

University of Wisconsin-Madison
Secretary of the Faculty
133 Bascom Hall

**FACULTY SENATE MEETING AGENDA
MATERIALS
for**

4 February 2019

*The University Committee encourages senators to discuss
the agenda with their departmental faculty prior to meeting.*



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

**FACULTY SENATE AGENDAS, MINUTES, RECORDINGS,
TRANSCRIPTIONS AND FACULTY DOCUMENTS, INCLUDING FACULTY
POLICIES AND PROCEDURES, ARE AVAILABLE:**

secfac.wisc.edu/governance/faculty-senate/

FACULTY SENATE MEETING
Monday, 4 February 2019 - 3:30 p.m.
272 Bascom Hall

A G E N D A

1. Memorial Resolutions for:
Professor Emeritus Haskell Fain (Faculty Document 2789)
Professor Emeritus Fred Dretske (Faculty Document 2790)
Professor Emeritus Anthony Barresi (Faculty Document 2791)
Professor Emeritus Roger Boom (Faculty Document 2792)
Professor James Baughman (Faculty Document 2793)
Professor Emeritus William Hachten (Faculty Document 2794)
2. Announcements/Information Items.
3. Question period.
4. Minutes of December 3 meeting. (*consent*)
5. Academic Calendar for 2021-2026. (Faculty Document 2795) (*consent*)
6. Committee on Committees Annual Report for 2019: Nominees for Faculty-Elected Committees. (Faculty Document 2796)
7. Report of the Nominations for Election to the Committee on Committees.
The following faculty members are nominated for election by the Faculty Senate to fill vacancies on the Committee on Committees in the divisions indicated below:
 - Arts & Humanities Division (1-year term)
 - April Haynes (History, District 60)
 - Robert Streiffer (Medical History & Bioethics, District 82)
 - Social Sciences Division (4-year term)
 - Steph Tai (Law School, District 44)
 - Kimber Wilkerson (Rehabilitation Psychology & Special Education, District 26)
8. Athletic Board Annual report for 2017-2018 (Faculty Document 2797)
9. Budget Committee Combined Annual Report for 2016-2017 and 2017-2018 (Faculty Document 2798)
10. Information Technology Committee annual report (Faculty Document 2799)
11. Change in Information Technology Committee leadership structure (Faculty Document 2800). (*vote*)

SPECIAL ORDER—NO LATER THAN 4:45 PM

12. Executive Session of the Faculty Senate to Receive the Confidential Report of the Committee on Honorary Degrees. (*vote*)

Upcoming Faculty Senate Meetings – 3:30 p.m., 272 Bascom Hall
March 4, April 1, May 6, October 7, November 4, December 2, 2019

**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Haskell Fain**

Haskell (“Hack”) Fain (July 1, 1926-July 26, 2018) was born in New York City. He joined the U.S. Army at age 17, soon after becoming an Eagle Scout, and served as a private first class during World War Two. The GI Bill allowed Hack to go to college, which opened the door for him to contemplate a career as a university professor.

After earning his Ph.D. from University of California at Berkeley and taking up a Fulbright Fellowship at the University of Oslo in Norway from 1954 to 1955, Hack was a member of the UW Philosophy Department from 1956 to 1993. He was also a philosophical globe trotter. Hack was a senior Fulbright professor at the University of Bergen, Norway, a Visiting Fellow (twice) at Oxford University, and a visiting professor at Berkeley, University of British Columbia, Florida State University, and University of Michigan. Hack also taught in the UW abroad program in Florence, Italy in 1983, which triggered a lifelong love of Italian language and culture. He continued to study Italian for many years, adding this language to the Norwegian he had mastered earlier. Hack was delighted to accept invitations to lecture on his research at numerous universities and colleges around the world.

Hack published articles across an impressive range of important philosophical topics. He also published two books. The first was *Between Philosophy and History : The Resurrection of Speculative Philosophy of History within the Analytic Tradition* (Princeton University Press, 1970). In that book Hack aimed to correct “... some of the distortions and biases which the two dominant schools of Anglo-American philosophical thinking, logical positivism and ordinary language analysis, had introduced into the philosophy of history in the past three or four decades.” By offering and defending his own conception of philosophy, Hack sought “to show that there is indeed common ground between philosophy and history, that speculative philosophy of history lies between philosophy and history, not because it is neither philosophy nor history, but because it is both ...” This book was translated into Italian as *Tra Filosofia e Storia* in 1974 and was reprinted in Princeton University Press’s Legacy Library in 2015.

Hack’s second book was *Normative Politics and the Community of Nations* (Temple University Press, 1987). Here Hack decried traditional political philosophy’s failure to recognize that individual nation states are morally obliged to do their part in accomplishing urgent global tasks. He argued that this is a strong reason to think that traditional political philosophy is misguided at a fundamental level, and he laid out a framework for an alternative approach. Hack argued that norms for nations do not derive from the actual political institutions and practices that nations have, but from the moral urgency of certain tasks. Since avoiding nuclear and environmental catastrophes is of such surpassing moral importance, nation states cannot evade moral requirements by appealing to facts about domestic political arrangements. They must participate in multi-state projects even if doing so imposes burdens on the state’s own citizens. Hack’s book was ahead of its time. He said to his students that mainstream political philosophy’s obtuseness, though astonishing, was bound to change, and soon. Sure enough, the turning of the tide that Hack predicted occurred; some ten to fifteen years after the appearance of his book, a major subfield (usually called “global justice”) achieved a robust presence on the philosophical scene.

Hack taught at the first teach-in about the war in Vietnam at UW-Madison on April 1, 1965, and he chaired the Philosophy Department (1968-70 and 1972-73) during some of the most

tempestuous years on campus, when student protestors repeatedly met with police tear gas, and numerous members of the National Guard were deployed in and around Bascom Hall (where the Philosophy Department then was), bayonets affixed to their rifles. Hack was the right person to be Chair then, owing to his ability to take the edge off contention and to blunt directives from the administration that went too far. His irony, balance, and sense of humor were just what was needed. As Chair, Hack also found a way to equalize the teaching loads of junior and senior faculty, and he persuaded colleagues and deans to put that formula into effect. Hack really believed in the quality of the Department. Visiting other universities, he promoted our graduate program to students he took a shine to, and he succeeded in recruiting some of our best graduate students.

Hack loved telling jokes, which often had a philosophical twist. His evident pleasure in his own jokes added to the pleasure of hearing him tell them. Hack put his wry sense of humor to good use in his effective teaching. In the late 1980's, Hack, like so many, was deeply troubled by the apparently intractable nuclear standoff between the US and the USSR, but his concern existed side-by-side with his judiciousness. At a social gathering, a graduate student argued that every student at UW should be required to take at least one course about the threat of nuclear war. What could be more important? Hack was never combative, but the student noticed a skeptical look on Hack's face and asked him why. Hack simply replied, "Why not two?"

A student in one of Hack's classes asked him if he'd rather work on his research than teach. His reply was that he not only loved teaching; for him, teaching was part and parcel of his process for developing new philosophical ideas. Hack also enjoyed playing chess, cooking, and sharing delicious meals with friends and family. After he retired, Hack helped start a popular Madison coffee group that engaged in daily philosophical discussions.

Hack is survived by his wife Linda Fain, his children Jonathan Fain and Madeline Ellis, his daughter-in-law Erin Fain and son-in-law James Ellis, his stepson Kenneth Lopes and stepdaughter-in-law Jenifer Lopes, his grandchildren Robert, Benjamin, Susan and Daniel Fain and Maximo, Levi, and Bram Ellis, and his sister Mary Fain. He was predeceased by his first wife, Elaine Fain, and his parents, Max and Ethel Fain.

Hack was greatly loved and is sorely missed.



**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Fred Dretske**

Fred Dretske was a philosopher of singular quality, inventive, lucid, and fundamental. His work in the theory of knowledge and the philosophy of mind, and his analysis of laws of nature, won him wide recognition and respect. He was a person of great charm, greatly loved by his friends. From Waukegan, Illinois, he went to Purdue to become an electrical engineer, but he was waylaid by philosophy, and during two years in the service, stationed in New Mexico, he managed learn enough philosophy to be admitted—provisionally—to the graduate program at Minnesota. He came to Wisconsin in 1960, soon to marry Brenda Peters (who died in 1984), and would stay in Madison for twenty-eight years. His philosophical power and the quiet force of his personality made him the solid center of that department. He was a superb teacher, a stickler for "standards" in academic matters. His writing is a model of hard-working philosophical prose, clear, plain, driven by vivid examples. His manner was modest and even retiring but not from lack of confidence. In philosophy he was very sure of himself.

Fred was entirely a philosopher, not a scholar of philosophy. He had no philosophical heroes. He spent little time criticizing the work of other philosophers. Instead, he devoted himself to working out his own views in his own way. Not that he was a solitary worker; on the contrary, he loved good philosophical discussion not least for the society of it. And wherever he went, he enhanced the quality of philosophical society, the pleasure of being a part of that society, its cohesion and fertility. In discussion with Fred, as in his work, a philosophical question was addressed face-to-face, not through the veil of someone's view of the matter, or embalmed in various *isms*. It was a golden age of the Wisconsin department, and he was the heart of it. He moved on, in 1988, to settle with his new wife, Judith Fortson, in Palo Alto. John Perry recalls the ten years Dretske spent at Stanford as a golden age of that department as well. When Fred retired, and moved to Durham, he continued to work productively, now in the company of the Duke philosophers. But the main thing was life with Judith.

Dretske called his last book *Naturalizing the Mind*, and the title fits the bulk of his work. His naturalism was less a thesis than a standard he worked by. An account that might satisfy him would employ only the concepts of enlightened common sense and those certified by natural science. Anything else was of no interest to him. He was, certainly, part of the great modern tradition that seeks to understand the place of the human being in the world as it is revealed to us by science—but the understanding he sought was philosophical. He did not think that epistemology or the philosophy of mind might better just deliquesce into some cognate branch of science. Nor did he think the proper methods of philosophy are those of science. But he had a rare ability to put the proceeds of science to fertile philosophical use. The making of plausible models, biological or mechanical, was part of his method—models of the flow of information from the external world to concept and belief, to the movements of the acting body somehow caused by the representational content of thoughts. To really understand a thing, he said, you need to know how to build it.

Fred began in epistemology defending a commonplace: that we have "direct perceptual contact" with material objects. The philosophical refusal to allow this, he thought, stemmed from confusing our simply seeing or hearing a thing, taken neat and in itself, with various conceptual and judgmental accretions to that event. He insisted on the elementary distinction between seeing an armadillo, and seeing what the thing might be, seeing *that* it is an armadillo. This early distinction was back at work in his late attempts to pry apart the elements of *consciousness*, its objects and its

qualities. But in the beginning, in *Seeing and Knowing*, it gave him a tractable question: How do we ascend from simple "non-epistemic" seeing to beliefs based thereupon, and even to knowledge?

