

University of Wisconsin-Madison
Secretary of the Faculty
133 Bascom Hall

FACULTY SENATE AGENDA MATERIALS
for
4 October 2010

*The University Committee encourages senators to discuss
the agenda with their departmental faculty prior to meeting.*

**FACULTY SENATE AGENDAS, MINUTES, AND FACULTY DOCUMENTS,
INCLUDING FACULTY POLICIES AND PROCEDURES, ARE AVAILABLE
ON-LINE AT: <http://www.secfac.wisc.edu/senate/>**

FACULTY SENATE MEETING
Monday, 4 October 2010 - 3:30 p.m.
272 Bascom Hall

A G E N D A

1. Memorial Resolutions for:	Doc. No.
Professor Emeritus David T. Berman	2203
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2. State of the University.
3. Announcements/Informational Items.
4. Question Period.

AUTOMATIC CONSENT BUSINESS

5. Minutes of 3 May 2010.
6. Summary of Faculty Legislation and Faculty Senate Business for 2009-2010. 2212

CONFIRMATION OF APPOINTMENTS

7. Professor Stephen Ventura (Soil Science) to be reappointed to the Campus Planning Committee for a second four-year term to represent environmental concerns.
8. Professor Kathryn Hendley (Law and Political Science) to serve on the Committee on Faculty Rights and Responsibilities for 2010-2011, replacing Professor Karen Steudel who has retired from the university.

REPORTS

9. Campus Transportation Committee Annual Report for 2008-2009. 2213
10. Amended Report of Elections to UW-Madison Faculty Committees for 2010-2011. 2198a
11. Library Committee Annual Report for 2009-2010. 2214
12. University Academic Planning Council Annual Report for 2009-2010. 2215

NEW BUSINESS

13. University Committee Recommendation to Amend *Faculty Policies and Procedures* to Permit the Appointment of Academic Staff to Serve as Co-Chairs of the Committee on Retirement Issues and the Committee on Women in the University. (first reading) 2216

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS DAVID T. BERMAN

Professor Emeritus David T. Berman died July 8, 2010 after a long and distinguished career as a scholar, scientist, educator and academic administrator. He was born June 14, 1920 in Brooklyn, New York, the youngest of four sons of Russian-Jewish immigrant parents. The product of New York public schools, he set his professional course as a scientist at an early age as he explored the intellectual bounty of the Brooklyn Children's Museum, the American Museum of Natural History and the New York Public Library. In his University of Wisconsin Archives oral history interview he said, "I just knew that the natural sciences were something for me and that biology was in particular what I wanted to do." He graduated from Brooklyn College in 1939, with a major in biology. In the interview he indicated that while taking bacteriology courses, "I loved it and learned quickly that I wanted to do research." It was also at Brooklyn College where he met his future wife, Rhoda.

He intended to go to medical school but, confronted with strict quotas imposed by medical schools on the number of Jews who would be admitted and the lingering effects of the Depression on his family's financial resources, he attended the Cornell University College of Veterinary Medicine. At that time, that institution offered low tuition to qualified New York state residents. He graduated from Cornell in 1944 with the degree Doctor of Veterinary Medicine. Following receipt of his DVM, he attended graduate school at the University of Wisconsin in Madison and received his MS and PhD degrees in 1949 and 1950. He accepted a faculty position in 1951 in the Department of Veterinary Science at the University of Wisconsin and embarked on a distinguished career of teaching, research and administration until his retirement in 1987. He served as graduate advisor and mentor to many students from this country and abroad, all of whom share their lasting and profound respect for Professor Berman as a teacher, scientist and caring human being.

