

Snapshot of the Assessment of Student Learning for the East Asian Studies Major and Certificate

Center for East Asian Studies

Prepared by Richard Miller, Associate Director, April 9, 2009

This document provides a brief snapshot of student learning assessment for the East Asian Studies undergraduate major and certificate administered by the Center for East Asian Studies. For more detailed information, see the planning documents for the degree as well as for the core course (EAS 222: Introduction to East Asian Civilization). General student learning assessment (as opposed to assessment within a particular course) is primarily conducted the CEAS Student Adviser, Dreux Montgomery, at times in consultation with Associate Director Richard Miller (who oversees VAPs and lecturers). The undergraduate major has language requirements, which are assessed by the appropriate language faculty, as well as depth and breadth requirements, which are certified by Dreux based upon the letter grades in the student record. (CEAS is conducting a long-range project with funding from Title VI to conduct thorough assessment of language learning; this is in its third year, and we expect to begin to analyze the results this summer.) When students perform a capstone project such as a senior thesis or honors thesis, or when they engage in independent study, their work is assessed according to a standard rubric developed by Richard for use in EAS 222. CEAS is in the process of creating more specialized rubrics for capstone projects and other individualized assignments, and will publicize them when they are finalized. CEAS is also in the process of formalizing curriculum assessment instruments and procedures, and expects to have these ready for faculty input by the end of summer 2009.