

UNIVERSITY OF WISCONSIN-MADISON

DIVERSITY FORUM 2018

BEYOND THE NUMBERS: RELATIONSHIPS, RETENTION AND REALITY

#UWDiversityForum



DIVISION OF
Diversity, Equity &
Educational Achievement
OFFICE OF THE VICE PROVOST
UNIVERSITY OF WISCONSIN-MADISON

WEDNESDAY
OCT 31

THURSDAY
NOV 1

UNION SOUTH,
VARSITY HALL

1308 W. DAYTON STREET

DIVERSITY FORUM 2018

DAY ONE AGENDA

Wednesday, October 31

TIME	ACTIVITY	LOCATION
8:00–8:30a	Registration and Breakfast	Varsity Hall 1, 2, and 3
8:30–8:50a	Welcome Message Deputy Vice Chancellor Patrick J. Sims Provost Sarah C. Mangelsdorf	Varsity Hall 1, 2, and 3
8:50–9:00a	Native November poetry reading	Varsity Hall 1, 2, and 3
9:00–10:15a	Keynote Address Power In Numbers: Data-Driven Decision Making for Inclusive Education Keynote to be followed by Q&A	Varsity Hall 1, 2, and 3
10:15–10:30a	Break with Authors Table and Book Signing	Varsity Hall Lounge
10:30–11:30a	Panel Discussion Making STEM Classrooms More Inclusive	Varsity Hall 1, 2, and 3
11:45a–12:45p	Lunch Remarks by Chancellor Rebecca Blank Outstanding Women of Color Awards Announcement	Varsity Hall 1, 2, and 3
12:45–1:00p	Break	
1:00–2:00p	“America to Me” Starz Series Screening	Marquee Theatre
2:00–2:45p	“America to Me” Discussion Session with Featured Alumni	Marquee Theatre
2:45–3:00p	Break	
3:00–4:00p	Town Hall Discussion Reality vs. Perception: The Changing Demographics of America and the Response to It	Varsity Hall 1, 2, and 3
4:00–4:15p	Closing Remarks	Varsity Hall 1, 2, and 3

Registration and Breakfast

Varsity Hall, 8:00 to 8:30 a.m.

Welcome Message

Varsity Hall, 8:30 to 8:50 a.m.



Patrick J. Sims, Deputy Vice Chancellor for Diversity and Inclusion

Sims has served as Chief Diversity Officer for UW–Madison since 2013, and leads the Division of Diversity, Equity and Educational Achievement, which operates some of the most celebrated and longstanding equity and inclusion efforts in the country and spearheads many of UW–Madison’s efforts to improve campus climate and identify and address inequities and biases at the university. In 2018 he was named Deputy Vice Chancellor for Diversity and Inclusion and Elzie Higginbottom Vice Provost. Sims is also a professor in the Department of Theatre and Drama, where in 2004 he founded the Theatre for Cultural and Social Awareness, an interdisciplinary service-learning and outreach effort.



Sarah C. Mangelsdorf, Provost and Vice Chancellor of Academic Affairs

Mangelsdorf serves as the provost and vice chancellor for academic affairs and is the chief operating officer and deputy to the chancellor in the academic leadership and administrative management at UW–Madison. Prior to being named provost in 2014, Mangelsdorf was the Dean of the Judd A. and Majorie Weinberg College of Arts and Sciences at Northwestern University.

Native November Poetry Reading

Varsity Hall, 8:50 to 9:00 a.m.



Roberta Hill, Professor of English and American Indian Studies

Hill is a professor of English and American Indian Studies and is affiliated with the Nelson Institute for Environmental Studies. An Oneida poet and fiction writer, she has published four books of poetry, including most recently “Cicadas: New and Selected Poetry” (2013). Her poems and stories have appeared in The Southern Review, Northwest Review, American Poetry Review, The Nation, North American Review, The Norton Anthology of Modern Poetry and elsewhere.

