

L&S Curriculum Committee Agenda

Meeting Date: Dec 13, 2022

Meeting Time: 1:00-2:30

Location: Bascom 52

In attendance: Scott Burkhardt, Alicia Cerezo, Kimbrin Cornelius, April Haynes, Melanie Jones, Leigh Keller-Chicoine, Elaine Klein, Christopher Lee, Shirin Malekpour, Jeremy Morris, Michael J. Pflieger, Xiaoxia Shi, Sara Stephenson, Monica Turner

1. Program Actions (1:00-1:40):

a. New Programs:

- i. **Chican@/Latin@ Studies, new undergraduate major:** This is the second stage of creating a new major. The first, which has been completed, is having a Notice of Intent, approved by L&S, UAPC, and Board of Regents. [Proposal](#)

MP noted a few courses do not have LAS designation; this should not hold up approval but followup could help avoid DARS issues; also there is an unresolved issue with how directed studies courses are being used. Committee members also commented on ensuring there were resources to support the program and this will be relayed to the L&S APC. *Motion to recommend approval to the L&S APC, pending follow up with Chican@/Latin@ studies regarding comments. Motion approved with one abstention.*

- ii. **Languages and Cultures of Northern Europe, new undergraduate certificate** New undergraduate certificate that will replace the more narrowly defined Scandinavian Studies certificate. [Proposal](#) *Approved unanimously.*

b. Changes:

- i. **Changes to all undergraduate Music programs entrance requirements:** These changes allow students to declare their intended Music as first year students by translating most of the currently approved entrance requirements into “continuation” requirements. Allowing students to declare earlier will give students easier access to DARS of the program they intend to follow, and help with advising students.
 1. Music BA/BS [proposal](#)
 2. Music: Performance, BM [proposal](#)
 3. Music: Education, BM [proposal](#)

The committee was supportive of the plan to have students declare the first year. In addition to the structure in place, advising conversations can plan a strong role in guiding students and this will be part of the implementation meeting. AIM staff pointed out one language edit with how Music uses the word ‘probation’ and this will be addressed. *Approved unanimously.*

- ii. **Certificate in Biology Core Curriculum Honors:** Change to no longer require calculus as one of the entrance requirements. [Justification](#). [Proposal](#) which has Guide edits

The committee commended BioCore on the plan to track those who enter the program with calculus versus those with other quantitative preparation and was interested in learning the outcomes of their data tracking and assessment in the future. *Approved unanimously, pending follow up with department regarding data tracking.*

- iii. **Religious Studies Undergraduate Certificate:** Reduces total credits required from 18 to 15. [Proposal Approved unanimously.](#)
- iv. **Teaching English to Speaker of Other Language Certificate:** Reduces total credits required from 21 to 15. [Proposal](#)

The committee was excited to see this change as it will help attract and retain students. Approved unanimously.

2. Courses (see Table below). 1:40-2:10

3. Feedback form draft principles (2:10-2:20) for L&S undergraduate degree requirements.

- a. For discussion: draft feedback form (please don't share widely at this yet until we finalize). https://uwmadison.co1.qualtrics.com/ife/form/SV_2hHnD2MeMrrYKNM Will the answers to the questions on this feedback form give the L&S CC the feedback we need to finalize principles? Can we finalize the form and circulate?

The committee was briefed on the Faculty Senate meeting three weeks ago. The committee then reviewed the feedback form. A few suggestions came up:

- Sharing the form with undergraduate students: One question in particular was aimed at faculty, staff, and graduate students and it would be better to either have clarifying language on the survey or create a separate survey for undergraduates.
 - Indicating the evolution and value of the work being done in academic fields and units as driving the changes in the liberal arts principles in the "Background" section of the document.
 - Shortening or condensing the first page
 - Discussion of how to best reach students and the strategy in gathering student feedback.
- b. Brief discussion of next steps.
 - The committee agreed that with these minor edits (and at discretion of those working on the form), it can be circulated.

4. Discussion (2:20-2:30): [Updated Campus Policy on Credit-Bearing Certificates](#). Note: open the "comments" in the pdf for explanation and highlights of changes that have been made.

EMK is gathering feedback so a unified response can be sent from the College. AIM and SAA have already provided a list of valuable comments and suggestions. One issue discussed was whether the proposed policy that students can only be awarded a certificate with their degree. Members were uncertain of the scope of the issue. L&S APC will be consulted, too, and EMK will forward comments to APIR.

5. Announcements (no discussion)

- a. **Discontinuation of French Studies, MFS (Master of French studies) and Capstone Certificate of French Studies for Teachers.** Program admission was suspended effective Summer 2022 and will now be discontinued.
- b. **Change of administrative home: Material Cultures Certificate.** From L&S Art History to School of Human Ecology, Department of Design Studies.

Course Table

Type	Course Info	Description of Changes	Notes
LAS	M S & E 151: Materials of the Modern World	Elementary level, Physical Science breadth	<u>Approved pending adding history of science as an interested subject.</u>
New	CHICLA 328 : Cultures and Histories Topics in Chicana/o & Latina/o Studies	Topics course (repeatable), 3 credits, elementary level, Humanities breadth	Rollback for updates to learning outcomes on syllabus.
New	CHICLA 329: Education and Service Topics in in Chicana/o & Latina/o Studies.	Topics course (repeatable), 3 credits, elementary level, Social Science breadth	Rollback for updates to learning outcomes on syllabus.
LAS	ED POL 350 : Topics in Education Studies	Intermediate level, social science breadth	<u>Approved</u>
New	HISTORY 133: Global Military History (5000 BCE - Present).	Elementary level, Humanities breadth	<u>Approved</u>
New	HISTORY 362 / CLASSICS / POLI SCI: Athenian Democracy	Intermediate level, Humanities breadth	<u>Approved</u>
New	LINGUIS 351 : American Sign Language 1	FL1, elementary level,	<u>Approved</u>
New	POLI SCI 364: Christian Political Thought	<u>Advanced level, social science</u>	<u>Rollback for updates to learning outcomes and addressing the course level.</u>
Change (Subst.)	FOLKLORE 317: The Irish Tradition	Number change (from 517), Title change, description change, add grad attribute (note: confirm still meets literature breadth criteria)	Approved contingent on removal of literature breadth; otherwise revisions would be required..
Change (Subst.)	JOURN 201: Communication, Media & Society	Title, course description	<u>Approval contingent on consultation with Com Arts</u>
Change (Subst.)	JOURN 203 : Information for Communication	Title, description change, level (to Intermediate), credits (from 2 to 3)	<u>Approved</u>
Change	ASIALANG 378 : Chinese	Remove repeatability	<u>Approved</u>

(Min.)	Conversation		
Change (Min.)	COM ARTS 466: Writing for Television and Film	Add discussion component (allows depts to schedule a discussion section)	<u>Approved</u>
Change (Min.)	COMP SCI 200: Programming I	Update requisites allow audience of CS capstone students to enroll	Approved pending outcome of question on whether Capstone students can enroll for credit in 2xx level courses.
Change (Min.)	POLI SCI 306 : American Political Parties	Intermediate level, social science breadth	<u>Approved</u>

Meeting adjourned at 2:36 pm

Submitted by Kim Grocholski, Academic Planner.