
**UW-Madison University Academic Planning Council
Annual Report to the Faculty Senate, 2017-18****I. Functions**

The University Academic Planning Council (UAPC) advises the provost on major academic program decisions, long-term academic plans, and related developments. The Council:

- Provides for faculty, staff, and student participation in academic planning,
- Assures that appropriate review is given to proposals for new academic programs (majors, degrees, or certificates) and changes to academic programs,
- Makes recommendations on proposals associated with the creation, reorganization, or discontinuation of academic structures (centers/institutes, departments, schools/colleges),
- Makes recommendations concerning the evaluation and review of academic programs, and
- Provides governance oversight for the general education requirements and for assessment of student learning.

The Council also makes recommendations on policy related to all of these areas (FPP Ch. 6.52 secfac.wisc.edu/governance/faculty-legislation/6-52-university-academic-planning-council/).

The UAPC meets once per month during the academic year, usually on the third Thursday of the month from 3:30pm to 5:00pm, and as needed during the summer months. In 2017-18, the UAPC met nine times: September 14, 2017; November 16, 2017; December 14, 2017; January 18, 2018; February 15, 2018; March 22, 2018; April 19, 2018; May 17, 2018; June 21, 2018. Agendas and minutes for UAPC meetings are available from the Office of Academic Planning and Institutional Research and are posted on-line at apir.wisc.edu/academic-planning/uapc-meeting-information/.

II. UAPC Policy and Planning Discussions*A. Program Review Report*

The 2016-17 annual report on program review was discussed at the September 2017 meeting.

In 2016-17, UW-Madison had 393 degree/major programs and 73 certificate programs, for a total of 466 academic programs. Consequently, reviews of about 45-50 programs need to be completed each year to maintain the requirement that every program be reviewed once in 10 years. In 2016-17, 72 reviews covering 93 programs were completed. This high level of program review completion brings many overdue program reviews up to date.

In addition, new academic programs are reviewed five years after implementation. The provost's office directs five-year reviews of degree-majors and UAPC discusses and endorses five-year reviews for degree-majors. In 2016-17, UAPC endorsed the five-year reviews for the BA/BS-Environmental Sciences, Environmental Studies additional major, and BS-Athletic Training. Five-year reviews of three new certificate programs were completed under the direction of their home schools and colleges in 2016-17.

B. Undergraduate General Education Committee (UGEC) Report

The annual report from the UGEC was presented at the November 2017 UAPC meeting. UGEC undertook multiple assessment projects in 2016-17 including a Communication B curriculum calibration. Syllabi of Communication B courses were reviewed to ensure they met the requirements of Communication B and affirm the learning outcomes. In addition, Communication B instructors were surveyed about their perceptions of student learning. The report offered several recommendations and called for additional study of offering Communication B courses in a compressed or online format.

C. Ethnic Studies Subcommittee Report

At the June 2016 UAPC meeting, Provost Mangelsdorf initiated a discussion of the ethnic studies requirement (ESR). The UAPC received periodic updates on progress of the review conducted by the Ethnic Studies Subcommittee (ESS) of the UGEC during the 2016-17 academic year and an additional report in September 2017.

When ESR was studied in 2016-17, there were 178 active ethnic studies courses. The subcommittee reviewed the syllabi for each of these courses. The majority of ethnic studies courses met the current criteria, although a few courses were removed from the ethnic studies course array. Three courses made adjustments following the review and will be monitored for alignment with criteria.

Progress has been made on the effort to have students complete the ethnic studies requirement in their first four semesters: 58% of new freshmen took an ESR course in fall 2013 compared to 71% in fall 2015.

The ESS will develop and implement a plan for direct assessment of student learning and attitudes toward ethnic studies.

The ESS report recommends increasing TA allocations and providing training for TAs in ethnic studies courses.

A survey of instructors in ethnic studies courses shows that instructors of color face significantly more challenges as instructors of ethnic studies courses. Survey data will be shared with departmental and divisional faculty to increase support.