Keynote Address

Power in Numbers: Data-Driven Decision Making for Inclusive Education

Varsity Hall, 9:00 to 10:15 a.m.

The college experience thrives on relationships. Administrators, staff and faculty frequently make tough decisions that have an incredible impact on students' lives. But how can our institutional data be used effectively to cultivate an inclusive campus community? In this talk, Dr. Talithia Williams will explore the changing culture of higher education and discuss effective techniques for recruiting and retaining students and faculty from underrepresented communities. She will discuss her personal journey as a woman of color in STEM and examine current benchmarks shown to be effective in retaining underrepresented students in STEM. Using data to capture the many facets of the problem, she will highlight best practices embraced by institutions that have had success in these areas.



Talithia Williams, Professor of Mathematics at Harvey Mudd College

Williams is an American statistician and mathematician who researches the spatiotemporal structure of data and is an advocate for engaging more people from underrepresented groups in STEM fields. She received her Ph.D. from Rice University and was the first black woman to achieve tenure at Harvey Mudd College. She is a co-host on the television series "NOVA Wonders" on PBS.

Break

10:15 to 10:30 a.m.

Panel Discussion

Making STEM Classrooms More Inclusive

Varsity Hall, 10:30 to 11:30 a.m.

What can predominantly white institutions like UW-Madison do to transform STEM educational settings into more welcoming and inclusive environments for students and faculty from underrepresented groups?



Thomas Browne, Senior Assistant Dean at the College of Agricultural and Life Sciences

Browne is a Senior Assistant Dean and Minority and Disadvantaged Student Coordinator at the College of Agricultural and Life Sciences, with responsibilities for leadership involving recruitment and retention programs. He also supervises the CALS Transitional Advising and Outreach Services unit, which helps students explore opportunities for major exploration and academic support. Browne received both his bachelor's and graduate degrees at UW-Madison.



Molly Carnes, Co-Director of Women in Science and Engineering Leadership Institute, Director of Center for Women's Health Research

Carnes is a professor in the Departments of Medicine (Geriatrics), Psychiatry and Industrial and Systems Engineering. Carnes directs the Center for Women's Health Research in the School of Medicine and Public Health, the Women Veterans Health Program and co-directs the Women in Science and Engineering Leadership Institute in the College of Engineering. Her research addresses the influence of stereotypes on academic careers and she mobilizes behavioral change strategies to help faculty in medicine, science and engineering "break the bias habit." With support from the National Science Foundation and the NIH, Carnes has developed and tested interventions that changed faculty behavior, improved department climate, increased the hiring of female faculty and the retention of male faculty.



Kent Mok, Posse Scholar, Hilldale Research Fellow for the Wisconsin Institute of Medical Research
Mok is a UW–Madison senior and Posse scholar majoring in neurobiology and French. An immigrant who moved to the U.S. from the Philippines when he was 13 with aspirations of becoming a doctor, Mok overcame incredible obstacles – including the death of his father – to achieve academic success. As a student of color on a predominantly white campus, Mok often felt alone and discouraged until he found a community of peers through the Posse program. Now he volunteers on campus as a mentor for other health occupation students and as a STEM Ambassador, and also serves as a resource navigator for low-income patients at Wingra Family Medical Center.



Miona Grae Short, Research Assistant at the Harvard-Smithsonian Center for Astrophysics
Short became the first black woman to graduate with an undergraduate degree in astrophysics from UW–Madison in 2018, a century after the first black woman graduated from the university. Short came to the UW by way of Walter Payton College Prep, a selective enrollment public high school on Chicago’s affluent near north side where she got the opportunity to participate in research being conducted by astronomers at the California Institute of Technology. A spoken word artist, Short arrived on the UW campus as part of First Wave, a multicultural artistic program and community. Short sees poetry in the stars, but an entrepreneurial streak has her looking at founding a startup before tackling graduate school.

Lunch

Varsity Hall, 11:45 a.m. to 12:45 p.m.

