

**College of Letters and Science**  
**2002 Annual Survey and Report of Departmental Assessment Practices**

Please return to Dean Certain by May 24, 2002  
 c/o Associate Academic Planner Elaine Klein  
 307-E South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Physics

**I. Assessment Plan**

- Q1. The department has an assessment plan for the undergraduate program. *informal*  Y  N  
 Q2. The department has an assessment plan for the graduate program. *more formal*  Y  N  
 Q3. The assessment plan/s is/are linked to articulated outcome goals for your majors. *always*  Y  N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams	<i>SAT, ACT</i>	<i>GRE on entrance</i>
Local Exams	<i>course exams</i>	<i>qualifiers each sem</i>
Capstone Courses	<i>no</i>	<i>no</i>
Embedded Testing	<i>no</i>	<i>no</i>
Student Portfolios	<i>no</i>	<i>no</i>
Theses, Dissertations	<i>no</i>	<i>final year</i>
Performance Evaluations	<i>no</i>	<i>ea sem. for TAs +</i>
Pre & Post Testing	<i>no</i>	<i>no</i>
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	<i>climate 2001</i>	<i>climate 2001</i>
Exit Interviews	<i>yes - 1997</i>	
Alumni Surveys	<i>yes - 1997 - 5 yr out</i>	<i>yes - 1997 - 5 yr out</i>
Employer Surveys	<i>no</i>	<i>no</i>
External Reviews	<i>APS-CSWP - 2002</i>	<i>APS-CSWP - 2002</i>

*1st/2nd yr.*

*annually for grads in research studies*

*(and course evaluation)*

Q5. Of the tools used to directly assess student learning, which provide the most useful information?  
*complete yes - 2001* *yes - 2001*

*Local exams, theses dissertations, performance eval.*

Q6. Of the tools used to directly assess student learning, which provide the least useful information?  
*All work well*

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?  
*alumni surveys, course evaluation*

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?  
*exit interviews*

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

*We also have assessment tools in our Peer Mentee Tutor Program*

**II. Assessment Processes**

Q10. Responsibility for assessment has been assumed by \_\_\_\_\_ an individual  
 a committee

*If responsibility is delegated to an individual, this person is:*

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other: \_\_\_\_\_

*If responsibility is delegated to a committee, this group is:*

Specially constituted to address assessment of student learning  Y  N  
Part of the Curriculum Committee  Y  N  
Part of the Executive Committee  Y  N  
Part of the Undergraduate/Graduate Education Committee  Y  N  
Other: \_\_\_\_\_

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning.  Y  N

*If "yes", did the UAC award the department funds?*  Y  N

*Were those funds useful?*  Y  N

Q12. The department has sought professional assistance to conduct assessment.  Y  N

*If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)*

We are continuing to work w/ DoIT (web it) to get  
surveys + assessment info from enrolled students

**III. Additional Information**

1. Please attach a brief description of any changes in curriculum, advising, or procedures that were the result of your assessment findings so we may include this information in our annual report to the Provost. If your department has received funds from the University Assessment Council, you may attach the assessment report submitted to the UAC in compliance with its funding support requirements.

2. In the interest of streamlining our requests for assessment information, please identify an assessment contact person: MARY ANNE CLARKE

3. Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

effective survey building

Thank you for taking time to complete this report.

**Please return this report by May 25, 2002.**