

Brief Notes - approved 01/17/2023

College of Letters & Science Academic Planning Council

December 20, 2022, 1:00-2:30 pm (virtual meeting)

Chair: Eric Wilcots

Members: Catherine Auger, Andrea Arpaci-Dusseau, Sridhara Dasu, Isa Dolski, Stephen Gammie, Peter Haney, Lori Lopez, Nancy Rose Marshall, Jeremy Morris, Kris Olds, Kristen Shook Slack

Members Absent: Charo D'Etcheverry

Observers: Cal Bergman, Greg Downey, Kim Grocholski, Elaine Klein, Kristin Eschenfelder, Sue Zaeske, Jennifer Klippel, Shirin Malekpour, Gloria Mari-Beffa, Tina Nielsen, DeVon Wilson

1. **Announcements/Information:** EW discussed end of semester activities surrounding finals and commencement.

2. **Consent Agenda**
 - a. **Approval of notes – December 6, 2022**
 - b. **Honors in the Liberal Arts, BLA Landscape Architecture, Lumen Proposal:** <https://next-guide.wisc.edu/programadmin/?key=128>
 - c. **Requests for comment, College of Agricultural and Life Sciences**
 - i. **Program name change: from PhD/MS “Nutritional Sciences” to “Nutrition and Metabolism.”** Lumen Proposal: <https://next-guide.wisc.edu/programadmin/?key=665> Lumen Proposal: <https://next-guide.wisc.edu/programadmin/?key=794>
 - ii. **Department Restructuring: Create new Department of Plant and Agroecosystem Sciences (from current Agronomy Department and the Horticulture Department)** Lumen Proposal: <https://next-guide.wisc.edu/miscadmin/?key=150>
 - d. **Completion of prior APC-approved action: Discontinuation MFS 452L&S: French Studies, Lumen proposal:** <https://next-guide.wisc.edu/programadmin/?key=588> **Discontinuation UNCS451: Capstone Certificate of French Studies for Teachers** Lumen proposal: <https://next-guide.wisc.edu/programadmin/?key=1014> Members approved the consent agenda.

3. **Approval Items:**
 - a. **Request for authorization to implement a new undergraduate major, Chican@/Latin@ Studies, Lumen proposal:** <https://next-guide.wisc.edu/programadmin/?key=1384>
GD led the discussion. CLA has been planning this major for several years and was motivated by large enrollments in the Chican@/Latin@ studies certificate program, demonstrating strong student demand for this field of study. JM discussed the support from L&S CC and had one follow up question regarding resource allocation. GD explained that resources will follow activity and the recent increase in faculty FTE was due to increased activity. Members then discussed the timing of the implementation of the major and recognized the efforts of the Associate Dean for Diversity, Equity, and Inclusion for his efforts in promoting the program. The request to create and implement the new undergraduate major in Chican@/Latin@ Studies was approved with one abstention.

 - b. **Request to change program home, undergraduate certificate, Material Culture Studies, Lumen proposal:** <https://next-guide.wisc.edu/programadmin/?key=197>
SZ provided an overview of how the center of program has moved from Art History to SOHE. EMK stated that this has been a thoughtful transition. One member, who is from Art History, echoed these sentiments and shared that the faculty involved are excited to see the program continue with good support. L&S students will still be able to earn the certificate. Members unanimously approved the request to change the program home of the undergraduate certificate in Material Cultures Studies.

 - c. **Request for authorization to implement a new undergraduate certificate, Languages and**

Cultures of Northern Europe, Lumen proposal:

<https://next-guide.wisc.edu/programadmin/?key=1267>

SZ led the discussion. The proposal is student-centered and is designed to better meet student interests in the study of a geographical region where there has been considerable migration and immigration. Committee members inquired about whether 18 credits are too high for an undergraduate program; EMK explained this is within the approved range for a certificate, and it is reasonable/typical for a certificate that includes language study. JM discussed how the L&S CC committee looked at overlap with programs offered in partnership with the International Division, and determined this certificate learning outcomes and courses are distinct. SZ confirmed that the European Studies Center had been consulted. Members also discussed the “geographic” title of this certificate, which differs from the more general Slavic Studies Certificate, and asked for confirmation that the faculty had discussed better alignment between the titles. They instructed L&S Admin (EMK) to inquire, and unanimously approved a motion to create the new undergraduate certificate, pending consultation with the department on the titles of the certificates, with the proviso that if titles are updated, that action can return to the agenda as a consent agenda item.