Dretske never doubted that if we know a proposition to be true then our belief cannot possibly be false. If the guarantee of its truth must be written in the mind's inner sanctum, of its *a priori* endowments and logical powers, it will forever be doubted whether we know anything at all about the external world. But perhaps that guarantee is accomplished by the laws of nature, governing what happens even in the human mind, what actually *can* happen and under what conditions. For the present circumstance, the one that actually prevails, may be such that those laws entail that it could not possibly look to me as if this is a hand if it were *not* a hand, and if so, then that perceptual reason is a conclusive one for my belief that this is a hand. I can still *conceive* that I might be wrong, but that does not mean that I could be wrong in fact. I may not know that I am in such circumstances, or that there are such governing laws. But that means only that I do not know that I know, and why must I know the harder thing to know the easier one? Dretske buttressed this line of thought with studies of the distinctions on which it depends: between "epistemic operators" that do and those—like *knows*—that do not "penetrate" to all their implications; and between knowing that an animal is a zebra, and knowing that it is a zebra and not a small mule painted with zebra stripes. This material, put forth in his 1970 and 1971 papers "Epistemic Operators" and "Conclusive Reasons," led on to the broadly conceived centerpiece of his corpus, *Knowledge and the Flow of Information* of 1981. Now the perceptual knowledge that *s* is *F* was conceived as a belief caused by the information that *s* is *F*, and for the information that *s* is *F* to be carried by a perceptual signal *r*—a reason—the conditional probability, given *r*, of *s* being *F* must be no less than 1. Such a belief, then, could not possibly be wrong. From this basis he developed an account of mental content or meaning. "In the beginning there was information. The word came later."

Fred's advances often began in his seeing a crucial distinction and why it matters. Philosophy may be born in wonder, but it is bred in confusion, in our blindness to differences. In *Explaining Behavior: Reasons in a World of Causes*, the question was how the airy content of a thought can set our physical parts in motion. The key was a seemingly uninteresting distinction between a motion that is caused by a thought and a thought's causing a motion. If we identify behavior with a thought's *causing* a motion, then the cause of behavior will be not what causes those motions, but what causes the thought to cause them: it will be the cause of the efficacious structure—like the structure of the gun that causes the pulling of the trigger to cause the bullet to move toward the target. This "structuring" cause may be found in the thought's having the function of indicating some state of affairs, as the thought that *this is food* functions to indicate the presence of food, and its historically having veridically done so has selected that mental state for the role of causing the motions of eating, and sustained it in that role. But now, he said, having the function of indicating a state of affairs is being a *representation* of that state of affairs as obtaining. If that is what mental representation is, and what behavior is, then that is how representational content can cause behavior. The key was finding precisely the *explanandum* and precisely the *explanans* that fit together, the right nut for the right bolt.

This memorial has wound down from a tribute to a mere revisitation of his philosophy. Fred would think that's just as well. But thinking through his ideas again is an evocation of him. And how it does make one want to sit down with Fred himself, and argue about these things again, in his amiable, irreplaceable company. Over Beefeater martinis.

**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Anthony Barresi**

Anthony “Tony” Barresi, Professor of Choral Music Education in the School of Music from 1978-2000, died on Friday, December 22, 2017 in Madison, Wisconsin at the age of 83.

Born on July 11, 1934 in Silver Creek, NY, Professor Barresi earned his undergraduate degree in music education with a performance area in voice from the State University College at Fredonia (NY). He then entered the graduate program at the University of Michigan, graduating in 1958 with a Master of Music degree in music history and voice. Following graduation he returned to western New York and taught choral and general music in the Brocton Central School and East Aurora Middle and High School. In 1964 Tony was invited to join the faculty at Fredonia State College as an Assistant Professor of voice and conducting. While at Fredonia, he began his doctoral studies in music and education at the University of Michigan, attaining a PhD degree in 1973. That same year he accepted a position as Director of Choral Music at the Oswego, NY High School, a position he held until joining the UW-Madison faculty in 1978. In addition to his regular teaching duties, Professor Barresi served as the Chair of the Music Education program for seven years, conducted the University Choir, and was the Associate Director of the School of Music for two years prior to his retirement in 2000.

Throughout his 41-year career in public schools and universities, Professor Barresi was active as an author-researcher, publishing several books and numerous research articles in professional journals, presenting at conferences internationally, serving as guest lecturer at various colleges and universities, and co-chairing the executive council of the foremost music education research organization in the country.

Dr. Barresi was particularly renowned for his expertise in public policy in the arts, and in the development and health of the adolescent changing voice. He co-authored *The Arts at a New Frontier*, a seminal history of the first 10 years of the National Endowment for the Arts that was foundational for subsequent arts education policy research. In addition to his many articles, conference presentations, and university guest lectures on the youth changing voice, his educational video, *Barresi on Adolescent Voice*, has been and remains a valuable tool used by music educators internationally.

Dr. Barresi was also a respected choral conductor. In addition to directing the University Choir at UW-Madison and choral programs in public schools and universities prior to his position here, his work as guest conductor and clinician at community colleges, secondary schools, choral festivals, and honors choirs across the United States and Canada was remarkably extensive and spanned his career.

A strong advocate of studying abroad, Professor Barresi directed and taught in the academic year program in Florence, Italy, sponsored by the Universities of Wisconsin, Michigan and Duke for many years, and founded and directed the University of Michigan summer Florence music and art program from 1998-2004.

In addition to directing undergraduate, masters, and PhD students throughout his career at UW-Madison, he mentored countless in-service music educators across the state and country, and served as a model educator-artist-scholar.

Tony is survived by his beloved wife Virginia, his daughter Regina (Tom) Barresi-Spalla, and his granddaughter Alessandra. He was a vital, enthusiastic and contributing member of the School of Music faculty for 22 years. The memory of his kindness, good humor and positive personality will be cherished by all who knew him.

MEMORIAL COMMITTEE

Chelcy Bowles, Chair

Janet Jensen

John Stevens



**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Roger Write Boom**

Roger Wright Boom was born in 1923 to Frank and Gladys Boom, in Bladen, Nebraska. He attended grade school and high school in Bladen, and then attended the University of Nebraska, where he earned a bachelor's degree in Physics in 1944, Phi Beta Kappa, Pi Mu Epsilon, and Sigma Xi. He was then a research associate in the Harvard Underwater Sound Research Lab. He joined the Navy in 1945 and taught electronics at the Great Lakes Naval Training Center.

He continued his education after WWII at the University of Minnesota (M.S.-1950). In 1951 he married LaVerne Backdahl. He earned his PhD in Physics at UCLA in 1958, With Profs. Kenneth R Mackenzie, and Byron T. Wright, other graduate students and technicians, Roger helped bring up the new UCLA 49-inch cyclotron. He then did post-doctoral research at the University of Bonn for two years before returning to the U.S. and launching his career in cryogenic engineering and superconductivity.

Roger Boom's career in cryogenic engineering and superconductivity spanned more than 30 years, during which he was one of the pioneers in superconducting magnet technology. He was known for being extremely supportive to his students and collaborative with his colleagues.

He began work in the field while at Oak Ridge National Laboratory in the early 1960s, shortly after the discovery of Nb₃Sn high field superconductivity. Boom left Oak Ridge in 1963, awarded a commercial opportunity at Atomics International in Los Angeles. While there, he established a group known for many accomplishments developing superconductors for magnets, including development of some of the earliest composite superconductors using NbZr and NbTi. During this time Roger received the prestigious IR100 award for his work in cryogenics and superconductivity.

Boom left AI in 1968 to join the college of engineering at the University of Wisconsin-Madison. Upon arriving, he almost immediately collaborated with professors Harold Peterson and Warren Young, with the goal of establishing the UW-Madison energy storage project. The project, which became known as Superconducting Magnetic Energy Storage (SMES), continued for over 25 years and focused on the use of a very large superconducting magnet as a load-leveling storage device in the electric utility grid. Boom himself became almost synonymous with SMES, as throughout his career he was a tireless proponent of the concept. He started the project at UW, established a healthy funding stream from federal and commercial agencies and collaborated with US and international organizations. Boom and his colleagues also hold almost all the project's patents, including one for its basic concept. The high-quality work produced by those around Roger flowed naturally, not out of pressure but because of the genuine enthusiasm that everyone caught from, and shared with, Roger regarding the exciting possibilities presented by SMES.

As the SMES project grew, Roger gathered a number of key personnel such as Professors David Larbalestier, and Steven Van Sciver, as well as a talented group of scientists and students, and established the Applied Superconductivity Center in 1983. Under Roger's direction, the Applied Superconductivity Center drew enormous respect from scientists, industries, and government agencies in Wisconsin, in the U.S., and around the world. Roger's infectious vision and persistent energy caused those around him to think beyond themselves and reach for grand possibilities. The center fostered a wide range of research and development activities, including practical

superconducting materials and helium cryogenics. Such efforts provided for research activities that have impacted a wide range of projects, including high energy physics particle accelerators, magnetic fusion, magnetic resonance imaging and space-based instruments in addition to SMES.

Boom also gave back to the superconductivity community in numerous ways. He was a member of the CEC and ICMC boards (1975 to 1981) and chaired a joint 1979 conference in Madison. He also served on the board of the Magnet Technology Conference and organized several SMES workshops in the US and Japan. He is known for feeling strongly about fostering an interest in superconducting applications in young people. In 1992, Roger was presented with a “family tree” at his retirement party consisting of over 50 students and postdocs, many of whom are now leaders in the field of superconductivity and cryogenics.

During his tenure at UW-Madison he received the Byron Bird Award from the College of Engineering in 1986. Roger was awarded 12 patents, primarily in the design of systems for cryogenic superconductivity. He retired and became Distinguished Professor Emeritus in 1993. In July 1993, the Cryogenic Engineering Conference presented Boom with the Samuel C. Collins Award for outstanding contributions to cryogenic technology.

Recognizing his accomplishments and his keen interest in nurturing new talent in the field, the Cryogenic Society of America established the Roger W. Boom Award in 1996. It is awarded biannually to a young professional who “shows promise for making significant contributions to the fields of cryogenic engineering and applied superconductivity.” The spirit of the R.W. Boom Award is to recognize young people for their pursuit of excellence, demonstration of high standards and clear communications.

Roger Boom was a very broad-minded applied physicist and a great developer of people. He made the SMES program in Madison very exciting and interdisciplinary and left behind many valuable memories. He was a man of great influence, full of life and adventure. He was a professor, advisor, colleague, mentor, and friend. His positive outlook had a genuine impact because he was so positive about what those around him might be able to do. He encouraged students, colleagues, friends and family to see that in themselves as well. Roger knew how to be supportive of others and wanted them each to believe in their own abilities.

Roger Boom died on August 8, 2018 in La Jolla, California, following a long bout with Alzheimer’s disease. He was 95 years old at the time of his death. For all those of us who knew Roger on a personal level, he will be missed and remembered with fondness.



**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor James Baughman**

James L. Baughman, the Fetzer Bascom professor of Journalism and Mass Communication at the University of Wisconsin-Madison, died March 26, 2016, after a brief illness. He was 64.

Jim, as he was known to his friends, joined the School of Journalism and Mass Communication faculty in 1979. Trained as a historian, he developed a national reputation for his work on the history of twentieth century American journalism and broadcast news. A gifted and popular teacher, he regularly taught courses on the history of mass communication as well as a variety of reporting classes. In 2003, Jim won the Chancellor's Distinguished Teaching Award.

