

University of Wisconsin-Madison  
Secretary of the Faculty  
133 Bascom Hall

**FACULTY SENATE AGENDA MATERIALS**  
**for**  
**4 February 2013**

*The University Committee encourages senators to discuss  
the agenda with their departmental faculty prior to meeting.*

**FACULTY SENATE AGENDAS, MINUTES, AND FACULTY DOCUMENTS,  
INCLUDING FACULTY POLICIES AND PROCEDURES, ARE AVAILABLE  
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**FACULTY SENATE MEETING**  
**Monday, 4 February 2013 - 3:30 p.m.**  
**272 Bascom Hall**

**A G E N D A**

- |  | Doc. No. |
|--|----------|
| 1. Memorial Resolutions for:             |          |
| Professor Emeritus Earl M. Aldrich Jr.   | 2381     |
| Professor Emeritus Richard A. Dodd       | 2378     |
| Professor Emeritus Mohamed M. El-Wakil   | 2382     |
| Professor Ben-Tzion (“Bentzi”) Karsh     | 2383     |
| Professor Emeritus Burton W. Kreitlow    | 2384     |
| Professor Emeritus Stanley Harold Langer | 2385     |
| Professor Emeritus Charles C. Lobeck Jr. | 2386     |
| Professor Emeritus Thomas C. Meyer       | 2387     |
| Associate Professor Kurt W. Saupe        | 2388     |
| Professor Emeritus Thomas H. Steele      | 2389     |
| 2. Announcements/Informational Items.    |          |
| 3. Question Period.                      |          |

**AUTOMATIC CONSENT BUSINESS**

4. Minutes of 3 December 2012.

**REPORTS**

- |   |      |
|---|------|
| 5. Campus Planning Committee Annual Report for 2011-2012.   | 2390 |
| 6. Committee on Committees Annual Report on Nominations for Faculty-Elected Committees.               | 2391 |
| 7. Kemper K. Knapp Bequest Committee Annual Reports for 2010-2011 and 2011-2012.                      | 2392 |
| 8. Lectures Committee Annual Report for 2011-2012.  | 2393 |
| 9. PROFS, Inc. Annual Report for 2011-2012.   | 2372 |
| 10. Committee on Undergraduate Recruitment, Admissions and Financial Aid Annual Report for 2011-2012. | 2394 |

**NEW BUSINESS**

- |   |      |
|---|------|
| 11. Recommendation to Merge the Department of Comparative Literature and the Program in Folklore to Create the Department of Comparative Literature and Folklore Studies. | 2395 |
|---|------|

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS EARL M. ALDRICH JR.**

Earl M. Aldrich Jr., former chair of the Department of Spanish and Portuguese, was born on February 13, 1929 in Portland, Oregon and passed away on July 23, 2012 in Madison, Wisconsin. Professor Aldrich received his BA from the University of Oregon in 1951 and his MA from Mexico City College-Mexico City (University of the Americas) in 1952. From 1952 until 1956, he served in the U.S. Air Force as a language specialist. During the Korean War, Professor Aldrich was posted in the United States and in the Air Force's intelligence branch in Germany, for which assignment he was trained in Russian. He completed his PhD at Indiana University in 1960 and taught at UW-Madison from 1960 until his retirement in 1985. Following his promotion to the rank of full professor in 1968, he served for four years as associate chair of the Department of Spanish and Portuguese and then as chair between 1972 and 1977. He also chaired the Department of Spanish and Portuguese-University Extension Division from 1962 until his retirement.

Professor Aldrich was a scholar of Spanish American fiction and directed seventeen doctoral dissertations and taught courses on Peruvian, Chilean, Uruguayan and Argentine narrative, including seminars on the novelists Ciro Alegría, José María Arguedas, Mario Vargas Llosa, Gabriel García Márquez, Eduardo Mallea, Ezequiel Martínez Estrada and Ernesto Sábato. Professor Aldrich was the author of *The Modern Short Story in Peru*, a widely reviewed study published by the University of Wisconsin Press in 1966. Professor Aldrich was praised as the first scholar to provide a history of a genre which is now understood as a central component of one of Latin America's great literary traditions. "The book," wrote John S. Brushwood in a review in *Comparative Literature*, "is a major contribution to literary studies because it provides detailed information about a segment of Spanish-American literature that is partially known – but not well enough – to Spanish-Americanists in general; and it is important also because it reveals an important body of literature to scholars, and even casual readers, who are not primarily interested in the region that has become Mr. Aldrich's specialty." Based on research begun for his doctoral dissertation, *The Modern Short Story in Peru* introduced texts then scarcely known due to their publication in newspapers, magazines and small editions that were inaccessible outside of Peru. Professor Aldrich's scholarship was celebrated internationally for its "immense documentary value" in discovering "hitherto unobtainable information." Reviewers praised the surprising richness of literary material previously unpublished or dispersed in ephemeral periodical publications but brought to international attention by Professor Aldrich's study. In addition to offering thorough literary analysis and historical perspective on the genre, Professor Aldrich provided subsequent generations of literary scholars with a wealth of bibliographical and biographical material which assured that *The Modern Short Story in Peru* would long remain, as another reviewer predicted, an indispensable reference work and "the most accurate, serious, complete scholarly study on the subject."

In addition to his monographic study of the Peruvian short story, Professor Aldrich wrote articles on the major Peruvian writers Arguedas, Alegría and Ribeyro and on Argentine novelist Sábato, as well as a study of Spanish American regionalist and indigenist writing, *Regionalismo e indigenismo*, published by Editorial La Muralla in Madrid in 1980. For over twenty years he worked as a contributing editor for *Handbook of Latin American Studies*, the most important bibliographical yearbook in the field, published by the Hispanic Foundation of the Library of Congress and the University of Florida Press. He oversaw the *Handbook's* section on the prose fiction of the Southern Cone region, contributing numerous reviews in addition to those he published in other forums. Professor Aldrich also served for two years as editor of *The Wisconsin Spanish Teacher*, a publication distributed to all Spanish teachers in the state.

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As chair of the Department of Spanish and Portuguese of the University Extension Division, where he held a half-time appointment, Professor Aldrich was responsible for activities including classes in the University of Wisconsin Centers, special credit and non-credit programs, and correspondence instruction, as well as for administrative planning and supervision of personnel. Before arriving in Madison, Professor Aldrich organized and directed Indiana University's first Junior Year in Peru Program, and in 1967 he directed the UW Summer Alumni Seminar to Latin America. In 1967-1968, he served as acting director of the Latin American Language and Area Center. He later led interdepartmental seminars in conjunction with the Ibero-American Studies Program, including a field seminar in Lima, Peru on the theme of urbanization and a joint seminar with the anthropology department on Peruvian chroniclers. He served subsequently on the Ibero-American Studies Program executive committee and its fellowship and admissions committee. He also contributed to UW-Madison as faculty senator and as a member of many extra-departmental committees including the Chancellor's Faculty Committee on University Outreach Functions, the All University Fellowship Committee-Humanities, the Humanities Divisional Committee-Extension and the Faculty-TAA Liaison Committee for Bargaining. He served on various College of Letters and Science committees including the Study Abroad Committee, the Standing Curriculum Committee, the Assigned Fellowship Committee, the Review Committee on Foreign Language Testing and Placement, and the Retroactive Credit Committee, which he chaired.

During his years at UW-Madison, Professor Aldrich was an avid runner, and he will be remembered by many throughout the university community for his conversations before, during and after runs at the Shell. Following his early retirement in 1985, he served as a pastor at Word of Life Church and then at Sweet Orchard Outreach Ministries, and together with his wife Elizabeth, he traveled doing ministry work in Chile, Peru, Argentina and Brazil.

Professor Aldrich is survived by his wife; by his three daughters Robin Staley, Wendy (John) Wilkins, and Jill (Michael) Roberts; by six grandchildren: Jenni (Aaron) Patterson, Caitlin and Ethan Staley, and Alex, Joy and Gideon Wilkins; and by his brother, David (Shirley) Aldrich. He was preceded in death by his mother and father and by a brother, Donald Aldrich. Professor Aldrich will be remembered by his colleagues as he was described by one of his recommenders when he came to the department, as "a dedicated scholar and teacher, a trustworthy person in all respects, and a gentleman, liked by both students and colleagues."

MEMORIAL COMMITTEE

Glen S. Close, chair

Mary Lou Daniel

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS RICHARD ARTHUR DODD**

Richard Arthur Dodd, professor emeritus of materials science and engineering at the University of Wisconsin-Madison, passed away in Madison on November 18, 2011. Professor Dodd was eighty-nine years of age, having been born on February 11, 1922, in Derby, England. He is survived by his wife of 64 years Marie, son Richard (Marilyn) Dodd, daughters Joanna (Henry) Schwebach, Judith (Jim) Mills, and Jane (Wayde) Peroceschi, and grandchildren Alex (Shawn) Kelly, Richard Schwebach, Ian Mills, and Seth Mills, and sister Barbara Wallace. Professor Dodd received degrees from the University of London (BS in chemistry, 1944; MS in crystallography, 1947) as well as a PhD in metallurgy from the University of Birmingham in 1950. In 1974, Arthur was awarded the degree of Doctor of Science by the University of London for contributions to metallurgical science.

During World War II, Professor Dodd, worked as a metallurgist in the Rolls-Royce foundries, manufacturer of aircraft engines for the British Royal Air Force. During that period, he was also a member of the anti-aircraft group in the Home Guard.

Upon completion of his doctorate in 1950, Professor Dodd accepted a senior lectureship position at the University of the Witwatersrand in Johannesburg, South Africa and in 1954 became a research officer for the Canadian Department of Mines and Technical Surveys in Ottawa, Canada. In 1956, Arthur joined the faculty of the metallurgical engineering department at the University of Pennsylvania. In 1959, Arthur joined the Department of Mining and Metallurgy at the University of Wisconsin in Madison as associate professor. In 1962, Professor Dodd was promoted to professor, remaining at the university until his retirement in 1992, at which time he was granted emeritus status.

Arthur was a founder of the graduate program in materials science at the University of Wisconsin and was the first chair of the materials science program committee. In 1974, he became chair of the Department of Materials Science and Engineering and was director of the Materials Science Research Center for five years. He served on the executive committee and the research committee of the Physical Sciences Division and on the university's Committee on Faculty Rights and Responsibilities. His fairness, sound judgment and strong work ethic were well recognized, leading to service on numerous College of Engineering committees.

Professor Dodd's mentoring of graduate students produced a score of MS degrees as well as sixteen doctorates. Arthur was awarded many research grants and published over 150 technical papers. He was also a member of many professional and honorary technical societies which notably included being a fellow of the Royal Society of Chemistry of London and the Institution of Metallurgists (England), as well as Sigma Xi.

Recognizing Professor Dodd's expertise, Chancellor Shalala wrote on August 20, 1992 in support of his appointment to emeritus status, "...we take special pride in noting your extensive contributions to the materials profession and to small companies in the state which solicited your help in solving their corrosion problems." "...you are recognized nationally and internationally as an expert in irradiation damage, corrosion and creep of intermetallic compounds." Arthur was extremely active as an emeritus professor, *pursing a rigorous research program and living the Wisconsin Idea*. We had the pleasure to see him frequently on campus for more than two decades after his retirement.

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Arthur's dedication to teaching was notable. He regularly attained high rankings as an instructor of courses ranging from undergraduate to graduate to intensive specialty courses offered through University of Wisconsin-Extension. This was also acknowledged by Chancellor Shalala: "Your dedication to teaching on both the undergraduate and graduate level is especially noted." As emeritus professor, he regularly advised senior undergraduates on senior design projects and at age 85 was still teaching his undergraduate corrosion course.

Arthur was accomplished in pursuits beyond the classroom and laboratory. His *love of travel, especially taking his family on trips* across the world, is perhaps *the most* obvious example of his many facets as a person. He was fortunate to make many worldwide travels with his wife Marie and has lectured in many countries.

However, a number of aspects of Arthur's life are not well known to casual acquaintances. For example, he had the uncommon talent of being a 'dual whistler.' Arthur was a devoted amateur athlete, spending many lunch hours playing racquetball and early mornings at the Natatorium in pick-up basketball games. He was also both an avid golfer (a member since 1963 of Cherokee Country Club) and an avid fly fisherman. A sports enthusiast, Arthur enjoyed watching televised Wisconsin sports teams, golf, and English football. Equal to his devotion to physical exercise was a fondness for the bridge table where he won many rounds as well as many friends.

He was also a successful amateur horticulturalist and loved spending time in his greenhouse and tending to outdoor plantings.

Since 1976, Arthur was an active member of Community of Hope United Church of Christ, where he served as deacon, elder and clerk of session.

Arthur will be remembered by his family, students, colleagues and friends for his dry wit, creativity, amazing memory, curiosity, kindness, and generosity.

We will continue to be reminded of his dedication to the missions of the university through the scholarship endowed in his memory by his wife Marie Dodd, which will both support and inspire young Wisconsin engineering students.

MEMORIAL COMMITTEE

Susan Babcock  
James Clum, chair  
Donald Stone

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS MOHAMED M. EL-WAKIL**

Mohamed El-Wakil, age 91 and a resident of Madison for nearly 60 years, died June 10, 2012, in Walnut Creek, California, to where he had moved in 2005. He was born in Alexandria, Egypt in 1921. Mohamed El-Wakil was, arguably, one of most influential authors of textbooks in power engineering and nuclear reactor engineering in the world, and his efforts have left an unparalleled legacy of educational excellence and scholarship.

He graduated from the University of Cairo in 1943 and was awarded a scholarship in mechanical engineering to study in the U.S. but was not allowed to travel until after World War II. Egypt sent him to the University of Wisconsin-Madison where he earned a PhD in 1949. In 1952, he joined the faculty of UW-Madison. He assisted in the development of the top-ranked nuclear engineering program at UW-Madison. He continued to teach in the departments of mechanical and nuclear engineering until he was 80 with the exception of five years in the 1980s when he began and served as chairman of engineering and computer science at American University in Cairo.

Professor El-Wakil was internationally known for his four textbooks in power plant technology, nuclear power engineering, nuclear energy conversion and nuclear heat transport. His books can be found in almost every university library worldwide and have been the foundation of education for the majority of mechanical engineers and nuclear engineers in the power industry. Many of his graduate students are faculty members at prestigious institutions in the U.S. (e.g., Georgia Tech) and internationally (National Tshing-Hua University and University of Alexandria). He gave invited presentations in numerous countries, and he taught workshops in India, Libya, Kuwait, Lebanon, the Philippines, Indonesia, Tunisia, and the United Arab Emirates, as well as Egypt. He loved teaching and received several awards for outstanding teaching.