Chancellor Rebecca Blank Remarks



Blank is an internationally respected economist now in her fifth year as chancellor of UW–Madison. Prior to her appointment as chancellor, she spent time in Washington, D.C., working in three different administrations. Most recently, she served as deputy secretary and acting secretary of the U.S. Department of Commerce under President Obama.

Outstanding Women of Color Awards Announcement

Introducing the honorees of the 2018 Outstanding Women of Color Awards. Awards will be presented at a reception in the spring.

Break

12:45 to 1:00 p.m.

“America to Me” Documentary Screening

Marquee Theatre, 1:00 to 2:00 p.m.

The multipart documentary series “America to Me” by Academy Award-nominated filmmaker Steve James (Hoop Dreams, Life Itself) grapples with issues of race and equity in the Chicago-area’s Oak Park and River Forest High School through the lives of its students and teachers. The episode being screened, “There Is No Pain That Compares to the Struggle,” explores a wide range of issues, including microaggressions by teachers and referees, restorative classroom practices, racial segregation within the school and administrative roadblocks to change.

Discussion Session with Featured Alumni

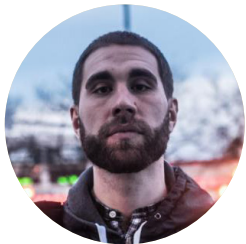
Marquee Theatre, 2:00 to 2:45 p.m.

Following the documentary screening there will be a Q&A with two alumni who were featured in the series, Jessica Stovall and Adam Levin, moderated by School of Education professor Erica Halverson. They will discuss what it was like to be part of the documentary, their work for equity in the school system and their time at UW–Madison.



Erica Halverson, Professor of Digital Media and Literacy

Halverson is a professor of Digital Media and Literacy in the Department of Curriculum and Instruction in the School of Education. An arts educator, Halverson's work focuses on how people learn in and through the arts. She has researched how young people learn to make art about the stories of their lives using a range of media from live theatre to video documentary. She teaches courses in arts integration for future classroom teachers and artists who want to integrate teaching into their arts practice. She also the director of Whoopensocker, an arts education program working in public schools and community centers across Madison.



Adam Levin, Spoken Word Educator

Levin ('11) is a writer from River Forest, Illinois, who was in episode one of "America to Me." Levin is the author of the novel "The Instructions" (2010) and the short story collection "Hot Pink" (2012). Levin is a founding member of UW–Madison's First Wave Learning Community and Young Chicago Authors' Teaching Artist Corps.



Jessica Stovall, Doctoral Candidate at Stanford University, former teacher at Oak Park and River Forest High School

Stovall ('07) is a graduate of the Chancellor's Scholarship program and the School of Education, who has received the Illinois' Golden Apple Teacher of Distinction and the Fulbright Distinguished Teacher awards. A former teacher in the Oak Park School District, her classroom is prominently featured in the documentary, where she demonstrated the value of restorative practices in the classroom. She is currently a doctoral candidate at Stanford University.

Break

2:45 to 3:00 p.m.

Town Hall Discussion

Reality vs. Perception: The Changing Demographics of America and the Response to It

Varsity Hall, 3:00 to 4:00 p.m.

Deaths now outnumber births among the white population in 26 states, demographers at UW–Madison's Applied Population Lab have found, signaling what could be a faster-than-expected transition to a future in which white people are no longer a majority of the American population. This trend has come to be known by a few names in mass media, including the "browning of America" and the transition to a "majority-minority country." We will explore the facts of the demographic changes taking place in the U.S., and how those changes are being processed and reacted to in American media, culture and politics.