Jim was born in Warren, Ohio, Jan. 10, 1952, the son of Lewis E. and Ann B. Baughman. He grew up in Warren, attending Warren City Schools. He earned his BA from Harvard in 1974 and in 1981, his Ph.D. in history from Columbia, where he studied with the well-known scholar William E. Leuchtenburg.

Jim was a fine scholar. He wrote four books, including *Television's Guardians* (1985), *Henry R. Luce and the Rise of the American News Media* (1987), *The Republic of Mass Culture* (1992), and perhaps most importantly, his history of U. S. television from the late 1940s through the early 1960s, *Same Time, Same Station* (2007). At the time of his death, he was at work on a history of American political reporting during the latter half of the twentieth century.

Jim was an outstanding citizen of the university. He served two terms as director of the School of Journalism, from 2003 to 2009. He oversaw the School's successful centennial celebration in 2005 and helped to establish the Center for Journalism Ethics several years later. As director, he gave many public service talks. He was the first recipient of the Ken and Linda Ciriacks Alumni Excellence Award in 2005, sponsored by the Wisconsin Alumni Association.

Jim served on the Wisconsin Advisory Committee to the U. S. Commission on Civil Rights from 1985 to 1992, the last two years as chair. He was also chair of the advisory committee of the UW's Center for the History of Print and Digital Culture.

Friends and former students will remember Jim's humor and skill at mimicry. No UW faculty member did a better imitation of Eleanor Roosevelt, Bill Clinton, or Ronald Reagan. They also will recall his devotion to the Cleveland Indians baseball team.

Survivors include his wife and best friend, Michele (Mickey) Michuda, as well as his brother, Milton (Julia) of Columbus; nephew Thomas (Yvonne) of Paso Robles, CA; and niece Kate of New York City.



**Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus William Hachten**

William Andrews Hachten, professor emeritus and former director of the School of Journalism and Mass Communication at the University of Wisconsin-Madison, died May 15, 2018, at Hebron Oaks Nursing Home in Madison. He was 93.

Bill joined the faculty in 1959 after earning his doctorate in mass communication from the University of Minnesota. Bill taught courses on media law, international communication and news reporting and editing. His training was in media law and his first book, *The Supreme Court on Freedom of the Press*, won the 1968 Delta Sigma Chi award for research on journalism.

He served as director of the School of Journalism and Mass Communication from 1975 to 1980 and retired from the university in 1989.

In 1963, Bill joined UW's newly formed African Studies Program and over the next 30 years traveled to a dozen African nations to conduct research and teach journalism workshops. A prolific writer, Bill published dozens of research articles on African media, as well as a highly influential book on journalism on the continent, *Muffled Drums: The News Media in Africa* (1971). He wrote two additional books pertaining to African media: *The Press and Apartheid: Repression and Propaganda in South Africa* (1984) and *The Growth of Media in the Third World: African Failures, Asian Successes* (1993). Bill also wrote about the state of journalism around the world, with his book *The World News Prism* seeing nine editions – the first in 1981 subtitled “Changing Media, Clashing Ideologies,” and the ninth in 2015 carrying the subtitle “Digital, Social and Interactive.”

Bill was born in Wichita, Kansas, to George C. and Emma Andrews Hachten and grew up in Huntington Park, California. He attended Stanford University on a \$750 football scholarship in 1942. He played there for only one year before joining the Marine Corps' V-12 program, an officer reserve program. The Marines sent Bill to University of California, Berkeley to attend classes and play football in 1943 and 1944. He was then called to active duty, reporting to Parris Island. Shortly after he arrived, he learned that he had been named to the 1944 All-America football team. Bill was commissioned as a second lieutenant in 1945 and sent to Camp Pendleton, California. While there, the United States dropped atom bombs on Hiroshima and Nagasaki, which effectively ended the war. After the war Bill returned to Stanford where he played football for the 1946-47 season and completed a degree in journalism. He was then drafted in the 13th round by the New York Giants of the National Football League. He played for one season before a knee injury ended his playing career.

Bill then earned a master's degree in journalism from UCLA, starting a decade-long career as a professional journalist after graduation. His first reporting job was with the Long Beach (California) Press-Telegram. In 1952, Bill married Harva Sprager, who he had met at UCLA where she was an instructor. They had been married for 54 years when Harva died in April 2006.

Bill is survived by his daughters Elizabeth Hachten and Marianne (Jim) Cotter, three grandchildren and two great-grandchildren.

FACULTY SENATE
MINUTES
03 December 2018

Chancellor Rebecca Blank called the meeting to order at 3:31 p.m. with 139 voting members present (111 needed for quorum). Memorial resolutions were offered for Professor Emeritus Peter Dorner ([Faculty Document 2778](#)), Professor Emeritus Donald Field ([Faculty Document 2779](#)), Professor Emeritus James Nordman ([Faculty Document 2780](#)), Professor Emeritus Melvin Seidband ([Faculty Document 2781](#)), and Professor Jeffrey Steele ([Faculty Document 2782](#)). *(Professor Steele died while in service to the university, not as an emeritus professor as originally indicated in the December meeting materials. [Faculty Document 2782](#) has been corrected to reflect his continued service.)*

Chancellor Blank recapped the recent elections, noting the high turnout at on-campus polling places. She also reported that UW-Madison maintained its 6th-place Higher Education Research and Development ranking from the National Science Foundation. Blank provided details on the first year of Bucky's Tuition Promise, which benefited one in five incoming in-state students. The students covered come from 65 Wisconsin counties, more than half are first-generation college students, and nearly a quarter are transfer students. The chancellor recounted the honoring of the late Mercile Lee as the driving force behind the Chancellor's and Powers-Knapp scholarship programs with additional gifts and a rebranding of the program. Finally, she reported that campus has two new AAAS fellow, Chang-Beom Eom (Materials Science Engineering) and Donata Oertel (Neuroscience).

University Committee chair Rick Amasino updated the Senate on the status of the two resolutions relating to the use of the word "professor" in academic staff titles. Several significant questions were raised about these resolutions at and after their first Senate reading in November. Thus, the University Committee remanded them back to the originating committee for further consideration. Once the issues and questions raised have been addressed, these will return to the Senate for another first reading and discussion. Interim Chief Human Resources Officer Mark Walters presented an update on the [Title and Total Compensation process](#). Director of Talent Acquisition and Retention Patrick Sheehan presented information on new policies for [personnel files](#) and for [reference checks](#). There was a question about the Dream Act and a comment honoring UW-Madison's two recipients of the President's National Medal of Science in Mathematics and Computer Science: Stephen C. Kleene (1990) and Carl R. de Boer (2003). The date of this Senate meeting coincides with the latter's 81st birthday. The [minutes of the meeting of November 5, 2018](#), were approved.

Dean of the Graduate School Bill Karpus (Pathology & Laboratory Medicine) presented the annual report for the Graduate Faculty Executive Committee ([Faculty Document 2784](#)). Professor Irwin Goldman (Horticulture, District 13) presented the annual report for the Committee on Faculty Rights and Responsibilities ([Faculty Document 2785](#)). There were no comments or questions on either of these reports.

Chancellor Blank reopened the floor for debate on the postponed [Faculty Document 2775](#) in support of graduate students. Professor Rick Amasino (University Committee, District 120) moved to postpone this item to the March 2019 Senate meeting. The motion was seconded and several people spoke to the motion, primarily against. The motion failed by voice vote. Associate Professor Kurt Paulsen (Planning & Landscape Architecture, District 22) moved to amend the resolution by removing the third and final "RESOLVED" clause and adding the following:

Be it further RESOLVED that the UW-Madison Faculty Senate joins the Teaching Assistants' Association in their call for the administration of UW-Madison to fully cover segregated fees for all graduate assistants at this university;

And be it further RESOLVED that the Faculty Senate calls on the administration of UW-Madison to explore options for generating revenue such that this coverage does not adversely affect student services or place the burden on other students.

Consent was requested to allow a graduate student representative to speak. There was an objection so a vote

was called to allow the speaker. The vote passed. In addition to the graduate student, others spoke to the amendment, both for and against. The amendment passed by voice vote. The resolution as amended passed by voice vote.

Professor Amasino moved adoption of [Faculty Document 2787](#), which simply clarifies that UW-Extension faculty who will be eligible to serve on committees after July 1, 2019, may be named to or run for such committees during this semester. There was no discussion and the motion passed by voice vote without dissent.

Professor Amasino moved adoption of [Faculty Document 2788](#), a statement intended to serve as the UW-Madison faculty response to a new policy under discussion at the Board of Regents about productivity of degree programs. Following one strongly supportive statement from the floor, the motion passed by voice vote without dissent.

Chancellor Blank adjourned the meeting at 4:49 p.m.



Steven K. Smith
Secretary of the Faculty

Academic Calendar for 2021-2026

Establishment of the academic calendar for the University of Wisconsin-Madison falls within the authority of the faculty as set forth in *Faculty Policies and Procedures*. Construction of the academic calendar is subject to various rules and guidelines prescribed by the Board of Regents, the Faculty Senate, and State of Wisconsin legislation. Approximately every five years, the Faculty Senate approves a new academic calendar which spans a future five-year period. At its September 26, 2016, meeting, the Faculty Senate approved academic calendars through the 2020-2021 academic year. At that same meeting, the Senate approved standing parameters that established, inter alia, consistent start and end dates, semesters of the same length, and a formula that results in a predictable academic calendar year after year.¹ The academic calendar below, for 2021-2026, was created according to this new standardized calculation formula. The University Committee requests and recommends that the Faculty Senate consent to this extension of our academic calendar.

FALL SEMESTER	2021	2022	2023	2024	2025
Faculty contract year begins	Aug 23 (M)	Aug 22 (M)	Aug 21 (M)	Aug 19 (M)	Aug 18 (M)
Labor Day	Sep 6 (M)	Sep 5 (M)	Sep 4 (M)	Sep 2 (M)	Sep 1 (M)
Instruction begins	Sep 8 (W)	Sep 7 (W)	Sep 6 (W)	Sep 4 (W)	Sep 3 (W)
Thanksgiving recess	Nov 25-28	Nov 24-27	Nov 23-26	Nov 28-Dec 1	Nov 27-30
Last class day	Dec 15 (W)	Dec 14 (W)	Dec 13 (W)	Dec 11 (W)	Dec 10 (W)
Study day	Dec 16 (R)	Dec 15 (R)	Dec 14 (R)	Dec 12 (R)	Dec 11 (R)
Exams begin	Dec 17 (F)	Dec 16 (F)	Dec 15 (F)	Dec 13 (F)	Dec 12 (F)
Exams end	Dec 23 (R)	Dec 22 (R)	Dec 21 (R)	Dec 19 (R)	Dec 18 (R)
Commencement	Dec 19 (N)	Dec 18 (N)	Dec 17 (N)	Dec 15 (N)	Dec 14 (N)
SPRING SEMESTER	2022	2023	2024	2025	2026
Martin Luther King Jr. Day	Jan 17 (M)	Jan 16 (M)	Jan 15 (M)	Jan 20 (M)	Jan 19 (M)
Instruction begins	Jan 25 (T)	Jan 24 (T)	Jan 23 (T)	Jan 21 (T)	Jan 20 (T)
Spring recess	Mar 12-20	Mar 11-19	Mar 23-31	Mar 15-23	Mar 28-Apr 5
Classes resume	Mar 21 (M)	Mar 20 (M)	Apr 1 (M)	Mar 24 (M)	Apr 6 (M)
Last class day	May 6 (F)	May 5 (F)	May 3 (F)	May 2 (F)	May 1 (F)
Study day	May 7 (S)	May 6 (S)	May 4 (S)	May 3 (S)	May 2 (S)
Exams begin	May 8 (N)	May 7 (N)	May 5 (N)	May 4 (N)	May 3 (N)
Exams end	May 13 (F)	May 12 (F)	May 10 (F)	May 9 (F)	May 8 (F)
Commencement weekend	May 13-15	May 12-14	May 10-12	May 9-11	May 8-10
Faculty contract year ends	May 22 (N)	May 21 (N)	May 19 (N)	May 18 (N)	May 17 (N)
SUMMER SESSIONS	2022	2023	2024	2025	2026
Memorial Day (observed)	May 30	May 29	May 27	May 26	May 25
3-week session	May 31-Jun 17	May 30-Jun 16	May 28-Jun 14	May 27-Jun 13	May 26-Jun 12
4-week session	May 23-Jun 17	May 22-Jun 16	May 20-Jun 14	May 19-Jun 13	May 18-Jun 12
8-week session	Jun 20-Aug 12	Jun 19-Aug 11	Jun 17-Aug 9	Jun 16-Aug 8	Jun 15-Aug 7
Independence Day	Jul 4 (M)	Jul 4 (T)	Jul 4 (R)	Jul 4 (F)	Jul 4 (S)