His research contributions covered a broad range of areas important to both mechanical and nuclear engineering. He pioneered the use of Mach-Zehnder interferometry to study the fundamentals of heat and mass transfer in energy systems. Other areas of research included spray dynamics, diffusion flames, mixed convection, and vapor explosions.

In 1974, he founded the Association of Egyptian-American Scholars to encourage Egyptians working in all academic fields in the U.S. to share expertise with colleagues in Egypt. He was a member of Rotary West in Madison.

He is survived by his wife of 32 years, Betty; two children, Dr. Fred Wakil of Los Angeles, and Dr. Leila El-Wakil of Piedmont, Calif.; and two granddaughters, Sonja (Steven Magnuson) and Sophia.

**MEMORIAL COMMITTEE**

Max Carbon  
Michael Corradini, chair  
John Mitchell

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR BEN-TZION (“BENTZI”) KARSH**

Ben-Tzion (Bentzi) Karsh was born October 1, 1971 and died August 18, 2012 at the age of 40 from cancer. Bentzi grew up in Milwaukee in a family that cherished education. Bentzi and his three siblings all attended and graduated from the University of Wisconsin-Madison, and a proud family tradition was established.

Bentzi majored in psychology at the UW-Madison where he excelled. During his junior year, he discovered human factors courses in the industrial engineering department, and he was hooked. He spent his senior year almost exclusively on the engineering campus at the laboratory of Professor Michael Smith, taking several classes on human factors, ergonomics and safety. Bentzi earned his bachelor’s degree in psychology and a master’s degree and doctorate degree in industrial engineering. In the industrial engineering department, he studied and worked with many faculty including Michael Smith, William Reddan, Pascale Carayon, Rob Radwin, Greg Vanderheiden, Barrett Caldwell and Steve Wiker. He worked closely with his advisor Michael Smith on research projects dealing with drug safety, harvesting machinery cab design, office ergonomics, and ergonomic improvements in food processing. When Bentzi graduated with his doctorate degree, he worked as a research scientist with Dr. Larry Chapman in agricultural engineering, dealing with ergonomics and safety in farming. With Professor François Sainfort and then with Professor Pascale Carayon, director of the Center for Quality and Productivity Improvement, he then conducted research dealing with health systems engineering and improving the quality of care. When an opening occurred in the industrial engineering department in 2001, Bentzi was recruited to become a member of both the human factors and ergonomics and the health systems engineering faculties as his interests fit in both camps. In 2007, he was promoted to associate professor with tenure, and in early 2012 Bentzi was promoted to professor of industrial and systems engineering. He was an affiliate faculty with the departments of family medicine, population health sciences and biomedical engineering. Bentzi was very successful as a teacher, research scientist and practitioner of engineering for patient safety and healthcare quality.

Bentzi’s research focused on macroergonomics in healthcare delivery systems, in particular with optimizing human interaction with technology in healthcare settings and understanding the relationship between the work system and patient safety in vulnerable populations such as children and the elderly. His research had significant academic and practical impact. His papers are routinely cited; between October 2010 and August 2012, his paper on “Health information technology: Fallacies and sober realities” in collaboration with Matt Weinger, Pat Abbott and Bob Wears, was downloaded over 1,500 times. Bentzi published more than 70 journal papers; his research will continue to produce important research insights for years to come. In recent years, he focused his research on human factors in primary care, an under-studied but critical research area as primary care struggles to find ways to deliver health services in an effective, safe and efficient manner. His research collaborations involved several physicians including Dr. Tosha Wetterneck, Dr. John Beasley and Dr. Matt Scanlon. Bentzi was extremely active and successful in securing research funding, with multiple grants from the Agency for Healthcare Research and Quality and the National Institutes for Health. Known as one of the leading thinkers in applying human factors to healthcare systems, he was invited to lecture worldwide about patient safety and related topics.

Bentzi was a passionate teacher and mentor, taking students to hospitals and physician offices to meet healthcare providers and patients. He was the advisor of numerous graduate students, including five PhD students: Kamisha Hamilton Escoto, Calvin Or, Rich Holden, Sam Alper and Joy Rivera-Rodriguez. He was among the first engineering professors to videotape his lectures, not only to make the lectures more

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widely available, but also to use them as feedback and improve his teaching delivery style. Bentzi was a perfectionist in his teaching and research. He instilled this same sense in his graduate students. In 2008, he was selected as one of the top 20 UW-Madison alumni under the age of 40. In 2009, Bentzi was inducted into the UW Teaching Academy. Bentzi also taught summer and online courses on human factors engineering and patient safety for healthcare professionals.

Bentzi is survived by his wife Arielle, son Nadav, daughter Emmanuelle, parents Sari and Yehuda, and siblings Tamar Karsh-Fogel, Eyal Karsh and Don Karsh.

Bentzi Karsh served his students, our university, our state, nation and world with remarkable dedication, advising numerous students, scientists, faculty, and other people in both their professional and personal lives. He did so with complete integrity, passion and a high level of compassion and zeal. We have all been enriched by Bentzi's outstanding contributions and service.

MEMORIAL COMMITTEE

Vicki Bier

Pascale Carayon, chair

Michael J. Smith

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS BURTON W. KREITLOW**

Professor Emeritus Burton Kreitlow died Thursday, October 21, 2010, in hospice at Cook County (Minnesota) North Shore Hospital. He joined the University of Wisconsin faculty in 1949 with a joint appointment in the School of Education's Continuing, Adult and Vocational Education Department (CAVE) and Extension Education. He retired in 1981.

During his long and distinguished career at the University of Wisconsin-Madison, Burton Kreitlow was also a distinguished visiting professor at The Ohio State University and a visiting professor at National Taiwan, Texas A&M, Alaska Pacific, Florida State, and Washington State universities. He served in leadership roles in numerous national organizations, including two terms as chair of the Commission of Professors of Adult Education, as president of the Department of Rural Education, two terms as chairman of the Publications Committee of the National Education Association, and as a member of the executive committee of the Adult Education Association of the USA.

Honors include being selected outstanding adult educator at the Joint Conference of Wisconsin and Illinois Adult Education Associations in 1980 and Wisconsin's outstanding adult educator in 1981. He is listed in the 1996-1997 edition of *Who's Who in American Education*.

Burt was born in 1917 at his parents' farm near Howard Lake, Minnesota. He grew up milking cows and learning all the skills needed to help on an 80-acre farm. Burt graduated from Howard Lake High School at the age of 15. He attended a county normal school program that trained teachers for rural schools and taught first through eighth grades at a school near Montrose. Two years later, he entered the agricultural education program at the University of Minnesota's St. Paul campus. He received his bachelor's degree in 1940. Burt served as a U.S. Army Air Force crew chief on the 376th Squadron based in North Africa. After World War II, Burt earned his PhD under the GI Bill. After teaching one year at Michigan State University, he accepted a joint appointment at the University of Wisconsin in Madison in the Department of Agricultural Education and the Continuing, Adult and Vocational Education Department. For 32 years, Burt held that position and became the driving force behind a "Lifespan Education" curriculum. He mentored many fine students through their doctoral degrees in the field of education.

Prior to his appointment at the University of Wisconsin, he embodied "The Wisconsin Idea" by promoting the delivery of educational programs and support in rural settings. He served as a county agricultural agent and as a district director for 4-H, where he wrote his earliest articles "Educational Plans of Minnesota Youth," (1949) and "Key to School-Community Understanding" (1950). For the next 15 years, he developed relationships with rural education organizations and participated in school reorganizations and community relationships. By 1960, he was recognized as a key participant in the adult education movement. He contributed numerous articles and chapters to books.

After retirement, he and his wife, Doris, jointly authored a book based on interviews with 140 retirees, *Creative Planning for the Second Half of Life* (1997).

Burt was married to Doris Ounsworth for 66 years. He is survived by two daughters, Karen (Pat) Neal of Grand Marais, Minnesota, and Candace (Pete) Bauer of Brandon, Oregon; three granddaughters, Jessica Neal, Tiffany Hafermann and Holly Brook Hafermann; a brother, Willard Kreitlow, and niece Marian Kreitlow of Howard Lake, Minnesota; and a nephew, David Kreitlow of Portland, Oregon.

MEMORIAL COMMITTEE  
Jim Escalante  
Michael Fultz

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS STANLEY HAROLD LANGER**

Professor Emeritus of Chemical and Biological Engineering Stanley H. Langer passed away on October 25, 2012 at the age of 86.

Stan joined the Department of Chemical Engineering as an associate professor in 1964 after more than a decade of industrial research in various institutions, including the Westinghouse Research Laboratories, the U.S. Bureau of Mines (Synthetic Fuels Division), and American Cyanamid. Before joining American Cyanamid, he held a Guggenheim fellowship in the Department of Physical Chemistry at Cambridge University in England.

Stan was an enthusiastic and imaginative researcher. At Westinghouse, he collaborated on the invention of a high-temperature commercial wire enamel and invented a series of latent-type dissolved catalysts used with epoxy-potting resins for electrical equipment.

At the U.S. Bureau of Mines, he introduced the use of trimethylsilyl ether derivatives for gas chromatographic separations and also collaborated on their initial use for identification of hydroxylic derivatives by mass spectroscopy. Hexamethyldisilazane, not commercially available at that time, was the versatile reagent of choice.

At Cambridge, Stan worked with Professor Howard Purnell and his students to show how hexamethyldisilazane treatment of solids, now common, obviated problems of adsorption on various solid supports. He also developed selective liquid phases for gas-liquid chromatography based on chemical considerations. At American Cyanamid, as a group leader in fuel cell research, he collaborated on the invention of the first commercial fuel cell electrodes introduced by Cyanamid and showed how these electrodes could be used in an electrochemical cell for the efficient purification or pumping of gaseous hydrogen and oxygen. For the latter, this method was adapted extensively by others for oxygen concentration.

For some time, Bob Marshall, then associate dean of engineering, had felt that the chemical engineering department needed someone with a strong interest in invention. A nationwide search identified Stan Langer, who joined the department in Madison in 1964 as associate professor. He was advanced to professor in 1968.

Stan's interest in electrochemical problems fit in well in a department that started out as a department of applied electrochemistry. His research program included work in kinetics, catalysis, solution thermodynamics, hydrometallurgy and chromatography.

Much of Stan's electrochemical work focused on fuel-cell-related electrogenerative processes, in which reactants are combined to give desired chemical reactions or products and electrical energy. Special attention was given to biomass-based ethanol oxidation controlled to produce acetaldehyde. In other work related to environmental concerns on flue gases, sulfur dioxide was oxidized to produce sulfuric acid, and nitric oxide reduction was controlled to produce useful products such as hydroxylamine or ammonia.

Besides the use of chromatography for analytical purposes, Stan and coworkers developed the use of gas and liquid chromatographic columns as a means of conducting chemical reactions to obtain kinetic data, as well as to produce special reagents on site. New liquid phases were invented for chromatographic columns for difficult separations in a program for relating thermodynamic properties of solutions to molecular structure.

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Environmentally compatible hydrometallurgical processes for copper and gold recovery were also studied and demonstrated to be alternatives to ore roasting and cyanide processing.

Stan was one of those exceptional teachers whose enthusiasm and imagination were infectious to his students. Stan often taught the undergraduate course in reactor design as well as the graduate course in kinetics and catalysis. He developed an elective course encompassing all types of chromatography, with a laboratory elective that was arguably the only one of its type in the United States. In addition, he developed an elective course on electrochemical energy generation, which provided a basic knowledge of electrochemistry together with contemporary developments in all types of batteries and fuel cells.

During his period at the University of Wisconsin, Stan directed the doctoral dissertations of more than twenty students. Together they published 139 research papers and book chapters, as well as producing sixteen U.S. patents. He served as a consultant with various industries, presented a number of invited lectures, and served as a visiting lecturer at the Weizmann Institute and the University of Oviedo. His scientific accomplishments were recognized by the University of Oviedo in Spain, which accorded him an honorary doctorate in 1996.

The Department of Chemical and Biological Engineering and the University of Wisconsin-Madison were a large part of Stan's life, and he was proud of the professional success of every department member. Following his retirement in 1996, Stan remained active with the department and he became a member of the Bascom Hill Society. Stan will be remembered for his kind heart and his big laugh, as well as for his many professional contributions.

MEMORIAL COMMITTEE

George Huber, chair

Thomas Kuech

John Yin

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS CHARLES C. LOBECK JR.**

Professor Emeritus of Pediatrics Dr. Charles C. Lobeck, Jr., who held key leadership positions across three decades at the UW School of Medicine and Public Health, died in Green Valley, Arizona, on July 20, 2012 at age 86.

Originally from New York State, “Chuck” served in the United States Army Air Force from 1944 to 1946. He rose to the rank of sergeant, an experience that taught him leadership skills that would help him throughout his career.

He graduated from Hobart College in Geneva, New York in 1948, and then received his medical degree from the University of Rochester School of Medicine and Dentistry in 1952. His dedication to the care of children led Dr. Lobeck to choose graduate medical education in pediatrics. He completed his internship in pediatrics at Grace-New Haven Community Hospital at Yale University and his residency in pediatrics at Strong Memorial Hospital at the University of Rochester.

Chuck began his tenure at UW-Madison in 1958 as an assistant professor of pediatrics, quickly establishing a research program in cystic fibrosis. His interest in this life threatening autosomal recessive genetic disease and his leadership roles in the U.S. Cystic Fibrosis Foundation led him to found the University of Wisconsin Cystic Fibrosis Center as a program dedicated to care, teaching and research. He distinguished himself in the field for three decades and was widely regarded as an authority on cystic fibrosis. On a national level, he promoted the establishment of more cystic fibrosis centers through his continued leadership of the Cystic Fibrosis Foundation, today one of the premier organizations of its kind.

Chuck was a highly respected administrative leader at the Medical School, serving first as chair of the Department of Pediatrics from 1964 to 1974. He developed the young department into a nationally recognized academic and clinical success by recruiting quality clinician scholars, expanding it from five faculty members when he took over to 29 by the time he left. His leadership strategy was to promote a balanced development of care, teaching and research anchored by a pervasive devotion to improving the health of children. With his congenial personality and inspiring leadership style, Dr. Lobeck mentored effectively and gave his faculty the freedom to create innovative programs. These nationally recognized innovations included the creation of the multidisciplinary bioethics program, among the first of its kind in American medical schools. With Dr. Lobeck’s facilitation, the pediatrics faculty progressed toward specialization and were among the pioneers in a variety of subdisciplines such as neonatology. Other innovative programs were also developed collaboratively with faculty in other departments and schools across the campus. Serving children throughout the state and beyond, thanks to Chuck’s leadership, his department developed a tradition of fulfilling the *Wisconsin Idea*.

