

TEACHING ACADEMY ANNUAL REPORT FOR 2009-2010

1. Mission and Objectives

The mission of the Teaching Academy (TA) is to promote effectiveness in teaching-learning on this campus and beyond, by encouraging innovation, experimentation and dialogue among existing faculty, instructional staff and teachers of the future. More information on the TA can be found at <https://tle.wisc.edu/teaching-academy>.

2. Activities for 2009-2010

The TA achieved its mission in 2009-2010 through a core of TA activities including:

- Fall kickoff retreat
- Fall Collaborative Teaching Adventures and Learning Outcome Forum Series
- Winter Retreat in collaboration with the Division of International Studies
- Spring Symposium and special job-hunting seminar for future faculty partners
- Induction ceremony of new members
- Teaching Academy Summer Institute

2.1. Fall Kickoff Retreat

The annual kickoff retreat provides a networking opportunity for TA members to discuss their teaching and learning contributions to the academy over the past year and also plan for the next. At this retreat, the present academy members voted to pass some revisions to the bylaws concerning the change of TA membership term from the original lifetime honor to three years for renewal upon review of contributions to teaching and learning. This was done to increase involvement of our membership.

2.2. Fall Collaborative Teaching Adventures and Learning Outcome Forum Series

The TA kicked off the Teaching Adventures and Learning Outcome Forum Series of the 2009-2010 academic year on October 27, 2009. For this event, we hosted Tony Docan-Morgan, assistant professor in communication studies from the University of Wisconsin-La Crosse. He gave a presentation entitled “Developing Meaningful Relationships with Our Students: Research Findings and Practical Ideas.” In particular, he shared with us his research findings and practical ideas on how one-time communicative events change college teacher-student relationships and how these changes could profoundly affect outcomes such as student learning and motivation. Thanks to the publicizing efforts of the forum collaborative units below, Dr. Docan-Morgan’s lecture was well received and warmly shared by 43 attendants from the campus.

Teaching Adventures and Outcomes is a monthly forum for sharing the experience and results of efforts in teaching and learning among faculty, staff, postdocs, and graduate students. This forum is a collaborative effort of DoIT Academic Technology, CALS Council on Teaching and Learning, the Center for Biology Education, Delta Program in Research, Teaching and Learning, the Engineering Learning Center, the Teaching Academy and the Wisconsin Program for Scientific Teaching.

2.3. Annual Winter Retreat

The 2010 Winter Retreat was held very successfully on January 14, 2010, from 8:00 a.m. to 1:00 p.m. at R2120 Grainger Hall. The theme was “Internationalizing the Curriculum” in which we partnered with the Division of International Studies. Over 90 participants from a cross-section of campus attended this event and the resource fair that followed. We had 21 different area programs represented from campus. Summative assessments showed that attendants were engaged and found the conversations around internationalizing our courses thought-provoking and the resources very helpful.

The event featured a keynote address by Gene Allen, director emeritus of international programs at the University of Minnesota-Twin Cities, followed by a short presentation by Aaron Brower, vice-provost for teaching and learning at UW-Madison. For the audience, the highlight of the retreat seemed to be the unique panel presentation, which highlighted the first-hand experiences of people who are in very different stages of internationalizing their programs.

2.4. Annual Spring Symposium

The Spring Symposium took place in May 2010 with the theme of “Taking the Next Step.” The TA provided \$1,500 to support this event. TA members participated in planning the symposium and leading several sessions. The event targeted future faculty partners, graduate students, and postdocs.

The TA special session for future faculty partners and their guests focused on “Preparing for the job market: Making your teaching shine.” It was held on May 20, 2010 and included 50 graduate student participants; each got a free copy of *The Academic Job Search Handbook*. Under the facilitation of Janet Batzli (Biocore) and Brian Bubbenzer (L&S TA Resource Center), our four panelists Nancy Ruggeri (Curriculum and Instruction), Elizabeth Becker (Psychology), Amber Robertson Smith (Horticulture) and Martha Goodge (French and Italian) shared their own personal stories and experiences about hunting jobs with our attendants.

2.5. Spring Nominations and Induction of Fellows and Future Faculty Partners

This year, the TA inducted 14 fellows and 15 future faculty partners. The induction ceremony was held at the Health Science Learning Center on April 29, 2010 with assistant vice-provost Mo Bischof as keynote speaker. Please see the name and affiliation of inductees in Appendix B.

2.6. Summer Institute (TASI)

The TA’s 10th annual Summer Institute was held May 24-27, 2010 at the UW Arboretum. This year’s theme was “Risk-Taking in Teaching and Learning.” The institute was once again an overwhelming success with 27 participants from 11 departments across campus working on 15 different teaching projects. TASI participants gave it high ratings (e.g., a “great learning week and enormously helpful”), and many left with new or revitalized courses. Most importantly, they left the institute eager to implement new ideas in the classroom and share ideas on teaching with colleagues. The power-point presentation slides and participants’ shared experiences are accessible on the UW Teaching and Learning Excellence webpage: <https://tle.wisc.edu/teaching-academy/summer-institute-2010-0>.

