

**MEMORIAL RESOLUTION OF THE FACULTY OF THE
UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITA EUGENIA A. SCHOEN

Eugenia A. “Genie” Schoen, professor emeritus of the School of Nursing died in Madison, Wisconsin December 1, 2001 at the age of eighty-nine. She served as faculty from 1949 to 1979. From 1975 to 1979 she served as associate dean of the school.

A native of Markesan, she attended Milwaukee Downer College for a year before transferring to the University of Wisconsin-Madison. She was awarded a certificate in nursing in 1935 and completed requirements for her BA in 1948, with a major in English. (At the time, students in the School of Nursing had a double major.) She received her M.Ed. from the University of Minnesota in 1960.

During her first years as a faculty member, she held a joint appointment with University Hospitals and the School of Nursing, serving as head nurse of psychiatry and as an instructor of psychiatric nursing. In 1952, she became a full time faculty member in the School of Nursing. She taught psychiatric nursing before being appointed associate dean for the undergraduate curriculum in 1975.

Throughout her tenure, she was concerned about the welfare of students and the recruitment of minority students and faculty. From 1975 to 1979, she served as director of the school’s equal opportunity program. Students remember her as an energetic, enthusiastic, inspiring, creative, knowledgeable and dedicated teacher. Many of her students went on to hold important positions in psychiatric nursing.

Professor Schoen received the William H. Kiekhofer Award as an outstanding teacher on the Madison campus in 1974. Described as “open-to change” and “change-oriented”, she refused to be content with the status quo and, therefore strove to vitalize a new curriculum within the School of Nursing. She displayed amazing versatility in participating in such varied tasks as course development, creation of new self-pacing materials and instructor of the first course of the revised curriculum.

In all undertakings, Professor Schoen remained flexible and receptive to suggestions and contributions that others might offer to advance the quality of the learning environment. Colleagues would seek to work and teach with her in order to benefit from exposure to her energy, thoroughness and scholarly approach to educational endeavors. She supported those who dared to be different.

Professor Schoen enabled her students and colleagues to recognize more fully their human potential—an act of a great teacher.

MEMORIAL COMMITTEE
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