In keeping with the philosophy of the Department of Pediatrics that a ten-year chairmanship is optimal, Chuck resigned in 1974 and was appointed director of clinical affairs at UW Hospital and Clinics and associate dean at the Medical School. In 1975, he was appointed dean of the University of Missouri School of Medicine and broadened his medical education leadership activities, including participation in national reforms. Chuck’s love of Wisconsin, however, brought him back to UW-Madison in 1984.

On his return to the Madison campus, as professor of pediatrics, Chuck was appointed associate dean for academic affairs at the Medical School and catalyzed several of the innovative developments in medical education that he had been promoting nationally. He conceived the class mentor program, an imaginative

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method of using retired physician-teachers to advise current medical students. He also was instrumental in the enhancement of primary care education at the school, an effort that the departments of family medicine, pediatrics and medicine all found extremely valuable. Soon thereafter, other medical schools began to emulate the "Wisconsin Way" of emphasizing primary care education and helping address the national shortage primary care physicians which continues today.

Chuck became professor emeritus of pediatrics and preventive medicine in 1991. In tribute to him, the school created the Charles C. Lobeck Lectureship, presently held annually on Medical Education Day at the school, and the Department of Pediatrics created the Charles Lobeck Teaching Award for outstanding teaching of pediatrics to medical students. He also remained connected with cystic fibrosis research and served as an advisor to Wisconsin's newborn screening randomized clinical trial supported by NIH.

Chuck also continued for many years as a medical consultant for Project Headstart, and as a member of the National Cystic Fibrosis Research Foundation, the board of trustees for the American Association for Accreditation of Laboratory Animal Care, and Wisconsin's Rural Health Development Council. Eventually, he retired to Arizona.

Chuck led with a warm, self-effacing style that endeared him to countless students and colleagues.

He is survived by Isabelle Emerson Lobeck, whom he married in 1954, and four children.

MEMORIAL COMMITTEE  
Philip M. Farrell  
Norman Fost, chair

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS THOMAS C. MEYER**

Professor Emeritus of Pediatrics Dr. Thomas C. Meyer died at age 85 on July 16, 2012, in Madison.

Tom Meyer obtained his undergraduate medical training in Johannesburg, South Africa, where he was born in 1926, the son of a prominent ophthalmologist. This initial training was interrupted by a period spent in the South African naval forces in World War II. He obtained his medical degree from Witwatersrand University in 1950.

Following completion of medical school, Tom spent two years in an internship in Johannesburg and three months as a primary care physician to black laborers working in a South African gold mine before moving to Birmingham, England for post-graduate training in pediatrics. It was there that he met his future wife, Dr. Irene Ibler, also a South African.

In Birmingham, Dr. Meyer worked with experts caring for premature infants before moving to North America for graduate medical education in cardiology and neurology at Johns Hopkins Hospital and the University of Saskatchewan. He returned to Birmingham in 1958-1959 for further pediatric training and then took up practice in pediatrics in Johannesburg from 1959-1961.

In 1961, Tom and Irene made the difficult decision to leave their homeland. They moved to UW-Madison, where Tom was offered a position as an assistant professor of pediatrics. The first assignment for the young pediatric cardiologist was to find a site for a nursery that could care for premature infants. Eventually he created, and then directed, the first sustainable pediatric cardiology clinic in the new UW Department of Pediatrics. Tom rose up through the academic ranks and after a few years, he turned his attention to medical education. This was an exciting period in pediatrics with development of sophisticated technologies such as cardiac catheterization and neonatal intensive care, but Tom recognized that the rapid progress in medical practices requires equal attention to teaching the associated knowledge and skills to learners at all levels from students to practitioners. He is fondly remembered by those who learned under him as medical students and residents in pediatrics for his unassuming, supportive style combined with a deep dedication to the well-being of children and comprehensive education.

in 1965, the UW Medical School established its Department of Continuing Medical Education, one of the nation's first such programs, and Tom was appointed its first director. He later was named the school's first associate dean for education, a position he held from 1967 to 1976, becoming professor of pediatrics in 1970. Under his direction, his office established several programs. He was among the first to see the value of what today is known as distance education—he promoted “telelectures,” or telephone tapes, and dial-access libraries, for physicians and allied health professionals. These were conducted from UW-Madison's Radio Hall and allowed practicing physicians from around the state to receive advanced medical education in the home hospital where they could ask our faculty questions and receive consultations.

Tom also had an abiding interest in programs that offered remediation for physicians who encountered difficulties in their medical practices as the field advanced rapidly with the introduction of new methods for diagnosis and treatment. A compassionate and fair man, he was considered a national innovator who influenced many similar programs across the United States.

(continued)

Another program instituted by Tom's office was the Independent Study Program for Basic Sciences (ISP), which allowed medical students to proceed at their own pace in fulfilling the school's course requirements. This greatly benefitted women, and the school strove to achieve gender balance. Tom served as ISP director from its beginning in 1976 until he stepped down in 1985.

Tom was elected a fellow of the Royal College of Physicians (Edinburgh) and was given the Western Electric Appreciation Award in 1970 in recognition of outstanding achievement in meeting educational needs of physicians, the Ida and George Eliot Prize from the American Medical Librarians, the Wisconsin Hospital Association Award of Merit, and the Gerard B. Lambert Special Recognition Award for Dial Access Library.

In 1985, he became vice president of medical affairs at St. Mary's Hospital Medical Center in Madison, a position he held for another ten years. He retired in 1995 and was named professor emeritus of pediatrics.

Following "retirement," Tom served as the medical editor of the *Wisconsin Medical Journal* from 1995 to 2007. He transformed the journal by instilling more academic perspectives and promoting thematic issues on hot topics in medical practice. There, and with the Wisconsin Medical Society, he continued his role as a gentle teacher and guide for colleagues.

Tom's career was characterized by leading innovations and by service to patients, parents, students, and the profession he loved. He was truly the epitome of a gentleman and a scholar.

He is survived by his wife, Dr. Irene Ibler, five children and ten grandchildren.

MEMORIAL COMMITTEE

Philip M. Farrell

Norman Fost, chair



**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF ASSOCIATE PROFESSOR KURT W. SAUPE**

Kurt W. Saupe, associate professor of medicine, died surrounded by his loving family on June 23, 2012, at the age of 50.

Dr. Saupe was born April 1, 1962, to William (professor emeritus of agricultural economics) and Lorna Saupe in Sheldon, Iowa. The family moved to Madison, Wisconsin in 1965. After two years in Brazil with his family, Kurt returned to Madison in 1971 and completed high school at James Madison Memorial where he was a champion wrestler and track athlete, graduating in 1980. He came to the University of Wisconsin as an undergraduate and received a degree in kinesiology. Competitive sports were a major activity during his undergraduate years; he lettered twice on the track team as a 400-meter hurdler and was a member of the 1984 Big Ten Championship squad. Kurt then went to Penn State University and earned a master's degree in exercise physiology in 1986. He returned to Madison to study physiology, earning his PhD in 1994 in the laboratory of Professor Emeritus Jerome Dempsey. His postdoctoral training was in Boston, Massachusetts, first in the Department of Cardiac Surgery at Children's Hospital in Boston from 1994 to 1995 and then in the NMR Laboratory for Physiological Chemistry at the Brigham and Women's Hospital and Harvard Medical School from 1995 to 1998.

After completing his postdoctoral studies, Kurt became a research assistant professor in the Department of Medicine at Boston University School of Medicine from 1998 to 2001. In 2001, he was promoted to assistant professor in the Department of Physiology and Biophysics at Boston University. He and his wife, Nancy Sweitzer, MD, PhD, were recruited to the Department of Medicine at the University of Wisconsin in 2001, and Kurt became assistant professor in the departments of medicine and physiology at UW-Madison. Subsequently, Kurt was promoted to associate professor in the Department of Medicine.

Dr. Saupe published more than 40 peer-reviewed articles in the fields of pulmonary and cardiovascular physiology. As a postdoctoral fellow, he published highly cited articles in *Circulation*, *Circulation Research*, and *The Journal of Clinical Investigation*. When he returned to UW-Madison as an assistant professor, he focused his research effort on cardiac energetics, with a special interest in AMP-activated protein kinase (AMPK), a ubiquitous master regulator of metabolism. Kurt published several articles detailing the effects of exercise, hypoxia, age, and diet on AMPK activity, not only in the heart but also in other highly energetic organs such as skeletal muscle, liver, and white adipose tissue. His lab was also one of the first to investigate the role of AMPK in brown adipose tissue, which had been shown to be much more important in humans than previously thought. Because AMPK is important in such diverse areas as diabetes, inflammation, and cancer, Kurt's work on AMPK will continue to be an important foundation for the work of others in the future. In recent years, Kurt added an additional focus to his research. His lab began studies related to the potential for cardiac regeneration. Using his previous experience with aging and diet studies, Kurt investigated the problem that adult stem cells are less effective as therapeutic reagents if they're isolated from aged donors. Kurt published two studies on this topic, involving the use of caloric restriction diets as a means to improve the fate of cardiac- and adipose-derived adult stem cells from aged mice.

At the time of Kurt's passing, his lab was developing a new method to transfer stem cells to injured cardiac tissue. The method was novel in that it used fibroblast cells found in normal heart tissue to create an extracellular matrix patch that could hold therapeutic cells. Early results indicated that this method had advantages over previously published matrix patches. Kurt was very excited about this field of research and felt that the technology had the potential to impact not only cardio-regenerative therapies but also delivery of stem cells to other organ systems. This work continues by members of Kurt's lab.

(continued)

Kurt was diagnosed with lymphoma in 2007. Several cardiac regeneration and AMPK and stem cell transfer were developed and carried out after this diagnosis. He persevered through multiple rounds of chemotherapy, stem cell transplantation of his bone marrow, and multiple complications arising from this therapy. Some days he could barely walk to his office, yet he remained productive, dedicated, optimistic, and a true inspiration to the members of his research team.

Kurt also excelled at education. He inspired first-year medical students with both the complexities and the beauty of respiratory physiology. He also taught exercise physiology to undergraduates in the Biocore curriculum. He was a devoted and tireless mentor of undergraduate and graduate students in his research laboratory. Perhaps some of Kurt's most passionate teaching came in the form of public outreach as he spoke at the World Stem Cell Summit held in Madison, and other public events on the promise of stem cell research for advancing revolutionary new medical therapies. Dr. Saupe used his own personal experience as a recipient of a stem cell (bone marrow) transplant as a powerful example of the possibilities that stem cell research brings to medicine.

Kurt Saupe represented the best of the University of Wisconsin for almost three decades, first as a student and athlete on the track team, then as a graduate student in respiratory physiology, and ultimately as a faculty member in cardiovascular medicine and physiology. His enthusiasm and friendliness infected his students and colleagues who worked with him passionately to advance the multiple scientific projects that he led during his career. However, his favorite project was his family – his wife and colleague, Dr. Nancy Sweitzer, and their two children, Geneva and Peter. He was generous with his time and talents, and he continues to give with the Kurt W. Saupe Foundation, which reaches out to disadvantaged children.

MEMORIAL COMMITTEE

Tim Kamp

Jake Mulligan

Peter Rahko, chair

Eric Schmuck

**MEMORIAL RESOLUTION OF THE FACULTY  
OF THE UNIVERSITY OF WISCONSIN-MADISON**

**ON THE DEATH OF PROFESSOR EMERITUS THOMAS H. STEELE**

Dr. Thomas Hartman Steele, professor emeritus in the Department of Medicine's nephrology division, died April 24, 2012 at home, surrounded by his family. He was 75.

Dr. Steele was born December 20, 1936 in New Castle, Pennsylvania. He attended Haverford College, graduating Phi Beta Kappa with a BA in chemistry in 1958 and received his MD degree from Columbia University in 1962. He completed a three-year internal medicine residency at the University of Wisconsin Hospital and Clinics in 1965 followed by a fellowship in nephrology at the University of Wisconsin. He then fulfilled his military obligation with the U.S. Public Health Service prior to joining the nephrology division at the University of Chicago. He was recruited back to Madison in 1970. He was the ultimate "triple threat" academic nephrologist. An outstanding clinical investigator, teacher and clinician, he rapidly advanced to the rank of professor.

As a scientist, he was instrumental in conceiving and executing studies that elucidated the normal mechanism for renal transport of uric acid in humans. This served as the basis for subsequent studies leading to understanding urate handling in chronic kidney disease and gout. Along with his studies on renal cation transport, parathyroid hormone and vitamin D, this work served as the basis for his election to the American Society for Clinical Investigation—an honor achieved by very few of his colleagues in the department.

As an educator, his encyclopedic knowledge of the literature, his superb lectures in the pathophysiology course and his interactions with residents and fellows made him a major contributor to the nephrology teaching program over the past 47 years.

As a clinical nephrologist, he played a major role in the nephrology division's contribution to intensive care unit and transplantation care, as well as the chronic kidney disease program. More than 15 years ago, he developed the nephrology component to our multidisciplinary Kidney Stone Clinic.

Tom was calm and reserved, a man of few words. He was a music lover and an avid follower of current events. He enjoyed spending time with his family and grandchildren.

A physician scientist ahead of his time and peers, Dr. Thomas Steele marked the minds of all of us forever. He is survived by his wife of 53 years, Ramona Jesse Steele; four children, Karen, Todd, Heidi and Alyson; and six grandchildren.

MEMORIAL COMMITTEE

Arjang Djamali

Richard Rieselbach

**FACULTY SENATE MEETING**  
**Monday, 3 December 2012 - 3:30 p.m.**  
**272 Bascom Hall**

**MINUTES**

The meeting was called to order by Interim Chancellor David Ward at 3:30 p.m. with 175 voting members present.

- |   |          |
|---|----------|
| 1. Memorial resolutions were presented for: | Doc. No. |
| Professor Emeritus Paul S. Boyer            | 2377     |
| Professor Emeritus Owen R. Fennema          | 2379     |
| 2. Announcements/Informational Items.       |          |
| There were no announcements.                |          |
| 3. Question Period.                         |          |
| There were no questions.                    |          |

**AUTOMATIC CONSENT BUSINESS**

4. The minutes of 5 November 2012 were approved as distributed.

**UNFINISHED BUSINESS**

5. Interim Chancellor Ward provided his perspective on the Resolution Accepting the HR Design Framework, which was postponed by faculty senate vote at the 5 November 2012 meeting, given that he was absent from that meeting. 2375

Professor Mark Cook spoke to the motion to adopt the Resolution Accepting the HR Design Framework.

Assistant Professor Noah Feinstein (District 27) moved to amend the motion as follows. The motion to amend was seconded.