The UAPC approved revisions to the Ethnic Studies Requirement course criteria per recommendation 10 of the Ethnic Studies Subcommittee Report as follows:

Ethnic studies courses must be centrally focused on the circumstances, conditions, and experiences of persistently marginalized racial and ethnic minorities and/or indigenous peoples in the United States.

Courses that explore the circumstances, conditions, and experiences of racial and ethnic minorities and/or indigenous peoples in a comparative international format must devote at least 50% of the course (syllabus, reading list, course content, and student assessment) to exploring the experiences and concerns of persistently marginalized groups in the United States.

Syllabus will reflect the ESR Essential Learning Outcomes among the course-level learning outcomes, by listing them as expressed in the ESR course guidelines, or by integrating them into discipline-specific course-level outcomes.

D. Changes to Administration of English-as-a-Second Language Assessment Test (ESLAT) and English as a Second Language (ESL) Requirements

UAPC discussed the administration of English-as-a-Second Language Assessment Test (ESLAT) and English as a Second Language (ESL) requirements at the December, January, and April meetings.

An ad-hoc working group met throughout the academic year to develop recommendations to make ESLAT/ESL practices, as they relate to undergraduates, more transparent and aligned with current standards and policy. Recommendations to improve the administration of ESLAT/ESL were detailed in reports presented in December 2017 and April 2018. The recommendations clarified which applicants need to take the ESLAT and clarified the relationship between ESL courses and the Communication A general education requirement. The new processes will result in consistent data collection as students' progress through ESL

courses, and thus will allow for a study of the effectiveness of ESL and the effectiveness of these changes to be conducted in a few years.

The UAPC supported the recommendations of the working group and encouraged the committee to work with students directly on the messaging and marketing of ESL. The UAPC requested to see data, analysis, and assessment results in two to three years.

E. *Guidelines for Education Teaching (Bachelor of Science-Education) Minors and Guidelines for Educator Certifications offered by the School of Education*

UAPC learned about new policies established for the oversight of School of Education credentials that appear on the transcript but which have not traditionally been overseen by the UAPC.

The School of Education has governance oversight of the Bachelor of Science-Education (BSE) minors, a small group of minors associated only with the BSE. The School of Education also has oversight over professional educator/teacher certification that is connected with criteria established by the Wisconsin Department of Public Instruction. In both cases, the School of Education established new guidelines for the implementation and operation of these credentials.

With the formal recognition of these credentials, starting in 2018-19, these actions will continue to have approval by the School of Education. They will appear on the UAPC agendas as information items for formal documentation.

F. *Graduate (Ph.D.) Minors*

The Graduate School developed policies and procedures for the implementation and operation of PhD minors, which were presented to the UAPC. Most PhD programs (81 of 109 in 2017-18) require a doctoral minor, either in a specific field or as a distributed minor. With the establishment of PhD minor policies, the Graduate School has conducted a review of the list of PhD minors and discontinued a substantial number of unused PhD minors. In the new policy environment, Graduate Faculty Executive Committee will govern PhD minors and actions related to PhD minors will come to UAPC agendas as information items for formal documentation.

G. *Transition to a Digital Environment for Academic and Curricular Proposals Planning and Implementation of Guide and Lumen Programs*

Throughout the 2017-18 academic year, staff in the Office of the Registrar, the office of Academic Planning and Institutional Research, deans' offices, and departments have been preparing for the Fall 2018 implementation of Lumen Program Proposal System, a digital environment for academic and curricular change proposals. This implementation will follow the June 2017 implementation of the Guide (which replaced the former Undergraduate Catalog and Graduate Catalog), and the January 2018 implementation of Lumen Course Proposal System, which replaced the legacy Online Course Proposal System.

The UAPC discussed the planning efforts at the February and May meetings.

Lumen Programs will be widely available for use in October 2018. Starting Fall 2018, changes to academic programs, including changes to governed areas of the Guide, will be processed through the Lumen Programs form rather than the current approach of passing documents from stage to stage of governance. The governance steps remain the same. Documentation of changes to academic programs will be archived and more readily available than is currently the case. Training will be available to the campus community in Fall 2018.

