

College of Letters and Science
2002 Annual Survey and Report of Departmental Assessment Practices

Please return to Dean Certain by May 24, 2002 c/o Associate Academic Planner Elaine Klein
 307-E South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: **Sociology**

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. (Y) N
- Q2. The department has an assessment plan for the graduate program. (Y) N
- Q3. The assessment plan/s is/are linked to articulated outcome goals for your majors. (Y) N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		
Local Exams		
Capstone Courses		
Embedded Testing		
Student Portfolios	1998	
Theses, Dissertations	Annually	Annually
Performance Evaluations		
Pre & Post Testing		
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	Every Semester	Every Semester
Exit Interviews		
Alumni Surveys		
Employer Surveys		
External Reviews		
Student Job Market Success		Annually
Survey of Graduating Seniors	1998,2003	

- Q5. Of the tools used to directly assess student learning, which provide the most useful information?
Senior thesis, masters thesis, doctoral dissertations
- Q6. Of the tools used to directly assess student learning, which provide the least useful information?
- Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?
Course evaluations, periodic surveys of graduating seniors
- Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?