Professor Berman's tenure at the university included service as chairman of the Department of Veterinary Science (1964-1968) and associate dean of the Graduate School (1969-1976), as well as a member of many departmental, college and campus committees. Among those committees and the time he served were: University Committee (1980-1983) serving as chair during 1982-83; Faculty Senator (1983-1985) and Faculty Senate Alternate (1985-1987); PROFS, Inc, Steering Committee (1980-1984); Primate Center Committee (1969-1975); Graduate School Research Committee (1969-1975); Cancer Research Committee (1970-1975); Biotron Advisory Committee (1970-1975); Protection of Human Subjects Committee (1971-1974) serving as chair during 1973-1974; Research Animal Resources Committee chair (1971-1975); Student Housing Advisory Committee (1971-1972); Graduate School Administrative Committee (1973-1975); Equity in Graduate Appointments Committee (1974-1977); Faculty Consultative Committee on Financial Emergency (1980-1982); and Commission on Faculty Compensation and Economic Benefits (1982-1983).

Professor Berman was a scientist of the highest order. He was the author/coauthor of more than 150 peer-reviewed papers that focused on infections and immunity. Although his research and expertise encompassed many areas of infectious diseases, especially notable among them were his studies on brucellosis which led to the control and eradication of that disease of cattle and human beings in the United States. In 1976, at the request of the USDA, he chaired a national technical commission for a comprehensive study of the nationwide brucellosis eradication program. In 1980, the US Animal and Plant Health Inspection Service, the US Animal Health Association and the Association of State and Federal Veterinarians gave the Animal Health Award to Professor Berman, individually as commission chair, and to the technical commission as a body for their contributions to the brucellosis eradication program. Dr. Berman also received the Animal Health Award in 1990 for the success of his graduate study program for state and federal veterinarians.

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Professor Berman served for many years on expert advisory committees for the World Health Organization and the Food and Agriculture Organization especially for their brucellosis programs. As part of that activity he went to several countries as an advisor on behalf of those organizations. In 1963 he took a study leave at the State Serum Institute in Denmark and at the Central Veterinary Laboratory, Weybridge, England.

In 2009, the 5th International Veterinary Vaccines and Diagnostics Conference, held in Madison, recognized him for his many contributions to research and graduate study in the veterinary medical sciences. Many of his former graduate students came from far away places to participate in that special event. The number who attended were testimony to the great respect for him as mentor and teacher, highly respected scientist and dear friend.

Dr. Berman is survived by his wife of 65 years, Rhoda; two children Morris (Joanne) and Sara (Emily Sample); two grandchildren, Mateo and Hector; sister-in-law Mary Berman; and many cherished nephews, nieces, grandnephews and grandnieces.

MEMORIAL COMMITTEE

Charles Czuprynski

Bernard Easterday

Ronald Schultz, chair

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS SAUL T. EPSTEIN

Saul T. Epstein, professor emeritus physics, died February 27, 2010, in Madison, WI at the age of 85. Born June 14, 1924, in Southampton, NY, he earned the PhD in physics from the Massachusetts Institute of Technology in 1948. Following an appointment at the Institute for Advanced Study (Princeton) in 1947-1948, he was an instructor in physics at Columbia University from 1948 to 1951. After two one-year appointments at Stevens Institute and Boston University, he became an assistant professor at the University of Nebraska (Lincoln) in 1954 and was promoted to professor by 1963. In 1963 he was recruited to UW-Madison with a joint appointment as professor of physics and a member of the Theoretical Chemistry Institute; after 1970 his appointment was completely in physics. He retired in 1988.

Saul was an accomplished theoretical physicist and was the author of more than 100 scientific papers. His early work was on quantum field theory, and he was proud of having attended as an unofficial observer the Shelter Island Conference (1947) where quantum electrodynamics became a coherent research area. In that period he published with J. R. Oppenheimer and A. Pais. His later work evolved to topics of atomic physics. A major part of Saul's scientific career from the early 1960s to 1990 was in the field of quantum chemistry. As a scholar known for his keen intelligence and clarity of thought, he played an important role in keeping the field of quantum chemistry from bogging down in confusion. He was able to keep track of the subtly different approximations used by the quantum chemists and what was included, approximated, or neglected in the various approaches. He gave a connected account of his work in his book *The Variation Method in Quantum Chemistry*.