**WHEREAS** the faculty recognize that the principal goal of the UW-Madison is to provide a learning environment in which faculty, staff, and students can discover, examine critically, preserve and transmit knowledge, and that this goal – to provide the highest quality of education to its students – must continue to guide the Human Resource (HR) Design framework; and

**WHEREAS** the university has staffing needs that are unique to institutions of higher education and distinct from those of other state agencies; and

**WHEREAS** the UW-Madison has been directed by legislative action to design a new human resources management system; and

**WHEREAS** the university has solicited, and must continue to solicit, input from a range of stakeholders, including faculty, at multiple stages in the evolution of the HR Design framework; and

**WHEREAS** the University Committee and the faculty will continue to be actively engaged in the continued development and evaluation of specific components of the plan; and

**WHEREAS** the University Committee and the faculty will ensure that the HR Design framework will maintain the university's commitment to the fundamental protections of employee rights, to due process with respect to decisions adversely affecting employment, to the principles of a living wage, and to equity in the workplace; and

~~**WHEREAS** the University Committee and the faculty will ensure that the HR Design framework will maintain the university's commitment to preserving current shared governance rights and granting governance rights to classified employees ("university staff"); and note that shared governance implies direct participation in relevant decision-making;~~

**WHEREAS** according to the laws of the state of Wisconsin, the faculty "shall be vested with responsibility for the immediate governance of [the] institution and shall actively participate in institutional policy development. As such, the faculty shall have the primary responsibility for academic and educational activities and faculty personnel matters" (Wis. Stats. Chapter 36.09 (4)) including policies that are developed in the HR Design process;

**NOW THEREFORE, BE IT RESOLVED** that the UW-Madison Faculty Senate accepts the HR Design framework, with the expectation that the following principles will be implemented in that framework conditional upon the explicit agreement of the HR Design team and the executive sponsors of the HR Design process that the following commitments will be respected without exception as that process continues to unfold:

(1) An unwavering commitment to the discovery and transmission of knowledge, wisdom and values, and to help students develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical and human development, as enshrined in the UW-Madison's "Mission Statement." With respect to faculty and staff with instructional roles, this includes an emphasis on the quality of teaching (including instruction, advising, mentoring and supervision);

~~(2) Acknowledgment that the faculty "shall be vested with responsibility for the immediate governance of [the] institution and shall actively participate in institutional policy development. As such, the faculty shall have the primary responsibility for academic and educational activities and faculty personnel matters" (Wis. Stats. Chapter 36.09 (4)) with respect to policies that are developed in the HR Design process; and~~

(2) A commitment to shared governance that extends to direct participation of governance groups in relevant decision-making. In this case, such a commitment must include guarantees that any future results and recommendations of the ongoing HR Design process, including but not limited to the title and total compensation study, will be subject to approval by all affected shared governance bodies, without which approval they will not proceed.

(3) A commitment to balance merit/market considerations with considerations of equity, in a way that gives substantive and material weight to both.

There was considerable discussion of the proposed amendment.

(continued)

Professor Jim Doing (District 65) moved the previous question. The motion was seconded and passed by hand vote.

The motion to amend failed by hand vote.

The previous question on the original motion was moved. The motion was seconded and passed by hand vote.

The original motion passed by hand vote.

6. Professor Cook, on behalf of the University Committee, moved to adopt the Academic Calendar for 2016-2021. 2366

The motion passed without negative vote.

7. Professor Cook, on behalf of the University Committee, moved to adopt the Recommendation to Dissolve the Honorific Modified Professorial Title Review Committee. 1489h

The motion passed without negative vote.

#### CONFIRMATION OF APPOINTMENT

8. Professor Cook, on behalf of the University Committee, moved to confirm the appointment of Professor Donald Stone (Materials Science and Engineering) to serve on the Commission on Faculty Compensation and Economic Benefits for 2012-2013, to complete the second year of Professor Jo Ellen Fair's elected three-year term.

The motion passed without negative vote.

#### REPORTS

9. Professor Cynthia Jasper submitted for informational purposes the Library Committee Annual Report for 2011-2012. 2380

There were no questions.

10. Faculty Associate Janet Batzli submitted for informational purposes the Teaching Academy Annual Report for 2011-2012. 2373

There were no questions.

11. Provost Paul DeLuca submitted for informational purposes the University Academic Planning Council Annual Report for 2011-2012. 2374

There were no questions.

#### SPECIAL ORDER

12. A motion was made and seconded to convene in closed session pursuant to Wis. Stats. 19.85 (1)(c) and (f) to consider the recommendation of the Committee on Honorary Degrees. The motion passed without negative vote.

(continued)

**SPECIAL ORDER, cont'd**

Professor David McDonald, chair of the Committee on Honorary Degrees, presented background information on the nominees for honorary degrees.

Senators voted by paper ballot whether to award the honorary degrees.

The meeting adjourned at 5:02 p.m.

David Musolf  
Secretary of the Faculty

## CAMPUS PLANNING COMMITTEE ANNUAL REPORT FOR 2011-2012

### I. STATEMENT OF COMMITTEE FUNCTION

The Campus Planning Committee (CPC) advises the chancellor and provost concerning issues affecting the physical facilities of the university, including long-range development planning, building and major remodeling priorities, site selection, circulation, land use and related planning matters.

### II. PAST YEAR'S ACTIVITIES

The Campus Planning Committee held seven meetings during the 2011-2012 academic year: five during fall 2011 and two in spring 2012. Agendas and minutes of all CPC meetings can be found at the CPC website: [www2.fpm.wisc.edu/capbudg/CampusPlanningCommittee/CPCMinuteIndex1.html](http://www2.fpm.wisc.edu/capbudg/CampusPlanningCommittee/CPCMinuteIndex1.html)

Work in the fall 2011 semester focused on the development of the 2013-2019 six-year development plan and the 2013-2015 capital budget request. This capital budget discussion was framed by the economic situation and diminishing state support for building projects. It required the committee to make difficult decisions regarding the number of state-funded requests that were advanced by the committee to the chancellor and then to UW System. It also required the committee to take a longer-term view of the campus' academic needs and, given increasingly limited state support, how those needs translated into a physical development plan.

At each of the fall semester meetings, the CPC heard presentations on proposals for state-funded, gift-funded and program revenue-funded projects. The main issues highlighted in those presentations are summarized below:

- Chemistry Instructional Facilities Expansion: The outdated and deteriorated state of the university's chemistry instructional facilities, including lecture rooms as well as laboratories, has become a serious limitation to effective instruction in nearly all undergraduate chemistry courses, especially the largest courses in general and organic chemistry. The need for new labs is driven both by safety considerations that cannot be met by remodeling of the current labs and by substantially increased enrollments that have forced subpar modifications of the content of the core curriculum. Demand for chemistry classes has continuously increased over the last 20 years. The existing facilities do not support contemporary instructional methods and are unable to accommodate the growing number of students required to use them. The laboratories fail to conform to modern safety and hygiene standards.
- Meat Science and Muscle Biology Laboratory: The existing Meat Science and Muscle Biology Laboratory (25,747 assignable square feet; 30,190 gross square feet) was constructed in the 1930s. Since its construction, the building has had little in the way of capital improvements. The only work that has been done was to keep the laboratory operational. The current building attempts to function with basically the same abattoir, fabrication, meat processing, kitchen and sensory evaluation areas that were installed before 1950. It is unacceptable according to federal inspection standards, and to date, state inspectors have been conciliatory in their view of this program. A new Meat Science Laboratory would provide Wisconsin's meat industry an opportunity to partner with a state-of-the-art laboratory to conduct research that would not likely be possible for small- and mid-size meat businesses lacking research facilities and staff. As new technological challenges arise in the meat industry, this facility and its faculty would have the capacity to address and solve these problems.



- Center for Dairy Research and Babcock Dairy Plant Expansion: The current dairy plant infrastructure is over 60 years old and lacks appropriate ADA-based access. In addition, the dairy plant has other problems including: an aging, corroding electrical system in a wet environment with numerous shorts and wire exposures; an unserviceable cooling system; an unsafe work area for accommodating short course participants due to crowded areas (exposure to steam lines, corroded electrical outlets, chemicals, etc.); inadequate ventilation resulting in an unhealthy work and teaching environment; and the potential for growth of pathogenic bacteria as well as contamination between research projects and product being produced for human consumption. The proposed project advances the dairy processing industry by providing a much needed modernization of a 1950s era facility. In order to remain the preeminent dairy processing training center in the U.S., the additional space would provide the ability to meet student needs for more diversified research, teaching and processing capabilities as well as the needs of Wisconsin's dairy industry with respect to research and training.
- Utility Distribution System Upgrades: Renovation and expansion of campus facilities will significantly increase the demand on the utility infrastructure. Growth in the utility load is attributed to the additional gross square feet of building space as well as the need to meet current health and safety requirements, especially in campus research labs. In an effort to minimize this new load impact, the university will continue to minimize and control energy consumption. Increased utility demands on campus will require additional capacity and new substations as well as expansion of the utility distribution systems. Pumped condensate return is one of the most vulnerable utilities in the southern part of the campus. Nearly all pumped condensate return piping of this vintage (1950s) on campus has failed, requiring either replacement or installation of a smaller sleeve within the failed piping. Failure of the pumped condensate piping between the Charter Street Heating Plant and Park Street would result in a significant loss of condensate return from east campus facilities.

After hearing all of the facilities issues outlined above, the CPC, at the last meeting of the fall 2011 semester, voted on a priority ranking for projects which requested state funds (General Fund Supported Borrowing). The Chemistry Instructional Facility Expansion and Renovation project emerged the top ranked project for submittal in the 2013-2015 capital budget exercise. The Meat Science Laboratory and Babcock Dairy Plant expansion projects were ranked second and third, respectively. The fourth and final prioritized project was the South Campus Utility project. Three program revenue and/or gift-funded projects were also included in the budget request: the second phase of the Memorial Union renovation; renovation of University Houses; and renovation of Sellery and Witte Halls. All told, the CPC approved a capital budget request that included \$57 million dollars of state general fund supported borrowing, \$63 million of gift funds, and \$82 million of program revenue funds. Because the campus requested that funding for the \$104 million chemistry project be released over three biennia, only \$10 million of the entire \$104 million of GFSB is counted in the 2013-2015 biennium.

The campus's prioritized building request is the foundation of the UW-Madison's 2013-2019 Development Plan (see [www2.fpm.wisc.edu/capbudg/CampusDevelopment/2013-15MSNCampusDevelopmentPlan.pdf](http://www2.fpm.wisc.edu/capbudg/CampusDevelopment/2013-15MSNCampusDevelopmentPlan.pdf)) and in turn, is incorporated into UW System's Agency Physical Development Plan (see [www.uwsa.edu/capbud/documents/planning/Six-Year%20Plans/1319\\_UW\\_APDP.pdf](http://www.uwsa.edu/capbud/documents/planning/Six-Year%20Plans/1319_UW_APDP.pdf)).

At the December meeting, the CPC also noted the service of Alan Fish, associate vice chancellor for facilities planning and management. The meeting was Fish's final before he left for a new position at Johns Hopkins University. The committee chair thanked Fish on behalf of the committee and the campus for his contributions throughout the years and wished him well in his future endeavors.

The two meetings held in the spring 2012 semester focused on topics of a more general interest. Those included:

(continued)

Campus Transportation Program Changes: Patrick Kass, director of Transportation Services, presented proposed program changes for the 2012-2013 academic year. Highlights included:

- Changes to parking on the west campus – approximately 390 surface parking stalls will be lost to building development on the health sciences campus. To meet the loss and provide additional patient/visitor parking, parking ramp 75 in front of the UW Hospital/Clinics will be expanded.
- Permit prices will increase for base lots, motorcycle parking, service permits and monthly permits, and new permit types will be implemented – including a garage-specific night permit and a surface lot night permit.
- Flex parking rates will increase and a night flex program will begin.
- Payroll deduction changes – instead of the current nine-month deduction cycle, parking fees will be deducted from all checks (except the classified employee “c” check), with the number of deductions based on the number of checks an employee receives. All deductions will continue to be pre-tax.
- Parking ramp control – hours of control in the existing four parking structures will be extended. Facilities will be controlled until midnight Monday through Friday.
- Surface lot control – there are currently four different types of control for surface lots. This number will change to two types: Monday through Friday, 7:00 a.m. to 4:30 p.m. (no control after 4:30), or controlled at all times.
- Moped parking – moped parking will change from a moped permit being valid in any lot on campus to mopeds being assigned to specific parking lots. The goal is to reduce the use of mopeds for intra-campus commuting, reduce congestion, and improve safety.

Building Naming Requests: In two separate closed sessions, the committee heard naming requests for the new softball practice facility and the new lakeshore residence hall. After discussion, the committee approved forwarding the names “Irwin A. and Robert D. Goodman Softball Training Center” and “Dejope–Four Lakes Residence Hall” to the chancellor for his review and approval. *Note: the name subsequently approved by the chancellor was “Dejope Residence Hall.”*

### **III. CURRENT AND FUTURE ISSUES**

During the 2012-2013 academic year, the CPC will be kept apprised of major building projects and any other issues which affect the campus physical environment. Initial presentations to the committee include status reports on the Campus Master Plan, the Campus Design Guidelines as well as individual projects like the East Campus Gateway initiative.

Work in the spring 2013 semester will include the initial development of the 2015-2021 Capital Development Plan and the 2015-2017 capital budget request. At that time, the committee will make initial assessments of the facilities’ need statements submitted by the schools, colleges and auxiliary divisions.

### **IV. 2011-2012 COMMITTEE MEMBERSHIP**

#### Divisional Committee Representatives

Derrick Buisch	Arts and Humanities
Simon Gilroy	Biological Sciences
Robert McMahon	Physical Sciences
David Weimer	Social Studies

#### Appointed by the University Committee

Linda Oakley  
Ken Potter

(continued)

Environmental Representative

Stephen Ventura

Arboretum Committee Representative

Richard Straub

Chancellor's Designee

Provost Paul DeLuca, chair

Deans Appointed by Chancellor

Kathryn May (Nursing)

Paul Percy (Engineering)

Gary Sandefur (Letters and Science)

Academic Staff Representative

Marwa Bassiouni

Student Representatives

Edward Minser

John Skic, alternate

Committee Representatives (non-voting)

Ivy Corfis and Paul Oliphant (Information Technology Committee)

Maya Holtzman (Committee on Women in the University)

David Noyce (Campus Transportation Committee)

John Pfothenauer (Library Committee)

Stephen Rader (Recreational Sports Board)

Non-Voting Members, Ex officio

Mark Markel (Space and Remodeling Policies Committee)

Dorothy Steele (Interim Associate Vice Chancellor, Facilities Planning and Management)

Staff

Teresa Adams (Facilities Planning and Management)

**COMMITTEE ON COMMITTEES**  
**ANNUAL REPORT ON NOMINATIONS FOR FACULTY-ELECTED COMMITTEES**

The Committee on Committees offers the following nominations for faculty-elected committees for terms beginning in 2013-14. Any member of the faculty may make additional nominations from the floor at the senate meeting on 4 February 2013. If there are nominations from the floor, a primary election will be held with ballots due in early March for those committees having more than twice as many nominees as vacant positions. A list of UW-Madison committees and committee rosters is available at the following web site: [www.secfac.wisc.edu/committees/](http://www.secfac.wisc.edu/committees/).