Karen Menéndez Collier, Executive Director of Centro Hispano of Dane County

Collier has served since 2013 as the executive director of Centro Hispano of Dane County, a 35-year-old nonprofit organization that aims to make Dane County a community where Latino families can aspire upward through programs that empower youth, strengthen families and engage the community. Prior to leading Centro Hispano, Collier was a faculty member at UCLA, where she led research projects and programs to address issues like unintended pregnancies in the Latino community and teen mental health struggles. She earned her degree in molecular and cell biology from the University at Berkeley and a master's degree in public health from the University of Michigan. After working for the Department of Public Health in Sacramento, California for some time, she earned her Ph.D. from John Hopkins Bloomberg School of Public Health in Baltimore.



Kathleen Culver, Assistant Professor of Journalism and Mass Communication, Director of the Center for Journalism Ethics

Culver serves as the James E. Burgess Chair in Journalism Ethics, the director of the Center for Journalism Ethics and an assistant professor. She joined the School of Journalism and Mass Communication in 1999 at UW–Madison. Culver received her doctorate in mass communication with an emphasis in media law. She also serves as visiting faculty for the Poynter Institute for Media Studies and was the founding editor of MediaShift's education section.



Gail C. Groy, Partner at Axley law firm

Groy is a partner at Axley focusing her practice on personal injury law and civil litigation. Prior to becoming a lawyer in 1998, she was an electrical and electronics engineer, as well as a high school math and technology teacher. She began her legal career in the United Kingdom after graduating from Kingston University Law School in Surrey and the Westminster University in London. After relocating to the U.S., Groy successfully petitioned the Wisconsin Supreme Court to allow her to take the Wisconsin State Bar Exam, allowing her to become one of the first foreign attorneys permitted to practice law in Wisconsin without having attended an ABA-approved law school.



Sarah Kemp, Applied Population Laboratory Researcher, College of Agricultural and Life Sciences

Kemp has been with the Applied Population Lab, Department of Community and Environmental Sociology for fifteen years. Her research has focused primarily on enrollment projections modeling. Working with more than 90 school districts, her research focuses on enrollment, projection and the impact of boundary changes. Her research also examines rural school issues, redistricting and demographic change in inner-ring suburbs.



Benjamin Marquez, Professor of American Politics, Director of Chicano/Latino Studies Program

Marquez's teaching and research interests are in political sociology and American politics. He has published extensively on Latinos and American politics. He published research on political mobilization in the American Southwest. His most recent book is "Democratizing Texas Politics: Race, Identity, and Mexican American Empowerment, 1945–2002" (2014), and his current project is a book on the Mexican American Legal Defense and Educational Fund.

Closing Remarks

Varsity Hall, 4:00 to 4:15 p.m.

DIVERSITY FORUM 2018

DAY TWO AGENDA

Thursday, November 1

TIME	ACTIVITY	LOCATION
8:00–8:30a	Registration and Breakfast	Varsity Hall 1 and 2
8:30–9:00a	Forum Reflections: Reconvening Discussions and Networking	Varsity Hall 1 and 2
9:00–10:15a	Breakout Session 1	
	Cultivating Trust Between Police and the Community	Industry Room
	Trans/forming Allyship: Inclusive Practices to Support Transgender People and Gender Diversity	Varsity Hall 3
	The Color of Drinking and Beyond: Alcohol as a Social Justice Issue	Northwoods Room
10:15–10:30a	Break	
10:30–11:45a	Breakout Session 2	
	Addressing Sexual Assault and Misconduct on Campus	Varsity Hall 3
	Our Place on Campus: Cultural Centers at UW–Madison	Landmark Room
	Crisis on Campus: Turning Mental Illness into Wellness	Industry Room
11:45a–1:00p	Lunch	Varsity Hall 1 and 2
1:15–2:30p	Breakout Session 3	
	How Does Masculinity Evolve?	Varsity Hall 3
	Creating Gender-Inclusive Restrooms on Campus	Industry Room
	The Center for Educational Opportunity: 25 Years of Supporting Academic Excellence	Landmark Room
2:30–2:45p	Break	
2:45–4:00p	Breakout Session 4	
	Hostile and Intimidating Behavior Prevention	Varsity Hall 3
	Better Relationships, Better Reality: A Meditation Workshop	Fifth Quarter Room
4:00–4:30p	Closing Remarks and Discussion	Varsity Hall 1 and 2

Registration and Breakfast

Varsity Hall, 8:00 to 8:30 a.m.