On behalf the TA and the organizing committee of this Summer Institute, we want to thank the Office of the Provost, DoIT Academic Technology, the School of Library and Information Studies and the Writing for their financial and/or staff support during the whole week. We also want to thank the deans of the College of Letters and Science, School of Medicine and Public Health, School of Education and School of Nursing for their support of the TASI participants’ projects.

2.7 A network of connectivity across the campus

Members of the executive committee are deeply committed to teaching and learning issues on this campus. We are active in multiple teaching initiatives across campus. Here are examples of other commitments of executive committee members:

- Jeff Henriques, co-chair
Academic Technology Engage Adaptation Awards Committee, New Faculty Workshop, OPID representative
- Nick Balster, co-chair
Brady Fellow, CALS Instruction Committee, DELTA instructor

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- Audrey Trainor
Past chair of the TEL (Technology Enhance Learning) Task Force, University General Education Committee
- Jamie Henke-Paustian
Committee on Electronic Course Guide
- Chris Pfund
Spring Teaching and Learning Symposium, Delta Program
- Christine Lupton
DoIT Academic Technology
- Teri Balsler
Institute for Cross-College Biology Education
- Janet Batzli
Institute for Cross-College Biology Education, BioCore (director)
- Wendy Crone
Women Faculty Mentoring Program

3. Administrative and financial support: 2009-2010 budgets and other support

The major resource of the TA is the time spent by a core group of individuals who are committed to the mission of the TA. Neither the TA chairs nor any member of the organization are compensated for their work in the academy. The administrative and financial support for 2009-2010 is described below.

Vice-Provost Aaron Brower approved the TA budget request in 2009-2010 and granted the organization:

- A 0.5 FTE project assistant for 12 months. This PA had primary responsibility for:
 - Assisting with agendas and minutes of the executive committee meetings
 - Communicating with the chair and executive committee members
 - Emailing membership to announce meetings and events
 - Communicating and coordinating with partners and speakers at various events
 - Contributing to the planning and development of the new web site and other special projects
 - Providing support to the planning and implementation of major TA events
- A \$10,770 budget to support the TA events

From these funds, the TA contributed \$1,500 to the 2009 Spring Symposium. The remaining amount (\$9,270) was used to sponsor and promote the various TA events. The largest expenditure was support for the Summer Institute, a four-day event requiring room rental, audio visual equipment, stipends for participants, and supplies.

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APPENDIX A

TA Executive Committee Membership – Academic Year 2009-2010

Teri Balsler, Soil Science
Nick Balster (co-chair), Soil Science
Janet Batzli, Biocore
Wendy Crone, Engineering Physics
Erica Halverson, Educational Psychology
Jamie Henke-Paustian, Liberal Studies and the Arts
Jeff Henriques (co-chair), Psychology
Christine Lupton, DoIT
Christine Pfund, Delta
Audrey Trainor, Rehabilitation Psychology and Special Education

TA Support Staff – Academic Year 2009-2010

Weili Zhao

APPENDIX B

Teaching Academy Fellows Inducted in 2010

David A. Baum, Professor, Botany
Janet L. Branchaw, Associate Faculty Associate, Institute for Cross-College Biology Education
Cheryl Diermyer, Senior Consultant, DoIT Academic Technology
Laura R. Grossenbacher, Associate Faculty Associate, Engineering Professional Development
Melanie S. Jones, Associate Faculty Associate, Psychology
Karen B. Kopacek, Clinical Assistant Professor, Pharmacy
Christina Matta, Lecturer, Engineering Professional Development
Erik A. Ranheim, Associate Professor (CHS), Pathology and Laboratory Medicine
Lonie R. Salkowski, Associate Professor (CHS), Radiology
Debra Shapiro, Associate Faculty Associate, School of Library and Information Studies
Melissa Tedrowe, Associate Faculty Associate, English
Adrian Treves, Assistant Professor, Nelson Institute for Environmental Studies
Steven Bernard Zwickel, Faculty Associate, Engineering Professional Development

Teaching Academy Future Faculty Partners Inducted in 2010

Brent A. Berger, Botany
Ginger Jurecka Blake, English
Michael Braun, Communication Arts
Cathy DeShano, School of Journalism and Mass Communication
Martha Goodge, French and Italian
Sarah Harrison, English
Amy Hilgendorf, Human Development and Family Studies
Peter Kuhn, Oncology
Rebecca Lorimer, English
Kim L. Moreland, English
Faith Portier, Comparative Literature
Antonia Joy Rodriguez, Industrial and Systems Engineering
Amber R. Smith, Horticulture
Vincent M. Smith, Nelson Institute for Environmental Studies
Rupa Valdez, Industrial and Systems Engineering