If there are no nominations from the floor, the ballot for each committee shall list the slate of nominees as presented herein. Web-based voting information will be sent to all members of the faculty, with elections closing in April.

**COMMISSION ON FACULTY COMPENSATION AND ECONOMIC BENEFITS (*Faculty Policies and Procedures 6.34.*)** The function of the commission is to represent the faculty in salary and economic benefits issues in discussions, hearings, and other appropriate settings. Three faculty members are to be elected to serve three-year terms, and one faculty member is to be elected to serve a one-year term. No more than three members shall be from a single faculty division, and at least two members must be non-tenured at the time of their election. The five continuing faculty members include one from the arts and humanities division, one from the biological sciences division, one from the physical sciences division, and two from the social studies division.

Dominique Brossard, Life Sciences Communication (CALs), social studies  
Robert Hamers, Chemistry (L&S), physical sciences  
Carolyn Kelley, Educational Leadership and Policy Analysis (EDUC), social studies  
Eric Raimy, English (L&S), arts and humanities  
Pamela Ruegg, Dairy Science (CALs), biological sciences  
Donald Stone, Materials Science and Engineering (ENGR), physical sciences  
James Sweet, History (L&S), arts and humanities  
Kenneth Sytsma, Botany (L&S), biological sciences

**COMMITTEE ON FACULTY RIGHTS AND RESPONSIBILITIES (*Faculty Policies and Procedures 6.38.*)** The committee serves as the appeal body for faculty nonrenewal decisions and functions in accordance with rules of the board of regents and of the faculty in cases of recommendation for discipline and dismissal of faculty members. Three faculty members are to be elected to serve three-year terms. At least one and no more than three members shall be from a single faculty division. The six continuing faculty members include one from the arts and humanities division, three from the biological sciences division, one from the physical sciences division, and one from the social studies division. *No additional faculty members from the biological sciences division may be elected.*

David Bohnhoff, Biological Systems Engineering (CALs), physical sciences  
Susan Coppersmith, Physics (L&S), physical sciences  
Gary Green, Community and Environmental Sociology (CALs), social studies  
Stephen Kantrowitz, History (L&S), arts and humanities  
Nancy Kendall, Educational Policy Studies (EDUC), social studies  
Caroline Levine, English (L&S), arts and humanities

**LIBRARY COMMITTEE (*Faculty Policies and Procedures 6.46.*)** The committee serves as the faculty advisory body for policy and planning for libraries throughout the university, including the General Library System. Two faculty members are to be elected to serve four-year terms. The committee shall have eight faculty members with two from each division. The six continuing faculty members include two from the arts and humanities division, two from the biological sciences division, one from the physical sciences division, and one from the social studies division. *One faculty member from the physical sciences division and one faculty member from the social studies division must be elected.*

Kyung-Sun Kim, Library and Information Studies (L&S), social studies  
Daniel Klingenberg, Chemical and Biological Engineering (ENGR), physical sciences  
Douglas Soldat, Soil Science (CALs), physical sciences  
Lyn Van Swol, Communication Arts (L&S), social studies

**UNIVERSITY COMMITTEE (*Faculty Policies and Procedures 6.54.*)** The committee serves as the executive committee of the Faculty Senate, represents the faculty in major policy matters, and serves as the faculty's grievance committee except for matters within the jurisdiction of the Committee on Faculty Rights and Responsibilities. Two faculty members are to be elected to serve three-year terms. No more than three members shall be from a single school or college, and at least one member shall be from each faculty division. Of the four continuing faculty members, two are from the arts and humanities division, one is from the biological sciences division, and one is from the physical sciences division; school/college representation of the continuing members is: one from the College of Agricultural and Life Sciences, and three from the College of Letters and Science. *At least one faculty member from the social studies division must be elected. No additional faculty members from the College of Letters and Science may be elected.*

Dorothy Farrar-Edwards, Kinesiology (EDUC), social studies  
Michael Gould, Oncology (SMPH), biological sciences  
M. Elizabeth Meyerand, Medical Physics (SMPH), biological sciences  
Dietram Scheufele, Life Sciences Communication (CALs), social studies

#### **2012-13 COMMITTEE ON COMMITTEES MEMBERSHIP**

Ivy Corfis, Spanish and Portuguese  
Jo Ellen Fair, University Committee representative  
Maribeth Gettinger, Educational Psychology  
Mary Elizabeth Graue, Curriculum and Instruction  
Nancy Mathews, Environmental Studies  
Stephen Nelsen, Chemistry  
Philip O'Leary (chair), Engineering Professional Development  
Dietram Scheufele, University Committee representative  
Karl Shoemaker, History  
William Tracy, Agronomy

**KEMPER K. KNAPP BEQUEST COMMITTEE  
ANNUAL REPORTS FOR 2010-2011 AND 2011-2012**

**I. COMMITTEE FUNCTION**

The Kemper K. Knapp Bequest Committee meets at least once each year to evaluate requests to fund special projects that will take place during the following academic year. The committee favors projects that cross departmental lines and have an impact on the educational and cultural life of the university community, particularly projects that benefit undergraduate students. Knapp funds are not often used for purposes that can and should be supported elsewhere, such as from regular grants or research funding, from fees charged for performances, or from the regular university budget. When considering requests for funds, the committee keeps in mind the spirit of the will of Kemper K. Knapp:

“In general it is my wish that such funds be used for purposes outside the regular curriculum of the university. . . to cultivate in the student body ideals of honesty, sincerity, earnestness, tolerance, and social and political obligations.”

**II. ACTIVITIES**

As in previous years, the major share of the income from the Knapp Bequest Fund has been allocated to enhance scholarship opportunities at the UW-Madison. Support in this category has been granted toward undergraduate and law scholarships, minority scholarships administered through the Office of the Chancellor, and Graduate School fellowships.

In addition to the ongoing support for scholarships, the committee makes regular allotments to the Lectures Committee and to the Morgridge Center for Public Service.

Lastly, the committee makes other grants for one-time projects, typically in the range of \$500 to \$5,000. During the 2010-2011 funding cycle, the committee received 30 requests for both on-going and one-time projects taking place in 2011-2012, of which 22 (73%) were approved for funding. During the 2011-2012 funding cycle, the committee received 28 requests for both ongoing and one-time projects taking place in 2012-2013, of which 24 (86%) were approved for funding. The one-time project grants have served to enrich the cultural and broad educational environment at the UW-Madison.

In 2010-2011, the Knapp Bequest Committee granted \$922,844 for ongoing projects (a decrease of \$44,492 from the previous funding cycle) and \$120,629 for one-time project requests (a decrease of \$1,123 from the previous funding cycle). In 2011-2012, the Knapp Bequest Committee granted \$927,901 for ongoing projects (an increase of \$5,057 from the previous funding cycle) and \$64,282 for one-time project requests (a decrease of \$56,347 from the previous funding cycle). Refer to appendices A and B for the list of awards.

**III. SUMMARY**

In its commitment to the enrichment of the intellectual environment of the university through the use of the Kemper K. Knapp Bequest, the committee strives to encourage increased interest in the development of campus activities that will fulfill the donor's interest in the undergraduate experience.

#### **IV. MEMBERSHIP**

2010-2011

Aaron Brower (Office of the Provost; chancellor's designee)

Zsuzsanna Fabry (Pathology and Laboratory Medicine; biological sciences)

Mary Louise Gomez, chair (Curriculum and Instruction; social studies)

David Nelson (Biochemistry; physical sciences)

Patrick Sims (Theatre and Drama; arts and humanities)

2011-2012

Aaron Brower (Office of the Provost; chancellor's designee)

Zsuzsanna Fabry (Pathology and Laboratory Medicine; biological sciences)

Mary Louise Gomez, chair (Curriculum and Instruction; social studies)

Sundaram Gunasekaran (Biological Systems Engineering; physical sciences)

Patrick Sims (Theatre and Drama; arts and humanities)

(continued)

Appendix A – List of Awards Made in 2010-2011

Project/Program Name or Description Sponsoring Unit	Amount of Grant
<u>Ongoing Commitments</u>	
Graduate School Fellowship Program ..... Graduate School	\$275,774
Chancellor’s Scholarship Program ..... Office of the Provost and Vice Chancellor for Academic Affairs	\$57,000
Legal Education Opportunity (LEO) Fellowship Program ..... Law School	\$66,500
University-Wide Lectures ..... Lectures Committee	\$23,570
Undergraduate Merit Scholarship Program ..... Office of Student Financial Services	\$475,000
Transportation Program ..... Morgridge Center for Public Service	\$25,000
<u>One-Time Awards (for projects in 2011-2012)</u>	
Neuroscience Outreach Program ..... Neuroscience Training Program	\$2,850
Fourteenth Annual Evenings of American Indian Storytelling ..... American Indian Studies Programs	\$5,000
Sophomore Summer Research Apprenticeship Program ..... L&S Honors Program	\$10,500
UW Forensics Team ..... L&S Honors Program	\$4,000
Village Health Project ..... Village Health Project	\$7,357
Peer Mentor Program ..... Academic Advancement Program	\$4,000
Presenting Science by Undergrads in the Physical Sciences ..... UW Space Place	\$10,152
Hmong Parent Day ..... Department of Counseling Psychology	\$3,500

(continued)



One-Time Awards, cont'd

Family Voices Partnership for University Engagement and Early Academic . . . . .	\$2,670
Success of African-American Children Project School of Human Ecology: Interdisciplinary Studies	
Djerassi Multimedia Presentation . . . . .	\$3,000
Arts Institute	
Kemper Knapp Rural Scholarships . . . . .	\$50,000
Office of Student Financial Services	
Product Development Teams of Food Science Club . . . . .	\$3,100
Department of Food Science	
Tutorial Program . . . . .	\$5,000
Academic Advancement Program	
Jumpstart Student Investigations in Biocore 302 . . . . .	\$3,000
Biocore	
Making the Most of Study Abroad . . . . .	\$2,500
Language Institute	
Social Justice Speaker Series . . . . .	\$4,000
Multicultural Learning Community	

(continued)

Appendix B – List of Awards Made in 2011-2012

Project/Program Name or Description Sponsoring Unit	Amount of Grant
<u>Ongoing Commitments</u>	
Graduate School Fellowship Program ..... Graduate School	\$267,467
Chancellor’s Scholarship Program ..... Office of the Provost and Vice Chancellor for Academic Affairs	\$54,535
Legal Education Opportunity (LEO) Fellowship Program ..... Law School	\$60,443
University-Wide Lecture ..... Lectures Committee	\$22,775
Undergraduate Merit Scholarship Program ..... Office of Student Financial Services	\$499,906
Transportation Program ..... Morgridge Center for Public Service	\$22,775
<u>One-Time Awards (for projects in 2012-2013)</u>	
Collaborative Project in Honduras ..... Department of Biomedical Engineering and Doctor of Physical Therapy Program	\$3,644
CALS Student Leadership Retreat ..... College of Agricultural and Life Sciences	\$2,733
Fifteenth Annual Evenings of American Indian Storytelling ..... American Indian Studies Programs	\$4,555
Sophomore Summer Research Apprenticeship Program ..... L&S Honors Program	\$9,566
UW Steel Bridge Project ..... UW Steel Bridge Team	\$3,189
UW Forensics Team ..... L&S Honors Program	\$4,145
Connecting Historical Humanities ..... Historical Humanities Cluster	\$2,277
Village Health Project ..... International Program, College of Agricultural and Life Sciences	\$5,033

(continued)

One-Time Awards, cont'd

Undergraduate Arabic Residential Community . . . . .	\$2,733
Department of African Languages and Literature, Arabic Language and Culture Association	
Engage Children in Science . . . . .	\$2,824
Institute for Cross-College Biology Education	
Food Science Club Product Development . . . . .	\$2,824
Food Science Department	
Know Your Farmer . . . . .	\$4,744
F.H. King Students of Sustainable Agriculture	
ASME East Coast Human Powered Vehicle Challenge Project 2013 . . . . .	\$2,942
Human-Powered Vehicle Challenge Team	
Campus-Community Neighborhood Little Library Project . . . . .	\$2,350
Division of Continuing Studies	
Philosophy Department Undergraduate Lounge Computers . . . . .	\$3,131
Philosophy Department	
Social Justice Speaker Series . . . . .	\$2,733
Multicultural Learning Center	
Wisconsin Without Borders Marketplace . . . . .	\$2,096
Morgridge Center	

**LECTURES COMMITTEE  
ANNUAL REPORT FOR 2011-2012**

Role of the Committee

The Lectures Committee ([www.secfac.wisc.edu/lectures/lectcomm/](http://www.secfac.wisc.edu/lectures/lectcomm/)) supports departments, academic programs and student organizations that bring distinguished lecturers to the UW-Madison campus. These university-wide lectures are intended to enrich the general intellectual and cultural life of the university community. The committee itself does not initiate lecture arrangements. Rather, it receives and acts on requests from eligible university groups that are interested in inviting outstanding speakers to the campus.

Supported Lectures

During the 2011-2012 academic year, the committee received a total of 83 applications for lecture support, 80 of which were supported, two were canceled, and one was withdrawn before being reviewed by the committee. Appendix A presents information for each supported lecture; lectures are listed chronologically by the lecture's date.

The 80 supported applications drew a combined reported attendance of 7,197 persons, a decrease in attendance of 474 from 2010-2011, and a mean of 89 attendees per lecture. Lectures were sponsored by a total of 61 different campus units. The typical lecture had 1 to 7 co-sponsoring units, in addition to the primary sponsor.

The committee's total expenditures for the year were \$80,666. Of this sum, \$39,250 was paid directly to lecturers as honoraria and \$32,362 to lecturers to reimburse travel and per diem expenses (94%), and \$5,120 (6%) paid for lecture administrative costs (i.e., student hourly salaries, postage and printing).

Comparisons with Recent Years

The table below compares committee activity from the most recent five years. The number of applications received and supported was up by seventeen from the previous year and was the greatest number in the last five years. The mean reported lecture attendance was down from the previous year. The mean lecture cost continues to trend upward.