¹ Begin fall semester instruction on the Wednesday following Labor Day (except in years when Labor Day is September 7, then fall semester instruction would commence on the Wednesday before Labor Day) and begin spring semester by counting backwards from commencement, which will always be held on the second Saturday in May.

**Committee on Committees Annual Report for 2019:
Nominations for Faculty-Elected Committees**

The Committee on Committees offers the following nominations for the indicated faculty-elected committees for terms beginning in 2019-2020. Any member of the faculty may make additional nominations from the floor at the senate meeting on 4 February 2019. **The election will be April 1-15.**

Commission on Faculty Compensation and Economic Benefits (FPP 6.34.)

Represents the faculty in salary and economic benefits issues in discussions, hearings, and other appropriate settings. Three faculty members are to be elected to serve 3-year terms. No more than three members shall be from a single faculty division, and at least two members must be non-tenured at the time of their election.

Candidates: (vote for up to 3 candidates)**Arts and Humanities**

- Pernille Ipsen (L&S/Gender & Women's Studies)
- Jelena Todorovic (L&S/French & Italian)

Biological Sciences

- Nicole Pulia (SMPH/Medicine)
- Mihaela Teodorescu (SMPH/Medicine)

Physical Sciences

- Phil Barak (CALs/Soil Science)

Social Sciences

- Lisa Cadmus-Bertram (EDU/Kinesiology: re-election)

Continuing members (term ends)***Arts and Humanities***

- *Brigitte Fielder (2021/L&S/Comparative Literature: non-tenured)*

Biological Sciences

- *Eric Sandgren (2020/VetMed/Pathobiological Sciences)*

Physical Sciences

- *Randolph Ashton (2020/ENG/Biomedical Engineering: non-tenured)*

Social Sciences

- *Jessica Weeks (2020/L&S/Political Science)*
- *Nick Hillman (2021/EDU/Educ Leadership & Policy Analysis)*

Committee on Faculty Rights and Responsibilities (FPP 6.38.)

Serves as the appeal body for faculty nonrenewal decisions and functions in accordance with rules of the board of regents and of the faculty in cases of recommendation for discipline and dismissal of faculty members. Three faculty members are to be elected to serve 3-year terms. At least one and no more than three members shall be from a single faculty division.

Candidates: (vote for up to 3)**Arts and Humanities**

- Jeff Beneker (L&S/CANES)
- Anja Wanner (L&S/English)

Biological Sciences

- Corinna Burger (SMPH/Neurology)
- Jenny Gumperz (SMPH/Medical Microbiology)
- Vikas Singh (SMPH/Biostatistics & Medical Informatics)

Physical Sciences

- Robert Radwin (ENG/Industrial & Systems)

Continuing members (term ends):***Arts and Humanities***

- *Jennifer Ratner-Rosenhagen (2021/L&S/History)*
- *Susan Lederer (2020/SMPH/Medical History)*

Biological Sciences

- *Mary Halloran (2020/L&S/Integrative Biology)*
- *Irwin Goldman (2021/CALs/Horticulture)*

Physical Sciences: none***Social Sciences***

- *John Mullahy (2021/SMPH/Pop Health Sciences)*
- *Adam Nelson (2020/EDU/Educational Policy Studies)*

University Library Committee (FPP 6.46.)

Serves as the faculty advisory body for policy and planning for libraries throughout the university, including the General Library System. Two faculty members are to be elected to serve 4-year terms. The committee shall have eight faculty members with two from each division.

Candidates: (vote for up to 3 seats)

Arts and Humanities

- Jordan Zweck (L&S/English, renewal)
- Anne Vila (L&S/French & Italian)

Biological Sciences (3-year term)

- Aaron Hoskins
- TBD

Physical Sciences

- Duncan Carlsmith (L&S/Physics)
- Mathew Ginder-Vogel (ENG/Civil & Environment)

Continuing faculty members (term ends/departments)

Biological Sciences

Arts and Humanities

- Sarah Thal (2020/L&S/History)

Physical Sciences

- Alessandro Senes, (2021/CALS/Biochemistry)

Social Sciences

- Lisa Bratzke (2020/NUR)
- Catherine Arnott Smith (2020/L&S/Information School)

University Committee (Faculty Policies and Procedures 6.54.)

Serves as the executive committee of the Faculty Senate, represents the faculty in major policy matters, and serves as the faculty's grievance committee except for matters within the jurisdiction of the Committee on Faculty Rights and Responsibilities. Two faculty members are to be elected to serve 3-year terms. No more than 3 members shall be from a single school or college, and at least 1 member shall be from each faculty division.

Candidates: (vote for up to 2 candidates)

Biological Sciences Division; VETMED

- Jyoti Watters (Comparative Biosciences)

Biological Sciences Division; VETMED

- Eric Sandgren (Pathobiological Sciences)

Physical Sciences Division; ENG

- Teresa Adams (Civil & Environmental)

Social Sciences Division; EDU

- Erica Halverson (Curriculum & Instruction)

Continuing members (term ends/Department)

Arts and Humanities: L&S

- Kirsten Wolf (2021/Scandinavian Studies)

Biological Sciences Division; ENG

- Paul Campagnola (2021/Biomedical)

Physical Sciences; CALS

- Steve Ventura (2020/Soil Science)

Social Sciences; BUS

- Terry Warfield (2020/Business)

2018-2019 Committee on Committees

Laura McClure, Classics (co-chair)
Morton Gernsbacher, Psychology (co-chair)
Paul Campagnola, University Committee representative
Ron Gangnon, Population Health Sciences
Chris Seroogy, Pediatrics
Steph Tai, Law
Steve Ventura, University Committee representative
Dan Vimont, Atmospheric & Oceanic Sciences
John Yin, Chemical & Biological Engineering

Nominations: Divisional Committees and Graduate Faculty Executive Committees

Divisional: 3 year terms, 12 seats per division, 4 seats rotate annually; exclusions based on continuing membership

Arts & Humanities

Exclusions: Art, Asian Languages & Cultures, Classic and Near Eastern Ancient Studies, Communication Arts, Dance, English, French & Italian, and Spanish & Portuguese

Requirements: can have 2 faculty on committee from one department

- Vlad Dima, African Cultural Studies (75%), French & Italian (25%)
- Mario Ortiz-Robles, English

Biological Sciences

Exclusions: Agronomy, Bacteriology, Integrative Biology, Medical Microbiology and Immunology, Medicine, Neurological Surgery, Pathobiological Sciences, and Plant Pathology

Requirements: only 6 members can be from one school or college

Currently: 3 CALS, 1 VET, 3 SMPH, 1 L&S

- SMPH Gretchen Schwarze, Surgery
- CALS Eric Kruger, Forest and Wildlife Ecology
- SMPH Randall Kimple, Human Oncology
- SMPH Manish Patankar, Obstetrics and Gynecology
- CALS Victor Cabrera, Dairy Science
- SMPH Anjon Audhya, Biomolecular Chemistry
- CALS David Eide, Nutritional Sciences
- CALS Sebastian Bednarek, Biochemistry

Physical Sciences

Exclusions: Atmospheric & Oceanic Sciences, Chemical & Biological Engineering, Chemistry, Electrical & Computer Engineering, Engineering Physics, Geoscience, Mathematics, and Mechanical Engineering

Requirements: 4 should be from L&S, 3 from College of Engineering, 1 from CALS or Pharm

Currently: 4 L&S, 4 ENGR

- ENG John Lee, Industrial & Systems Engineering
- L&S Thad Walker, Physics
- CAL Nick Balster, Soil Science
- ENG Pam Kreeger, Biomedical Engineering

Social Sciences

Exclusions: Agricultural & Applied Economics, Economics, Educational Policy Studies, Forest & Wildlife Ecology, Kinesiology, Political Science, Psychology, and Rehabilitation Psychology & Special Education

- EDU Stephen Kilgus, Educational Psychology
- NUR Barbara King, Nursing
- L&S Michael Wagner, Journalism & Mass Communication
- BUS Don Hausch, Business

Graduate Faculty Executive Committee: 4 year terms, 4 seats per division, 1 seat rotates annually

Arts & Humanities

Exclusions: Classical and Ancient Near Eastern Studies, Dance, and English

Biological Sciences

Exclusions: Integrative Biology, Neuroscience, and School of Pharmacy

- SMPH Catherine Fox, Biomolecular Chemistry
- SMPH Beth Meyerand, Medical Physics

Physical Sciences

Exclusions: Chemistry, Electrical and Computer Engineering, and Mathematics

Social Sciences

Exclusions: Law School, Life Sciences Communication, and Nursing

Athletic Board Annual Report for 2017-2018

Introduction

The Athletic Board has broad responsibilities under the *Faculty Policies and Procedures*. It fulfills these essential duties by relying on individual committees that report to the Board. These include: (I) the Academics and Compliance Committee; (II) the Personnel Committee; (III) the Finance, Facilities, and Operations Committee; and (IV) the Equity, Diversity, and Student Welfare Committee. Each committee meets several times during the year and consults regularly with Athletic Department staff. The chairs of each committee and the Board chair also consult with staff, the University Committee, and many others to discuss pertinent issues. The Board's work is carried out in the context of intense public and media interest in Wisconsin athletics.

Multiple academic records were set by UW student-athletes during the 2017-18 academic year. UW student-athletes carried a 3.148 cumulative GPA at the end of the Spring 2018 term. This is the highest recorded cumulative GPA in at least the past fifteen years. Fifty-four UW student-athletes held GPAs over 3.70 and were named Distinguished Scholars by the Big Ten Conference. Also, 293 UW student-athletes were named Academic All-Big Ten during 2017-18. This represents the most UW student-athletes ever named Academic All-Big Ten in a single year. Additionally, 349 UW student-athletes achieved the Dean's List, Dean's Honor List, or Dean's High Honor List. This represents the most UW student-athletes ever named to these Honors lists in a single year.

