

**Brief Notes – Approved 9-21-2021**

**College of Letters & Science Academic Planning Council**

Tuesday, September 7, 2021, 1:00 – 2:30 p.m., 55 Bascom Hall

Chair: Dean Eric Wilcots

Members present: Lori Kido-Lopez, Jeremy Morris, Eric Grodsky, Rebecca Forbes-Wank, Kris Olds, Andrea Arpaci-Dusseau, Christy Tremonti, Charo D’Etcheverry, Jeanne Hamers, William Cox, Stephen Gammie, Daniel Grabois, Jeremy Morris

Observers present: Tina Nielson, Kristin Eschenfelder, Greg Downey, Devon, Kimbrin Cornelius, Susan Zaeske, Cal Bergman, Gloria Mari-Beffa, Elaine Klein, James Montgomery, Kristin Eschenfelder, Greg Downey, Devon Wilson

### **1. Welcome and Introductions**

**2. Orientation to the Work of the Committee a. Agenda and usual order of business. b. Circulation of materials c. Typical topics.** EMK provided information about how materials are circulated, the role of the L&S APC in L&S and University governance, and typical topics.

### **3. Approval Items**

**a. L&S APC Operating Procedures (updated per May 2020 APC discussion)** EMK noted potential revisions to the operating procedures were discussed last May. The updated draft circulated adds another member role (the co-chair of the L&S Diversity, Inclusion & Equity committee)/ The nominating procedure was clarified and some language and references to technical systems was updated. Members approved the operating procedures.

**b. L&S Program Review Guidelines.** EW noted that we are always looking to how we can make the process work better, whether that be for the department doing the self-study, the review committee, or the other committees that may be involved with program reviews. EMK provided an overview of the updates made to L&S program review guidelines that were made in this spirit of clarification, simplification, and alignment with other processes. Going forward the plan is to review the campus template; make sure it is as comprehensive as we would like, and then consider how we might use the template to be more consistent and address the questions that we find to be most important in running effective programs. Members were supportive of the improvements and this approach, and approved the changes to the L&S Program Review Guidelines.

### **4. Updates on Academic Program Matters**

**a. Bachelor of Liberal Studies, major in Applied Social Science Lumen Programs Proposal:** <https://next-guide.wisc.edu/programadmin/?key=1235> EW provided an overview of the proposed new program, which has the intended audience of adults who have started but not completed their first undergraduate baccalaureate degree, and will be offered entirely online. L&S already provides online general education courses for other recently created degrees to meet this audience, and L&S is now proposing an entirely online degree with a first major, Applied Social Science. The “Request for Authorization” has been approved by the UAPC and will be reviewed by the Board of Regents in October.

**b. PhD – Gender and Women’s Studies:** <https://next-guide.wisc.edu/programadmin/?key=1207> EMK updated committee members that the proposal (previously approved by the L&S APC) is scheduled for GFEC and UAPC review in October

**c. For Information Only: GFEC discussion: proposed change in Graduate Credit Transfer Policy.** EMK updated members on a proposal to change our graduate credit transfer policy. Currently policy states UW-Madison doesn’t accept credit, however, we have a practice of doing so. This means that we have current students that are graduating with what appears to be fewer than the minimum number of graduate level credits-- because their records cannot be updated to show how transfer graduate courses are meeting their requirements. Updates to the policy will reflect our current practice of accepting credit, and indicate that graduate level courses taken undergraduate or special students may apply to their graduate program *if* their program allows them to do so.

**5. Consultations of the Dean: State of the College.** EW provided updates a variety of topics including celebrations of faculty publications and award, information about the incoming class, good news about planning for two new proposed buildings (L&S Academic building, to home several departments currently in the Humanities building, and a new CDIS building), issues with the Chemistry building that have delayed opening and have forced relocation of many Chemistry courses, a new SuccessWorks initiative to help students articulate what they are learning in their major, and a plan to examine what a liberal arts education needs to look like for the 2030s.

Notes submitted by Kimbrin Cornelius, L&S Teaching & Learning Administration