

L&S Curriculum Committee Agenda

Meeting Date: Oct. 25, 2022

Meeting Time: 1:00-2:30

Location: Bascom 52

In attendance: Scott Burkhardt, April Haynes, Melanie Jones, Leigh Keller-Chicoine, Elaine Klein, Christopher Lee, Shirin Malekpour, Briana Medina, Jeremy Morris, Xiaoxia Shi, Sara Stephenson, Michael Swift, Monica Turner

1. Undergraduate Degree Requirement updates: Continued conversation. [1:00- 1:45]

Result of last week's optional meeting to workshop the principles: [Draft Principles](#) that we can continue to reflect on. This document also has a foundation for brainstorming next steps.

JM introduced the Draft Principles document and outlined the core goals of the document. EMK mentioned that these principles were shared with the L&S Board of Visitors and the feedback from this group was in the process of being reviewed. The committee then examined the Draft Principles document. Topics of discussion included the following:

- Questions on how the principles will map onto courses, the role of the major in this process, and at what point in the process the committee will look at these issues, and keeping in mind the traditional wide array of courses that has been used in fulfilling requirements;
- Discussions and recommendations of specific word changes to make to certain principles; EK and JM took notes on edits;
- The role of collaboration and connection in a liberal arts education;
- Referencing principles from other institutions and how they compare to the drafted L&S principles;
- Lifelong learning and how a liberal arts education contributes to the ability to seek out knowledge;
- Looking at whether certain principles should be broader by removing certain words or whether the principles are sufficient in the current format;
- Creating a more robust preamble that encapsulates the core of liberal arts education to better frame the principles;
- Methods and questions for getting feedback and asking for disciplines to assess whether they see themselves fitting into these principles as drafted;
- Editing the principles to shorter, more concise sentences; and
- Thoughts on how ethics and moral reasoning fit into various disciplines and the overall goal of this principle.

The committee agreed that the next steps were to edit the principles and bring them back to the group for review before sending them out for feedback. JM will also update L&S APC and get any feedback from this group.

2. Approval items: [1:47-2:00]

- a. **New placement exam: Computer Science** <https://next-guide.wisc.edu/examadmin/?key=17>
The committee discussed the current process and the goals placement exam. There was support for the self-assessment component and follow up conversations with academic advisors.
Motion to approve, approved unanimously.
- b. **Discontinuation of L&S Microbiology major.** <https://next-guide.wisc.edu/programadmin/?key=109> **This major is available through L&S or CALS, and is**

administered through the Dept. of Bacteriology (CAL5); this proposal would discontinue the L&S program. The major will continue to be offered by CAL5.

EMK discussed the teach out plan, timeline for the discontinuation, and other majors in biology that will still be available to L&S students.

Motion to discontinue, approved unanimously with one abstention.

c. **Courses.** (see table below) [2:00-2:23]

3. Minutes: 10-11-2022 Minutes (see Box) [2:23-2:25]

Motion to approve, approved unanimously.

Course table

For quick reference: [level](#), and [breadth](#) criteria

Type	Course Info	Description of Changes	Notes
New	HISTORY 409 / RELIG ST 409 : Christianity in the Atlantic World, 1500-1800	Humanities or Social Science breadth, intermediate level	<u>Approved</u>
New	JOURN 835: News Framing and Social Justice Movements Should be "social protest"	New	<u>Approved</u>
New	PHYSICS 106 : Physics of Sports	Physical science breadth, Elementary level	<u>Approved</u> , pending expansion of course description by physics.
New	ZOOLOGY 800 : Advanced Topics in the Biological Sciences	New graduate course	<u>Approved</u>
Change (Subst.)	GREEK 305 : Third Semester Ancient Greek	Title change; removes graduate attribute and literature breadth; change to intermediate level	<u>Approved</u>
Change (Subst.)	GREEK 306 : Fourth Semester Ancient Greek	Title change; removes graduate attribute and literature breadth; change to intermediate level	<u>Approved</u>
Change (Subst.)	GREEK 401 : Readings in Greek Literature	Updates to title and description; change from advanced to intermediate level; adds FL5	<u>Approved</u>
Change (Subst.)	LATIN 401 : Readings in Latin Literature	Updates to title, course number, and requisite; level to intermediate level; Adds graduate attribute	<u>Approved</u>
Change (Subst.)	MATH 331 : Introductory Probability	Updates to title, description, and requisite	<u>Approved</u>

Change (Min.)	LATIN 305 : Third Semester Latin	Change to title and requisites	<u>Approved</u>
Change (Min.)	LATIN 306 : Fourth Semester Latin	Change to title and requisites; removes breadth per L&S request	<u>Approved</u>
Change (Min.)	LINGUIS 237 : Language in Wisconsin	Title and description change	<u>Approved</u>
Change (Min.)	LINGUIS 303 : Historical Linguistics	Title change	<u>Approved</u> , pending edits to syllabus on how graduate students are meeting requirements on the syllabus.
Change (Min.)	SOC WORK 375 : Contemporary Issues in Social Welfare	Change to variable credit	<u>Approved</u>

Meeting adjourned at 2:25.

Submitted by Kim Grocholski, Academic Planner.