The academic performance of UW student-athletes is a major interest of the Board and the Athletic Department. The Academic Progress Rate (APR) is a measure used by the NCAA to monitor graduation of student-athletes at each institution. Teams must maintain a minimum score of 930. The 2016-17 APR, which is the most recently available reporting year, was well above 930 for UW in all sports, including perfect 1000 single-year APR scores for fifteen sports: Men's Basketball; Women's Basketball; Women's Cross Country; Men's Golf; Women's Golf; Women's Rowing; Men's Soccer; Women's Soccer; Softball; Men's Swimming & Diving; Women's Swimming & Diving; Men's Tennis; Women's Tennis; Wrestling; and Volleyball. This represents the most teams with perfect APR single-year scores in UW history. Of note, Football, Women's Golf, Men's Soccer, and Men's Tennis each received APR Public Recognition Awards for achieving a multiyear APR in the top ten percent of all Division I teams in their respective sports. Football finished with a 986 APR, placing it in the top five among all NCAA Football Bowl Subdivision teams for the sixth straight year – a feat matched only by Duke, Northwestern, and Stanford.

UW student-athletes currently major in ninety diverse areas of study. Personal Finance, Life Sciences Communication, Economics, and Kinesiology are the most common majors among UW student-athletes, and there are currently sixty-seven different areas of study that ten or fewer UW student-athletes have declared as majors. A total of 129 UW student-athletes graduated during the 2017-18 academic year. A total of 619 UW student-athletes have graduated since the 2014-15 academic year.

These exceptional results may be attributed to the dedicated efforts of the student-athletes, the Athletic Department's Academic Support staff, and the University at large.

2017-18 Athletic Board Membership

The Athletic Board consists of twenty-five members who represent twenty-four votes. Two student-athlete members share one vote, and a representative from the Division of Recreational Sports serves as a non-voting member.

<i>Faculty</i> (twelve members: four-year renewable term, twelve votes) Bruce Klein Regina Murphy Susan Lederer Seth Pollak Dan Lisowski Laurel Rice Andrea Mason Jeanette Roberts Kenneth Mayer Ann Sheehy Peter Miller Karl Shoemaker	<i>Alumni</i> (four members: four-year non-renewable term, four votes) Pat Finley Paul McCann Jeanan Yasiri Moe Jeff Wiesner
<i>Academic Staff</i> (two members: four-year renewable term, two votes) Jackie Hank Gretchen Viney	<i>Student Athlete Advisory Committee (SAAC) / Student-Athletes Equally Supporting Others (SAESO)</i> (two members: one-year renewable term, one vote) Kelsey Grambeau (SAAC) Mariah Watts*/Arrington Farrar (SAESO)
<i>University Staff</i> (two members: four-year renewable term, two votes) Tricia Dries Kate Skogen	<i>Associated Students of Madison (ASM)</i> (two members: one-year renewable term, two votes) Jacqueline Beaulieu Alexandra Hader
<i>Division of Recreational Sports</i> (one member: non-voting) John Horn	

** Mariah Watts stepped down at the beginning of the Spring 2018 semester and was replaced by Arrington Farrar.*

Committees

During the period under review, the Board chair appointed members to four standing committees of the Board: Academics and Compliance; Personnel; Finance, Facilities, and Operations; and Equity, Diversity, and Student Welfare. The full Board met seven times and each committee met between four and six times. Each committee is responsible for reporting or referring items to the plenary Board.

Board organization is related to the structure of the Division of Intercollegiate Athletics. The Athletic Department, as it is more commonly known, has one director, a deputy director, and several associate directors. In 2017-18, three committees of the Board (Academics and Compliance; Finance, Facilities, and Operations; and Equity, Diversity, and Student Welfare) worked in concert with six of the associate directors. The fourth committee, Personnel, worked with six sport administrators (the deputy director and five associate directors) and one department head (Human Resources). The Medical Advisory Group is part of the Equity, Diversity, and Student Welfare Committee and includes the head trainer and an associate director, while the University Ridge Oversight Subcommittee includes one associate director.

I. Academics and Compliance

The Academics and Compliance Committee, charged with reviewing academic and compliance issues, met five times during 2017-18. The Board is responsible for approving competition schedules with more than six missed class days. The committee approves or denies schedules based on several factors, including but not limited to the various student-athlete academic performance measures (e.g., Federal Graduation Rate, Graduation Success Rate, Academic Progress Rate). Under a new policy approved by the Athletic Board in 2017, student-athletes with a cumulative GPA of less than 2.5 may miss more than six class days provided that an individualized study plan is approved by the committee. No student-athletes were reviewed under this new policy during 2017-18, as the policy takes effect in 2018-19. The Board will monitor the effect of the change in this policy over the next few years. Teams that have schedules with less than six missed class days are also reviewed by the committee but are typically approved automatically.

Under the direction of Katie Smith, the compliance staff continued to provide education, proactively monitor regulatory compliance, and self-report violations. The compliance office expanded its educational program utilizing various methods to increase awareness of rules and foster a compliance-conscious environment. The compliance office reviewed documentation submitted by coaches and other staff to ensure compliance as it relates to practice times, travel itineraries, communication with prospective student-athletes, and donation requests. The Athletic Department reported no Level I or Level II violations and seventeen Level III or Level IV violations to the NCAA during the 2017-18 academic year. These numbers are consistent with previous years and demonstrate a commitment to maintaining a level of trust that encourages self-reporting as a vital component of compliance efforts.

Academic Services, led by Mark Shook, brought attention to the comprehensive Athletic Department Tutor Program, the introduction of a new Academic-Based Revenue Distribution Model by the NCAA, and ongoing efforts across the NCAA for the prevention of academic misconduct. The Athletic Department's Directed Study Policy was reviewed by the committee, as were NCAA, APR, and GSR data. The committee also continued to monitor academic support policies related to postseason travel and test-proctoring procedures. The Annual Academic Report was also distributed.

2017-18 Academics and Compliance Committee Roster

Seth Pollak and Karl Shoemaker	Co-Chairs
<i>Katie Smith / Doug Tiedt</i>	<i>Staff Liaisons</i>
<i>Andrew Norman</i>	<i>Legal Counsel</i>
Bruce Klein	Faculty
Susan Lederer	Faculty
Dan Lisowski	Faculty
Kenneth Mayer	Faculty
Regina Murphy	Faculty
Seth Pollak	Faculty
Laurel Rice	Faculty
Jeanette Roberts	Faculty
Karl Shoemaker	Faculty
Gretchen Viney	Academic Staff
Paul McCann	Alumni
Jeff Wiesner	Alumni
Arrington Farrar / Kelsey Grambeau	SAESO / SAAC
Alexandra Hader	ASM
Tricia Dries	University Staff
Kate Skogen	University Staff

II. Personnel

The Personnel Committee met four times during 2017-18. The committee worked alongside the Board and Athletic Department staff to implement and amend procedures related to search and screen policies, the hiring of coaching staff, and matters related to sport liaisons. The Board continued to review head coach evaluations, which are brought to the full Board for approval.

2017-18 Personnel Committee Roster and Sport Assignment, if applicable

Dan Lisowski and Kenneth Mayer	Co-Chairs	
<i>Holly Weber</i>	<i>Staff Liaison</i>	
<i>Andrew Norman</i>	<i>Legal Counsel</i>	
Bruce Klein	Faculty	M/W Golf
Dan Lisowski	Faculty	Football
Susan Lederer	Faculty	M/W Tennis
Andrea Mason	Faculty	W Soccer
Kenneth Mayer	Faculty	M Hockey
Peter Miller	Faculty	M Basketball
Regina Murphy	Faculty	Softball
Seth Pollak	Faculty	M Basketball

Pat Finley	Alumni	M/W Swimming & Diving
Laurel Rice	Faculty	
Jeanette Roberts	Faculty	W Basketball
Ann Sheehy	Faculty	M/W Track & Field, M/W Cross Country
Karl Shoemaker	Faculty	Football
Jackie Hank	Academic Staff	Volleyball
Gretchen Viney	Academic Staff	W Hockey
Paul McCann	Alumni	
Jeff Wiesner	Alumni	Wrestling
Jeanan Yasiri Moe	Alumni	M/W Rowing
Tricia Drees	University Staff	M Soccer
Kate Skogen	University Staff	
Jacqueline Beaulieu	ASM	
Alexandra Hader	ASM	

III. Finance, Facilities, and Operations

The Finance, Facilities, and Operations Committee met four times during the 2017-18 fiscal year, which began July 1, 2017 and ended June 30, 2018. The committee (a) works to ensure that the Athletic Department ends each fiscal year with a positive net margin; (b) monitors the capital reserve policy for the Athletic Department; (c) ensures that the following year's budget is submitted to the Board with a projected positive net margin, including specific motions for total spending authority and ticket prices; (d) discusses strategies to ensure ongoing annual positive net margins; and (e) sets policies for approval and uses of Athletic Department facilities. The committee endeavors to explore, with the Athletic Department, concepts such as cost containment, maintaining and enhancing current revenues, and generating new revenue streams. The Athletic Department supports twenty-three sports and approximately 900 student-athletes. The committee meets quarterly to discuss financial reports, construction activities, and any other business of the Athletic Department.

The issues at the forefront of the committee's discussions this past year included monitoring the financial requirements associated with new NCAA initiatives (e.g., full cost of attendance, meals), which are now well understood. The committee also reviewed budget adjustments that were made to account for a changing mix in Wisconsin resident and non-resident student-athletes and the increase in student-athletes who are graduate students in the context of a campus increase in tuition for non-resident and graduate students. The committee performed its due diligence role in reviewing requests for season ticket price increases for Women's Hockey and Wrestling. The Athletic Department again ended the year slightly in the black, transferred significant money to campus, and had a clean audit opinion from the external auditors. On the facilities side, the major focus of the last year was the development of conceptual designs for the first major projects contemplated from the recently completed Facilities Master Plan. These include a reconfiguration of the south end zone seating at Camp Randall and a Kohl Center addition that would provide additional space for academic support, training and rehabilitation, and offices.

2017-18 Finance, Facilities and Operations Committee Roster

Susan Lederer and Jeff Wiesner	Co-Chairs
<i>Jason King / Mario Morris</i>	<i>Staff Liaisons</i>
<i>Andrew Norman</i>	<i>Legal Counsel</i>
Susan Lederer	Faculty
Dan Lisowski	Faculty
Andrea Mason	Faculty
Kenneth Mayer	Faculty
Peter Miller	Faculty
Seth Pollak	Faculty
Laurel Rice	Faculty
Ann Sheehy	Faculty
Jackie Hank	Academic Staff
Gretchen Viney	Academic Staff
Pat Finley	Alumni
Jeff Wiesner	Alumni
Jeanan Yasiri Moe	Alumni
Arrington Farrar / Kelsey Grambeau	SAESO / SAAC
Tricia Drees	University Staff
Jacqueline Beaulieu	ASM
John Horn	Ex-Officio

IV. Equity, Diversity, and Student Welfare

The Equity, Diversity, and Student Welfare Committee (“EDSW”) met six times during 2017-18.