Discussion included a presentation on the academic structure, a representation of the governance approval process in which academic programs and subjects are linked with their home departments/department-like units. Over the past year, several schools and colleges have done a substantial amount of code "clean-up" to

align academic programs and their academic homes, and to discontinue unused codes to be better prepared for the transition to the digital environment.

A presentation also included a request for UAPC to endorse decisions associated with Guide implementation, to require that every academic credential that appears on the UW-Madison transcript will be represented with a page in the Guide. UAPC also endorsed the publication timeline for the June 1 2018 edition of the Guide, which will include October and January mid-cycle updates.

H. Guidelines for Departments and other Academic Units

UAPC discussed draft guidelines related to departments and academic units in an effort to meet FPP Ch 5 specification that departments and other academic units are governed in consultation with the University Academic Planning Council (UAPC). There is a need for a policy to operationalize the criteria and information that the UAPC will use in considering department creation, restructuring or discontinuation, as well as the creation, restructuring, or discontinuation of non-department academic units. Such guidance is of value as faculty and deans' offices plan for changes in departmental structures or seek to establish units that are not departments as homes for academic programs or course offerings. The UAPC discussed issues of tenure, size, discipline, and flexibility in defining departments and department-like academic units.

The University Committee also discussed the need for such guidelines and will undertake further consideration of draft guidelines.

I. Annual Report on Assessment of Student Learning

The annual report on assessment outlined work undertaken over the last three years under the aegis of the 2015 University Assessment Plan. Over that time, the Office of the Provost has taken on a more centralized role in assessment and replaced previous approaches with a systematic approach to assessment information. In the first phase (2015), learning outcomes were collected from all academic programs. In the second phase (2016), academic programs were required to submit assessment plans. In 2017, academic programs submitted the first of their annual assessment reports.

Next steps include continued work with programs on annual reports, systematic efforts to align course level learning outcomes with program level learning outcomes and assessment, and integration of assessment approaches across a number of digital tools available to support these efforts.

III. Academic Program Changes Approved, September 2017 through June 2018

The UAPC considered and recommended the formal academic actions listed below.

A. Majors and Degrees

Notice of Intent

- B.S. Health Promotion and Health Equity, Department of Kinesiology, School of Education. (UAPC June 2018)
Authorization to Implement
- *None*
Renamed/Restructured
- Rename the M.S. in Rehabilitation Psychology to Rehabilitation Counseling, Department of Rehabilitation Psychology and Special Education, School of Education. This action is effective Fall 2018. (UAPC November 2017)
- Change the CIP code for the MS/PhD Agricultural and Applied Economics, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences from 01.0103 Agricultural Economics to 45.0603 Econometrics and Quantitative Economics. This action is effective Fall 2018. (UAPC December 2017)

- Rename the undergraduate major in Genetics to Genetics and Genomics, Department of Genetics, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC January 2018)
- Change the academic home of the BS-Landscape Architecture (ALA 594) from the College of Agricultural and Life Sciences to Department of Planning and Landscape Architecture, Letters and Science. This action is effective Fall 2018. (UAPC January 2018)
- Rename the BS-Landscape Architecture to the Bachelor of Landscape Architecture, Department of Planning and Landscape Architecture, Letters and Science. This action is effective Fall 2018. (UAPC January 2018)
- Change the academic home of the Landscape Architecture major (ALS 594) from the College of Agricultural and Life Sciences to Department of Planning and Landscape Architecture, Letters and Science. This action is effective Fall 2019. (UAPC January 2018)
- Change the academic home of the Master of Public Health from the Department of Population Health Sciences, School of Medicine and Public Health (A5385) to School of Medicine and Public Health, Academic Affairs (A5303/M1111). This action is effective Fall 2018. (UAPC February 2018)
- Change the admitting status of the MA-Philosophy, Department of Philosophy, College of Letters and Science, from admitting to non-admitting. This action is effective Fall 2018. (UAPC March 2018)
- Add an additional major (BMAJ) in Theatre and Drama, Department of Theatre and Drama, School of Education. This action is effective Fall 2018. (UAPC March 2018)
- Add an additional major (BMAJ) in Educational Studies, Department of Educational Policy Studies, School of Education. This action is effective Fall 2018. (UAPC March 2018)
- Admissions Suspended
- BA/BS, MA, PhD Comparative Literature and Folklore Studies, Department of Comparative Literature and Folklore Studies, College of Letters and Science. This action is effective Fall 2018. (UAPC December 2017)
- Pre-Landscape Architecture plan code (PLA 594), College of Agricultural and Life Sciences. This action is effective Spring 2018. (UAPC December 2017)
- BS-Landscape Architecture (ALA 594), College of Agricultural and Life Sciences. This action is effective Spring 2019. (UAPC January 2018)
- Undergraduate major in Molecular Biology, Department of Integrative Biology, College of Letters and Science. This action is effective Fall 2019. (UAPC March 2018)
- B.S. Athletic Training, Department of Kinesiology, School of Education. This action is effective Spring 2020. (UAPC June 2018)
- Discontinued
- MA-Agricultural and Applied Economics, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC December 2017)
- Pre-Landscape Architecture plan code (PLA 594), College of Agricultural and Life Sciences. This action is effective Spring 2019. (UAPC December 2017)
- MA-Zoology, Department of Integrative Biology, College of Letters and Science. This action is effective Fall 2018. (UAPC January 2018)
- BS-Landscape Architecture (ALA 594), College of Agricultural and Life Sciences. This action is effective Fall 2021. (UAPC January 2018)