Forum Reflections: Reconvening Discussions and Networking

Varsity Hall, 8:30 to 9:00 a.m.

BREAKOUT SESSION 1

9:00 to 10:15 a.m.

OPTION A

Cultivating Trust Between Police and the Community

Industry Room

The challenged relationships that exist between police and marginalized groups have been shaped over many years. In this session participants will discuss the role of police in a free society and within the criminal justice system, learn about the philosophy and practice of community policing and identify current challenges that exist in cultivating police-community trust. UW Police Chief Kristen Roman will share various initiatives underway nationally and within the UW–Madison Police Department that endeavor to address existing barriers, engage in relationship building and promote procedural justice and legitimacy in policing.



Kristen Roman, Chief of University Police

Roman was appointed Associate Vice Chancellor and UW–Madison Police Chief in January of 2017. She holds a master's degree in criminal justice from Boston University and a bachelor's degree in English from UW–Madison. Prior to her appointment, Roman served for 26 years with the Madison Police Department. A defining feature of her career is her extensive work in the area of improving police services to people with mental illness. She has conducted multiple trainings on the subject and is a past board member of both NAMI Dane County and Journey Mental Health Center. She is committed to collaborative approaches in her work on campus and in the community.

OPTION B

Trans/forming Allyship: Inclusive Practices to Support Transgender People and Gender Diversity

Varsity Hall 3

Many educators have good intentions about inclusion for all students but lack the tools and understanding to support transgender students and colleagues effectively. In this session participants will gain familiarity with key terms and concepts, common barriers that trans people face, and important resilience factors that they can easily build into their everyday practices. Participants will begin to practice concrete ways of supporting trans individuals while building a broadly gender-inclusive environment for everyone.



Davey Shlasko, Director of Think Again Training, Lecturer, Gender and Women's Studies

Shlasko is the founder and managing consultant of Think Again Training and Consulting, which helps organizations implement social justice practices in areas like gender diversity, LGB and trans inclusion, racial and economic inequality, coalition building and allyship. Davey's recent work includes consulting with numerous K–12 schools, colleges and human service providers to improve trans inclusion, co-designing and leading a community-based cross-class dialogue circle. Davey teaches as a lecturer both at UW–Madison and at the Smith College School for Social Work, where Davey also serves as a Marta Sotomayor Fellow supporting the school's ongoing implementation of its intersectional antiracism commitment.

OPTION C

The Color of Drinking and Beyond: Alcohol as a Social Justice Issue

Northwoods Room

This session will examine the intersection of alcohol prevention and social justice and strategies to create a more inclusive environment. For years UW–Madison has been focusing its work on reducing high-risk drinking among the high-risk drinking population. Data show that students of color are some of the university’s lowest-risk drinkers. Knowing this, UW–Madison decided to investigate the impact of its alcohol culture on students of color through the Color of Drinking Survey in 2015 and 2017. Findings from both surveys will be discussed in this session.



Reonda Washington, Alcohol, Tobacco and Other Drugs Prevention Coordinator

Washington is Substance Abuse Prevention Specialist at University Health Services. Her work involves helping students make healthy choices around alcohol, researching alcohol culture, collaborating with campus partners to build capacity, implementing alcohol prevention programs and data analysis. She has been a member of the UHS Healthy Campus staff since 2013. She is currently examining how the UW–Madison alcohol culture impacts students of color, working with Greek Life on alcohol risk reduction, researching why students go to detox and collaborating with Housing and UW Police on programming for high-risk students.

Break

10:15 to 10:30 a.m.

BREAKOUT SESSION 2

10:30 to 11:45 a.m.