During the 2017-18 academic year, EDSW discussed several challenges facing student-athletes today. EDSW discussed the efforts of the Athletic Department to provide support for all aspects of student-athlete wellness including nutrition, sleep, and mental health. EDSW heard about the latest preliminary results from the ongoing multi-center concussion study. Changes in NCAA legislation that affect student-athlete welfare were reviewed. EDSW conducted a detailed review of the Department’s Diversity Stand Alone Plan. EDSW also reviewed facts and figures related to gender equity, including coaching salaries, equipment and travel budgets, and equivalent access to practice facilities and training staff.

2017-18 Equity, Diversity, and Student Welfare Committee Roster

Andrea Mason and Regina Murphy	Co-Chairs
<i>Terry Gawlik / Doug Tiedt</i>	<i>Staff Liaisons</i>
<i>Andrew Norman</i>	<i>Legal Counsel</i>
Susan Lederer	Faculty
Andrea Mason	Faculty
Peter Miller	Faculty

Regina Murphy	Faculty
Seth Pollak	Faculty
Laurel Rice	Faculty
Jeanette Roberts	Faculty
Ann Sheehy	Faculty
Karl Shoemaker	Faculty
Kate Skogen	University Staff
Jackie Hank	Academic Staff
Pat Finley	Alumni
Arrington Farrar / Kelsey Grambeau	SAESO/SAAC
Jacqueline Beaulieu	ASM

Activities of Faculty Athletics Representatives

Peter Miller and Jeanette Roberts served as the University of Wisconsin's Faculty Athletics Representatives (FARs) to the Big Ten and NCAA. Activities of FARs included (a) attending Big Ten and NCAA meetings; (b) reviewing and approving waivers, compliance violations, and requests for reinstatement; (c) certifying coaches through the administration and grading of certification exams; and (d) monitoring the implementation of policies and standards related to missed class days for conference championship events.

Current Issues and Concerns

During the 2017-18 academic year, the students, teams, and staff associated with the Athletic Department achieved impressive outcomes in academics, student development, and on-field/court competition. Athletics continued to serve as a contributor to the broader campus community and also as a vital connection point for state residents and for alumni throughout the nation. The Athletic Board commends the Department for its achievements.

Moving forward, the Board should remain diligent in its engagement with Athletic Department and campus leadership in helping to maintain a respectable program. The Board notes that the broader environment of college athletics could undergo significant changes in policy, governance, and organization in the years to come. As these changes take shape, the Athletic Board should actively learn about the shifting landscape – both locally and nationally – to ensure that Wisconsin Athletics aligns with and promotes University principles.

Budget Committee Combined Annual Report 2016-2017 and 2017-2018

Approved by UW-Madison Budget Committee: 12 Oct 2018

Summary

The UW Budget Committee was chartered in summer of 2016. The charge of this committee is to advise the chancellor, provost, academic planning councils, university committee, and relevant colleges and divisional committees on issues of budgetary impact. The committee also has a role in providing feedback to the chancellor, provost, and vice chancellor for finance and administration on budget planning and analysis, such as those carried out by the Madison budget office.

Over the course of its initial two years, the committee has focused on educating its members about the complex budget operations of UW-Madison, improving awareness and transparency of budget issues and effects on the campus community, and providing input on issues related to the implementation of the UW campus budget model, state biennial budget process, financial impact of UW system mergers, capital planning, performance budgeting, tuition transparency, growth of professional master's programs and campus enrollment, and long-term strategic planning. Emerging issues that the committee intends to monitor include ongoing plans for integration of UW extension, evaluation and modifications that may be proposed to the UW campus budget model, ensuring shared governance input into the budgetary decision-making process, and raising voices from campus unit leaders of unintended negative effects of campus-level budget decisions on the academic mission.

Recommendations

Our primary recommendation is the UW Budget Committee should continue to educate its members and representative units on the budgetary decision-making process. While our initial charter did place an emphasis on playing an advisory role to the chancellor, provost, University Academic Planning Council, University Committee, our current role has been mostly educational. We expect an advisory role to increase in the following year, and specifically seek guidance from the various governing committees (University Committee, Faculty Senate, Academic Staff Assembly, University Staff Congress, Associated Students of Madison) on how they envision future advice to be handled through this committee.

In particular, the committee has identified a set of key recommendations to improve the effectiveness of UW budget committee:

1. Formalize mechanisms for providing advice to the Vice Chancellor of Finance and Administration (VCFA) staff and Shared Governance communities on, for example, proposals and resolutions that have budgetary impact (e.g., graduate student fees)
2. Strengthen the role of the committee in improving campus understanding of the budget process, including improvements in the transparency of information on tuition and allocation, and having committee members serve as “ambassadors” to campus units on budget issues
3. Seek to identify ways to hear from campus constituencies on consequences (especially adverse consequences to the academic mission) arising from the implementation of the campus budget model and budgetary changes/flexibilities
4. Support the ongoing efforts of the VCFA and the UW-Madison budget office to engage with this committee and develop ways to expand that engagement to administrative units involved in UW system priorities, state and federal budget processes, tuition initiatives, capital budgets and planning, salaries and benefits (including retirement plans), and new revenue-generating activities.

Emerging Issues and Future Plans

This is a time of rapid change in the outlook of the financial picture for campus, including several positive developments. However, these developments must be implemented with caution and deference to protect the academic mission and reputation of UW-Madison. Positive developments have occurred with improvement to

the state's UW budget allocation and flexibilities, support for maintenance and construction, the chancellor's initiatives in new revenue-generating programs, and salary adjustments after a long period of stagnation and budget cuts.

At the same time, a number of policy changes that arose out of the last biennial budget are a cause for concern. The development of performance-based funding, while potentially effective in some cases to incentivize behavior, may lead to perverse behavior in response to hitting metrics and discourages intercampus collaboration, as the performance funding is budgeted as a fixed pool that is distributed across UW campuses.

The largest change with budgetary impact has arisen internally from the reorganization of the UW system, including several campus mergers and changes to UW-extension. While some of these changes (to UW-extension, for example) are likely to benefit UW-Madison, it is important to closely monitor how these changes influence our campus, in terms of academic program changes, transfer agreements, flow of funding, etc. There is the potential for units being added to the UW-Madison budget that may not be self-sustaining, or units that may need to be streamlined to avoid duplication with existing campus units. This could have both short- and long-term budget implications. Since so much about the merger is still undetermined, including the division of many extension units among UW System and UW Madison, monitoring the budget implications of the merger will require ongoing attention from leadership and this committee.

Finally, campus has made great strides in improving VCFA communication, with clear visuals, for example, in the Budget in Brief, and openness in presentations on the biennial budget request. However, there is a disconnect between decisions made at the administrative level and the direct effects/behavior changes that occur at the level of individual campus units and departments. The committee hopes to invite unit leaders (e.g., deans, directors, and supervisors) to come discuss how budget decisions affect their allocations and day-to-day decision making. Individual units are making decisions about programs, investments, and fundraising that can have significant long-term consequences based on incomplete information regarding the budget model and expectations for future revenue that may not be consistent with the intent of leadership. We are not able to measure the extent of misunderstanding among faculty and staff, but remain concerned information is not being effectively communicated to decision makers.

Activities

The following section is divided into subsections spanning multiple meeting agendas, and focuses on core discussion topics that were addressed during the reporting years.

Budget education and awareness

The committee has had a steep learning curve. Early meetings focused on information sharing. As we became more informed, the committee realized its members were gaining access to a significant flow of information about budget processes on campus that are often misrepresented or misunderstood across campus. Informally, many committee members found themselves correcting their own units about the nature of the campus budget model, performance budgeting, salary increases, tuition changes, etc. Over the past two years, committee members attended forums (e.g., PROFS budget forum) and informed others on budget issues at other campus committee meetings. It is clear an important role exists for the committee to serve as "ambassadors" of budget focused on issues more relevant to members' respective communities, thereby extending the reach of brochures and presentations made by VCFA. Thus, we endorse continuing this role, and in particular, encourage identifying and adding committee members who can serve effectively in this role and address budget issues with broader audiences.

State biennial budget process

In the state's biennial budget processes, the Wisconsin legislature prepares and passes a budget every two years for the following two year period. From the University's perspective, this process starts well in advance of that, with agencies' budgets due in the fall of the legislative year that the budget is to be discussed. Thus, planning occurs almost immediately after the current biennial budget is put into place (i.e., previous summer).

These requests along with the governor's agenda are sent to the Department of Administration State Budget Office to develop a budget, which is then presented by the governor to the legislature, usually in January or February. Over the next month, the Legislative Fiscal Bureau then prepares a comprehensive analysis of the bill for the Joint Finance Committee (JFC). In spring, the JFC holds hearings for each agency, including testimony from select agency heads, along with public hearings across the state, that are supposed to wrap up in April. Modifications from this process go into the governor's bill as an amendment and sent to legislature for vote in each house, for amendment and finally signature by governor. The governor also has a strong (word-level) veto power prior to signing into law.

The UW System budget incorporates budgets from each campus, which is then reviewed by the Board of Regents. As a member of the UW System, UW-Madison follows a similar process and timeline and becomes, in whole or in part, part of the request from UW System as a whole.

The committee learned about various aspects of this process during the last biennium, during which both positive developments (increased funding for UW system, raises for UW staff) and ones that will require careful monitoring (external audits, performance funding, state proposed research centers) arose. Several other areas of concern, such as those involving the retirement system, self-insurance of health benefits, and non-fiscal items affecting academic affairs ("free" speech policy as one example) were removed after successful appeal.

Performance Metrics and Funding

The inclusion of performance-based funding in the 2017-2019 state budget created not only a new option for increased funding to UW, but also changes to incentive structures that could have both positive and negative effects on the allocation of resources among UW campuses. The budget committee has reviewed the current metrics and requests, which, in the short-run, are likely to have minimal effects on the academic mission of UW-Madison. However, future changes or restrictions to performance funding options, or shifts of general revenue toward this model, will require careful evaluation of its effect on UW-Madison's scholarly mission and autonomy and on relationships across all campuses systemwide.

Campus Budget Model

The committee reviewed the existing campus budget model enacted several years ago. It is important to note the budget model does not directly affect the state's biennial budget process or allocation of funds to UW Madison. Instead, it redirects a portion of the funds made available to colleges based on research and teaching metrics. Internally, specific colleges may have their own budget models and "shadow systems" that further divide these funds to individual departments or centers; however, this is beyond the scope of campus budgeting. Still, the committee believes it is worthwhile to hear from campus units about how college-level decisions on campus budget allocations influence the academic mission. At the moment, there has been no proposals floated to either increase this portion of funds subject to the campus budget model or plans to change the model. Should either be proposed, the budget committee expects to be involved formally in providing recommendations.

Capital Budget and Planning

In addition to the operating budget, the University maintains a separate capital budget and planning process that includes building renovations, new buildings, major repairs and maintenance to physical plant and infrastructure (e.g., parking lots). The committee seeks to engage in talks with the UW shared governance Campus Planning committee, which helps prioritize campus building projects. In particular, we are concerned about long-term under-investment in maintenance from the state and the growing need for new instructional buildings.