B. Options

Established

- Accelerated/Non-Thesis associated with the MS-Cartography and Geographic Information Systems, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
- Fundamentals of Applied Mechanics associated with the MS-Engineering Mechanics, Department of Engineering Physics, College of Engineering. This action is effective Summer 2018. (UAPC November 2017)
- Nanomaterials and Nanoengineering associated with the MS-Materials Science and Engineering, Department of Materials Science and Engineering, College of Engineering. This action is effective Summer 2018. (UAPC November 2017)

- Modeling and Simulation in Mechanical Engineering associated with the MS-Mechanical Engineering, Department of Mechanical Engineering, College of Engineering. This action is effective Fall 2018. (UAPC November 2017)
 - Physical Geography: Earth Systems and Environmental Processes associated with the undergraduate Geography major, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
 - People-Environment Geography associated with the undergraduate Geography major, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
 - Human Geography associated with the undergraduate Geography major, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
 - FIT (Fashion Institute of Technology) associated with the BS-Textiles and Fashion Design, School of Human Ecology. This action is effective Fall 2018. (UAPC November 2017)
 - MS-Agricultural and Applied Economics associated with the MS-Agricultural and Applied Economics, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC December 2017)
 - Financial Planning associated with the BS-Personal Finance, Department of Consumer Science, School of Human Ecology. This action is effective Fall 2018. (UAPC March 2018)
 - Wisconsin Idea Principal Preparation associated with the M.S. Educational Leadership and Policy Analysis, Department of Educational Leadership and Policy Analysis, School of Education. This action is effective Fall 2018. (UAPC April 2018)
 - Pharmacy Operations and Technology Management associated with the Doctor of Pharmacy, School of Pharmacy. This action is effective Fall 2018. (UAPC April 2018)
 - Accelerated Program associated with the M.S. Mechanical Engineering, Department of Mechanical Engineering, College of Engineering. This action is effective Fall 2019. (UAPC May 2018)
 - Quantum Computing associated with the M.S. Physics, Department of Physics, College of Letters and Science. This action is effective Fall 2019. (UAPC June 2018)
- Renamed/Restructured
- Move the named option Resource and Energy Demand Analysis from the MA-Agricultural and Applied Economics to the MS-Agricultural and Applied Economics, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC December 2017)
- Admissions Suspended
- Rhetorical Studies / Radio-TV-Film associated with the BA/BS Communication Arts, Department of Communication Arts, College of Letters and Science. This action is effective Fall 2018. (UAPC March 2018)
 - Controls associated with the M.S. Mechanical Engineering, College of Engineering. This action is effective Fall 2018. (UAPC May 2018)
- Discontinued
- Agricultural Business and Industry Named Option associated with the BS-Agricultural Business Management, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC February 2018)
 - Honors in the Major associated with the Bachelor of Science-Dietetics, Department of Nutritional Science, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC April 2018)
 - Fluid Systems Engineering associated with the B.S. Civil Engineering, Department of Civil and Environmental Engineering, School of Engineering. This action is effective Fall 2018. (UAPC May 2018)