	<u>2011-12</u>	<u>2010-11</u>	<u>2009-10</u>	<u>2008-09</u>	<u>2007-08</u>
Number of applications received	83	66	67	75	78
Number of applications supported	80	63	65	71	71
Mean reported lecture attendance	90	122	89	75	89
Number of different sponsoring units	61	52	56	62	65
Mean number of co-sponsoring units	2.9	2.8	3.1	2.9	3.5
Mean lecture cost	\$1,048	\$1,029	\$927	\$845	\$890

Recognition of Support

We gratefully acknowledge sources of financial support for university-wide lectures. For direct funding of lectures, the Anonymous Fund provided \$16,619; the Kemper K. Knapp Bequest provided \$27,059; and the Fitch Fund provided \$2,519. The Office of the Chancellor provided from the General University Fund \$24,880 for direct funding of lectures and \$5,120 for lecture administrative costs.

Lastly, the committee continues to welcome suggestions regarding use of the William K. Fitch Fund, which is available “to bring to Madison prominent business people to give lectures on the American free-enterprise system.” One of the committee’s supported lectures during 2011-2012 met the criteria necessary to draw from this fund. The balance of this fund continues to accrue; the market value at the end of the 2011-2012 academic year was \$230,265.

#### 2011-2012 LECTURES COMMITTEE

Daryl Buss (Administration)

Susan Dibbell (Consultant)

Miles Epstein (Biological Sciences Division)

Shubha Ghosh (Social Studies Division)

David Hildner, chair (Arts and Humanities Division)

Kevin Kurdylo (Academic Staff)

Max Lagally (Physical Sciences Division)

(continued)

Appendix A  
2011-2012 Lectures by Sponsoring Unit

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
1. 9/8/2011	Department of East Asian Languages and Literature (3) <b><i>“Development of a New Literary Form: The Novel in Ming China”</i></b> Robert Hegel, Professor of Comparative Literature in Arts and Sciences, Washington University	45
2. 9/13/2011	Havens Center (A.E.) for the Study of Social Structure and Social Change (3) <b><i>“Crisis and Innovation of Liberal Democracy: Can Deliberation be Institutionalized?”</i></b> Claus Offe, Professor of Political Sociology, Hertie School of Governance, Berlin, Germany	60
3. 9/15/2011	Havens Center (A.E.) for the Study of Social Structure and Social Change <b><i>“From Migration in Geographic Space to Migration in Biographic Time: Views from Europe”</i></b> Claus Offe, Professor of Political Sociology, Hertie School of Governance, Berlin, Germany	60
4. 9/29/2011	Wisconsin Center for Film and Theater Research (3) <b><i>“Kill the Documentary, As We Know It”</i></b> Jill Godmilow, Independent Filmmaker and Professor of Film, University of Notre Dame	55
5. 9/29/2011	Department of Scandinavian Studies (3) <b><i>“Flateyjarbok as a Source of History of the Icelandic Language”</i></b> Kolbrún Haraldsdóttir, Assistant Professor, Department of German and Comparative Literature, Friedrich-Alexander Universität Erlangen-Nuremberg	45
6. 10/5/2011	Department of Spanish and Portuguese (6) <b><i>“The Cultural Resistance of the Moriscos”</i></b> Luis Bernabé Pons, Professor of Arabic and Islamic Studies, Universidad de Alicante	90
7. 10/6/2011	Holtz Center for Science and Technology Studies (2) <b><i>“A Vast Machine: Computer Models, Climate Data, and the Politics of Global Warming”</i></b> Paul Edwards, Professor, School of Information, Department of History, University of Michigan, Ann Arbor	47
8. 10/7/2011	Classics Graduate Forum (2) <b><i>“Privilege Without Security? The Perils of Male Physiology”</i></b> Maud Gleason, Lecturer of Classics and Director of Undergraduate Studies, Stanford University	60
9. 10/14/2011	Department of Communication Arts (2) <b><i>“Looking for the Best Funny: Comedy Program Recipients of the Peabody Award”</i></b> Horace Newcomb, Professor of Telecommunications: Director of Peabody Awards, University of Georgia	80
10. 10/18/2011	UW Eye Research Institute (3) <b><i>“History and Progress of the Foundation Fighting Blindness”</i></b> Gordon Gund, Chairman, Board of Directors, Foundation Fighting Blindness; Chairman and CEO, Gund Investment Corporation	70

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
11. 10/21/2011	Department of Slavic Languages <b><i>“Ethics, Time, and Mesa Selimovi’s Dervish and Death”</i></b> Gordana Crnkovic, Associate Professor of Comparative Literature and Slavic Languages and Literature, University of Washington	35
12. 10/28/2011	Department of Art History <b><i>“The Idea of John Szarkowski”</i></b> Peter Galassi, Director Emeritus, Department of Photography, Museum of Modern Art, New York	175
13. 11/3/2011	Center for South Asia (2) <b><i>“Toward an Aesthetic of Monastic Recruitment: The Monastery as an Avenue for Upward Mobility?”</i></b> Jeffrey Samuels, Associate Professor of Religious Studies, Western Kentucky University	26
14. 11/3/2011	Center for Russia, East Europe and Central Asia (1) <b><i>“Black in Ukraine”</i></b> Terrell Starr, Freelance Journalist	27
15. 11/3/2011	Department of Anthropology (1) <b><i>“Unearthing the Aztec Capital: Archaeology in Downtown Mexico City”</i></b> Leonardo Lopez-Lujan, Senior Researcher, Museo del Templo Mayor; Professor, ENAH/ENCRYM, INAH, Museo del Templo Mayor	47
16. 11/4/2011	Center for South Asia <b><i>“Seeking Unity, Seeking Legitimacy: Buddhism as an Alternative Source of Citizenship in Malay-Muslim Malaysia”</i></b> Jeffrey Samuels, Associate Professor of Religious Studies, Western Kentucky University	45
17. 11/9/2011	School of Library and Information Studies (4) <b><i>“Merchants of Light, Depredators and Pioneers: I’ll take my Digital Humanities with Bacon!”</i></b> John Unsworth, Dean and Professor, Director, Illinois Informatics Institute, University of Illinois, Urbana-Champaign	77
18. 11/9/2011	Office of Human Resource Development (1) <b><i>“Performance vs. Learning: How Traditional Education Kills Curiosity”</i></b> Alfie Kohn, Author/Lecturer	600
19. 11/17/2011	Department of French and Italian (5) <b><i>“Capital Letters: Foscolo, Southey, and Voltaire on the English”</i></b> Joseph Luzzi, Associate Professor of Italian, Bard College, New York	40
20. 11/22/2011	Department of Art (2) <b><i>“Archipelagic Performance”</i></b> Paul Rae, Assistant Professor, Theatre Studies Programme, Department of English Language and Literature, National University of Singapore	30

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
21. 12/1/2011	Department of Sociology (3) <b><i>“Myth of the Social Volcano: Perceptions of Inequality and Distributive Injustice in Contemporary China”</i></b> Martin Whyte, Professor of Sociology, Harvard University	74
22. 12/9/2011	Center for Southeast Asian Studies (3) <b><i>“Exploring Diversities of Buddhist Cultures in Mainland Southeast Asia through Institutions and Practice”</i></b> Kobayashi Saturo, Assistant Professor, Kyoto University	35
23. 1/31/2012	Center for Culture, History, and Environment (2) <b><i>“Vehicles of Resistance? Horses, Native Peoples, and Euroamerican Colonialism in the Greater Western Borderlands of North America”</i></b> Thomas Andrews, Associate Professor of History, University of Colorado, Boulder	45
24. 2/1/2012	Folklore Program (2) <b><i>“Fairies, Wraiths, and Ghosts on the Irish Border”</i></b> Ray Cashman, Associate Professor, Director of Center for Folklore Studies, Ohio State University	40
25. 2/9/2012	Medieval Studies Program (3) <b><i>“Scandinavia and the Birth of Anglo-Saxon Studies”</i></b> Robert Bjork, Foundation Professor of English, Director, ACMRS, Arizona State University	23
26. 2/10/2012	Medieval Studies Program (3) <b><i>“The Portfolio for Medieval Studies: An Update”</i></b> Robert Bjork, Foundation Professor of English, Director, ACMRS, Arizona State University	16
27. 2/10/2012	PERMIAS (Indonesian Student Organization) (3) <b><i>“Theater as Cultural Activism in Post-1998 Indonesia: Challenges and Opportunities”</i></b> Ahmad Tajudin, Artistic Director of Garasi Theater, Queens, New York	48
28. 2/10/2012	PERMIAS (Indonesian Student Organization) (3) <b><i>“Garasi Theater: Alternative Readings of Reality through Performance”</i></b> Ahmad Tajudin, Artistic Director of Garasi Theater, Queens, New York	11
29. 3/1/2012	Helen Louise Allen Textile Collection (1) <b><i>“Marrying Tradition and Innovation: Collaborations between Oaxacan Artisans and 21st Century Designers”</i></b> Ana Paula Fuentes Quintana, Director, Museo Textil de Oaxaca	97
30. 3/2/2012	Department of Entomology (2) <b><i>“The Regulation of Mosquito Immunity”</i></b> Alexander Raikhel, Distinguished Professor, University of California, Riverside	255
31. 3/2/2012	Department of Spanish and Portuguese (3) <b><i>“Transplantation and the Trolley Case: Why Not Confiscating Cadaveric Organs?”</i></b> Pablo deLora, Professor, Universidad Autónoma de Madrid	46

(continued)



<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
32. 3/2/2012	German and Dutch Graduate Student Association (4) <b><i>“Migration, Indigenization, and Language Formation”</i></b> Paul Roberge, Professor of Germanic Languages and Professor of Linguistics, University of North Carolina at Chapel Hill	52
33. 3/3/2012	Department of Theatre and Drama (1) <b><i>“The Legacy of August Wilson: Progress or Retrenchment?”</i></b> Anthony Hill, Professor Emeritus of Theatre, Ohio State University	173
34. 3/5/2012	Arts Enterprise (2) <b><i>“Entrepreneurial Thinking for Artists”</i></b> Kimball Gallagher, Multi-faceted concert performer, songwriter, recording artist, and musical entrepreneur	35
35. 3/6/2012	Department of Community and Environmental Sociology (3) <b><i>“Evaluating Community-Based Research”</i></b> Linda Silka, Director, Margaret Chase Smith Policy Center, University of Maine-Orono	75
36. 3/8/2012	Department of Communication Arts (2) <b><i>“Bookmark Masala: Food Blogs and the Gendered Configurations of South Asian Culinary Publics”</i></b> Radha Hegde, Associate Professor, New York University	35
37. 3/8/2012	Mosse/Weinstein Center for Jewish Studies (5) <b><i>“Memory and History: Reflections on Nuremberg and Other Places”</i></b> John Hirsch, Adjunct Professor of International and Public Affairs; Senior Fellow, International Peace Academy, Columbia University	44
38. 3/8/2012	Department of Classics (2) <b><i>“Madness in Greek Tragedy”</i></b> Glenn Most, Visiting Professor of Social Thought and of Classics, University of Chicago	50
39. 3/8/2012	Department of Art (3) <b><i>“Social Works and Public Spectres”</i></b> Shannon Jackson, Professor, University of California, Berkeley	40
40. 3/9/2012	School of Music (3) <b><i>“VCD Culture in North India’s Bhojpuri Region”</i></b> Peter Manuel, Professor, Department of Art, Music and Philosophy, John Jay College of Criminal Justice	45
41. 3/13/2012	Department of Botany (5) <b><i>“Adam’s Gardens’: Biodiversity and Traditional Food Production of Indigenous Peoples of Northwestern North America”</i></b> Nancy Turner, Distinguished Professor and Hakai Professor in Ethnoecology, University of Victoria, British Columbia	80

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
42. 3/14/2012	Comparative Literature Graduate Student Organization (2) <b><i>“Liminal Fields: The Powers and Pitfalls of Comparative Literature and Folklore”</i></b> Camilla Mortensen, Instructor, Department of German and Scandinavian Studies, University of Oregon	32
43. 3/15/2012	Classics Society (4) <b><i>“Macedonians without Macedonia: Diasporic Kingship After Alexander the Great”</i></b> Paul Kosmin, Instructor in Greek History, Harvard University	35
44. 3/15/2012	Multicultural Student Center (3) <b><i>“Body Language: Embodiment, Materiality, and the Reframing of African American Religion”</i></b> Anthony Pinn, Agnes Cullen Arnold Professor of Humanities and Professor of Religious Studies, Rice University	43
45. 3/21/2012	Max Kade Institute for German-American Studies (3) <b><i>“The American Civil War and the German Empire in the Red and Black Atlantic”</i></b> Andrew Zimmerman, Professor of History and International Affairs, George Washington University	42
46. 3/21/2012	Department of Soil Science (2) <b><i>“Temperature Effects on Litter Decomposition and Soil Formation: The Surprising Role of Microbial Physiology”</i></b> Matthew Wallenstein, Assistant Professor, Colorado State University	50
47. 3/21/2012	Department of Human Development and Family Studies (6) <b><i>“Schooling, Relationships, and Health in the Transition to Adulthood in the U.S.”</i></b> Robert Crosnoe, Professor of Sociology, University of Texas at Austin	54
48. 3/22/2012	Department of Pathobiological Sciences (4) <b><i>“How Eyes Evolved”</i></b> Ivan Schwab, Professor of Ophthalmology, University of California, Davis Medical Center	130
49. 3/23/2012	Wisconsin International Law Journal Symposium (1) <b><i>“Panelist speaking on India, renewable energy, climate change and international law”</i></b> Ram Mohan, Regulatory Studies and Governance Fellow, The Energy and Resources Institute of New Delhi	150
50. 3/23/2012	Global Legal Studies Center (4) <b><i>“Climate Change and Renewable Energy: Opportunities and Challenges for International Law”</i></b> David Freestone, Lobingier Visiting Professor of Comparative Law and Jurisprudence, George Washington University	125
51. 3/23/2012	Department of Industrial and Systems Engineering (1) <b><i>“Risk Reduction and Reliability Enhancement of Complex and Large-Scale Socio-Technical Systems”</i></b> Najmedin Meshkati, Professor, University of Southern California Viterbi School of Engineering	50
52. 3/24/2012	School of Music Pro Arte Quartet Centennial (3) <b><i>“Concert Music Today: A State of the Union Address”</i></b> Anthony Tommasini, Author and Classical Music Critic, New York Times	118

