

BRIEF NOTES – approved 10-4-2022

College of Letters & Science Academic Planning Council

September 20, 2022, 1:00-2:30 p.m., 52 Bascom Hall

Chair: Eric Wilcots

Members: Catherine Auger, Andrea Arpaci-Dusseau, Charo D’Etcheverry, Isa Dolski, Peter Haney, Stephen Gammie, Lori Lopez, Nancy Rose Marshall, Jeremy Morris, Kris Olds, Kristen Shook Slack

Members absent: Sridhara Dasu

Observers: Cal Bergman, Kimbrin Cornelius, Greg Downey, Kim Grocholski, Elaine Klein, Kristin Eschenfelder, Jennifer Klippel, Shirin Malekpour, Gloria Mari-Beffa, Tina Nielsen, Devon Wilson, Sue Zaeske

1. Welcome New Members! EW provided an overview of the work of the committee. EK provided information about meeting logistics, how materials are circulated, and examples of policies and issues the committee will discuss. EW discussed the role of L&S APC in L&S and University governance.

2. Consent Agenda (a) Approval of notes – May 3, 2022 (b) Request for Comment: (i) UW Madison, WSB: Notice of Intent, MSB: Data, Insights, and Analytics, Lumen Structures Proposal (ii) UW System, UW-Stevens Point, B.S. in Environmental Education & Interpretation, L&S Supported (iii) UW System, UW-Stevens Point, B.S. in Natural Resource Planning, L&S Supported. Members unanimously approved the consent agenda.

3. Academic Program Actions: iSchool: Request to discontinue program Certificate of Specialist in Library and Information Studies (GCRT612) <https://next-guide.wisc.edu/programadmin/?key=336> KE led the discussion and explained the connection between this certificate and the other iSchool graduate degree programs. A new named option MS Information - Research is being created and will serve as an option for students after the certificate is discontinued. Members approved the request to discontinue the Certificate of Specialist in Library and Information Studies.

4. Consultations of the Dean (a) State of the College EW provided updates on a variety of topics. EW announced rotation in leadership team members in the college and other staff updates. Searches for new Associate Deans (Natural and Mathematical Science, Arts and Humanities) and for the Associate Dean for Research (currently vacant) will be launched over the course of the next academic year. Other issues discussed included cybersecurity training, faculty awards and appointments, progress on two new buildings (CDIS and Levy Hall) as well as advanced planning for three future buildings. The first year class is the largest ever at UW and the committee briefly discussed the impact on campus services and budgets. SM gave an overview of the changes and mission for Teaching and Learning Administration within the College. EW discussed DEI initiatives including faculty hiring, Center for Academic Excellence, undergraduate programs and initiatives, departmental DEI reports, and the important work being done by the L&S DEI Committee (DEIC). DW highlighted efforts to reengage diverse alumni by holding events to invite them back to campus and plans for hiring an Assistant Dean in the L&S DEI unit. **(b) Liberal Arts 2030** EW gave a high level overview of the Liberal Arts for the 2030s initiative and the overview document provided to the committee. He also discussed the role of L&S APC in thinking about the College process in crafting new degree requirements. EK gave insights on the implementation timeline with a goal of Fall 2026. The committee positively responded to the overarching principles and

expressed interest in reading the detailed report. Committee members asked questions and discussed the following:

- Role of L&S Curriculum Committee (L&S CC) in the process and balancing the workload;
- The role of L&S APC in supporting the work of L&S CC;
- Messaging to the rest of campus and how the new principles and subsequent course requirements will interact with other Schools and Colleges;
- Impact on curriculum and new degree requirements;
- Operationalizing the primary principles and fine-tuning them. EW mentioned this is an iterative and interactive process which will allow for changes to be made;
- Transparency surrounding the initiative and sharing the information with departments as well as with staff such as advisors. Committee members were encouraged to share information about this initiative. EK responded regarding advisors. EK attended the most recent advisor consortium and gave a high level presentation and asked for feedback on the current degree requirements. This presentation was well-received;
- Larger issues that may come to light when look at the degree requirements, such as course staffing; and
- How the new requirements will mesh with other schools and colleges on campus.

The committee was supportive of moving forward with the initiative and process as outlined and discussed.

The meeting adjourned at 2:30 p.m.

Submitted by Kim Grocholski, Academic Planner