C. Minors

Established

- Interdisciplinary Theatre Studies doctoral minor, Department of English, College of Letters and Science. This action is effective Fall 2018. (GFEC February 2018)
- Renamed/Restructured
- *None*
- Admissions Suspended

- *None*
Discontinued
- Biometry doctoral minor, College of Agricultural and Life Sciences. This action is effective Spring 2018. (GFEC February 2018)
- Manufacturing Systems Engineering doctoral minor, College of Engineering. This action is effective Fall 2018. (GFEC March 2018)

D. Certificates

Established

- Capstone Certificate in GIS Fundamentals, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
- Capstone Certificate in Advanced GIS, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
- Undergraduate Certificate in Supply Chain Management, School of Business. This action is effective Fall 2018. (UAPC December 2017)
- Capstone Certificate in Data Analytics and Decision Making, Information School, College of Letters and Science. This action is effective Spring 2019. (UAPC January 2018)
- Undergraduate Certificate in Food Systems, Department of Community and Environmental Sociology, College of Agricultural and Life Sciences. This action is effective Fall 2018. (UAPC February 2018)
- Undergraduate Certificate in Art History, Department of Art History, College of Letters and Science. This action is effective Fall 2018. (UAPC April 2018)
- Graduate/professional Certificate in Business Analytics, School of Business. This action is effective Fall 2018. (UAPC May 2018)
- Undergraduate Certificate in Game Design, Department of Curriculum and Instruction, School of Education. This action is effective Fall 2018. (UAPC May 2018)
- Undergraduate Certificate in Textiles and Design, Department of Design Studies, School of Human Ecology. This action is effective Fall 2019. (UAPC May 2018)
- Undergraduate Certificate in Public Policy, LaFollette School of Public Affairs, College of Letters and Science. This action is effective Fall 2018. (UAPC June 2018)
- Undergraduate Certificate in Digital Cinema Production, Department of Communication Arts, College of Letters and Science. This action is effective Fall 2018. (UAPC June 2018)

Renamed/Restructured

- Change the academic home of the Certificate for Biology in Engineering for Engineering Majors from the College of Engineering (A19) to the Department of Biomedical Engineering (A1942). This action is effective Fall 2018. (UAPC December 2017)
- Changes to curriculum and learning outcomes for the undergraduate Certificate in Sustainability, Nelson Institute for Environmental Studies. This action is effective Fall 2018. (UAPC December 2017)
- Change the CIP for the Capstone Certificate in User Experience Design, Information School, College of Letters and Science from 25.9999 Library Science, Other to 11.0401 Information Science/Studies. This change is effective Fall 2018. (UAPC February 2018)

Admissions Suspended

- Capstone Certificate in International Politics and Practice, Department of Political Science, College of Letters and Science. This action is effective Spring 2018. (UAPC November 2017)
- Undergraduate Certificate in Folklore, Department of Comparative Literature and Folklore Studies, College of Letters and Science. This action is effective Fall 2018. (UAPC December 2017)
- Healthcare Management Specialization, School of Business. This action is effective Summer 2018. (UAPC December 2017)
- Supply Chain Management Specialization, School of Business. This action is effective Summer 2018. (UAPC December 2017)
- Capstone Certificate in Geographic Information Systems, Department of Geography, College of Letters and Science. This action is effective Fall 2018. (UAPC January 2018)

- Capstone Certificate in Leadership for Population Health Improvement, Department of Population Health Sciences, School of Medicine and Public Health. This action is effective Fall 2018. (UAPC January 2018)
Discontinued
- Undergraduate-level Certificate in Celtic Studies, Department of History, College of Letters and Science. This action is effective Fall 2018. (UAPC November 2017)
- Healthcare Management Specialization, School of Business. This action is effective Summer 2019. (UAPC December 2017)
- Supply Chain Management Specialization, School of Business. This action is effective Summer 2019. (UAPC December 2017)
- Capstone Certificate in Geographic Information Systems, Department of Geography, College of Letters and Science. This action is effective Summer 2020. (UAPC January 2018)
- Capstone Certificate in Leadership for Population Health Improvement, Department of Population Health Sciences, School of Medicine and Public Health. This action is effective Fall 2019. (UAPC January 2018)
- Capstone Certificate in Geodesign, Department of Planning and Landscape Architecture, College of Letters and Science. This action is effective Fall 2018. (March 2018)

