CASI – USIC Meeting November 22, 2016 260 Bascom, 11:00 a.m.

Present: Allaby, Adams Kadera, Dunn, Fugate, Madera, Malekpour, Martin, Noles, Reardon, Scholz, Schueller, Ushman, Valeo, Yaeger

Absent: Miernowska, Rice, Schultz, Sumwalt, Thompson

Vicki Fugate called the meeting to order at 11:01 a.m. Fugate asked if anyone had changes to the drafted minutes. One change was made. The minutes were approved.

## **Dean's Report**

- 1. Compensation exercise seems to be going fairly smoothly
- 2. Confirmation that the November message sent out last week was received
- 3. Positive & uplifting message
  - a) Awards recently won by L&S members
  - b) Plenary breakfast this morning with chairs & department administrators on Career Initiative; celebrate progress—we are the leader among other institutions; over 80% of all departments have participated in the CI in some ways, some more substantially than others
  - c) Sharing the "Shakesconsin Idea" 200-student course on Shakespeare (100-level English course how and why stories get told over time and to what effect) (Visit ls.wisc.edu/news/sharing-the-shakesconsin-idea)

## 4. Q&A

- a) Compensation exercise question via email; seemingly contradictory messages from the College
  - 1. units will be allowed to reduce surpluses or go into (greater) deficit for rate and title increases
  - 2. units are encouraged to make awards to those who need it most
  - 3. there's not going to be a moratorium
  - 4. departments can share this information with staff—recommendation is for transparency
- b) Are there any studies being done on potential gender bias regarding wage? Will there be any studies examining gender?
  - 1. No recent studies but salaries are scrutinized carefully; salary setting is complex and dependent on many factors; discrimination based on gender is illegal
  - 2. Discrepancies are not uncommon
  - 3. 8 years since the last compensation exercise
  - 4. College active in retaining people who get outside offers; can create salary disparities (e.g., if more men than women get outside offers)
- c) Concern about library closings—why is this happening? Does the College see advantage in closing libraries or is this driven by forces outside of the College?

- 1. Driven by outside forces when compared to other public universities, we spend a greater fraction of library budget on people than books and other resources
- 2. Many small units distributed across campus; resources are scares; given our library resources, are we spending on the right things? Amount spent on acquisitions is low
- 3. Focus is on changing use of space; Need to rethink the library in the 21st century
- b) Diversity—how is our push toward diversity on campus going? How are those involved viewing this process & progress made? Do we do enough to promote the idea that Madison is a diverse campus? Could this message be stronger? Have there been efforts to look at peer institution to see best practices elsewhere?
  - 1. This is a huge challenge—have to create a climate where every student and employee feels able to succeed to their full potential, but we're not there yet. For some, UW-Madison is diverse; for others, they've never seen a less diverse place. How can we help students and others feel comfortable in an environment that feels too homogenous?
  - 2. Need to get better at supporting students from historically underrepresented groups; the "majority" students need to embrace diversity, not yet successful at that; Freshman orientation need to reach students early on.
  - 3. Karl senses a strong level of commitment and clear thinking on campus though we have taken major steps backward.
  - 4. Need to promote diversity as something that will make students' experiences on campus great.
  - 5. Some units have make statements about inclusion (statements/posters); this idea of welcoming to all is an important message.
  - 6. We all need to do our part; it doesn't change until we all embrace our responsibility.
  - 7. We are learning from others in our efforts to create a better environment.

## **Updates**

- a) University Staff Assembly (Noles) Changing semester length in fall and spring to 69 days; eliminated single day semester start; commencement will always occur the same weekend in May; update by committee on Women in University; Omsbud office presented; campus Master Plan discussed- public information session planned (visit Masterplan.wisc.edu); public meeting at Gordon Commons (see website for specifics); Police Chief job interview finals.
- b) Academic Staff Assembly—no report
- c) University Staff Excellence Awards (Allaby) paid out last week; 5 individuals received \$3000 each; \$1538 spent on Professional Development Grants
- d) HR (Adams Kadera/Allaby) Self service entering hours; working on piloting early in 2017; lots of departments want this.

No new business/issues to share

Meeting adjourned at 11:48 a.m. Minutes by Jeanne Schueller