

L&S Curriculum Committee Agenda

Meeting Date: Jan 24, 2023

Meeting Time: 1:00-2:30

Location: Bascom 52

### 1. New programs (1:00-1:20)

- a. Certificate in Integrative Design of Built and Natural Environments (Planning and Landscape Architecture) Undergraduate certificate <https://next-guide.wisc.edu/programadmin/?key=1263>
- b. Certificate in Digital Media Analytics (School of Journalism and Mass Communication). Undergraduate certificate, <https://next-guide.wisc.edu/programadmin/?key=1388>

### 2. Courses. See Course table below. (1:20-1:50)

### 3. Undergraduate degree requirements conversation (1:50-2:30)

**(a) Updates:** Feedback form sent out, update on responses and plans to collate feedback for committee

**(b) First discussion about requirements:** How do our current requirements map on to the [principles we drafted](#)? The L&S Curriculum Committee has experience looking at the wide array of L&S courses and programs: how does “what we do now” in L&S seem to map on to this? Do we have initial inclinations about gaps or areas that need bolstering? Or areas where there are no concerns but we need to update how we talk about what we already do? Materials that may be helpful:

- Current [L&S BA / BS requirements and General Education requirements](#) (GERs are not changing)
- Some [benchmarking of BA/BS degrees](#) in Big 10, including references to learning outcomes or principles when we could find them.

### 4. Consent agenda:

- a. Discontinuation of courses (see Discontinuation table below)
- b. 2022-11-22 minutes; 2022-12-13 minutes: in [Box](#)
- c. “Certificate in American Indian Studies” name change, to “Certificate in American Indian and Indigenous Studies” (reflects change to departmental name) [proposal](#)
- d. ‘Afro-American Studies’ programs, name changes to ‘African American Studies’ to align with the new department name: [Undergraduate program](#), [undergraduate certificate](#), [MA](#), [GMIN](#)
- e. English MA and PhD standardizing credits across program tracks. This is fixing an issue where different tracks required different credit amounts and the required minimum credits for the credential will be standard. (i) [English PhD](#), (ii) [English MA](#)
- f. La Follette Public Affairs and International Public Affairs standardizing credits across program tracks. This fixes an issue where the accelerated and two year tracks required different credit amounts and the required minimum credits for the credential will standard. The proposal also allows for additional undergraduate credits to count towards the accelerated track. (i) [Public Affairs](#), (ii) [International Public Affairs](#)

Course Table

Type	Course Info	Description of Changes
Change (Min.)	<a href="#">CHICLA 201: Introduction to Chicana/o and Latina/o Studies</a>	Adding discussion section
Change (Min.)	<a href="#">JOURN 202: Mass Communication Practices</a>	Updating requisite to add concurrent enrollment in JOURN 203
Change (Min.)	<a href="#">MUSIC 421/CURRIC 421: Teaching Popular Instrumental Music 2</a>	Changing from Elementary to Intermediate
Change (Min.)	<a href="#">PUB AFFR 869: Workshop in Public Affairs</a>	Requisite change
Change (Subst.)	<a href="#">ASIALANG 653 : Advanced Readings in Hindi Language</a>	Updated requisite - also change to topics course which is how this has been treated in the past
Change (Subst.)	<a href="#">COM ARTS 522 / FOLKLORE 522 : Digital Storytelling for Social Media</a>	Title change, description update, updating LOs, add graduate attribute
Change (Subst.)	<a href="#">MUSIC 240: Interplay between Music, Art, and Society</a>	Title change, description change
Change (Subst.)	<a href="#">MUSIC 253: Conducting</a>	Adding Intermediate, LAS
Change (Subst.)	<a href="#">MUSIC 254: Conducting</a>	Adding Intermedidate, LAS
Change (Subst.)	<a href="#">MUSIC 420/CURRIC 420: Teaching Popular Instrumental Music 1</a>	Changing to Intermediate (from elementary)
New	<a href="#">HEBR-MOD 310: First Semester Intensive Modern Hebrew</a>	New course, elementary level, FL 1
New	<a href="#">HEBR-MOD 311: Second Semester Intensive Modern Hebrew</a>	New course, elementary level, FL 2
New	<a href="#">L I S 514: UX Portfolio</a>	New course: LAS, Advanced Level
New	<a href="#">SLAVIC 243: Contemporary Russia: History, Politics, and Culture</a>	New course, LAS, Humanities, Elementary Level
New	<a href="#">URB R PL 742: Planning Orientation Seminar</a>	Graduate seminar

Liberal Arts and Science courses (outside L&S)

Type	Course Info	Description of Changes
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LAS	<a href="#">ENVIR ST 203: Special Topics in Environmental Studies</a>	LAS, elementary level
LAS	<a href="#">FOOD SCI 140: The Chocolate Experience: Science, Society, and Sustainability</a>	New course: adds LAS, elementary level, biological science
LAS	<a href="#">HORT 376: Tropical Horticulture Systems</a>	Adding Biological Science breadth
LAS	<a href="#">SOIL SCI 302 : Meet Your Soil: Soil Analysis and Interpretation Laboratory</a>	New course: adds LAS, intermediate level, Physical Science breadth
LAS	<a href="#">ENTOM 490: Biodiversity and Global Change</a>	New course, adds LAS, Biological science, Intermediate

Discontinuation table

<a href="#">ASIALANG 404</a>
<a href="#">MATH 130 : Mathematics for Teaching: Numbers and Operations</a>
<a href="#">MATH 131: Mathematics for Teaching: Geometry and Measurement</a>
<a href="#">MATH 132: Problem Solving in Algebra, Probability and Statistics</a>
<a href="#">MATH 135: Algebraic Reasoning for Teaching Math</a>
<a href="#">MATH 136: Pre-calculus and Calculus for Middle School Teachers</a>
<a href="#">MATH 138: Math for Teaching: Conjecture, Generalization, and Proof</a>
<a href="#">PSYCH 812 : Culture &amp; Diversity in Clinical Practice II</a>
<a href="#">PSYCH 813 : Ethical and Legal Issues in Clinical Practice II</a>
<a href="#">PSYCH 814 : Clinical Supervision, Consultation, &amp; Community Psychology II</a>