Saul was a very active and careful reviewer of scientific papers. He appreciated a letter forwarded to him by an editor about a paper Saul had refereed. The author was disputing the review and asked, "Why don't you get someone who knows the subject, like Saul Epstein?"

As a teacher, Saul was known for his clear and concise explanations of difficult topics. He was major professor for four PhDs at UW-Madison. Two of them have had very distinguished careers: J. D. Garcia, Department of Physics, University of Arizona; and Michael F. Barnsley, for a long time at Georgia Tech and now at the Australian National University, Canberra. Saul also assisted several young theorists in chemistry and physics and helped other graduate students overcome hurdles in their research projects.

He was a fellow of the American Physical Society and was awarded a Guggenheim Fellowship in 1971.

He was pre-deceased by his wife of 58 years, Jean Epstein, in 2006. He is survived by three children, Joanne Weinstein and Peter Epstein of Madison, and David Epstein of Chevy Chase, MD, and by seven grandchildren and three great-grandchildren.

MEMORIAL COMMITTEE
Ludwig W. Bruch, chair
Phillip R. Certain

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF ASSISTANT DEAN AND PROFESSOR EMERITUS ROY W. HALLER

Professor Emeritus Roy W. Haller was born in Kenosha on December 19, 1932 and died on Washington Island, Wisconsin, on April 21, 2010. He is survived by his wife Mary of Washington Island, his son Jon of Verona, and his daughter Elise Balough of Spokane, Washington. Roy was predeceased by his parents and his son Jeff. He received his BS in poultry science from the University of Wisconsin-Madison in 1955 and earned an MS degree in 1960, also from the University of Wisconsin-Madison. While earning his BS degree, Roy worked as an undergraduate hourly for the poultry science department and upon graduation was hired as an instructor in the department, working with Professor Milt Sunde in teaching the introductory poultry science class, as well as working with various aspects of the department's research birds, both on campus and at the Arlington research station. During this time Roy Haller also served his country in the army reserves from 1956-1964.

In addition to the campus teaching responsibility, Haller served as the superintendent for research activities at the Arlington chicken and turkey farms and the Rieder farm. During these early years Roy lived in one of the Arlington farmhouses so as to be near his work. In 1964 poultry chair Herbert Bird recommended that Roy Haller be appointed assistant professor. As a result Roy continued to teach, advise students, and supervise the civil servant employees at the campus Poultry Research Lab, as well as the outlying poultry research employees. Roy Haller continued to work as a primary teaching professor until 1972 when he was asked by Associate Dean George Sledge to serve as an assistant dean in the office of Resident Instruction for the College of Agricultural and Life Sciences. One of the primary reasons for Roy being selected for this position was his outstanding record of teaching and advising undergraduate students for the poultry science department.

Roy served as an assistant dean in the Resident Instruction office (later called Undergraduate Programs and Services) from the fall of 1972 until his retirement in July 1989. Assistant Dean Haller had primary responsibility for transfer students and UW Centers relations (now UW Colleges). Roy visited most center campuses twice a year during this time period, worked diligently to improve transfer credit policies and credit evaluations, and to develop key relationships with center campus advisors and counselors.

Assistant Dean Haller was one of two assistant deans in the office that regularly visited with students about academic issues or problems. Roy's schedule typically had seven to ten student appointments on the days he was in the office. His knowledge of the campus and his genuine interest in students made him a popular campus advisor. Roy was recognized by the campus Student Personnel Association in 1986 with an achievement award for his work with students.

Roy served on numerous campus and college committees, including the curriculum, instructional improvement, scholarships and loans, scholastic policies and actions, minority/disadvantaged students, internship, and university calendar committees.

