

4844

College of Letters and Science
Annual Survey and Report of Departmental Assessment Practices

Please return to: Associate Dean Herbert Wang by May 25, 2001
c/o Associate Academic Planner Elaine Klein
307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Robert M. La Follette School of Public Affairs

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. Y N/A
- Q2. The department has an assessment plan for the graduate program. N
- Q3. The assessment plan/s is/are linked to the departmental mission. N See Attached

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams	N/A	No
Local Exams	N/A	No
Capstone Courses	N/A	No
Embedded Testing	N/A	Yes
Student Portfolios	N/A	Some Classes
Theses, Dissertations	N/A	No
Performance Evaluations	N/A	No
Pre & Post Testing	N/A	No
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	N/A	Yes
Exit Interviews	N/A	Yes
Alumni Surveys	N/A	Yes
Employer Surveys	N/A	Yes
External Reviews	N/A	Yes

Q5. Of the tools used to directly assess student learning, which provide the most useful information?

Embedded testing

Q6. Of the tools used to directly assess student learning, which provide the least useful information?

None

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?

Student exit and alumni surveys

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?

To date external reviews. The people doing accreditation were very poor.

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

We consider employment records as an essential component of assessment. Also our increasing national ranking

JUN 15 2001

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by

an individual
 a committee

If responsibility is delegated to an individual, this person is:

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other Associate Director

If responsibility is delegated to a committee, this group is: Teaching evaluation and curriculum

Specially constituted to address assessment of student learning Y N
Part of the Curriculum Committee Y N
Part of the Executive Committee Y N
Part of the Undergraduate/Graduate Education Committee Y N
Other: _____

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning.

Y N

If "yes", did the UAC award the department funds?

Y N

Were those funds useful?

Y N

Q12. The department has sought professional assistance to conduct assessment.

Y N

If "yes", from whom has the department sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

III. Additional Information

Please attach any assessment reports you may have submitted to the University Assessment Council in compliance with the UAC's funding support requests.

In the interest of streamlining our requests for assessment information, please identify an assessment contact person: The Director, John Witte presently

Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this form to the Associate Dean's Office by May 25, 2001.