d. ILS as “Department-like Body,” supporting documents in Box: i. Memo - request for ILS to serve as a tenure home. ii. Attachments: ILS Affiliate Faculty List, ILS annual activities report, ILS Governance, ILS Post Tenure Review Policy, ILS Procedures and Criteria Governing Mentorship, Review, and Promotion of Probationary Faculty, ILS Procedures and Criteria Governing Promotion to Full Professor *Guest speaker: Grant Nelsestuen, Professor (CANES) and Chair, Integrated Liberal Studies (ILS)*

EMK provided a refresher on [UW Policy 1047](#), which elaborates on [Chapter 5 of Faculty Policies and Procedures](#) and clarifies the features of department-like bodies that are tenure homes versus those that are not tenure homes. Moving from one status to another requires governance approval. Members had additional questions on the definition of a department versus a department-like body and how faculty operate in department-like bodies that are not tenure homes.

GN then presented the ILS request to serve as a tenure home. He referenced the structure in place and governance documents ILS had prepared to be able to vote on and recommend tenure. On the curricular side, he emphasized the revised curriculum for the ILS certificate, coherent approach to the liberal arts, and program growth. Serving as a tenure home will allow for flexibility, growth, and they have established tenure policies that are consistent with College and campus expectations.

The floor was opened for a Q&A session. EW asked about how mentorship would work given the wide array of areas of scholarship represented by ILS. GN explained that there isn’t a common thread of scholarship but rather that ILS is united in the dedication to teaching undergraduates. For probationary members, ILS plans to bring in guidelines from a reasonably close department and balance this against ILS requirements as well as include a faculty member on the mentorship committee from the field of the probationary member. SZ pointed out that there’s less variation across teaching and research in ILS than there is in other large departments in the Humanities.

Members also asked detailed questions about voting and executive committee membership. GN explained that executive committee terms were for three years and if a probationary faculty member earned tenure in ILS, they would become a permanent member of the executive committee. SZ then explained that a migration of faculty to ILS was not expected, as any such moves would require approval from the home unit and the Dean of L&S. Decisions regarding the faculty tenure home for

probationary faculty members are typically decided during the hiring process and when faculty are split between units, it is decided upfront the primary divisional committee and which department is the lead department for tenure review. GN also pointed out that this issue was covered in the ILS document on probationary faculty policies and process.

Committee members inquired about the number of assistant professors on the affiliate faculty and budget. There is one assistant professor. ILS has a BSR and an ongoing balance that they hope to use to hire someone. EW then discussed issues regarding the budget, CFI, and mentioned future conversations surrounding these issues. GN added additional information on the current staff and faculty that are on the ILS budget. There are no fully budgeted faculty in ILS at this time.

The committee then observed that ILS doesn't have an undergraduate major and the other department-like bodies that were tenure homes did have undergraduate majors. This will be considered as part of future discussions.

EMK discussed the next steps of further discussion within L&S administration and bringing the question back to the L&S APC in the near future for a vote.

Discussion:

4. Consultations of the Dean: Policy on Credit-Bearing Certificates (please send comment to Assoc Dean Elaine Klein)

EMK introduced the topic and gave an overview of the certificate policy. She is collecting feedback to send to APIR. KE mentioned an issue the iSchool encountered related to the Capstone Certificates and 131 status that resulted in a student not being able to graduate with a Capstone Certificate. The other issue raised was that the new policy does not allow graduate students to earn a certificate if they exit before finishing their graduate degree. There was a comment regarding independent study. Members were invited to send any additional thoughts to EMK and she will update the council in January.

The meeting adjourned at 2:33 p.m.

Submitted by Kim Grocholski, Academic Planner.