OPTION A

Addressing Sexual Assault and Misconduct on Campus

Varsity Hall 3

In 2015, UW–Madison was one of 27 institutions of higher education that participated in the Association of American Universities Sexual Misconduct and Sexual Assault Climate Survey. The survey found that more than one in four (27.6 percent) UW–Madison undergraduate female students reported experiencing sexual assault and misconduct. In the spring semester of 2019, UW will participate again in the climate survey and expects to share the results in the fall of 2019. This breakout session will review the 2015 findings and share work done on the recommendations, including UHS’ efforts to expand prevention efforts and bystander training, strategies to respond to graduate and professional student needs, an increase in the availability of confidential victim advocacy services on campus and plans for implementing the 2019 survey.



Lauren Hasselbacher, Title IX Coordinator

Hasselbacher currently works as the campus Title IX Coordinator. She graduated and received her B.A from UW–Madison and then worked as a legal advocate at Domestic Abuse Intervention Services in Dane County. She has worked in numerous legal and advocacy settings around sexual assault, domestic violence and illegal discrimination.



Marlena Holden, Director of Marketing and Health Communications at University Health Services

Holden provides leadership on public health concerns around high-risk alcohol consumption and sexual violence and oversees all aspects of UHS marketing and communications. She was a Powers-Knapp Scholar and received her B.A. in English and Women’s Studies from UW–Madison and her M.A. in Women’s Studies from The Ohio State University. During college she worked at UW–Madison’s Campus Women’s Center and credits that experience with giving her insight in how change can be created by students and for students.

OPTION B

Our Place on Campus: Cultural Centers at UW–Madison

Landmark Room

Professional staff of the Multicultural Student Center offer reflections on the establishment of cultural centers at UW, and how those centers complement the work and priorities of the MSC itself and have a positive impact on campus climate. The Black Cultural Center, American Indian Student and Cultural Center, APIDA Cultural Center and Latinx Cultural Center serve as spaces for students to organize, gather in community and have their experiences centered in the wider narrative of being a Wisconsin Badger. Panelists will discuss national, Big Ten and campus data and research that support the efficacy of cultural centers and their experiences organizing communities of color.



Karla Foster, Assistant Director of Cultural Programming at the Multicultural Student Center

Foster is the Assistant Director of Cultural Programming for the Multicultural Student Center. She oversees all of the culturally relevant programmatic efforts of the MSC, all Cultural Heritage Month Planning Committees and the Black Cultural Center. Karla brings experience from her previous positions as the inaugural Black Cultural Center Program Coordinator, the Campus and Community Liaison for African American students within the Pathways to Educational Achievement office and her education. She earned her undergraduate degree from Indiana University-Bloomington with a minor in African American and African Diaspora Studies, and her M.S. in Student Affairs and Higher Education at Indiana State University, where she served as a Graduate Retention Counselor in the Charles E. Brown African American Cultural Center and an Academic Advisor in the School of Education.



Gabriel “Gabe” Javier, Assistant Dean of Students and Director of the Multicultural Student Center

Javier serves as Assistant Dean of Students and Director of the Multicultural Student Center. Previously he served as the Director of the UW–Madison LGBT Campus Center and the Assistant Director of the Spectrum Center and Assistant to the Dean of Students at the University of Michigan-Ann Arbor. Originally from St. Louis, he was raised by immigrants from the Philippines. Javier has presented across the nation on topics such as intersectionality, intimate partner violence and sexual assault, digital identity development and the design, implementation and assessment of LGBTQ Ally Training programs.

OPTION C

Crisis on Campus: Turning Mental Illness into Wellness

Industry Room

This panel of local and state leaders from the National Alliance on Mental Illness (NAMI) will help participants learn about mental illness and what the campus community should know to be better peers and advocates for people living with mental illness in housing, classrooms and workplaces. This session will provide ways to improve the quality of life and promote recovery for people with mental illnesses.