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
53. 3/28/2012	Center for the Humanities (1) <b>“Antigone in Harlem: Ancient Greeks/Modern Lives”</b> Peter Meineck, Founder and Artistic Director, Aquila Theatre and Clinical Associate Professor of Classics, New York University	400
54. 3/28/2012	Department of Spanish and Portuguese (3) <b>“The Manual to Romance: Its History from Bourciez to Elock, with the occasional Diversion”</b> John Green, Professor Emeritus, University of Bradford, United Kingdom	28
55. 3/28/2012	Wisconsin Ecology (6) <b>“The Evolutionary Role of Mass Extinctions: Nowhere to Run, Nowhere to Hide”</b> David Jablonski, Professor, Department of Geophysical Sciences, University of Chicago	230
56. 3/29/2012	Wisconsin Ecology (6) <b>“Out of the Tropics: Dynamics of the Latitudinal Diversity Gradient”</b> David Jablonski, Professor, Department of Geophysical Sciences, University of Chicago	230
57. 3/30/2012	Department of Educational Policy Studies (1) <b>“Revisiting Governing Board Activism in the Public University”</b> Michael Bastedo, Associate Professor of Education in Center for the Study of Higher and Postsecondary Education, University of Michigan at Ann Arbor	79
58. 4/10/2012	General Library System (3) <b>“FELIX: A Series of New Writing presents Rebecca Wolff and Laura Sims”</b> Rebecca Wolff, President of Fence Magazine, Inc., Editor and Publisher of <i>Fence</i>	50
59. 4/11/2012	Morgridge Center for Public Service (7) <b>“The Role of Nonprofits in Building and Rebuilding Economies”</b> Robert Egger, Founder and President of DC Central Kitchen	250
60. 4/12/2012	Center for South Asia (2) <b>“The Perils of Reporting in Pakistan”</b> Pir Zubair Shah, Foreign Correspondent, <i>New York Times</i>	35
61. 4/12/2012	Department of Dairy Science (3) <b>“Beyond the Barnyard: The Road to Consumer Acceptance of Engineered Animals”</b> Gregory Jaffe, Director, Biotechnology Project, Center for Science in the Public Interest, Washington DC	38
62. 4/13/2012	Department of Dairy Science (3) <b>“Genetically Engineered Foods: The Raw Truth”</b> Gregory Jaffe, Director, Biotechnology Project, Center for Science in the Public Interest, Washington DC	75
63. 4/13/2012	Latin American, Caribbean, and Iberian Studies Program (2) <b>“‘The American Dream’s Nightmare’: Locating the ‘Latino/a’ in Transnational Popular Culture and U.S. Higher Education”</b> Maria Elena Cepeda, Associate Professor, Williams College	25

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
64. 4/13/2012	Department of East Asian Languages and Literature (1) <b>“Cold War Optics: Asia”</b> Steven Chung, Assistant Professor, Princeton University	81
65. 4/13/2012	Department of Forest and Wildlife Ecology (5) <b>“Impact of Recent Climate Change on Small Mammals and Birds in California: Grinnell Resurvey Project”</b> Steven Beissinger, A. Starker Leopold Professor in Wildlife Biology, University of California, Berkeley	150
66. 4/13/2012	Department of Art History (3) <b>“Frank Lloyd Wright and the Romance of the Master Builder”</b> Richard Cleary, Professor and Page Sutherland Page Fellow in Architecture, School of Architecture, University of Texas-Austin	100
67. 4/13/2012	Global Studies Program (3) <b>“Islam and the Challenge of Democracy”</b> Seyyed Hossein Nasr, Professor, George Washington University, Washington DC	150
68. 4/19/2012	Center for Russia, East Europe, and Central Asia (1) <b>“Building Welfare States for the Young Generation in Postcommunist Europe: The Politics of Family Policy in Hungary, Poland, and Romania”</b> Tomasz Inglot, Professor of Government, Minnesota State University, Mankato	30
69. 4/20/2012	Department of Geography (5) <b>“Land Use, Climate, and Fire in the Western Peruvian Amazon”</b> Maria Uriarte, Assistant Professor, Columbia University	65
70. 4/28/2012	Art History Grad Forum (4) <b>“Seeing, Touching, and Experiencing Medieval Visual Culture: Phenomenological Considerations”</b> Jennifer Borland, Assistant Professor of Art History, Oklahoma State University	57
71. 4/28/2012	Chicana Latina Studies Program (2) <b>“Thirty-Five Years of Struggle; Thirty-Five Years of Success: Thirty-Fifth Anniversary Chicana@ Latin@ Studies Program”</b> Marc Simon Rodríguez, Professor of Social Ecology, University of California, Irvine	100
72. 5/1/2012	School of Social Work (2) <b>“Avoiding the Adverse Consequences of Severe Mental Illness: The Utility of Outpatient Civil Commitment”</b> Steven Segal, Milton and Florence Krenz Mack Distinguished Professor, University of California, Berkeley	100
73. 5/2/2012	Department of Hebrew and Semitic Studies (2) <b>“‘You Must Not Add Anything to What I Command You’: Paradoxes of Canon and Authorship in Ancient Israel”</b> Bernard Levinson, Professor, University of Minnesota	108

(continued)

<u>Date</u>	<u>Sponsoring Unit, (Number of Co-Sponsoring Units), <i>Lecture Title</i>, Speaker</u>	<u>Attendance</u>
74. 5/2/2012	Celtic Studies Program (2) <b><i>“Here I Am Amongst You: Songs and Folk Traditions of an Ulsterman”</i></b> Len Graham, Traditional Irish Singer, Song Collector, and Author	15
75. 5/2/2012	Center for Integrated Agricultural Systems (6) <b><i>“F.A.R.M: Food, Art, Revolution, Media”</i></b> Melinda Hemmelgarn, Registered Dietician, Columbia, Missouri	70
76. 5/3/2012	Department of English / Dictionary of American Regional English (6) <b><i>“A Wealth of Words”</i></b> Erin McKean, Founder and CEO of Wordnik, an electronic dictionary	120
77. 5/4/2012	Center for Southeast Asian Studies (2) <b><i>“How Did the Hmong People Get Involved in the Secret War of Laos (1961–1975)?”</i></b> Yang Dao, Minneapolis, Minnesota	80
78. 5/9/2012	Center for Limnology (3) <b><i>“Overcoming the Global Water Crisis: Assessment and Strategies”</i></b> Charles Vorosmarty, Director of CUNY Environmental CrossRoads Initiative, and Professor of Civil Engineering, City University of New York	60
79. 5/9/2012	Department of Political Science (3) <b><i>“The Long Shadow of the Industrial Revolution: Political Geography and the Representation to the Left”</i></b> Jonathan Rodden, W. Glenn Campbell and Rita Ricardo-Campbell National Fellow, Hoover Institution, Stanford University	31
80. 5/10/2012	Department of Neuroscience (2) <b><i>“Reward, Risk, and Neuroeconomics”</i></b> Wolfram Schultz, Wellcome Principal Research Fellow and Professor of Neuroscience, University of Cambridge, United Kingdom	150

**PROFS, INC.  
ANNUAL REPORT FOR 2011-2012**

I. CHARGE

PROFS, the Public Representation Organization of the Faculty Senate, is a non-profit organization, established by the Faculty Senate in 1976. The function of PROFS is to represent the UW-Madison faculty's interests – with particular emphasis on compensation, fringe benefits, the university budget, and important regulatory issues – before the state legislature, the governor, other state and federal governmental agencies, the U.S. Congress, and the public.

II. MEMBERSHIP

PROFS is a voluntary dues-supported organization, funded through payroll deduction by its members. Dues are one-tenth of one percent of a nine-month salary deducted monthly, September through May. For example, dues for a \$70,000 nine-month salary are \$7.77 per month.

III. ORGANIZATION

Leadership

The elected members of the University Committee serve as the board of directors of PROFS. For the 2011-2012 academic year, the following served on the board of directors:

- Bradford L. Barham (Agricultural and Applied Economics), chair
- Susan E. Babcock (Materials Science and Engineering), secretary/treasurer
- Michael Bernard-Donals (English)
- Mark Cook (Animal Sciences)
- Peter Lipton (Neuroscience)
- Ann Palmenberg (Biochemistry)/Linda Graham (Botany)

Much of the day-to-day work of PROFS occurs under the supervision of the president and steering committee. Bill Tracy succeeded Joe Salmons as president. The 2011-2012 members of the PROFS steering committee consisted of:

- Bill Tracy (Agronomy), president, former University Committee member, member of the Faculty Senate
- Tom Broman (History of Science), member of the Faculty Senate
- Judith Burstyn, former University Committee member, member of the Faculty Senate
- Allison Christians (Law)
- Murray K. Clayton (Plant Pathology/Statistics), former University Committee member
- Irwin Goldman (Horticulture)
- Sara Goldrick-Rab (Educational Policy Studies), member of the Faculty Senate
- Nancy E. Mathews (Nelson Institute)
- Brent H. McCown (Horticulture), former University Committee member
- Eric Raimy (English)
- Andrew Reschovsky (LaFollette School of Public Affairs)
- Louise S. Robbins (Library and Information Studies)
- Jeff Russell (Civil and Environmental Engineering)
- Joseph C. Salmons (German), member of the Faculty Senate
- Ronald D. Schultz (Comparative Biosciences), former University Committee member
- Terry Warfield (Business)
- plus University Committee members: Sue Babcock, Brad Barham, Mark Cook, Peter Lipton

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### PROFS Bylaws

The bylaws of PROFS are on file in the PROFS office, 258 Bascom Hall. They specify that the University Committee acts as the PROFS board of directors. The steering committee consists of at least three current members of the University Committee; at least three members with prior experience on the University Committee or the PROFS Steering Committee; one or more at-large members selected from the UW-Madison faculty; at least one member from the Faculty Senate; and one member of the Commission on Faculty Compensation and Economic Benefits. Members who do not serve on the University Committee serve three-year renewable terms. Current University Committee members serve terms to match their UC service.

### Legislative Representative and Lobbyist

Jack O'Meara continued to serve as PROFS' legislative representative. Mr. O'Meara meets regularly with the board of directors and the steering committee to update them on legislative proposals affecting the faculty, establish PROFS' positions on legislation, and determine action. Mr. O'Meara meets with individual legislators and other officials at appropriate times to discuss PROFS issues and urge support of the faculty's position. PROFS also arranges for members of the steering committee and other faculty members to meet with legislators, state officials, regents, the media, and the general public, and to testify for or against key legislation.

### Administration

Michelle Felber is the half-time administrator. She regularly communicates with faculty through posts to the website and e-mails. Laura Laurenzi, an outside financial assistant, continued to maintain the financial records and accounts payable of PROFS. Checks are signed by the treasurer or president. The bylaws were amended in 2011 to require a financial review at least every three years. A financial review was completed in 2012 and is available in the PROFS office for review.

### Lobbying

As an organization engaged in lobbying, PROFS is required to register with the State of Wisconsin Government Accountability Board (GAB), reporting any lobbying contact with state officials. PROFS also reports its interest in any legislative bill, proposal, or budget item, and if it is taking a position, its positions. PROFS' interests and activities are posted on the GAB website at <http://gab.wi.gov/>. As required, PROFS reports its lobbying activities, as well as the salaries and expenses spent on lobbying, every six months to the accountability board.

## IV. COMMUNICATION

PROFS communicates regularly with all faculty through e-mail updates and posts to the PROFS website, <http://profs.wisc.edu>. The site features approximately two to three posts per week from PROFS staff and leadership and encourages participation from faculty through the comments section of the site.

## V. MEMBERSHIP CAMPAIGN

PROFS continued to mount an aggressive membership campaign to replace retiring faculty members. Despite a large number of retirements, membership held steady with nearly 800 members. Twenty-three new members joined in 2011-2012. In cultivating membership, PROFS emphasizes its past achievements, including:

- Led campaign for pre-tax retirement contributions, saving faculty at least \$200 per year.
- Enactment of domestic partner benefits for faculty and staff
- Payment of the first six months of health insurance for new faculty
- A continuing focus on competitive compensation, which has led to increased pay plans and catch-up pay plans

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PROFS also emphasizes its platform for the future:

- Competitive compensation for all faculty
- Increased funding for graduate education
- Adequate state funding for the UW budget
- Increased federal funding for research and a relaxation in certain rules on funding
- Improved communication between faculty and the legislature

PROFS launched an emeritus membership group in 2011. The group is chaired by emeriti faculty Brent McCown and Louise Robbins. Annual membership in the group is \$50.

For more than 30 years, PROFS has played a key role in advocating for UW-Madison and its faculty. PROFS' sole charge is to advocate on behalf of faculty and needs continued support of the faculty to maintain its efforts. Members are always welcome to join by completing the membership form in the PROFS brochure or on PROFS web site, <http://profs.wisc.edu>.

## VI. 2011-2012 LOBBYING AND LEGISLATION: PROFS' ACTIONS AND POSITIONS

PROFS was active during the 2011-2012 legislative session, taking positions on several bills and meeting regularly with legislators and staff. PROFS met formally with Governor Walker's legal counsel and five legislators or their staff. PROFS also met with two members of the board of regents and director of the Office of State Employment Relations, Greg Gracz. PROFS was also active in more informal discussions, sending emails, making telephone calls, stopping in offices, and talking with people at meetings and in the halls of the Capitol.

***Special Task Force on UW Restructuring and Operational Flexibilities*** A legislative task force was created as part of the 2011-2013 biennial budget. The committee's charge was to discuss newly proposed management flexibilities that were awarded to UW System and offer additional recommendations. The committee was comprised of legislators, representatives from UW System campuses, and community and business leaders. UW-Madison was represented by Vice Chancellor Darrell Bazzell.

PROFS monitored the monthly meetings from December 2011 to June 2012 and met individually with several key members of the committee. PROFS also prepared policy papers on compensation and management flexibilities at UW-Madison for the committee.

The task force heard from Professor Brad Barham, chair of the University Committee, at its May meeting. Barham emphasized the faculty's commitment to the Wisconsin Idea by testifying that UW-Madison faculty are committed to serving the flagship of a strong University of Wisconsin System; dedicated to increasing the performance and reputation of the university as a world-class research and teaching university; and engaged in scholarship and outreach that will ensure that the Wisconsin Idea remains a centerpiece of UW-Madison's mission. The task force ultimately recommended increased flexibilities for UW System and UW-Madison, including a separate pay plan for faculty and staff at UW-Madison.

Highlights of the 2011-12 legislative session:

- ***Rehired Annuitants*** Assembly Bill 318 would have required rehired annuitants who worked at least half-time to forgo their annuity payments. Rehired annuitants would also have been ineligible to accrue retirement benefits while working but could have received group insurance benefits. Assembly Bill 352 would have required a 180-day waiting period for rehiring annuitants and would have disallowed annuity payments to retired workers who worked half-time or more. AB 352 died in committee. AB 318 passed the assembly but died in the senate.