E. Academic Departments

Established

- *None*
- Renamed/Restructured
- Change the name and UDDS for Accounting & Info Systems (A122031) to Accounting and Information Systems (A1231), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the name and UDDS for Actuarial Science and Risk Management (A122032) to Risk and Insurance (A1232), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the UDDS for Finance from A122036 to A1236, School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the name and UDDS for International Studies – China Scholars Program (A122015) to International Business (A1215), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the name and UDDS for Management & Human Resources (A122038) to Management and Human Resources (A1238), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the UDDS for Marketing from A122039 to A1239, School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the name and UDDS for Operations & Information (A122040) to Operations and Information Management (A1240), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Change the name and UDDS for Real Estate (A122041) to Real Estate and Urban Land Economics (A1241), School of Business. This action is effective July 1, 2018. (UAPC December 2017)
- Rename and restructure the Department of Linguistics to Language Sciences Program. This action is effective July 1, 2018. (UAPC April 2018)

Discontinued

- *None*

F. Subject Listings

Established

- Anatomy & Physiology, Department of Kinesiology, School of Education. The subject listing will first be available for enrollment in Fall 2018. (UAPC December 2017)
- Public Health, School of Medicine and Public Health, Academic Affairs. Fall 2018 will be the first term for enrollment in the new subject listing. (UAPC February 2018)
- Renamed/Restructured
- Change of academic home for the subject listing American Indian Studies from A4825 to A4810 in the College of Letters & Science. (UAPC September 2017)

- Change of academic home for the subject listing Asian American Studies from A4825 to A4836 in the College of Letters & Science. (UAPC September 2017)
- Change of academic home for the subject listing Chicano/a Latino/a Studies from A4825 to A4816 in the College of Letters & Science. (UAPC September 2017)
- Change the academic home for the subject listing Anatomy from the Department of Neuroscience (A5362) to SMPH Academic Affairs (A5303/M1111). (UAPC January 2018)
- Change the academic home for the subject listing Molecular and Environmental Toxicology from the Molecular and Environmental Toxicology Center (A0763) to the School of Medicine and Public Health dean's office (A53/M0000). (UAPC January 2018)
- Change the academic home for the subject listing Neuroscience Training Program from the Neuroscience Training Program (A5356) to the School of Medicine and Public Health dean's office (A53/M0000). (UAPC January 2018)
- Discontinued
- Professional Orientation, Department of Engineering Professional Development, College of Engineering. This action is effective Fall 2017. (UAPC September 2017)
- Therapeutic Science, Department of Kinesiology, School of Education. This action is effective Fall 2018. (UAPC April 2018)