Jessica L. Gruneich, Executive Director of NAMI Wisconsin

Gruneich is the Executive Director of NAMI Wisconsin. Prior to coming to Wisconsin, she served as Executive Director of NAMI Southwestern Illinois, helping to expand NAMI's mission over a 12-county catchment region and expand signature programming to the St. Louis metro area. Before joining NAMI she was in private practice in Southern Illinois, where she worked with local district mental health courts as an advocate for people with mental illnesses in the judicial system. She is also a family member caregiver for a person who lives with a brain disorder. She has taught family-to-family education, provider education and facilitated family support groups.



Kenia Link, Outreach Coordinator of NAMI UW-Madison

Link is an undergraduate student at UW-Madison and the outreach coordinator for NAMI-UW, a student organization dedicated to promoting mental health and fighting the stigma against mental illness through education, advocacy and support. She also serves as the director of The Bandanna Project, a NAMI-UW program designed to spread awareness of resources for those with mental illness.



Chrisanna Manders, Associate Director of NAMI Wisconsin

Manders is the Associate Director of the National Alliance on Mental Illness in Wisconsin. She provides consultation, support and technical assistance to local affiliates and Crisis Intervention around the state.



Kristen Roman, Chief of University Police

Roman was appointed Associate Vice Chancellor and UW-Madison Police Chief in January of 2017. A defining feature of her career is her extensive work in the area of improving police services to people with mental illness. She has conducted multiple trainings on the subject and is a past board member of both NAMI Dane County and Journey Mental Health Center. She is committed to collaborative approaches in her work on campus and in the community.

Lunch

Varsity Hall, 11:45 a.m. to 1 p.m.

BREAKOUT SESSION 3

1:15 to 2:30 p.m.

OPTION A

How Does Masculinity Evolve?

Varsity Hall 3

What can men do to make sure we are part of moving society forward toward greater social justice and equity? How can men use their lived experiences as fuel to challenge the status quo? An open discussion – with some leading questions – examining how traditional models of masculinity have been the source of oppression and violence, and have impeded male-identifying people from fully experiencing their own and others' humanness. This session with facilitators from the Learning Communities for Institutional Change and Excellence (LCICE) will begin a conversation about how to liberate ourselves from the myths of masculinity.



Stephen Montagna, Learning Communities Facilitator at LCICE

Montagna is an actor, director, multimedia communications consultant and anti-violence and social justice educator and activist. He has been a part of the sexual-violence prevention movement since joining Men Stopping Rape in 1991 as a grad student at UW–Madison. Subsequently, he was on staff at the Wisconsin Coalition Against Sexual Assault and the National Network to End Domestic Violence, based in Washington, D.C.



Raymond Neal, Learning Communities Facilitator at LCICE

Neal has experience working in both creative arts and higher education as a DJ and an educator. While in Madison, his experience working in Residence Life and in LCICE has informed his trajectory as a lifelong learner and change agent cultivating practices that support personal and organizational development.

OPTION B

Creating Gender-Inclusive Restrooms on Campus

Industry Room

Facilities Planning and Management often receives requests to retrofit campus restroom facilities as gender-inclusive restroom facilities. In October 2017 UW–Madison established a task force to provide guidance and policy recommendations to FPM with these efforts. In this workshop, members of the task force will discuss their committee’s charge, review the first round of recommendations and give a status update of the implementation. With phase two of the task force beginning this fall, panelists will also discuss current efforts to develop a campus-wide usage policy to address the need for providing safe, accessible and convenient restroom facilities.



Gary Brown, Director of Campus Planning and Landscape Architecture

Brown is a licensed landscape architect who is responsible for interpreting, updating and recommending methods of implementing the Campus Master Plan, coordinating signage and wayfinding and participating in joint university-community planning efforts. Gary serves as the co-chair of the Gender Inclusive Restroom Facilities Task Force.



