

## **College of Letters and Science Academic Planning Council**

*Approved 10/7/2014 by L&S APC*

Tuesday, September 16, 2014, 1:00 - 2:30 p.m., 101 South Hall

Members Present: Harry Brighthouse, Anna Gemrich, Brian Heyer, Diane Gooding, Jan Edwards, Clark Johnson, Dan Kapust, Jennifer Noyes, Angela Powell, Matt Turner

Members Absent: (none)

Observers Present: Anne Gunther, Sue Zaeske, Greg Downey, James Montgomery, Elaine Klein, Nancy Westphal-Johnson, Gery Essenmacher, Eric Wilcots, Kimbrin Cornelius, Devon Wilson, Susan Ellis-Weismer

**1. Announcements. (a) Introductions and Welcome.** KS introduced and welcomed new members **(b) The L&S Annual Report.** KS provided reports for members, and noted it will also be mailed parents of L&S students.

**2. Approval of notes – May 6, 2014.** The notes were approved by the members present at that meeting.

**3. Consultations of the Dean. (a) The Year Ahead for L&S.** KS presented an overview of the great work L&S does – teaching over 600,000 credits per year, numerous major faculty awards, high-impact activities like FIGS, great outreach programs, and quality and high profile research. He reviewed the impact of the recent 3-year-cycle faculty raises, which has narrowed the salary gap between UW faculty and peers. He also provided an overview of future challenges, including a budget-cut planning exercise, to prepare for the possibility of cuts in state funding. Looking forward, departments have been discussing restructuring, right-sizing graduate programs, teaching load, and program review. **(b) Data for Decision-making.** KS lead discussion. To help inform resource decisions, L&S Administration is using Budget Status Reports, teaching metrics, research metrics, and other measures, such as measuring high-impact practices and outreach. Members noted that messaging and language is key when presenting the topic, to ensure faculty and staff align potential changes to what L&S values. Members noted this is especially true for teaching metrics, since at this point, it is has the most explicit measurement. KS invited members to continue to give him feedback on how he approaches this topic.

**4. Approval Items (a) Geodesign Certificate Program (CALs).** GD led discussion. He described the two changes in the proposal from the last review by APC (1) An MOU signed by both departments (to discourage any future overlap), and (2) They originally planned to partner with UW Stout, this will no longer be happening. MT noted a MOU was created to address unresolved overlap concerns. With this MOU, Geography has approved the program. However, Geography could have serious overlap concerns if the program changes. Members unanimously voted to not oppose the creation of a Geodesign Certificate Program. They also requested that Geography be included when the certificate has its 5-year review.

**(b) Ratify Approval of Center for Jewish Studies as “Department-like Body.”** SZ led discussion, and gave the context of the requested change. With the closing of Hebrew & Semitic Studies department, some faculty had the best fit in Jewish Studies. Jewish Studies has a well-functioning executive committee, and have rules regarding tenure processes, and meets the

requirements for a “Department-like body”. Members unanimously ratified the approval of Center for Jewish Studies as “Department-like Body.”

**5. Information Items: (a.)Requests for UWS Comment, Summer 2014: (i)BA Creative Enterprise, UW-Whitewater; (ii) Ph.D. Aquatic Sciences, UW-Milwaukee.** KS noted no L&S comment was offered for either program.

**(b) Correction of Error in Admit Status: Linguistics M.A.** Linguistics does not admit students to an M.A. - only program, and asked for the Graduate School application to be corrected. L&S asked the Grad School to treat this as a technical correction.

**(c) Annual Report on Program Review.** KS mentioned we will have many program reviews this year, and that L&S is almost caught up in program review.

**Meeting adjourned at: 2:25**

**Notes submitted by Kimbrin Cornelius, L&S Administration**