

AGENDA

College of Letters & Science Academic Planning Council

Meeting Date: Tuesday, April 5, 2022

Meeting Time: 1:00 – 2:30 p.m.

Location: 52 Bascom Hall

1. Announcements and Updates:
 - a. Recent UAPC approvals
 - b. UAPC Policy on Digital Badges - [UAPC Doc 20220324.016 pdf](#)
 - c. Program discontinuation: Grad Certificate in Public Humanities

2. Consent agenda
 - a. Approval of notes – March 1, 2022
 - b. Academic Program Change: Mead-Witter School of Music, Discontinuation of Unused “Pre-Major” Program Codes
See: <https://next-guide.wisc.edu/miscadmin/?key=128>

3. Academic Program Review
 - a. Department of German, Nordic, Slavic+: Review of Undergraduate Certificate in East Central European Languages, Literatures and Cultures

4. Other Actions
 - a. Department of English: Proposal to Establish a New Center for Teaching and Research on Writing (CTRW) (First Reading)

Discussion:

5. Consultations of the Dean: Request for Comment on Proposed changes to Policy on Academic Program Review
For reference:
Campus Policy, Program Review Guidelines <https://policy.wisc.edu/library/UW-1058>
L&S Program Review Policy - <https://kb.wisc.edu/lis/24812>

The University of Wisconsin–Madison occupies ancestral Ho-Chunk land, a place their nation has called Teejop (day-JOPE) since time immemorial.

In an 1832 treaty, the Ho-Chunk were forced to cede this territory. Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho-Chunk from Wisconsin.

This history of colonization informs our shared future of collaboration and innovation.

Today, UW–Madison respects the inherent sovereignty of the Ho-Chunk Nation, along with the eleven other First Nations of Wisconsin.

Please note that in compliance with ss. 19.81 Wis. Stats. and with the 1974 Federal Education Rights and Privacy Act (FERPA), portions of this meeting may be closed to the public, to prevent release of student record information without prior written authorization from the student or students involved.