Professional Master's Programs

Growing "131" Professional Master's programs is a priority for the Chancellor, as a way to attract new students to campus and for generating new and additional revenue for campus. These programs also grow important academic staff positions on campus, while driving innovation and extending the Wisconsin Idea to

new areas of problem solving. The Budget Committee recognizes the Division of Continuing Studies (DCS) plays a vital role in supporting the Professional Master's programs through funding, program design, and technical support. As campus continues to grow these programs, it will be important to address the areas where these programs place stress on other campus units. For example, these programs increase the number of applications that the Graduate School needs to process, thereby increasing the already demanding workload of the Graduate School admissions office. The Budget Committee will monitor and provide campus guidance on the many benefits and the potential effects of these Professional Master's programs as they continue to grow across campus.

Academic staff issues

Leadership in Academic Staff are pleased with the 4% pay increase plan approved in the recent biennium budget. Moving forward, one area where Academic Staff leadership will pay close attention is the UW-Madison/UW-Extension merger, to understand the potential implications for academic staff that result from the merger. Additional issues on bridge funding for academic research scientists in an era of more volatile federal research funding were also discussed as emerging issues.

Extension merger

As mentioned earlier, one of the largest changes to the UW-Madison budget will be the proposed merger of components (though not all) of UW Extension. Planning for this is underway starting in summer 2018, though many aspects and specific unit transfers are to be determined. The budget committee met with Casey Nagy, who is shepherding the committee on the merger at UW System. If done properly, the upsides to this in terms of the reach of campus, restoring its mission embedded within the Wisconsin Idea, and opportunities for fiscal efficiencies are many.

The committee intends to follow developments here closely at the start of the next academic year.

Tuition transparency

The committee recognizes the need for individuals to have continued access to, and more transparent, data on how UW-Madison operates its budget. Tuition is the most obvious form of income for the university, and its payers are the most important reason for the existence of the university. Therefore, the committee feels it is necessary to have more transparency around the 101 fund that houses tuition. With help from the budget office, we now have access to data that details actual 2016 expenditures in full for the 101 fund. This information is crucial in helping students better understand where their money goes and will be made public online on the Associated Students of Madison (ASM) website. Goals to make this data accessible on other university sites is a continuing goal in progress.

Student fees budget

The student segregated fee is paid by all enrolled students. This fee currently exceeds \$600 per semester and is one of the largest for graduate students across the Big Ten. The fees include both allocable and non-allocable components. The non-allocable portion is 85% of the total, contributing to the Wisconsin Union, Rec Sports, University Health Services, and servicing building projects. The remaining allocable portion funds the student bus pass, grants for student organizations, WSUM student radio, and the ASM operating budget. It also supports the General Student Service Fund, which provides funding for student organizations offering services not otherwise available at UW-Madison.

Last year, the Joint Finance Committee in the Legislature eventually removed a budget proposal to allow students to opt out of the allocable portion of the fee. More recently, the Board of Regents approved recommendations from a Segregated Fee Committee which developed uniform standards for allocable and non-allocable fees across System. In spring 2018, the Teaching Assistant's Association (TAA) passed a resolution seek full remissions of fees for all graduate workers. Further, the resolution seeks alterations to lump-sum nature of payment in advance of first monthly paycheck for graduate assistants. A circulating petition gathered over 1,000 signatures, which is more than one-third of all graduate employees. The budget committee has had limited discussion on this topic but seeks to take a more active role in provide advice on budget implications of any proposals or resolutions on fees, to improve decision making. The committee

believes it should be the home for analysis of resolutions with budgetary impact proposed by governance bodies.

Financial performance and challenges for growth

The UW-Madison Chancellor expressed strong interest in growing UW-Madison's campus, through increased enrollment in a number of sectors, including out-of-state and international students (partly driven by changes in the allocation of in-state students from a percentage to a fixed number), the Badger Promise program to support more diverse and low-income students, growth in online and extension options, and development of professional master's degrees. At the same time, long-term commitments of state funding of UW system in an era of flat tuition revenue and volatile federal research funding, provide a more mixed outlook, especially when compared to recession recoveries of public universities among our peers. Clearly, innovation that grows revenue while protecting and enhancing the academic mission are needed. However, challenges due to uncertainty about long-term funding from the state, costs that arise out of rapid growth, attrition and loss of high-quality faculty to other institutions owing to salary compression, and changes in academic freedom policies all place large risks on maintaining a world-class institution.

The VCFA has engaged in a strategic planning process, meeting with various units and colleges, and identifying key areas to maintain a healthy budget. The budget committee supports this revamped process, in addition to new benefits from improved technology for budget planning. The budget committee seeks to be a partner in this process, as a place where units, planning councils, and senates can express ideas, concerns, and proposals.

Summary of Agendas

Academic Year 2016-2017

Sept 7, 2016:

- First meeting. The Committee identified a broad charge, & recognized a two-way goal involving creating shared governance expertise coupled with dissemination of information out to other committees & campus units.
- Budget cards & the "Budget in Brief" document was provided to the committee along with an overview on common language & foundational concepts related to the budget: "Budget 101."

Sept 14 2016:

- Wisconsin State Budget Forum was held.

Oct 5, 2016:

- Desai met with Heller & Norris to discuss structure of committee, upcoming agenda planning, & meeting facilitation.

Oct 19, 2016:

- Campus financial structure was covered along with follow up questions from Sept. 7, 2016 meeting
- Overview of WI State budget process & UW System provided
- Overview & background provided for the new UW-Madison budget model

Nov 29, 2016:

- Updated Committee on current budget issues, & news
- Recap & conclusion of campus financial structure & budget
- Overview of WI State budget process & UW System provided
- Overview of tuition planning

Feb 22, 2017:

- Addressed & discussed Governor's budget proposal
- A pre- & post-comparison of UW-Madison's new budget model provided by T. Norris, Budget Office
- Discussed the ASM Budget Transparency Resolution

Mar 16, 2017:

- PROFS Budget Forum, Desai attended

Apr 28, 2017:

- State budget update provided by VCFA Heller & Budget Office, Norris
- Discussion related to re-investing in UW-Madison presented by VCFA Heller

Academic Year 2017-2018

Sept 20, 2017:

- Discussed nominations for & selection of the 2017-18 Committee Chair
- An update was provided on the biennial operating & capital budget
- Reported on priorities from the Academic Leadership Summit
- Case studies update related to how budgetary matters affect units
- Discussed items for this year & long-term planning

Oct 25, 2017:

- Presentation on Professional Masters Programs at Nelson Institute for Environmental Studies
- Reviewed & discussed segregated fees

Nov 29, 2017:

- Presentation by Casey Nagy (guest), Consultant of General Education Administration on UW Extension merger
- VCFA updates
- Discussion related to encouraging innovation on campus & innovation sub-committee
- Discussed annual report/letter to Administration

Feb 28, 2018:

- Provided with Budget in Brief (2017-2018)
- Capital budget & planning presentation provided by D. Darling (guest), Assoc. Vice Chanc of FP&M
- Update on financial performance & investments
- Discussed annual report/letter to Administration
- Discussed performance metrics presented by Jocelyn Milner (guest), Assoc. Vice Chanc of General Educational Administration

Apr 4, 2018:

- The Budget Committee used this time as a working session for drafting the Annual Report

Apr 25, 2018:

- Meeting was canceled

May 10, 2018:

- Discussed progress & next steps of the Budget Committee's Annual Report
- Discussed potential of nominating a Co-Chair before September 2018
- Updates by VCFA Heller
 - Presented the Finance & Administration Strategic Plan & involvement from Budget Cmmt
 - Changes to new budget system - modern cloud-based system
- Discussed potential work beginning in the Fall 2018

Members and Visitors

The Budget Committee membership consists of the following members, to serve staggered terms of four years, except that student terms shall be two years and initial terms of all members shall range from one to four years to create a staggered rotation.

1. Four Faculty members,
2. Two Academic Staff members,
3. Two University Staff members,
4. Two Students, to include both graduate and undergraduate students,

Ex Officio, non-voting members: Campus Budget Director, Chancellor or designee, Provost or designee, and Vice Chancellor for Finance and Administration or designee.

BUDGET COMMITTEE MEMBERS

2016-17

			Department	Seat type	Term ends
ANKUR	DESAI	Chair	L&S/ATMOS & OCEANIC SCI	Faculty	2019
JEANETTE	ROBERTS		PHARMACY	Faculty	2019
JAMIE	SCHAUER		ENGR/CIVIL & ENVIRON ENGR	Faculty	2019
TERRY	WARFIELD		SCH OF BUSINESS AC&INF SYS	Faculty	2019
NATHAN	SCHULFER		MSN/ENV ST/ACADEMIC PROGS	Academic Staff	2019
JENNIFER	NOYES		L&S/RSCH-SOCIAL SCI/IRP-GEN	Academic Staff	2020
NATHAN	MANEY		U HSG\DINING CATERING	University Staff	2019
ERIC	STRAAVALDSEN		DOIT/EIS/APPLICATION INFRA	University Staff	2019
SCOTT	HILDEBRAND		VC FOR FINANCE & ADMIN	Admin	n/a
STEVE	SMITH		SECY OF THE FAC	Admin	n/a
TIM	NORRIS		VC FOR FINANCE & ADMIN	Ex Officio	2019
LAURENT	HELLER		VC FOR FINANCE & ADMIN	Ex Officio	2019
MARA	MATOVICH		GEA/UNIVERSITY ADMIN/PROVOST	Student	2018
OMER	ARAIN		DOS/ASM/ASM	Student	2017

2017-18

ANKUR	DESAI	Chair	L&S/ATMOS & OCEANIC SCI	Faculty	2018
JEANETTE	ROBERTS		PHARMACY	Faculty	2019
SUSAN	COOK		MEAD WITTER SCHOOL OF MUSIC	Faculty	2019
J.	COLLINS		SOHE/CENTERS/FIN SECURITY	Faculty	2021
NATHAN	SCHULFER		MSN/ENV ST/ACADEMIC PROGS	Academic Staff	2019
AMY	WILSON		GRAD/ACCOUNTING	Academic Staff	2020
NATHAN	MANEY		U HSG\DINING CATERING	University Staff	2021
ERIC	STRAAVALDSEN		DOIT/EIS/APPLICATION INFRA	University Staff	2021
SCOTT	HILDEBRAND		VC FOR FINANCE & ADMIN	Admin	n/a
STEVE	SMITH		SECY OF THE FAC	Admin	n/a
TIM	NORRIS		VC FOR FINANCE & ADMIN	Ex Officio	2019
LAURENT	HELLER		VC FOR FINANCE & ADMIN	Ex Officio	2019
JAKE	SMITH		SECY OF THE ACAD STAFF	Friend	2021
LISA	WALTERS		VC FOR FINANCE & ADMIN	Friend	2018
MARA	MATOVICH			Student	2021
OMER	ARAIN			Student	2021

VISITORS

David Darling -> Facilities planning, Capital budget

Jocelyn Milner -> Performance metrics

Casey Nagy -> Extension merger

Information Technology Committee Annual Reports for 2016-2017 and 2017-2018

This report covers the last two years of activity of the ITC, a time of much major activity and progress. We have just welcomed a new CIO to campus, Lois Brooks, and are pleased to have someone on board who understands and is committed to shared governance. A far more detailed report is available on the ITC website, it.wisc.edu/wp-content/uploads/Campus-IT-Challenges-and-Vision-ITC-Report-to-UC-and-Senate.pdf.

