

BRIEF NOTES - approved 5/3/2022

College of Letters & Science Academic Planning Council

April 19, 2022, 1:00 – 2:30 p.m., 52 Bascom Hall

Chair: Eric Wilcots

Members William Cox, Charo D’Etcheverry, Rebecca Forbes-Wank, Jeanne Hamers, Lori Kido-Lopez, Nancy Rose Marshall, Jeremy Morris, Kris Olds, Christy Tremonti, Eric Grodsky, Andrea Arpaci-Dusseau

Absent members: Stephen Gammie,

Observers: Cal Bergman, Kimbrin Cornelius, Greg Downey, Elaine Klein, Shirin Malekpour, Gloria Mari-Beffa, James Montgomery

1. Announcements/Information. EW noted many recent teaching and research awards.

2. Consent agenda (a) Approval of notes (i) March 1, 2022 (ii) April 5, 2022; (b) Minor program changes (i) Request to create a new doctoral-level program code (DMAJ) to facilitate student request to pursue joint PhD (German and Second Language Acquisition), Lumen Structures: <https://next-guide.wisc.edu/miscadmin/?key=126> (ii) request to revise Classification of Instruction (CIP) code For Doctoral Program in Second Language Acquisition, Lumen Structures: <https://next-guide.wisc.edu/miscadmin/?key=127> Members approved the consent agenda.

3. Action: Department of English: Proposal to Establish a New Center for Teaching and Research on Writing (CTRW) (Second Reading), *Guests: Anja Wanner, Enid H. Anderson Professor of English and Chair, Department of English, Michael Bernard-Donals, Chaim Perelman Professor of Rhetoric and Culture, and the Executive Director of the Center for Teaching and Research on Writing Initiative.*

MBD pointed members to the more substantial updates in the proposal, including how the reporting dotted line to the Dean would work, and the budget information that was added. In response to questions about whether this would affect English faculty hires, MBD noted a goal of the Center is to help attract and win grants, not necessarily to change the research profile of the department. MBD and AW also noted the English department recently invested 5 new Faculty Associates positions in the Writing Center; this has made a huge increase in the Writing Center capacity. This is before the proposed center, but speaks to the commitment of the English department to these centers. Members agreed that the revised proposal answered their questions from the last meeting. Members approved the proposal to establish a new Center for Teaching and Research on Writing.

4. Academic Program Review: Doctoral Program in Mass Communication (PHD 630L&S/PHD 630ALS) GD led discussion. He noted that the two departments administering the

program are considering whether the program should continue as a singular program, or if differences of discipline and focus between the departments warrant separate programs.

This issue was considered at the time of the last program review, too—however, due to the small faculty size of Life Sciences, a separation would not have been viable. Since then, an increase in the size Life Sciences faculty, along with growing focus in separate areas rekindled this conversation. Members had some conversation about the possibility of the program separating, and did not report any concerns if the departments determine this is the best path forward. They were glad to see from the program review that all students, regardless of department, are having good experiences and outcomes. Members approved the report complete. Further, the APC instructed the L&S Deans who work with the program to confer with colleagues in CALS and report back to the council in Fall 2022 concerning efforts to

propose program changes arising from the review process.

5. Consultations of the Dean: review and discussion of Draft Guidelines for Appointment and Promotion of the Teaching Professor Title Series (draft date April 11, 2022). EW noted that originally, L&S asked departments to create departmental guidelines and procedures for appointing teaching faculty. However, after feedback, L&S created more detailed college-level guidelines so departments would need to do less work, and would be better supported. Members agreed that this is a helpful approach, and endorsed the guidelines.

Meeting adjourned 2:00 pm

Notes submitted by Kimbrin Cornelius, L&S Assistant Dean for Teaching & Learning Administration