

College of Letters and Science
2002 Annual Survey and Report of Departmental Assessment Practices

Please return to Dean Certain by May 24, 2002
 c/o Associate Academic Planner Elaine Klein
 307-E South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: **Languages and Cultures of Asia**

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. (Y) N
- Q2. The department has an assessment plan for the graduate program. (Y) N
- Q3. The assessment plan/s is/are linked to articulated outcome goals for your majors. (Y) N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		
Local Exams		
Capstone Courses		
Embedded Testing	Course Exams/Papers	Course Exams/Papers
Student Portfolios	To be discussed '02-'03	
Theses, Dissertations	Honors thesis only	Required for degree
Performance Evaluations	Oral Proficiency Tests	OPI's; Oral defense of culminating work
Pre & Post Testing		
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys		
Exit Interviews	Exit Surveys only	Exit surveys only; Interview may be constituted in oral defense
Alumni Surveys	Implemented Summer '02	Implemented Summer '02
Employer Surveys		
External Reviews		

Q5. Of the **tools used to directly assess student learning**, which provide the **most** useful information?
 For content courses, course exams and papers. For language courses, OPI's are useful as well as testing for reading and writing.

Q6. Of the **tools used to directly assess student learning**, which provide the **least** useful information?
 NA.

Q7. Of the **tools used to indirectly assess student learning**, which provide the **most** useful information?
 Not able to determine at this point without having retrieved surveys.

Q8. Of the **tools used to indirectly assess student learning**, which provide the **least** useful information?
 Unable to answer at this point.

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by

X -- an individual
X -- a committee

If responsibility is delegated to an individual, this person is:

the chair / tenured faculty / untenured faculty / academic staff / short term staff (other) Grad Student PA

If responsibility is delegated to a committee, this group is:

Specially constituted to address assessment of student learning	Y	N
Part of the Curriculum Committee	<u>Y</u>	N
Part of the Executive Committee	Y	N
Part of the Undergraduate/Graduate Education Committee	Y	N
Other: _____		

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning.

Y N
Y N
Y N

If "yes", did the UAC award the department funds?

Were those funds useful?

Q12. The department has sought professional assistance to conduct assessment.

Y N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

The Office of Quality Improvement

III. Additional Information

1. Please attach a brief description of any changes in curriculum, advising, or procedures that were the result of your assessment findings so we may include this information in our annual report to the Provost. If your department has received funds from the University Assessment Council, you may attach the assessment report submitted to the UAC in compliance with its funding support requirements.
2. In the interest of streamlining our requests for assessment information, please identify an assessment contact person: **Terri Wipperfurth**, LCA Assessment Project Supervisor, twipperf@facstaff.wisc.edu
3. Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this report by May 25, 2002.