## **BRIEF NOTES**

L&S Academic Planning Council
Tuesday, April 7, 2020, 1:00 – 2:30 p.m., WebEx Online – approved May 5, 2020

Chair: Eric Wilcots, Dean

<u>Members attending:</u> Rebecca Dunn, Susan Ridgely, Heather Allen, Jana Valeo, Jeanne Hamers, Steven Kantrowitz, Kristi Slack, Cecile Ane, Seth Blair, Kris Olds

Members Absent:

<u>Observers:</u> Kimbrin Cornelius, Elaine Klein, Greg Downey, Jennifer Noyes, Kristin Eschenfelder, Cal Bergman, Sue Zaeske, Shirin Malekpour

- 1. Academic Program Reviews L&S Programs Administered in Partnership with The International Division, Institute for Regional and International Studies (IRIS): a. African Studies (Graduate Certificate, PhD Minor) b. Russian, East European, and Central Asian Studies (Graduate Certificate, PhD Minor, Master's program) c. Southeast Asian Studies (Master's program) Guests: Associate Dean Richard Keller (TID), Professor Lesley Bartlett (Director, IRIS), Csanád Siklós (Assistant Director for Students and Curriculum, IRIS). GD reminded members these programs were moved to the IRIS when it was created. IRIS oversees the programs and credentials; they are awarded by L&S. When the institute was created and the programs moved, all of the programs were scheduled for review (the undergraduate programs and certificate reviews are complete). The guests highlighted strengths of these program areas. One indicator of the excellence of the centers is the competitive federal funding received; this funding and the expertise benefits many departments, students, and disciplines in L&S. Members spent some time discussing the relative low enrollment, since justifications to continue must accompany reviews of low award programs. The centers have ideas for increasing student enrollments, some of which have already been effective. Members agreed that the administrative costs of the programs are relatively low, and many L&S departments benefit from strong programs in these areas, and from a strong IRIS division, in particular via Title VI programs and funding. Members recommended exploring consolidation of the PhD minor and graduate certificate, and only administer a certificate. Members made a motion to accept the program reviews as complete and endorsed the programs' continuation even though the number of awards produced are low. Efforts to increase enrollments and awards should continue, not only because these programs serve students well, but they also provide valuable benefits to L&S.
- 2. Request to Create New Academic Program: Psychology a. MS-Psychology (parent program no change) <a href="https://next-guide.wisc.edu/programadmin/?key=676">https://next-guide.wisc.edu/programadmin/?key=676</a> b. Create new named option, "Research" non-admitting <a href="https://next-guide.wisc.edu/programadmin/?key=1101">https://next-guide.wisc.edu/programadmin/?key=1101</a> c. Create new named option, "Human Behavior and Data Science" admitting, one-year, nonpooled tuition <a href="https://next-guide.wisc.edu/programadmin/?key=1102">https://next-guide.wisc.edu/programadmin/?key=1102</a> GD noted the new MS program will require 33 credits, and will admit about 25 students per year. DCS market research supports this as a potential new area to create a program, and large employers are looking for this kind of expertise in human behavior. Members had some conversation about opportunities to coordinate data science related learning (and where this may be feasible or not). KE noted a concern of "Data Science" being the first two words in the program; this seems to be more of a research methods program that uses data science methods. KS suggested a consideration of data ethics in the curriculum. GD will bring advice to department.

  Members approved the motion to create the new program, with a recommendation to reconsider the name. (Approval was not contingent on adopting this recommendation.)
- **3. Announcements and Updates.** EW announced the new edition of the L&S magazine and congratulated recent L&S recipients of teaching awards. He also summarized issues and decisions

related to the COVID-19 disruption, including moving all courses to remote instruction, also the creation of a new grade (Satisfactory-Disruption / Unsatisfactory-Disruption) that students may select this spring after grades are posted.

4. Consent Agenda a. Approval of notes – 3 March 2020 b. Request for Comment i. UW System: UW-Parkside Request to Offer Undergraduate Program in Anthropology. Members approved the consent agenda.

Meeting adjourned at 2:30 pm.

Notes submitted by Kimbrin Cornelius, L&S Curriculum Administration Specialist