

College of Letters and Science
Annual Survey and Report of Departmental Assessment Practices

Please return to: Associate Dean Herbert Wang by May 25, 2001
c/o Associate Academic Planner Elaine Klein
307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Zoology

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. Y N
Q2. The department has an assessment plan for the graduate program. Y N
Q3. The assessment plan/s is/are linked to the departmental mission. Y N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Table with 3 columns: Tools used to directly assess student learning, Undergraduate Program, Graduate Program. Rows include National Exams, Local Exams, Capstone Courses, Embedded Testing, Student Portfolios, Theses, Dissertations, Performance Evaluations, Pre & Post Testing, Student Surveys, Exit Interviews, Alumni Surveys, Employer Surveys, External Reviews.

- Q5. Of the tools used to directly assess student learning, which provide the most useful information? LOCAL EXAMS
Q6. Of the tools used to directly assess student learning, which provide the least useful information? ALL HAVE MERITS
Q7. Of the tools used to indirectly assess student learning, which provide the most useful information? ALUMNI SURVEYS
Q8. Of the tools used to indirectly assess student learning, which provide the least useful information? BOTH HAVE MERITS
Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by an individual or a committee

If responsibility is delegated to an individual, this person is: the chair / tenured faculty / untenured faculty / academic staff / short term staff / other:

If responsibility is delegated to a committee, this group is:

Specially constituted to address assessment of student learning	<u>Y</u>	<u>N</u>
Part of the Curriculum Committee	<u>Y</u>	<u>N</u>
Part of the Executive Committee	<u>Y</u>	<u>N</u>
Part of the Undergraduate/Graduate Education Committee	<u>Y</u>	<u>N</u>
Other: _____		

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning. Y N

If "yes", did the UAC award the department funds? Y N

Were those funds useful? Y N

Q12. The department has sought professional assistance to conduct assessment. Y N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

UW SURVEY CENTER

III. Additional Information

Please attach any assessment reports you may have submitted to the University Assessment Council in compliance with the UAC's funding support requests.

In the interest of streamlining our requests for assessment information, please identify an assessment contact person: **MS JAIME REICH, STUDENT SERVICES COORDINATOR, DEPARTMENT OF ZOOLOGY**

Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this form to the Associate Dean's Office by May 25, 2001.