

**College of Letters and Science
Annual Survey and Report of Departmental Assessment Practices**

Please return to: Associate Dean Herbert Wang by May 25, 2001
c/o Associate Academic Planner Elaine Klein
307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Comparative Literature

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. (Y) N
 Q2. The department has an assessment plan for the graduate program. (Y) N
 Q3. The assessment plan/s is/are linked to the departmental mission. (Y) N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		
Local Exams		✓
Capstone Courses	✓	
Embedded Testing	✓	✓
Student Portfolios		
Theses, Dissertations	✓	✓
Performance Evaluations		
Pre & Post Testing		
Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	✓	✓
Exit Interviews		
Alumni Surveys		
Employer Surveys		
External Reviews		<i>Graduate Review Committee</i>

- Q5. Of the tools used to directly assess student learning, which provide the most useful information?
Ob's: work in capstone course and on senior thesis for G's: exams and dissertation
- Q6. Of the tools used to directly assess student learning, which provide the least useful information?
we don't use an assessment tool that we think isn't useful
- Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?
- Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?
- Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by

an individual

a committee

Director of O/S Studies
Director of O/S Studies

except for the Graduate Review Committee which includes
If responsibility is delegated to an individual, this person is: the DGS, the Chair and an
additional faculty member

the chair / tenured faculty / untenured faculty / academic staff / short term staff / other: _____

If responsibility is delegated to a committee, this group is:

Specially constituted to address assessment of student learning Y N

Part of the Curriculum Committee Y N

Part of the Executive Committee Y N

Part of the Undergraduate/Graduate Education Committee Y N

Other: _____

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning. Y N

If "yes", did the UAC award the department funds? Y N

Were those funds useful?

Y N

Q12. The department has sought professional assistance to conduct assessment.

Y N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

Additional Information

Please attach any assessment reports you may have submitted to the University Assessment Council in compliance with the UAC's funding support requests.

N/A