G. Centers and Institutes

Established

- Tommy G. Thompson Center on Public Leadership, College of Letters and Science. This action is effective September 21, 2017. (UAPC November 2017)
- Wisconsin Crop Innovation Center, College of Agricultural and Life Sciences. This action is effective July 1, 2017. (UAPC November 2017)
- Renamed/Restructured
- Rename the Materials Science Center to the Nanoscale Imaging Analysis Center, College of Engineering. This action is effective January 1, 2018. (UAPC September 2017)
- Rename the Wisconsin Center for Applied Microelectronics to the Nanoscale Fabrication Center, College of Engineering. This action is effective January 1, 2018. (UAPC September 2017)
- Rename the Soft Materials Laboratory to the Soft Materials Characterization Laboratory, College of Engineering. This action is effective January 1, 2018. (UAPC September 2017)
- Move the administrative home of the Wisconsin Energy Institute from the College of Engineering to the Office of the Vice Chancellor for Research and Graduate Education. This action is effective July 1, 2018. (UAPC June 2018)
- Discontinued
- Children's Diabetes Center, School of Medicine and Public Health. This action is effective June 30, 2018. (UAPC September 2017)
- McArdle Laboratory for Cancer Research, School of Medicine and Public Health. This action is effective June 30, 2018. (UAPC September 2017)
- Land Information and Computer Graphics Facility, Department of Soil Science, College of Agricultural and Life Sciences. This action is effective June 30, 2018. (UAPC November 2017)
- Wisconsin Psychiatric Research Institute, School of Medicine and Public Health. This action is effective January 1, 2018. (UAPC January 2018)
- International Center for Accelerated Medical Imaging, School of Medicine and Public Health. This action is effective January 1, 2018. (UAPC January 2018)
- Knapp Center, Office of the Vice Chancellor for Research and Graduate Education. This action is effective January 1, 2018. (UAPC March 2018)
- Program on Agricultural Technology Studies (a center-like unit), Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective July 1, 2018. (UAPC May 2018)
- Research Animal Resources Center, Office of the Vice Chancellor for Research and Graduate Education. This action is effective July 1, 2018. (UAPC June 2018)

H. Schools/Colleges/Divisions

Established

- *None*
- Renamed/Restructured
- Restructure the Arts Institute and change its name to Division of the Arts. This action is effective July 1, 2018. (UAPC November 2017)
- Discontinued

I. Miscellaneous

- Recognize the Religious Studies Program as a tenure home. (UAPC January 2018)

IV. Future Issues

The UAPC will continue to address issues relevant to its purpose of advising the provost on university academic program issues. These issues are expected to continue to include overseeing program review policies, general education requirements, monitoring assessment of student learning, and reviewing a range academic policy matters. Agenda topics in 2018-19 may include reports on progress of preparations for the March 2019 HLC accreditation visit and the transition to a digital workflow for academic program change actions.

V. Summary

In 2017-18, the UAPC addressed academic issues relevant to many aspects of its purpose as defined by Faculty Policy and Procedures. The UAPC discussed the status of program review, assessment of student learning, and considerations related to the general education program including a discussion of the review of the ethnic studies requirement. The UAPC discussed ESL and ESLAT practices, endorsed Guide policy decisions, and prepared for the implementation of Lumen Programs. As part of its responsibility for appropriate review and consideration of requests for new programs and changes to programs and units, the UAPC approved over 100 actions related to changes in the status of academic programs and academic units as listed above. These included a number of new programs representing new directions for academic work, many changes and transitions related to several departmental restructuring efforts, and a number of actions that were simply code clean-up activities.

VI. University Academic Planning Council Membership 2017-18

Standing Members

Rebecca Blank (Chancellor)
Sarah Mangelsdorf, Chair (Provost)
William Karpus (Dean, Graduate School)

Administrative Member Appointed by the Provost

John Karl Scholz, Dean of the College of Letters and Science

University Committee Representative

Anja Wanner, English

Academic Staff Executive Committee Appointee

Debra Shapiro, Information School

Classified Staff Executive Committee Appointee

Laura Ketterhagen, Wisconsin Energy Institute

Divisional Committee Appointees (Term Expires)

Donna Fernandez, Botany, Biological Sciences Division (2021)
Brian Gould, Agricultural and Applied Economics, Social Studies Division (2020)
Catherine Middlecamp, Environmental Studies, Physical Sciences Division (2019)
Dennis Miller, Art, Arts and Humanities Division (2018)

University Committee Faculty Appointees (Term Expires)

* Also a member of the Campus Planning Committee.
Elizabeth Cox, Pediatrics (2018)
*Mark Eriksson, Physics (2019, completing J. Skinner's term)
*Yevgenya Grinblat, Zoology (2021)
Sarah Thal, History (2020)

ASM Student Appointee (nonvoting, one-year appointment)

Collin Dott (2018, completing M. Zinsli's term)
Matthew Zinsli (through December 2017)

Consultants and Staff to the UAPC

Jocelyn Milner, Vice Provost for Academic Affairs and Director of Academic Planning and Institutional Research
Sarah Kuba, Academic Planner, Academic Planning and Institutional Research