

College of Letters and Science Annual Survey and Report of Departmental Assessment Practices

Please return to: Associate Dean Herbert Wang by May 25, 2001
c/o Associate Academic Planner Elaine Klein
307 E. South Hall, 1055 Bascom Mall, Madison WI 53706

Department Name: Classics

I. Assessment Plan

- Q1. The department has an assessment plan for the undergraduate program. (Y) N
- Q2. The department has an assessment plan for the graduate program. (Y) N
- Q3. The assessment plan/s is/are linked to the departmental mission. (Y) N

Please identify the types of tools in the assessment plan(s); if possible, indicate the academic years in which they have been or are intended to be employed:

Tools used to directly assess student learning:	Undergraduate Program	Graduate Program
National Exams		for admissions- GRE
Local Exams	annual prizes	
Capstone Courses	Classics 591 yearly	
Embedded Testing		proficiencies, prelims
Student Portfolios		
Theses, Dissertations	✓ yes	✓ yes
Performance Evaluations		✓ yes
Pre & Post Testing		
Tools used to indirectly assess student learning:	Undergraduate Program	Graduate Program
Student Surveys	✓ yes	✓ yes
Exit Interviews		
Alumni Surveys		will be doing this for the self study next year
Employer Surveys		
External Reviews		annual committee reviews of each student

Q5. Of the tools used to directly assess student learning, which provide the most useful information?
grads = proficiency exams / prelims; undergrads = capstone

Q6. Of the tools used to directly assess student learning, which provide the least useful information?
N/A

Q7. Of the tools used to indirectly assess student learning, which provide the most useful information?
Surveys

Q8. Of the tools used to indirectly assess student learning, which provide the least useful information?
N/A

Q9. Please elaborate on any of the responses given above (please attach additional pages as needed).

II. Assessment Processes

Q10. Responsibility for assessment has been assumed by

an individual
 a committee

grad. advisor
 Undergrad. advisor
 Coordinator,
 Latin secondary
 teaching
 Program

If responsibility is delegated to an individual, this person is:

the chair tenured faculty / untentured faculty / academic staff / short term staff / other: see side

If responsibility is delegated to a committee, this group is: Latin teaching program

- Specially constituted to address assessment of student learning
- Part of the Curriculum Committee
- Part of the Executive Committee
- Part of the Undergraduate/Graduate Education Committee
- Other: _____

Y N
 Y N
 Y N
 Y N

= grad. & undergrad. advisors

Q11. The department has requested funds from the University Assessment Council (UAC) to help the department assess student learning.

Y N

If "yes", did the UAC award the department funds?

Y N N/A

Were those funds useful?

Y N N/A

Q12. The department has sought professional assistance to conduct assessment.

Y N

If "yes", from whom has the department has sought professional assistance? (For example, the LEAD Center, the Office of Quality Improvement, the UW Survey Center, etc.)

III. Additional Information

Please attach any assessment reports you may have submitted to the University Assessment Council in compliance with the UAC's funding support requests. N/A

In the interest of streamlining our requests for assessment information, please identify an assessment contact person: Patricia Rosenmeyer, Graduate Advisor

Carole Newlands, Incoming Classics Chair
Laura McClure, Outgoing Undergrad. Advisor

Do you have any suggestions for workshops or learning opportunities in the area of student outcomes assessment?

no - we are already heavily burdened with administrative
responsibilities in this dept. anything you can do to
lighten the load of faculty-administrators would be
appreciated!

Thank you for taking time to complete this report.

Please return this form to the Associate Dean's Office by May 25, 2001.