

L&S Curriculum Committee Agenda

Meeting Date: Nov 22, 2022

Meeting Time: 1:00-2:30

Location: Bascom 52

In attendance: Scott Burkhardt, Alicia Cerezo, Kimbrin Cornelius, Melanie Jones, Elaine Klein, Shirin Malekpour, Briana Medina, Jeremy Morris, Michael J. Pflieger, Xiaoxia Shi, Sara Stephenson, Michael Swift, Monica Turner

1. Announcement: Dean Wilcots appreciated the work the committee has done to distill and clarify the principles described in detail in the working report. The committee's [draft principles](#) will be a discussion item on the L&S Faculty Senate agenda (also Nov 22, 2022).

2. Program Actions:

a. **Religious Studies - changes in both the major and Honors in the Major**

<https://next-guide.wisc.edu/programadmin/?key=119> In the major, the department is removing one of capstone course requirements, as well as making other changes/updates. Honors in the Major: The number of credits is reduced from 19 to 12 credits, as well as other updates to the requirements.

The committee was supportive of the changes. One question arose on the definition of upper level courses and how it was defined in the honors requirements versus the major. TLA will follow up with the department. *Motion to approve pending follow up discussion with department, approved unanimously.*

b. **BLA Landscape architecture changes** <https://next-guide.wisc.edu/programadmin/?key=131>

Adjusts the course list and adds an additional required course due to new technology requirements in the profession. This adds one credit to the degree, from 72 to 73 credits.

The committee briefly discussed the nature of the BLA degree and it was confirmed that the degree can still be completed in 120 credits. *Motion to approve, approved unanimously.*

c. **New certificate: Slavic Studies Certificate**

<https://next-guide.wisc.edu/programadmin/?key=1288> New certificate proposal to replace the existing certificate in East Central European Languages, Literatures, and Cultures. This new certificate includes Russian (in addition to Czech and Polish) and requires two semesters of language beyond the elementary level.

The committee discussed the issue of overlap between this certificate and European Studies and the language in the proposal regarding declaration. EMK provided historical context for the restriction. Committee members discussed the lack of transparency in the current language for students interested in both certificates, whether the overlapping curriculum was an issue, the role of program review, and the technical and human resource limitations in controlling student certificate declarations.

MP pointed out a technical issue with the number of credits in residence (8 credits) listed on the proposal being too low and needing correction. There was also a concern on the number of credits required for the certificate being higher than the minimum requirement.

The committee paused on making a decision in order to move to the next agenda item, which allowed for a deeper discussion of overlap among certificates. After the discussion on item 3, Health & the Humanities Certificate, it was decided that the overlap was fine and the committee recommended the language be removed or edited to be more clear.

Motion to recommend approval of the Slavic Studies Certificate to the L&S APC pending feedback to the department regarding the overlap language and edits to the in residence credits, approved unanimously.

3. Consultation/advice: Health & Humanities certificate, overlap issues. (overview provided at the meeting) <https://next-guide.wisc.edu/programadmin/?key=193>

The committee was consulted on the issue of overlap between the Health and Humanities (HatH) Certificate and Religious Studies and Gender and Women's Studies. This led to a broader discussion of overlap in the realm of certificates. HatH had included some language restricting courses that can be used from other subjects in the proposal.

AIM staff explained what could be implemented in DARS as well as the technical context for decisions regarding overlap. Some of the complexities include which courses count towards the certificate and the use of exceptions. AIM also discussed a best practice of certificates mirroring restriction language so there is consistency on overlap restrictions.

Committee members then turned to the role of L&S CC in thinking about overlap. Committee members discussed the importance of program structure including the role of unique learning outcomes, distinct coursework requirements to distinguish certificates, and whether students would pursue multiple certificates if curriculum overlapped. The role of academic planning and guiding departments to create certificates with unique requirements was also discussed as a place where overlap should be addressed as well as during the program review and assessment processes.

MP noted few students pursuing more than two certificates MP also pointed out other areas in the curriculum where overlap exists. Data on HatH overlap points to a small number of students completing multiple certificates with overlapping curriculum.

The committee determined that the curricular language restricting coursework from certain subjects was unnecessary and TLA will follow up with the program. The committee may decide to revisit the overlap issue and create policy guidance. It is also possible that overlapping curriculum policy guidelines will be integrated into the Liberal Arts for 2030 project.

4. Courses (see table)

5. Consent agenda

- a) Notes: [2022-11-18 draft notes](#)
- b) Course discontinuations:
 - i) [AMER IND 490 / HISTORY 490 : American Indian History](#)
 - ii) [ILS 157: Bradley Roundtable Seminar](#)
 - iii) [LATIN 302](#)

Approved unanimously.

Type	Course Info	Description of Changes	Notes
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New	AMER IND 380 / HISTORY 380 : Sovereignty and the Schoolhouse	New, Social St or Hum breadth, Intermediate level (note, our committee does not review ESR)	<u>Conditionally approved pending edits to learning outcome #1.</u>
New	ASIAN 254: Korean Popular Culture	Intermediate level, Humanities breadth (note, our committee does not review Comm B)	<u>Conditionally approved pending edits to learning outcome #3.</u>
New	ASIAN 374 : Korean Cinema	Elementary level, Humanities breadth (note: our committee does not review Comm B)	<u>Conditionally approved pending edits to learning outcome #3.</u>
New	CLASSICS 101: Topics in Classical and Ancient Near Eastern Studies	New topics course (repeatable), 3 credits, elementary level, Humanities breadth	<u>Approved</u>
New	GEN&WS 104: Gender, Sexuality, and Global Health	New course, elementary level, social science	<u>Conditionally approved pending edits to learning outcome #1.</u>
New	GEN&WS 525: Gender and Global Health in Critical Perspective.	New course, intermediate level, social Science	<u>Approved</u>
New	GEN&WS 528: Sexuality and Science	New course, intermediate level, social science (error) should be Biological sciences	<u>Tabled to allow for follow up regarding learning outcomes #1-5, potential edits to the prerequisites for the course, and adjustment to the listed breadth attribute.</u>
New	INTL ST 110: International Learning Community General Seminar.	Credit/No Credit, repeatable, elementary level, consent of instructor	<u>Approved</u>
New	INTL ST 210: International Learning Community Language Seminar.	Credit/No Credit, repeatable, elementary level, consent of instructor	<u>Approved</u>
New (error) Change (Subst.)	ZOOLOGY /ENTOM 750: Advanced Field Ecology	Change in title and cross-listed departments	<u>Conditionally approved pending edits on learning outcomes #2 & #3.</u>
Change (Min.)	ASIAN 573 : Readings in Classical Japanese Literature	Change in requisites	<u>Approved</u>

Change (Min.)	POLI SCI 332 : German Politics	change in course description, requisite	<u>Approved</u>
Change (Min.)	POLI SCI 340 : The European Union: Politics and Political Economy	change in course description, requisite	<u>Approved</u>
Change (Subst.)	COMP SCI / L I S 102	Catalog number change (from 202 to 102), small change to title, Add L I S to cross-list	<u>Approved</u>

Courses outside L&S requesting LAS / level / Breadth:

LAS	M S & E 151: Materials of the Modern World	Elementary level, Physical Science breadth	<u>Returned to the department with a request for additional information in order to assess whether the course meets the criteria for the physical science breadth attribute.</u>
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Meeting adjourned at 2:34

Submitted by Kim Grocholski, Academic Planner.