

College of Letters and Science Academic Planning Council

Tuesday, November 19, 2013 (1:00 - 2:30 p.m.), 101 South Hall *Approved 12/3/2013*

Attendance

Chair: John Karl Scholz

Members present: Harry Brighthouse, Tom Broman, Jan Edwards, Anna Gemrich, Diane Gooding, Betty Harwood, Clark Johnson, Jennifer Noyes, Matt Turner

Observers: Maria Cancian, Susan Ellis-Weismer, Gery Essenmacher, Anne Gunther, Elaine Klein, Nancy Westphal-Johnson, Eric Wilcots, Kimbrin Cornelius

Absent members: John Hawks

Guests:

David McDonald, Professor of History and Chair, Advisory Board; Guido Podesta, Professor of Spanish and Portuguese and Interim Vice Provost/Dean, International Studies; Marianne Bird Bear, Assistant Dean, International Studies

In light of the presence of guests, Dean Scholz asked council members to defer approval of notes to the end of the meeting.

1. Consultations of the Dean: Proposed Restructuring of the Division of International Studies (DIS). Committee members started the conversation with Professor McDonald (DM), asking first if a specific problem had been identified that would be addressed by restructuring DIS. DM replied the committee's charge was to implement appropriate governance for DIS and to recommend ways to make the division more effective. He noted that drastic cuts in Title VI funds added to the need to reconceptualize the scholarly charge and mission of the division. DM spoke to the benefit of having coordinated campus efforts, especially in regard to coordinating knowledge about and expertise in international arenas (to ensure that all types of regional expertise might benefit a particular project), streamlining duplicated efforts across colleges (e.g., study abroad), and that this work would help fulfill the global/international portion of UW-Madison's strategic plan.

In response to questions about "losing ground" in area/ regional studies, and the need to retain L&S scholars' needs for regional expertise, DM clarified that faculty research areas would not change, nor would faculty lines be moved; area studies centers will not have faculty FTE.

APC members discussed several topics with Deans Podesta (GP) and Bird-bear (MBB), asking several questions about the implications of moving of resources out of L&S to DIS, seeking more detailed information about the budget, and elaboration on references to DIS overseeing and creating academic programs.

(a) *Members noted that the report's minimal budget information render it difficult to evaluate the proposal and the financial implications for L&S.* GP noted difficulties of creating a budget at a time of changing resources; MBB suggested that the proposal could offer more information in terms of a variety of scenarios.

(b) *Members asked about the implications were L&S resources that currently support Title VI centers moved to DIS. Some of these resources facilitate language instruction needed for L&S*

programs and scholars. How will the College be assured, they asked, that L&S needs will continue to be met? MBB said that FTE moved to the Division would presumably continue to teach the same courses. GP observed that funds for language instruction continue to decrease and the future of language instruction is uncertain; this issue extends beyond L&S and DIS.

(c) Members noted the Division's campus-wide mission, which must balance the need for school/college international initiatives; however, the proposed restructuring seems to move resources from L&S alone (instead of from all schools/colleges), and that coordination of L&S units would be transferred into the Division (instead of allowing L&S to have college-specific initiatives). GP stated that L&S has long been subsidizing international research and scholarship, and the whole campus needs to embrace these efforts, which would be achieved by restructuring DIS to be a campus-wide entity instead of a partnership with L&S. This will encourage faculty from all over campus to become involved with DIS. Responding to Title VI cuts, for example, should be viewed as a campus-wide issue, not just an L&S issue; restructuring would allow the campus to shift away from organizing international efforts around Title VI centers, to take a different approach.

(d) Members noted the administrative overhead of the Division seemed large, given the uncertainty of future funding.

(e) Committee members requested clarification on how curriculum and governance would change for affected academic programs. Member observed that the proposal does reflect a structure that seems likely to support academic administration, though the "second pillar" suggests that the unit will coordinate degree and nondegree programs, as well as online education. MBB explained that academic programs would remain in L&S, which provides necessary academic and student affairs support which DIS is not equipped to provide. The restructuring would instead create a student services/advising unit or clearinghouse to help advise students across a range of international certificates and majors.

A number of questions raised by members of the APC were not fully answered, given time constraints and limited information. MC asked committee members to send her remaining questions prior to the next meeting.

2. Notes from the October 15, 2013 APC meeting were approved by members present at that meeting.

3. L&S Climate Committee Recommendations (discussed 9-17-2013). KS worked with the L&S Climate Committee to create a more succinct version of the Climate Committee recommendations to be considered by the L&S APC. In discussing the document, members asked how the college will develop the tools to support its goals; KS responded that L&S Admin will address this. Members unanimously endorsed the document.

5. New Business: Request to Approve Proposal for Joint PhD in Economics and Business. This program that will combine two existing (and successful) programs. The request was approved unanimously.

Notes submitted by Kimbrin Cornelius, L&S Curriculum Administration