Report on the Graduate Program of the UW Mathematics Department

Annual Report
Graduate Program Committee
Steffen Lempp, chair
May 2002

This annual report summarizes the Graduate Program Committee's work during the academic year 2001/02. It consists of:

- 1. a survey of jobs obtained by our graduate students: This short survey summarizes job offers to, and jobs accepted by, our students graduating this calendar year with a doctoral degree;
- 2. enrollment figures for UW math graduate courses (numbered 700 and above) during the academic years 1997/98 through 2001/02; and
- 3. a brief report on the changes for the joint master's degree in mathematics and education.

1. Survey of jobs obtained

The following table gives a quick survey as to how the math Ph.D. students graduating in 2002 did in their job hunt. Overall, this has been an extremely successful year for our students, with six of the ten graduating students obtaining distinguished postdoctoral appointments.

position	number	locations
tenure track	2	Shippensburg U of Pa. / St. Olaf
academic postdoc	6	Princeton / Max Planck / Umich / USC / Urbana / J. Hopkins
academic temp	0	
industrial	0	
none as of May 1	2	
not applied yet	0	
unknown	0	
total	10	

2. Enrollments figures of UW math graduate courses

The tables on the following two pages show the enrollments of all UW math graduate courses (numbered 700 or above) for the semesters fall 1997 through spring 2002. Courses in italics were listed in the Graduate School Catalog but did not run during these five years.

No.	FIELD or Course Title (italic if 0	S02	F01	S01	F00	S00	F99	S99	F98	S98	F97	Total
1	students)		' ' '	•••		000	• • •	000	. 55		' ' '	
	ALGEBRA	51	85	80	70	63	70	60	75	69	70	693
741	Abstract Algebra I	 • •-	23		32		24	- 00	33	- 03	28	140
742	Abstract Algebra II	13	- 20	26	- 02	22		27	- 55	16	20	104
743		1.0	<u> </u>						8			8
744			<u> </u>						<u> </u>		_	ō
745			canc		11	canc			13		5	29
746		5	04/10	15		00.10	7		'	6		33
803		 					<u> </u>	_				0
811	Algebraic Number Theory			15		 			7			22
	Algebraic Algorithms I						<u> </u>			-		0
	Algebraic Algorithms II										_	0
841	Advanced Topics in Algebra	canc	16	9	· ··	6	13	13	8	14		79
	Topics in Coding Theory	Jane	 		-	<u>_</u> _						0
843	Advanced Topics in Rings and Algebras		26	13	7	20	16				12	94
845	Advanced Topics in Field Theory		14		,	20	- 10			8		22
867	Modular Forms	15										15
869	Advanced Topics in Number Theory				13						_	13
	Topics in Combinatorics	13	canc		6 (canc)	11	6	15			16	67
	Matrix Theory in Numerical Analysis	''	Carlo		o (oano)			-:-				0
	Seminar in Algebra	5	6	2	1	4	4	- 5	5	5	9	46
967	Seminar in Number Theory	<u> </u>			•		-		1	20		21
00.	The state of the s											
	ANALYSIS - GENERAL	49	36	31	33	39	33	22	23	23	26	315
721	A First Course in Real Analysis		31		33	- 55	33		23	20	26	146
	Complex Analysis	23		21		23		9	20	14	20	90
723	Entire Functions					20		9		-'-	-	0
	A Second Course in Real Analysis	21		10		16		13		9		69
809	Math Aspects of Quantum Mechanics			-10		- 10		10				0
921	Seminar in Analysis	5	5									10
 	ANALYSIS - EQUATIONS	16	14	5	11	7	12	16	0	6	9	96
716	Ordinary Diff Equations	7	' ' '	5	canc	canc	12	9				21
727	Calculus of Variations and Related Topics	···· '·	-		11	canc		9				11
807	Dynamical Systems				1.1				-		_	0
819	Partial Diff Equations I		14		canc		12				9	35
820	Partial Diff Equations II	9	17		Cario	7	12	7		6	3	29
1020	ANALYSIS - FUNCTIONS	14	30	36	33	17	23	18	38	30	11	250
805	Special Functions	17	- 30	- 50	33	17	20	9	- 30	- 30		9
806	Integral Transforms and their applications							9				0
	Advanced Topics in Real Analysis		8						10	11		29
	Advanced Topics in Complex Analysis		12	9	16	7	11	canc	canc	- ' 1		63
	Functional Analysis I		16	20	10		- ' '	Cario	14			34
	Functional Analysis II			20					14			0
827	Fourier Analysis (spring 827 listed as 828)		10		17		12		14		11	64
	Advanced Topics in Harmonic Analysis	14	10	7	17	10	12	9	14	11	- ' '	51
020	ANALYSIS - PROBABILITY/STATISTICS	30	48	34	50	24	59	17	41	21	35	359
709	Math Statistics I	30	16	J+	23	4	23	.,	16	<u> </u>	- 55	78
710	Math Statistics II	16	10	18	20	14		12	'0	6		66
735	Stochastic Analysis	10	10	10			14	۱۷		- 0	17	41
737	Introduction to Stochastic Control		'				1*		 		-17	41
831	Theory of Probability I		22		27		22		15		18	104
832	Theory of Probability II	14		11		10		5	13	8	10	48
833	Topics in the Theory of Probability	14	canc	5		'0		5	10	7		22
000	ANALYSIS - TOTAL	109	128	106	127	87	127	73	102	80	81	1020
	WINT 1919 - I O I ML	וטש	120	100	121	0/	121	13	102	0U	01	1020

