

BRIEF NOTES

College of Letters and Science Academic Planning Council

March 05, 2019, 2019 1:00 – 2:30 p.m., 101 South Hall - *approved April 2, 2019*

Chair: Karl Scholz

Members present: Sarah Jedd, Dan Kapust, Jana Valeo, Ruth Litovsky, Cécile Ané, Katherine Bowie, Heather Allen, Seth Blair, Rebecca Dunn

Observers present: Shirin Malekpour, Elaine Klein, Eric Wilcots, Jennifer Noyes, Greg Downey, Gloria Mari-Beffa, James Montgomery, Kimbrin Cornelius, Cal Bergman, Sue Zaeske, Jennifer Noyes

1. Announcements (a.) Dean's Monthly Message.

2. Consent Agenda (a.) Approval of notes – February 19, 2019 Notes were approved by members. **(b.) Request for Comment (i.) UW-Madison: "Sustainability" course attribute** The campus proposal seeks to create a designation students can use to find sustainability-focused courses and campus stakeholders can use for reporting. To have the attribute, a course must include at least two of the sustainability-related course learning outcomes provided in the proposal. Members were very supportive of creating a mechanism to help students and stakeholders identify courses with a sustainability focus. However, they wondered if a less formal mechanism and oversight process might better serve the goals. Since the attribute is not connected to curricular requirements, review by college/campus curriculum committees doesn't seem necessary. A less formal review process might also help ensure all qualified courses are labeled, instead of relying on individual faculty to submit proposals to add the attribute to courses. Finally, members noted it may be helpful to develop criteria for creating new attributes, as members were concerned about creating a variety of governed attributes not connected to curricular requirements.

3. Academic Program Change: (a.) Journalism and Mass Communication: Create Undergraduate Certificate in Sports Communication (Lumen Programs Proposal) GD led discussion. The L&S Curriculum Committee identified two issues in their review, both of which have been addressed and resolved by the department. Originally a core course was only available during the summer, but the department will now offer it in the academic year, too. The same course was only available online; that will also be available in a hybrid format during the academic year. Members approved a motion to create a new Undergraduate Certificate in Sports Communication.

4. Departmental Restructuring: Comparative Literature and Folklore Studies (a.) Progress Report (b) Action Items: (i.) Administrative Change: Relocate FOLKLORE Subject Listing (380) from the Department of Comparative Literature and Folklore Studies (UDDS A4819) to the Department of German, Nordic, Slavic (UDDS A4870) (ii.) Proposed: Relocate Academic Programs from the Department of Comparative Literature and Folklore Studies (UDDS A4819) to the Department of German, Nordic, Slavic (UDDS A4870): (1.) Graduate Minor (GMIN423) Folklore (Lumen Programs Proposal) (2.) Undergraduate Certificate (CERT424) Folklore (Lumen Programs Proposal) (iii.) Discontinue "Special Student" Certificate (SCRT424) Folklore. SZ led discussion. She reminded members that Folklore Studies and Comparative Literature merged to create a Comparative Literature and Folklore Studies department several years ago. The 2017 program review identified significant issues in the department; admissions to the undergraduate and graduate majors were closed so they could be addressed. The Folklore faculty now request to move the Folklore undergraduate certificate, graduate minor, and subject listing to a department that can provide administrative advising and support, the German, Nordic, Slavic department. They also request to close the special certificate as only two students have completed the program. SZ noted that the move of Folklore Studies to GNS is a first step in addressing issues in the department; and the larger issue of considering the future of Comparative Literature on campus remains. Members unanimously approved the

motion to relocate the Folklore subject listing, undergraduate certificate, and graduate minor to German, Nordic, Slavic; they also approved the motion to discontinue the Folklore “Special Certificate.”

5. Consultations of the Dean (a) Request for Support to Create a new UW-Madison “Data Science Institute” In conversation about the request, members had questions about the primary mission of the new institute, which wasn’t included in the provided materials. Members agreed it has the potential to benefit L&S departments and Data Science on campus by supporting existing endeavors and fostering large cross-campus (or cross-university) collaborations. However, they were also worried about the potential for the Institute to take research energy and dollars out of departments, without much benefit to them. Additional information that includes a mission statement and clearer description of how the institute will benefit departments could provide assurance for these concerns, and make clearer how members the institute would help support current and future L&S faculty with research focus in this area.