

L&S Curriculum Committee Agenda

Meeting Date: Sept 13, 2022

Meeting Time: 1:00-2:30

Location: Bascom 52

In attendance: Scott Burkhardt, Alicia Cerezo, Jeremy Morris, Michael Swift, Monica Turner, April Haynes, Xiaoxia Shi, Melanie Jones, Kimbrin Cornelius, Elaine Klein, Christopher Lee, Shirin Malekpour, Michael Pflieger, Sara Stephenson, Zach McLeod, Leigh Keller-Chicoine, Briana Medina

1. **Welcome and introductions** [1-1:10]
2. **Review of the role of the L&S Curriculum Committee, typical review items, and foundation documents** [1:10-1:20].
 - a. Our shared folder [2022-23 L&S Curriculum Committee](#) includes [L&S Curriculum Committee Resources](#) with foundational curricular information and this year's **meeting dates**, in the [2022-23 Charge Memo](#).
 - b. Conducting business: Distribution of materials, different roles of members, procedures, deliberative norms, virtual meeting norms
3. **Brief course review orientation** [1:20-1:30]
 - a. Brief overview of governance related to courses
 - b. Degree Requirements: [L&S BA/BS Requirements](#), and how they support a liberal education
 - i. [Information about course designation criteria](#) and how designations help students meet degree requirements
 - c. Courses taught outside of L&S: Requests for Liberal Arts and Science or breadth designations
 - d. Administrative review & process before course proposals are added to agenda
4. **Courses** [1:30-2:00]:
 - a. New Inter-LS courses. *The L&S Curriculum Committee serves as both the subject listing and college-level curriculum committee for INTER-LS - EMK provided governance information for the INTER-LS subject listing and emphasized the interdisciplinary nature of the courses that are housed within the listing. She also provided background and justification for these courses moving from the ILS subject listing to INTER-LS. Motion to approve both course proposals. Approved unanimously.*
 - i. [INTER-LS 157 : Bradley Roundtable Seminar](#)
 - ii. [INTER-LS 257 : Bradley Peer Mentor Course](#)
 - b. Course agenda (see Table at bottom of agenda). *Note: We may need to table some of these due to time constraints*
5. **Consent Agenda**
 - a. [05-10-2022 Minutes](#) - *Approved unanimously*
6. **Visit and charge from the Dean, Eric Wilcots** [2:00-2:30]
 - a. [Excerpt from Report of the College of Letters & Science Workgroup on Liberal Arts Education for the 2030s](#). **Consideration of Changing L&S BA/BS undergraduate degree requirements: (we will circulate the full report at an upcoming meeting).** Dean Wilcots provided background context for the committee about the report. Last year he charged a faculty working group to articulate

principles for what a liberal arts educational experience should be, updated to the “2030’s” and can be used as a foundation for the L&S CC to use as consideration for updating our undergraduate degree requirements. This work is described in the report that was circulated to members. He also noted:

- The L&S Curriculum Committee will continue this work by considering the principles and translating them into new or revised degree requirements.
- Dean Wilcots intentionally separated this working group from L&S Administration so that the principles could stay aspirational, with conversations about how to translate into requirements as a second step.
- We will have continued conversations on how to best structure this work so that we have the critical feedback and input from important areas across the college.
- We know this may also require incentives and structures for departments to align curriculum with these updated principles
- A first step will be consideration and, potentially, affirmation that we should start the process of considering new program requirements. This does not require endorsing the entire report and every recommendation, but this working document will provide a strong foundation for consideration of requirements.

7. **Announcements** (no discussion or action):

- The Information School plans to discontinue their Certificate of Specialist in Library and Information Studies (GCRT612). See [proposal](#)
- L&S approved, administratively, changes to Biology Core Curriculum Honors to allow it to be available to School of Human Ecology and School of Business students. See [proposal](#).
- School of Education has notified L&S about their plans to suspend and discontinue their undergraduate degree Communication Science & Disorders, BSE (SED 216). [See proposal](#).
- Summer Course Review: These course proposals were approved via summer procedures: 07-27-2022 Minutes; 08-24-2022 Minutes; 09-06-2022 Minutes ([see Box](#))

Courses agenda. For new members (and for those who would like a refresher) here is a [Brief Guide for Reviewing L&S Course & Programs](#) that can help you focus your review of proposals.

Type	Course Info	Description of Changes	Notes
Change (Substantial)	BOTANY 660 : Plant Cell Biology	Catalog number change from 860 to 660, allowing undergraduate enrollment. Advanced level, Biological Science breadth	<u>Not approved</u> – Committee requests that department update syllabus to reflect undergraduate-level content OR update requisites to require higher-level biology coursework.
New	STAT 606 : Computing in Data Science and Statistics	Previously reviewed by L&S CC Spring 2022. Dept. updated description and Learning Outcomes to be less focused on tools used and included homework	<u>Approved</u>

		assignments, per the committee's request.	
New	CHEM 512 : Advanced Synthesis and Laboratory Techniques	Advanced level, Physical Science breadth	<i>Approved</i>
New	CHEM 701 : Responsible Conduct of Research in the Chemical Sciences	Graduate seminar	<i>Approved</i>
New	CURRIC 914 / COM ARTS 914 : How Games Change Us	Graduate seminar	<i>Approved</i>
New	JOURN 828 / GEN&WS 828 : Gender and Sexuality in Mass Communication	Graduate seminar	<i>Conditionally approved</i> – pending change to LO #1.
New	MUS PERF 539 : Master's Level Harp	Graduate independent study	<i>Approved</i>
New	POLI SCI 851 : Contentious Politics	Graduate seminar	<i>Approved</i>
New	MATH 758 : Introduction to Ergodic Theory and Dynamics	Graduate course	<i>Approved</i>
New	GEOG 175 : Topics in Geography	Social science breadth, elementary-level topics course	<i>Approved</i>
New	ART HIST 107 : The Body, Sex, & Health in Art	Humanities breadth, elementary level	<i>Approved</i>

Liberal Arts and Science (“LAS”), breadth and level requests from outside of L&S. Reminder, for these courses we are reviewing only whether the course meets [LAS](#), [level](#), and [breadth](#) criteria

LAS	HORT 240 : The Science of Cannabis	Biological science breadth, elementary level	<i>Approved</i>
LAS	LSC 250 : Research Methods in the	Adds LAS designation and elementary level.	<i>Approved</i>

	Communication Industry		
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