Katherine Charek Briggs, Assistant Director of the Gender and Sexuality Campus Center

Charek Briggs is the Assistant Director of the Gender and Sexuality Campus Center and the librarian of the LGBTQ Resource Library. Katherine is also currently on the board of the national Consortium of Higher Education LGBTQ Resource Professionals and helps organize LGBTQ Books to Prisoners and the Wisconsin Transgender Health Coalition. Katherine serves as a member on the Gender Inclusive Restroom Facilities Task Force.



Kelly Krein, Assistant Director of Staff and Programs and Campus Organizer

Krein is the Assistant Director of Staff and Programs for the Associated Students of Madison. She advises student leadership and Student Council and coordinates an internship program on grassroots organizing. She serves as the co-chair of the campus-wide Committee for GLBTQ People in the university and the co-chair of the Gender Inclusive Restroom Facilities Task Force.

OPTION C

The Center for Educational Opportunity: 25 Years of Supporting Academic Excellence

Landmark Room

The Center for Educational Opportunity (CEO) provides an array of services that support academic achievement, retention and graduation among undergraduates who are first-generation college students, students who meet federal income guidelines and students with disabilities. Journey through the last 25 years of CeO’s impact and stories of student success. Participants will be inspired to find ways to partner with CeO as it moves ahead into the next quarter-century.



Claudia Mosley, Director of the Center for Educational Opportunity

Mosley is a first-generation college graduate and alumna of UW–Madison. She received her B.A. in Journalism and Afro-American Studies and M.S. in Educational Administration. Her professional experience reflects many years of advising, program coordination and the administration of retention services and intervention initiatives aimed at preventing attrition and supporting degree completion.

Break

2:30 to 2:45 p.m.

BREAKOUT SESSION 4

2:45 to 4:00 p.m.

OPTION A

Hostile and Intimidating Behavior Prevention

Varsity Hall 3

This session will provide an overview of campus policies on the prevention of hostile and intimidating behavior, how to prevent it and how to address it when it happens. Participants will have the opportunity to work on cases to help them understand what hostile and intimidating behavior looks like and what to do when they experience or see it.



Michael Bernard-Donals, Vice Provost for Faculty and Staff

Michael Bernard-Donals has served as the Vice Provost for Faculty and Staff since 2014. He is also a Professor of English and an affiliate member of the Mosse/Weinstein Center for Jewish Studies. Before his work in the Office of Provost, Bernard-Donals was the chair of the Arts and Humanities Divisional Executive Committee and the chair of the University Committee. He received his bachelor's degree in English at the University of Notre Dame and his Ph.D. in English at the State University of New York.



Patrick Sheehan, Director of Talent Acquisition and Retention

Patrick Sheehan is the Director of Talent Acquisition and Retention in the Office of Human Resources. He is responsible for managing human resources functions affecting more than 35,000 faculty and staff in 32 colleges, schools and divisions across the university, and overseeing all talent acquisition operations and workforce relations activities. Sheehan was previously the Director in the Office of Workforce Relations. He received his undergraduate degree in the College of Law at Willamette University.

OPTION B

Better Relationships, Better Reality: A Meditation Workshop

Fifth Quarter Room

In this workshop participants will start identifying their internal landscapes and ways to change them. The group will meditate, practice breathing techniques, talk and stretch their bodies and imaginations regarding what's possible.



Esty Dinur, Director of Marketing and Communications at Wisconsin Union

Dinur is a longtime student and practitioner of spiritual traditions. She has been leading meditations at various spaces in Madison and California and she initiated and led the first-ever meditation room and meditation workshops at the national convention of Veterans for Peace.

Closing Remarks and Discussion

Varsity Hall, 4:00 to 4:30 p.m.

JOIN THE CONVERSATION

Coming soon:

Overnight Diversity Forum

Nov. 26 from 11 p.m. to 1 a.m. in Union South

| | | | |

**Day one of the Diversity Forum will be
streamed online with live captioning at**

go.wisc.edu/diversityforumlive

**Hearing assistance devices are available for
participants attending the Forum in Varsity Hall.**

#UWDiversityForum

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Educational Achievement**
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