

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON
ON THE DEATH OF
PROFESSOR EMERITUS AND ASSOCIATE DEAN EMERITUS F. CHANDLER YOUNG**

F. Chandler Young was born April 2, 1918 in Chicago, Illinois. He died March 4, 2001. He is survived by his wife Helene, his sons Chandler and Clinton and two granddaughters.

He received his undergraduate degree at the University of Wisconsin-Madison in 1940. After serving as an officer in the Army in World War II, he returned to UW-Madison and earned a master's degree in 1950 and a Ph.D. in counseling and guidance in 1951. He began his long commitment to a career in administration in 1946 as a graduate assistant. He served as an assistant dean and then as an associate dean of Student Academic Affairs of the College of Letters and Science from 1947 to 1969. He was vice chancellor for Student Affairs from 1969 to 1973. He returned to the College of Letters and Science in 1973 and served again as associate dean until his retirement in 1983.

Upon his death, the faculty and students of the University of Wisconsin-Madison lost an extraordinary colleague and friend who was dedicated to improving undergraduate education. As an associate dean, he implemented the academic policy of the College of Letters and Science. To this end, he continually initiated programs to improve undergraduate academic advising. Research was very important to him and he developed methods of information gathering, storage retrieval and dissemination. In this way he was able to provide both faculty and students with an explanation and a rationale behind college policy. He started the Faculty Advising Service as a vehicle for improving undergraduate academic advising. He developed a campus-wide information sharing system in the Campus Assistance Center.

He was a bastion of confidence and inspiration to his staff and faculty colleagues. His gentle, reasoned, fair-minded approach to problem-solving allowed him to influence the lives of many individuals. Chan had an uncanny ability to analyze a problem and define the issues so clearly that all could understand its complexity. His loyalty, patience, understanding, tolerance and goodwill were an example to members of the academic community he loved so deeply.

Mr. Young's influence was not confined to the College of Letters and Science. In his positions of leadership his role was to implement faculty policy, but he believed in intellectual freedom for faculty and students. When conflicts arose, his door was always open to individuals with whom he would engage in rational inquiry and discussion. He was always able to see students as human beings who sometimes had unique problems.

F. Chandler Young was a shining example for promising future administrators. He was a pioneer in supporting staff development projects to encourage professionalism in student affairs. Chan was one of the founders and the first president of the Student Personnel Association. He was a driving force and fundraiser for innovative professional improvement programs. His leadership and inspiration will be missed.

MEMORIAL COMMITTEE
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