



INTEGRATED LIBERAL STUDIES PROGRAM

UNIVERSITY OF WISCONSIN-MADISON

PHONE: 608-262-2190 • FAX: 262-4042

228 NORTH CHARTER STREET
MADISON, WI 53715-1145

September 3, 2002

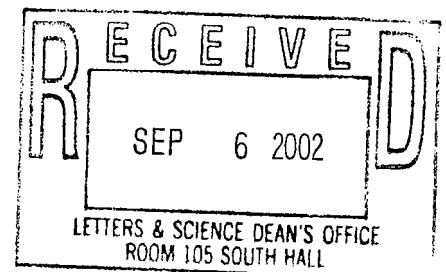
Dear Dean Certain,

I apologize for the lateness of this response. I had this on Professor Fowler's behalf, and through some shuffling, it was misplaced within paper work that I left for my return this Fall. I hope that his assessment of the department can still come in handy.

If you need anything else, please let me know.

Sincerely,

Melissa Spindler
ILS Student Hourly



**College of Letters and Science
2002 Annual Survey and Report of Departmental Assessment Practices**

Please return to Dean Certain by May 24, 2002
c/o Associate Academic Planner Elaine Klein
307-E South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: INTEGRATED LIBERAL STUDIES

I. Assessment Plan

Q1. The department has an assessment plan for the undergraduate program. (Y) N

Q2. The department has an assessment plan for the graduate program. Y N

← Q3. The assessment plan/s is/are linked to articulated outcome goals for your majors. Y N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

more or less

Not relevant:
we have
no
graduate
program

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		
Local Exams		
Capstone Courses	✓	
Embedded Testing		
Student Portfolios		
Theses, Dissertations		
Performance/Evaluations		
Pre & Post Testing		
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	✓	
Exit Interviews		
Alumni Surveys		
Employer Surveys		
External Reviews	✓	

Q5. Of the tools used to directly assess student learning, which provide the most useful information?

We set up our Capstone Courses for all Certificate Seekers 3 yrs ago to

Q6. Of the tools used to directly assess student learning, which provide the least useful information?

Testing isn't the best way

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?

Well, year to year, student surveys. And big External

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?

No relevant answer

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

Review
2000-2001
taught us a lot,

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by

an individual
 a committee

If responsibility is delegated to an individual, this person is:

Program Faculty

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other: _____

If responsibility is delegated to a committee, this group is:

Specially constituted to address assessment of student learning	Y	N
Part of the Curriculum Committee	Y	N
Part of the Executive Committee	Y	N
Part of the Undergraduate/Graduate Education Committee	Y	N
Other: _____		

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning.

Y N

If "yes", did the UAC award the department funds?

Y N

Were those funds useful?

Y N

Q12. The department has sought professional assistance to conduct assessment.

Y N

If "yes", from whom has the department sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

III. Additional Information

1. Please attach a brief description of any changes in curriculum, advising, or procedures that were the result of your assessment findings so we may include this information in our annual report to the Provost. If your department has received funds from the University Assessment Council, you may attach the assessment report submitted to the UAC in compliance with its funding support requirements.

2. In the interest of streamlining our requests for assessment information, please identify an assessment contact person: BOOTH FOWLER

3. Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this report by May 25, 2002.