I. Structure. For our charge and current membership, see committeetracker.wisc.edu/Committee/Details/388. The ITC has asked to establish a rotation where the most recent past chair stays on a year to work with the current chair and the next year's incoming chair joins them in a three-person leadership team. The ITC sees this as a stable and sustainable way to manage ITC leadership into the future.

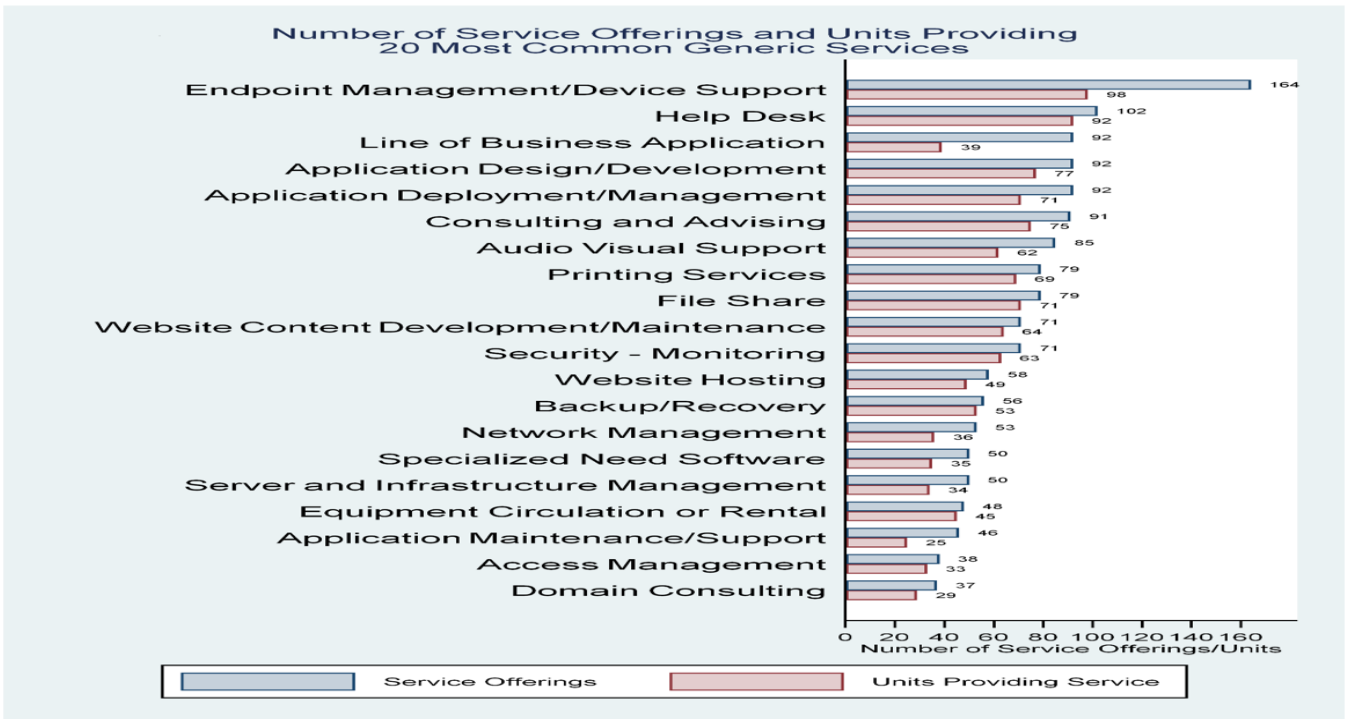
II. Activities. Over the last two years, we have undertaken a set of major initiatives to assess the current state of campus IT and its challenges, and to build a foundation for future IT on campus.

In addition to work on a range of very specific issues, like the transition to Canvas as a campus-wide Learning Management System and approving policies like the new Network Firewall policy, the last two years have involved work on broader issues like these:

1. IT Governance & Management Structure.
2. IT Service Inventory Study; Service Categorization Study.
3. IT Spend Studies FY15-FY17.
4. Analysis of the Campus IT Funding Model.
5. Project Intake, Evaluation, Prioritization and Decision-Making.
6. IT Policy Planning, Analysis, Evaluation and Approval.

The ITC's priorities developed over the last two years align tightly with what CIO Lois Brooks has concluded from her recent listening tour of campus. We see being on the same page on these matters as opening the door to further progress. Two examples illustrate these discussions and the opportunities the committee sees.

1. IT service inventory. The ITC has conducted the first complete survey and categorization of campus IT services. Of over 1400 services, about 80 were classified as 'generic' services, i.e. providing specific business functions independent of a particular solution, such as Ticketing, Event Scheduling and Management, Help Desk, Website Content Development/Maintenance. On average, each generic service had 17 different instantiations on campus. This suggests that campus has serious opportunities for eliminating redundancies without compromising specialized needs of particular units.



This work has fed into the CIO's current work on the issue.

2. IT funding model. IT funding on campus is a longstanding concern, for example in terms of charges for services and the creation of IT haves and have nots on campus. Units are charged rates for IT services and work that do not align with usual market rates, including for services and work that are necessary for the fundamental mission of the University, namely research and teaching and learning.

The ITC's study shows a number of negative consequences of the current IT funding model, including that it:

- Encourages duplicated services and creates disincentives for shared services.
- Discourages effective service management.
- Impedes strategic prioritization of resources and an effective campus-wide IT strategy.
- Creates inequities in the availability of IT services across campus units due to budget disparities across units.
- Creates issues of transparency, trust, and collaboration.

DoIT is now eliminating the internal charge-back system, which we hope is a first step to broader restructuring.

III. ITC Vision, 2018 through 2023

The ITC discussed at great length our shared vision going forward and what strategies we need to achieve that vision and endorsed the statement below.

Position the University of Wisconsin-Madison to realize strategic mission goals through a coordinated and innovative set of campus IT services. Design and operate an efficient data-oriented and interoperable IT infrastructure focused on delivering service-oriented outcomes.

Strategies to Achieve Vision

1. Shift key performance metrics from a focus on IT activity to service and value-oriented outcomes aligned with institutional mission and strategic objectives.
2. Optimize the existing service inventory by reducing redundancies and moving toward standardization of tools through creation of a campus-wide service catalog.
3. Enhance information sharing, analytics and data to allow campus IT stakeholders to make more data-driven decisions.
4. Identify, define and implement an appropriate sourcing and management model for IT services based on a hybrid platform model including On-premises and cloud services.
5. Adapt IT campus organizations to be brokers of services through definition of user needs and management of the service inventory and cloud services
6. Create a new campus IT funding model to support the IT mission and strategies.

ITC Membership

2016-2017

Faculty/Department/term ends

Joe Salmons/GNS/2018 (co-chair)
Murray Clayton/Plant Path /2019
Linsey Steege/NUR/2018
Rand Valentine/LING/2020
Michael Kissick/MED PHYS/2017
J.R. Schmidt/CHEMISTRY/2019
Catherine Arnott Smith/LIB&INF
ST/2017
Dee Warmath/SOHE/2018
William Tracy/Agronomy/2017
Rafi Lazimy /BUS/thru fall 2016
VACANT (spring 2017)

Academic Staff

Mike Pflieger/ADM-STU ACAD
AFF/2017
Jennifer Bonifas/MEDICINE/2018
Michael Pitterle/PHARM/INFO
TECH/2019

University Staff

Tara Cordes/UHS/ENV & OCC
HEALTH/2017
Thomas O'Brien/WSLH/INFO
TECH/2017
Arthur Grimm/ENGR PROF
DEV/2017

Students (1 year terms)

Kirians Paul
Rachel Widra
Yi Shen

Ex Officio (1 year terms)

Rafi Lazimy/ Exec Dir, Info Tech
Planning & Strategy (co-chair)
Bruce Maas
Bobby Burrow
Steve Cramer
Clare Huhn
Mark Sweet
Nicholas Tincher
Lee Konrad
Steve Hahn

2017-2018

Faculty/Department/term ends

Joe Salmons/GNS/2022 (co-chair)
Grant Petty/ATMOS SCI/through
fall 2017
Dan Negrut/MECHANICAL
ENG/through fall 2018
Linsey Steege/NUR/2018
Rand Valentine/LINGU/2020
Edgar Spalding/BOTANY/2020
J.R. Schmidt/CHEMISTRY/2019
Catherine Arnott Smith/LIB&INF
ST/2022
Dee Warmath/SOHE/2018
Jun Zhu/STATISTICS/2022
Robert Nowak/ELEC&COMP
ENG/2017

Academic Staff

Julie Zachman/ADMIN/2020
Jennifer Bonifas/MEDICINE/2018
Michael Pitterle/PHARM/INFO
TECHNOLOGY/2019

University Staff

Robin
Fisher/THEATRE&DRAMA/2020
Neil McLaughlin/WSLH/ASST
DIR/2020
Kesha Webet/L&S/ADMIN/2020

Students (1 year terms)

Philip Masters
Marcin Tutajewski
Nima Cheraghi

Ex Officio (1 year terms)

Rafi Lazimy/ Exec Dir, Info Tech
Planning & Strategy (co-chair)
Michael Lehman
Bobby Burrow
Steve Cramer
Clare Huhn
Mark Sweet
Nicholas Tincher
Lee Konrad
Steve Hahn

Information Technology Committee Leadership Change (*Faculty Policies & Procedures 6.42.*)

The leadership of the Information Technology Committee (ITC) was changed by the Faculty Senate in November 2016 from a single faculty chair to two co-chairs: (1) a faculty member appointed from within the ITC membership and (2) the Executive Director of Information Technology Planning and Strategy within DoIT. At that time, the occupant of the latter position had been the single faculty chair for several years. That person has recently stepped down from the administrative position to return to the faculty, and the current CIO does not plan to refill the position. This leaves the leadership of this large, complex, and important committee to just one person. The ITC and the University Committee thus recommend the following change. (The remaining membership and the ITC committee functions do not change.)

6.42. INFORMATION TECHNOLOGY COMMITTEE.**A. MEMBERSHIP.**

1. Ten faculty members, two from each faculty division and two at-large faculty members appointed for four-year terms.
2. Three academic staff members. No member of the Division of Information Technology staff may serve as a voting member of the committee.
3. Three classified staff members. No member of the Division of Information Technology staff may serve as a voting member of the committee.
4. Three students, at least one of whom shall be an undergraduate student and at least one a graduate student, to serve one-year terms.
5. Chief Information Officer, ex officio nonvoting.
6. ~~Executive Director of Information Technology Planning and Strategy, ex officio, who shall co-chair the committee.~~
7. One nonvoting member representing the director of the university General Library System, two nonvoting members representing the vice chancellor for administration, and two nonvoting members representing the provost. These members shall be appointed by the provost.

At the start of each academic year, the University Committee shall appoint a co-chair-elect for the following year from among the faculty members. The co-chair-elect, the current chair, and the immediate past chair shall serve as the ITC leadership team.

No mark-up

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