

College of Letters and Science Annual Survey and Report of Departmental Assessment Practices

Please return to: Associate Dean Herbert Wang by May 25, 2001
c/o Associate Academic Planner Elaine Klein
307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Psychology _____

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. Y
- Q2. The department has an assessment plan for the graduate program. Y
- Q3. The assessment plan/s is/are linked to the departmental mission. Y

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		
Local Exams		
Capstone Courses	always	always
Embedded Testing		
Student Portfolios		
Theses, Dissertations		always
Performance Evaluations		always
Pre & Post Testing		
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	1997, 2001 & after	1997
Exit Interviews	1997, 2001 & after	
Alumni Surveys		1997
Employer Surveys		
External Reviews		1999

Q5. Of the tools used to directly assess student learning, which provide the most useful information?
Graduate Program: theses, dissertations, performance evaluations

Q6. Of the tools used to directly assess student learning, which provide the least useful information?

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?
Graduate Program: external interviews & alumni surveys

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by x a committee

If responsibility is delegated to an individual, this person is:

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other: _____

If responsibility is delegated to a committee, this group is:

- Specially constituted to address assessment of student learning Y
- Part of the Curriculum Committee Y
- Part of the Executive Committee N
- Part of the Undergraduate/Graduate Education Committee Y
- Other: For Graduate Program: The entire faculty and special ad hoc committees

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning. Y N

If "yes", did the UAC award the department funds? Y N

Were those funds useful? Y N

Q12. The department has sought professional assistance to conduct assessment. N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

III. Additional Information

Please attach any assessment reports you may have submitted to the University Assessment Council in compliance with the UAC's funding support requests.

In the interest of streamlining our requests for assessment information, please identify an assessment contact person: Arthur Glenberg

Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this form to the Associate Dean's Office by May 25, 2001.