

L&S Academic Planning Council Meeting

Tuesday, April 1, 2014, 1:30-3:30 p.m., 101 South Hall

Present at meeting

Acting Chair: Susan Ellis-Weismer

L&S Members present: Harry Brighthouse, Clark Johnson, Diane Gooding, Anna Gemrich, Matt Turner, Tom Broman, Jennifer Noyes, Betty Harwood, Jan Edwards, John Hawks,

L&S Observers present: Sue Zaeske, Elaine Klein, Nancy Westphal-Johnson, Gery Essenmacher, Eric Wilcots, Kimbrin Cornelius

1. Approval of notes – April 1, 2014. Correction requested – Physics program review is referenced as Sociology program review. Notes approved by members present at that meeting.

2. Request for Comment – Proposal to Create MS in Biomedical Informatics (SMPH). EW led discussion. Statistics and Computer Science departments support the proposal; EW also noted the number of Statistics faculty who also have appointments in BMI. Committee members gave a friendly suggestion that an ethics course should be required for all students in the program, regardless of the track. They noted the requirements of the individual tracks have so much flexibility their distinctions may not be meaningful in practice. Also, committee members suggested clarifying rules regarding bringing credit in from other programs.

3. Request to Delete Low/No Enrollment Graduate Program: L&S Endocrine and Reproductive Physiology (*program will still be available through CALS and SMPH*)
EW led discussion. No students are currently in the program. EW noted that closing the program does not prevent L&S faculty from affiliating with the program in other schools. Committee members unanimously approved the request to delete the L&S Endocrine and Reproductive Physiology Graduate Program.

4. Old Business: L&S Concerns Regarding Restructuring Division of International Studies, and 7. Update on Less Commonly Taught Languages. MC led discussion. International Studies has clarified some questions regarding budget and activities, but did not respond to all of the L&S APC questions. In discussion, members noted how the uncertainty of Title VI funding makes a transition at this time complex. If Title VI funding ends after the proposed restructuring, L&S would not have control to prioritize L&S needs regarding Less Commonly Taught Languages (such as ensuring that languages needed for L&S program requirements have priority). Committee members noted a critical request for information has remained unanswered, their request for two budget scenarios, one that assumes no Title VI funding. Without this information, members agreed they did not have enough information for a final review of the proposal. Members also agreed that if L&S 101 resources are transferred, there should be explicit agreement that DIS will be responsible for costs of teaching LCTL. Committee members also expressed concern about control of certificates moving to the proposed division, with several administrative responsibilities appearing to remain in L&S (such as program review, administration of certificate completions and exceptions, etc.). Finally, committee members expressed hope that research support would also be an important function of a restructured DIS. Discussion was tabled until the proposal is update with a budget scenario without Title VI funding.

5. Academic Program review: International Studies major. Committee members expressed appreciation for the quality and depth of the review. In discussion, committee members noted the need for advising resources in the department, MC noted that this need has also been identified by L&S administration. Committee members also wondered, given the large number of majors and the

number of required courses coming from outside the department - could they partner or collaborate more closely with another department? Committee members unanimously voted to accept the report.

6. Academic Program Change: Request to suspend admission to Certificate in Global Cultures (administered by L&S International Studies major). MC led discussion.

International Studies is proposing to close the certificate, given the pressures on International Studies of administering the certificate, and concerns about the merit and the cohesiveness of the certificate. Currently about 80 students are in the program, they plan to teach out those students. New students will be directed to Area Studies certificates. Committee members unanimously approved the request to close admissions to the program.

7. Request to Create New Undergraduate Certificate Program in French. SZ led discussion.

French is proposing to close the existing certificate in business in French, and open a new certificate that would be available to any student. Eight students are currently enrolled in the existing program; they can finish under current requirements. School of Business supports the proposal. Committee members unanimously voted to approve the request to create a new undergraduate certificate program in French.