No.	FIELD or Course Title (italic if 0	S02	F01	S01	F00	S00	F99	S99	F98	S98	F97	Total
	students)											
	APPLIED MATH	62	56	73	72	82	102	88	32	72	96	735
701	Math Methods in Physics and Engr I						9		13		12	34
702	Math Methods in Physics and Engr II						1					Ō
703	Methods of Appl Math 2	<u> </u>	18		8		12		13		11	62
	Methods in Appl Math 2	9		8		7		12	1	9		45
705	Math Fluid Dynamics				10		canc			12		22
707	Theory of Elasticity								canc			0
712	Finite Difference Methods	29		19		46	Ī	48	1	30		172
713	Numerical Methods for PDE (see also 883)		canc		canc							0
717	Numerical Functional Analysis I						12	ĺ				12
718	Numerical Functional Analysis II											0
726	Nonlinear Prog Theory and Applications				22		37				23	82
733	Comp'l Methods for Large Sparse Systems	canc		27		19		11				57
777	Nonlinear Dynamics, Bifurcations & Chaos		16				17				17	50
801	Topics in Applied Math	8	9	9	21	canc	canc	6			15	68
812	Advanced Methods of Applied Math			canc			4	11	6	11	18	50
837	Topics in Numerical Analysis	7										7
881	Numerical Methods for ODE I											0
882	Numerical Methods for ODE II				71							0
883	Numerical Methods for PDE I (see also 713)						11					11
884	Numerical Methods for PDE II											0
887	Approximation Theory					10		canc		10		20
991	Math of Biol Computation & Bioinformatics	9	13	10	11							43
	LOGIC	41	46	33	31	21	37	21	44	24	31	329
770	Foundations of Mathematics		15		14		13		21		11	74
771	Set Theory	12		11		8		9		6		46
773	Computability Theory		6		7		7		11		5	36
776	Model Theory	7		6		3		3		canc		19
873	Advanced Topics in Foundations	13	14	9	5	4	10	7	8	11	9	90
975	Seminar – The Foundations of Math	9	11	7	5	6	7	2	4	7	6	64
	TOPOLOGY – GEOMETRY	15	22	22	36	13	25	16	13	5	21	188
761	Differentiable Manifolds		12		20		8		6			46
762	Differential Topology	10		9		7		6				32
	Introduction to Algebraic Geometry I		10		16	-	11		canc		12	49
	Introduction to Algebraic Geometry	5		7		6				5		23
	Differential Geometry									_	9	9
	Topics in Differential Topology			6			canc					6
	Advanced Topics in Algebraic Geometry						6	10	7			23
	TOPOLOGY W/O GEOMETRY	22	27	44	38	16	37	29	36	17	17	283
751	Introductory Topology I		16		30		20		31		9	106
	Introductory Topology II	13		25		5		21		5		69
	Algebraic Topology I		canc		canc		11					11
	Algebraic Topology II			10						6	_	16
	General Topology									-		0
757											_	0
	Topics in Geometric Topology		6									6
	Topics in Algebraic Topology										_	0
	Seminar in Topology	9	5	9	8	11	6	8	5	6	8	75
· · · ·	TOPOLOGY AND GEOMETRY	37	49	66	74	29	62	45	49	22	38	471
		<u></u> -						- -				
	OTHER OR UNKNOWN		-									91
835	Topics in Math Systems Theory										_	0
	???								 	8		8
	Seminar in Mathematics Education	9	2	2	1	2		<u> </u>		-		16
911	Seminar in Mathematics Education Seminar in College Math Teaching	9			•	۲		9				9
990	Reading and Research							⊢—		31	27	58
333	OVERALL TOTAL OF ALL COURSES	704	799	810	842	619	891	641	647	606	680	7239
Ц.	OTENALE TOTAL OF ALL COUNTED	, 54	100	0.0	772	013	001	U-71	U-71	000	300	, 200

The above tables obviously indicate a shift of courses taught, mainly due to a shift in faculty interest, faculty retiring and new faculty being hired. The applied math caucus is in the process of systematically restructuring the course offering in this area; other caucuses may wish to proceed likewise, keeping in mind the shift in faculty interest as well as the graduate students' changing needs; but this should be left up to the individual caucuses. Our committee decided against deleting any course numbers at this time since it is easier to reuse an existing course number for a newly designed course than to add a course number.

3. Changes to the joint master's degree program with education

The Graduate Program Committee adopted new requirements for the joint master's degree in mathematics and education. This master's degree program had been dormant for over a decade, but due to a new NSF grant in mathematics education, there is renewed interest in this program. The changes to the program prescribe in more detail the math courses to be taken, in particular in analysis.