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- **Optional Retirement Plan** Assembly Bill 539 would have given the University of Wisconsin System the authority to create an optional retirement plan for employees hired after the effective date of the legislation. The bill died in committee.
- **Taxpayer Bill of Rights (TABOR)** Senate Joint Resolution 48 was a proposed constitutional amendment that would have limited state and local growth to the Consumer Price Index and population growth rate. The proposal would not have taken into consideration the deep cuts the university has endured over the past several years and would have restricted increased funding for the university when the state's economy returns to a normal rate of growth. PROFS opposed this legislation, which died in committee.
- **Stem Cell Research** (Assembly Bill 214 and Senate Bill 172) These bills would have made it illegal to provide or use for experimentation fetal body parts. PROFS opposed the bills, which died in committee.
- **WiscNet** (Assembly Bill 473 and Senate Bill 375) These bills, which had bipartisan support and were supported by a range of educational and community groups, would have delayed the restrictions on participation by the University of Wisconsin System in selling or providing telecommunications services by one year (from July 1, 2013 to July 1, 2014). PROFS supported these bills, which died in committee.
- **UW Restructuring Task Force** (Senate Bill 184) This bill, as amended, changed the reporting date for the Special Task Force on UW Restructuring and Operational Flexibilities from January 1, 2012 to July 31, 2012, and gave the task force the ability to postpone the report until August 31, 2012. The amended bill, which PROFS supported, passed.

## VII. FEDERAL RELATIONS PROGRAM

PROFS continued to monitor developments at the federal level, paying particularly close attention to federal funding of research. PROFS has developed and maintained relationships with members of the Wisconsin congressional delegation and their staffs, emphasizing the university's interest in federal funding for research.

PROFS president Bill Tracy and legislative representative Jack O'Meara met with Senator Herb Kohl and Representative Tammy Baldwin along with representatives from the state's entire congressional delegation over two days in February. They urged the delegation to continue supporting federal funding for research and education, noting that:

- UW-Madison is one of the **top 20 universities in the world**, according to the Academic Ranking of World Universities.
- UW-Madison consistently ranks among the top three U.S. universities in securing research money, \$879 million in federal funds in 2011.
- UW-Madison regularly places in the top ten of U.S. universities for doctorates conferred.
- UW-Madison alumni are productive leaders and citizens across the state.
- Students consistently give their UW-Madison professors very high marks.
- UW-Madison's annual economic impact is **\$12.4 billion** (Northstar Economics, Inc.). Hundreds of private companies employing thousands of knowledge-based workers have spun off from research conducted at the university.
- UW-Madison faculty secure, on average, nearly \$500,000 in outside research funding annually.
- The Wisconsin Idea, the historic partnership between the university and the state, is alive and well today as faculty work with people throughout the state to address challenges and issues.

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## VIII. CAMPUS OUTREACH

PROFS continued its series of forums on the financing of public higher education as co-sponsor of two panel discussions, one featuring AAUP President Cary Nelson in October and another with Interim Chancellor David Ward in February.

PROFS also sponsored a well-attended forum on the future of the Wisconsin Retirement System in March. The panel included Professor Emerita Karen Holden; attorney Keith Johnson, former legal counsel to the State of Wisconsin Investment Board; and David Stella, former secretary of the Department of Employee Trust Funds. More than 100 people attended the forum, which was recorded by WisconsinEye.

COMMITTEE ON UNDERGRADUATE RECRUITMENT, ADMISSIONS,  
AND FINANCIAL AID  
ANNUAL REPORT FOR 2011-2012

**I. Function**

The Committee on Undergraduate Recruitment, Admissions and Financial Aid (CURAFA) is committee is charged with representing the faculty in regard to all aspects of the recruitment and admission of students and in regard to all aspects of financial aid for students except those handled by the faculties of individual colleges, schools or departments. It is further tasked with making recommendations to the faculty concerning (a) the formulation of, or any substantive modification in, university policies on admission and financial aid, and (b) programs directed at enhancing the quality and diversity of the undergraduate student body. It also advises the administration on and review of the implementation and operation of those policies and programs.

**II. Accomplishments During the 2011-2012 Academic Year**

The committee met twelve times between September and July. Accomplishments and items of discussion are listed below.

- a. In light of the many discussions last year regarding the admission of students of color at the university, CURAFA met several times throughout the year to discuss challenges and opportunities associated with admitting a diverse student body. In an effort to learn more about the issue of equal opportunity programs such as pipeline programs and affirmative action, and to gain scholarly perspectives on how they promote institutional goals, CURAFA commissioned an independent ad hoc committee devoted to the tasks of (1) synthesizing the literature on diversity effects in higher education, (2) considering the institution's mission and the role of diversity in that mission, (3) analyzing the legal basis for affirmative action, and (4) exploring the data on student composition and admissions at the university to understand better the claims made by the university. The ad hoc committee completed its work in late summer 2012, and CURAFA expects to consider its findings during 2012-2013.
- b. The committee sought to learn more about the process of admissions at the university. This began with a meeting in which Director of Admissions Adele Brumfield discussed recent trends in admission rates for targeted minority applicants; the admissions office's efforts to recruit targeted minority applicants (and others); and the premise of holistic admissions. Brumfield provided the committee with a copy of the UW System application, which is available online. Brumfield described the "art and science" of admissions practices and the efforts to ensure that students who might benefit the most from a UW-Madison education have that opportunity extended to them. CURAFA members also watched Brumfield's testimony to the Wisconsin legislature during a hearing. Finally, twice during the academic year, committee members visited the admissions office for a tour and participated in an intensive "mock admissions exercise" to learn about how holistic admissions is actually implemented.
- c. CURAFA members examined how admissions and financial aid policies at the university are shaped by state and federal policies. They met with Legal Counsel Nancy Lynch and attended a special session hosted by the university with Art Coleman, a legal expert in the field.
- d. Committee members discussed the role of diversity programming across the institution, how this related to institutional mission, and how these efforts might be strengthened and enhanced. In this effort, members twice met with Chief Diversity Officer Damon Williams and asked him to serve as a consultant to the committee in the future.

- e. Another topic was the criteria for which students are determined competitive for admission. Academic Planning and Institutional Research committee ex officio member Clare Huhn shared data on the pipeline through which students gain admission to the university, and how test scores vary by race/ethnicity. Committee members considered the appropriateness of standardized test scores as a measure of “college readiness” and discussed the need for considering alternatives.
- f. Director of Student Financial Services Susan Fischer reported on the current and future challenges for those in the office of financial aid. She noted that close attention is being given to Congress’ actions to reduce or eliminate aid to students in non-degree programs. This has become an issue in Congress as a way to confront the problem of fraud/lack of accountability in proprietary schools, although legal restrictions will be applied across the public and private landscape of higher education.
- g. In light of a recent report indicating merit-based aid has overtaken need-based aid at most American public universities, CURAFA discussed the difficulty of clearly assessing the relative proportion of Madison’s institutional financial aid distributed based solely on financial need versus with consideration of merit. The decentralized nature of distribution of these awards makes this difficult.
- h. The committee discussed enrollment priorities and targets and learned about how they are established at UW-Madison. Vice Provost for Enrollment Management Joanne Berg visited with the committee to provide this information and describe current priorities (which include international students, out-of-state students, first-generation students, women in science, etc.).
- i. The committee discussed the Office of Enrollment Management’s desire to streamline recruitment practices across the university, helping to present a unified source of information to the community and introducing efficiencies in the process. Members considered the need for decentralized recruitment activities to fulfill school and college missions and build the pipeline for recruitment, weighing these against the need to cut costs and ensure consistency and transparency. They made recommendations to VP Berg in this regard.
- j. CURAFA kept abreast of the Wisconsin legislature’s Special Task Force on UW Restructuring and got regular updates on discussions related to admissions and financial aid.
- k. A new University Committee ad hoc task force on tuition was formed after discussion with CURAFA members, who participated in helping to shape its membership and mission. CURAFA chair Goldrick-Rab serves on the task force.
- l. CURAFA met with John Bechtol who is in charge of veteran’s affairs on campus. He discussed several issues facing vets at Madison, including (1) their small numbers on campus, (2) the lack of financial support for vets compared to support at other Big 10 institutions, (3) campus, system, and state priorities re: vets, and (4) strategies for engaging vets on campus.

### III. Important Information for Faculty

Members of CURAFA wish to draw the attention of the Faculty Senate to the following pieces of information about recruitment, admissions and financial aid at the UW-Madison. We believe they deserve further attention and consideration by all professors and urge you to share this data with your departments.

- a. *Less than 1,000 students of color who graduate from Wisconsin high schools* are currently assessed as “well-prepared” (based on available data at all steps of the enrollment pipeline) for admission to UW-Madison. UW-Madison faces significant challenges in creating equitable opportunities and a diverse learning environment. A recent report from Academic Planning and Institutional Research found that “In 2010, the number of well-prepared White Wisconsin high school graduates was more than 14,000, compared to just 52 American Indians, 108 African Americans, 221 Hispanic/Latino(a)s, and 372 Asians. Overall, 18% of Wisconsin high school graduates are from minority groups but only 5% of well-prepared graduates are from minority groups.”

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- b. *At least partly due to financial need, fewer than one in two UW-Madison students from economically disadvantaged backgrounds completes a bachelor's degree in four years. Sizable fractions of UW-Madison's students are left with unmet financial need (which must be filled by long work hours or large loans) because of the very small size of the state's need-based grant and limited institutional funding for need-based financial aid. The State of Wisconsin allocates just \$415 per needy undergraduate, compared to Minnesota's \$742. The four-year graduation rate of UW-Madison students receiving federal Pell Grants (our neediest students) is just 37%, compared to 57% for non-Pell recipients. Recent evidence from Wisconsin shows that increasing the total size of students' financial aid packages can boost the retention rates of Pell Grant recipients.*

#### **IV. Committee Membership, 2011-2012**

Katie Biddick, Associated Students of Madison

Adele Brumfield, director, of Office of Admissions and Recruitment

Susan Fischer, director, Office of Student Financial Aid

Allie Gardner, Associated Students of Madison

Sara Goldrick-Rab, chair, associate professor, Educational Policy Studies and Sociology

Mary Louise Gomez, professor, Curriculum and Instruction

Awad Hanna, professor, Civil and Environmental Engineering

Clare Huhn, policy and planning analyst, Office of Academic Planning and Institutional Research

Janet Jensen, associate director, School of Music

Clark Landis, professor, Chemistry

José Madera, assistant dean, College of Letters and Science

Benjamin Marquez, professor, Political Science

Leland Pan, Associated Students of Madison

Michael Peterson, associate professor, Theatre and Drama

E. Alison Rice, student services coordinator, College of Letters and Science

Douglas Rouse, professor, Plant Pathology

Nicholas Strohl, Associated Students of Madison

**RECOMMENDATION TO MERGE THE DEPARTMENT OF COMPARATIVE LITERATURE  
AND THE PROGRAM IN FOLKLORE TO CREATE THE DEPARTMENT OF  
COMPARATIVE LITERATURE AND FOLKLORE STUDIES**

Background

The Program in Comparative Literature was established in 1917 and later developed into a department in 1927. The Department of Comparative Literature offers bachelor's, master's and PhD degrees to students pursuing studies in literary and cultural texts in their original languages comparatively across strategically specified historical periods, geographical areas, and literary and cultural movements.

The Program in Folklore emerged in the 1980s from the university's varied foreign language and area studies programs, one of the largest concentrations in the nation. The program engages varied comparative and interdisciplinary approaches in a broad range of courses on oral, material, social, and spiritual aspects of African, Middle Eastern, Asian, European, American Indian, North, Central, and South American folklore, on theory and the history of scholarship, and on the public presentation of folklore through archives, exhibits, festivals, media productions, and other modes of representation. In 2001, a regional humanities institution – the Center for the Study of Upper Midwestern Cultures – was created to focus on the languages and folklore of the Upper Midwest's diverse peoples.

There is already a considerable network of connections between the intellectual fields and disciplines of folklore and of comparative literature. Part of that network of connection is rooted in the historical origin of both intellectual fields. That is, the emergence and flourishing of comparative studies in the late 19th century was a response to the proliferation of differences brought close and immediate by modern technology and by modern European colonialism – comparative linguistics, comparative law, comparative literature, comparative religions, comparative folklore. That is a historical connection which has developed in diverse and varied ways – intellectually, academically, and institutionally – in the intervening two centuries.

Here and now, in addition to common intellectual roots, the two intellectual fields and academic disciplines share research principles and questions (see the new department's jointly crafted mission statement below). On the UW-Madison campus, two folklore faculty were already affiliate faculty in comparative literature; for some years, comparative literature faculty have worked and continue to work with individual faculty in folklore; currently, at least four graduate students in comparative literature are working in areas that intersect in exciting and fruitful ways with the field of folklore and the research and teaching of its faculty. Also in the here and now, several administrative challenges faced by the Program in Folklore are addressed by the conjoining of the two units: administrative staffing, graduate student support and tenure homes for folklore faculty.

Finally, the productive and creative linking of the Department of Comparative Literature and the Program in Folklore as the Department of Comparative Literature and Folklore Studies is a small but not insignificant instance of a faculty-generated model for rethinking relationships among humanities departments and programs. Comparative literature and folklore are happy to engage in that effort, which the two units began prior to the state and campus budget cutting mandates. The faculty in both units continue in that effort in the firm belief that they have and will continue to learn a great deal from each other in an intellectually and pedagogically driven administrative union.

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### Mission of New Department

The mission of the new Department of Comparative Literature and Folklore Studies focuses on six goals:

- to investigate comparatively the diverse roles that literatures, cultures and traditional arts play in shaping understanding of and participation in the world;
- to expand knowledge of the rich and complex interconnections of the diverse cultures of the world, near and distant, through investigation of the languages and multiple contexts of those cultures;
- to foster informed understanding of societies through comparative study of the cultural forces that move and drive people;
- to study, teach and disseminate knowledge based on questions of culture as it emerges in literatures, traditional arts, popular texts, cultural performances and everyday artistic expression;
- to prepare students to be informed and insightful mediators of and participants in the cultures in which they live and through which they move; and
- to promote understanding of and ability to participate in conversations and other work on diversity in its multiple manifestations – race, ethnicity, gender, sexuality, globalization, nation-states, modernity, the individual, community, and role of history and the past in the present.

The proposal to merge the Department of Comparative Literature and the Program in Folklore was approved unanimously by the executive committee of the Department of Comparative Literature and by the steering committee of the Program in Folklore. The proposal was subsequently approved by the College of Letters and Science Academic Planning Council and the University Academic Planning Council.