

Brief Notes – approved 10/6/2020

L&S Academic Planning Council

Tuesday, 15 September 2020, 1:00 – 2:30 p.m.

Location: Remote, via Zoom

Chair: Dean Eric Wilcots

Members present: Stephen Gammie, Rebecca Dunn, Cecile Ane, Rebecca Forbes Wank, Louise Mare, Charo D’Etcheverry, Nancy Marshall, Jeanne Hamers, Kris Olds, Sue Ridgely

Observers present: Sue Zaeske, Elaine Klein, Greg Downey, Rebekah Pare, Kimbrin Cornelius, Shirin Malekpour, Gloria Mara-Beffa, Kristin Eschenfelder, Tina Nielsen, James Montgomery, DeVon Wilson, Cal Bergman

1. Introductions and Dean’s Welcome

2. Overview of Council Procedures. EMK reviewed circulation of materials, roles of additional individuals that attend the meetings,

3. Announcements/Information: (a) Fueling Discovery (May 2020):

<http://go.wisc.edu/discovery2020> (b) **Annual Report on Program Review, Low-Award Programs (June 2020)** (c) **L&S Climate Committee report issued (June 2020)**. EW noted this report will be an annual exercise. <https://kb.wisc.edu/lis/internal/page.php?id=18983> (d) **Board of Regents approval for MS-Information, MS-Financial Economics(August 2020)**

4. Consent agenda (a) Approval of notes – 5 May 2020 (b) Requests for comment on creation of new programs (i)UW-Madison (1) [College of Engineering: BS-Environmental Engineering](#) (2) Wisconsin School of Business BBA Named Options: (a) [BBA-Marketing, “Marketing Online”](#) (b) [BBA-Management & Human Resources, “Management Online”](#) (c) [BBA-Management & Human Resources, “Human Resources Online”](#) (2) School of Human Ecology Named Options: (a) [BS, Human Development and Family Studies, “Human Development & Family Studies Online”](#) (b) [BS, Retail & Consumer Behavior, “Consumer Behavior & Marketplace Studies Online”](#) (ii) UW System (1) UW-Milwaukee: BS in Neuroscience (2) UW-Platteville: MS Community Development & Administration. Members unanimously approved the consent agenda.

5. Academic Program Matters (a) Adjustments to Guide Information for Graduate Programs (i) Change from “admitting” to non-admitting status for MA/MS programs (ii) GRE scores required for admission to Graduate programs (sample request: [PhD Second Language Acquisition](#))

In conversation, members noted that studies and data about using GRE scores could be very helpful for informing department and school/college conversations. They also noted that that recruitment, curricular, and retention plans are very important for creating a diverse pool of students. Changing GRE requirements is only one part of a strategy, but can’t be the only part. Members recommended that departments describe the alternate way they will be evaluating applicants in Lumen Program proposals that request this change. They also recommended the Work with graduate program to get whatever data or analysis they have available so departments can use them.

6. Consultations of the Dean (a) Summary of Dean’s Annual “Kickoff” / Plenary Discussion. EW noted some recent celebrations in L&S: new faculty hires, the creation of the new division CDIS

and the opportunities that is already creating; wrapping up the fundraising campaign which has been very successful. And since March, of course, a great amount of our focus has been on continuity of instruction and research during the pandemic. SM provided a continuity of instruction, and resources that have been developed over the summer to support both remote and in-person instruction, including an L&S Remote Teaching Toolkit, 'batch lead' instructional support, and TA Remote Teaching Training. GMB also provided an update on continuity of research and the p

UW-Madison Statement on Our Shared Future

The University of Wisconsin–Madison occupies ancestral Ho-Chunk land, a place their nation has called Teejop (day-JOPE) since time immemorial.

In an 1832 treaty, the Ho-Chunk were forced to cede this territory. Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho-Chunk from Wisconsin.

This history of colonization informs our shared future of collaboration and innovation.

Today, UW–Madison respects the inherent sovereignty of the Ho-Chunk Nation, along with the eleven other First Nations of Wisconsin.

L&S APC FERPA Reminder

Please note that in compliance with ss. 19.81 Wis. Stats. and with the 1974 Federal Education Rights and Privacy Act (FERPA), portions of this meeting may be closed to the public, to prevent release of student record information without prior written authorization from the student or students involved.