

College of Letters and Science
2002 Annual Survey and Report of Departmental Assessment Practices

Please return to Dean Certain by May 24, 2002
 c/o Associate Academic Planner Elaine Klein
 307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: French and Italian

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. Ⓚ N
 Q2. The department has an assessment plan for the graduate program. Ⓚ N
 Q3. The assessment plan/s is/are linked to articulated outcome goals for your majors. Ⓚ N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams	1975	
Local Exams	placement only	placement only
Capstone Courses		
Embedded Testing		
Student Portfolios	1998	
Theses, Dissertations	Honors + senior Theses	Ph.D. Theses + MA (PFMP)
Performance Evaluations		
Pre & Post Testing		Prof. French masters
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	1994, 1998	1994, 1998
Exit Interviews		
Alumni Surveys		PFMP + Head THs
Employer Surveys		MLA Placement Surveys
External Reviews	2002	2002 + PFMP annual

Q5. Of the tools used to directly assess student learning, which provide the most useful information?
Student portfolios + theses

Q6. Of the tools used to directly assess student learning, which provide the least useful information?
National Exams

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?
Student surveys

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?
external reviews

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).
The Department intends to implement a five-year plan, undertaking one component of assessment each year of the cycle; the Professional French masters program undertakes incoming and outgoing assessment for each student who enrolls.

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by an individual
 committees

If responsibility is delegated to an individual, this person is:

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other: _____

If responsibility is delegated to a committee, this group is:

Specially constituted to address assessment of student learning	Y	N
Part of the Curriculum Committee	Y	N
Part of the Executive Committee	Y	N
Part of the Undergraduate/Graduate Education Committee	<input checked="" type="radio"/>	N
Other: _____		

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning. Y N

If "yes", did the UAC award the department funds? Y N

Were those funds useful? Y N

Q12. The department has sought professional assistance to conduct assessment. Y N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

III. Additional Information

1. Please attach a brief description of any changes in curriculum, advising, or procedures that were the result of your assessment findings so we may include this information in our annual report to the Provost. If your department has received funds from the University Assessment Council, you may attach the assessment report submitted to the UAC in compliance with its funding support requirements.

we have created true beginner and false beginner sections of beginning French in response to surveys

2. In the interest of streamlining our requests for assessment information, please identify an assessment contact person: Prof. Martine Debaisieux (French); Prof. Stefania Buccini (Italian)

3. Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

Thank you for taking time to complete this report.

Please return this report by May 25, 2002.