Roy Haller was a terrific representative of the university and the College of Agricultural and Life Sciences as he staffed exhibits at agricultural shows and events, high school career days, State Fair, alumni events, and of course UW Centers campus events. Roy had a great memory for current and former students and therefore was one of the most popular faculty attending alumni events for the college.

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Roy Haller encouraged so many young students to pursue their dreams and careers that it is impossible to measure the impact he had on student lives. He worked in the college during a time of great enrollment increases, a time when the percentage of women increased from 10% to over 40% and undergraduate enrollment grew from 1,100 students in 1972 to over 2,000 in 1989. Roy Haller gave his heart and soul to advising undergraduate students in the College of Agricultural and Life Sciences.

Upon retirement in 1989, Roy spent 21 years on Washington Island with his wife Mary. He was a beloved island volunteer in many ways and a longtime member of the local Lions club. Roy Haller will be long remembered by the many students that he helped achieve their degrees and because he made this university a better place.

MEMORIAL COMMITTEE

Richard Daluge, chair

Milton Sunde

Bernard Wentworth

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF DEAN AND PROFESSOR EMERITUS ORRIN L. HELSTAD

Orrin L. Helstad, dean and professor emeritus of the University of Wisconsin Law School, passed away at age 87 on September 11, 2009.

Helstad, born in 1922 in Blair, Wisconsin, graduated from the UW Law School in 1950. During the next eleven years, he served on the staff of the Wisconsin Legislative Council. There, with co-worker Margo Melli (now professor emerita of law at UW), he helped shape important legislation. He participated in the revision of the Criminal Code and the Motor Vehicle Code, the state version of the Uniform Commercial Code and the state's administrative rule making procedure.

He joined the law faculty in 1961 where he taught courses and seminars on no less than nine subjects. He created a new course entitled "Financial Aspects of Estate and Business Planning" in which students invested up to \$100,000 in the stock market under the guidance of Helstad and the donor of the funds. During this time, he published a treatise on the Wisconsin Uniform Commercial Code, among other works.

In 1972, he began eleven years of service as an administrator in the Law School. He was the associate dean for three years, then acting dean for one year and dean for the next seven years. The financial straits of the school during those years were considerably ameliorated by his development of the school's alumni as a source of funding. These projects could not have been undertaken except at the expense of cut-backs in other programs of the school.

The institution of summer funding for faculty research from the Law School itself was one of Orrin's many accomplishments as dean. He emphasized alumni relations and arranged frequent alumni dinners and luncheons throughout the state. He attended virtually every meeting of the Wisconsin Bar Board of Governors during his deanship. He encouraged law faculty to participate in law extension programs and activities. His service on a host of federal and state commissions and committees was part of his commitment to public service and to alumni relations. He oversaw the construction of a library addition to the school in 1978, an action that was a precursor to a substantial renovation of the school in the next decade. He was able to reduce the school's student-faculty ratio and to restructure the school's administration for increased efficiency. Following his deanship, he continued as a professor at the school until his retirement. He received the school's Distinguished Service Award in 1991.

Orrin Helstad did not allow his congenital visual impairment to impede his achievements. His most amazing quality was his genuine modesty – an attribute rare in both lawyers and professors, let alone law professors! He enjoyed square dancing (he met his wife Charlotte at a square dance), bowling, and both serious and humorous activities related to his Norwegian heritage. He enjoyed life but was always ready to support a good cause with his physical labor as well as his dollars. He embodied "old-fashioned" virtues in a way that made them seem not only natural but modern. He was a gentleman in the best and truest sense of that word. His service to the Law School, the university and the state embodied the Wisconsin Idea.

MEMORIAL COMMITTEE

Ralph Cagle
Edward Reisner
Gerald Thain, chair

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS HERBERT M. HOWE

Herbert M. Howe, professor emeritus and former chair of both classics and integrated liberal studies (ILS), passed away on Tuesday, June 29, 2010, in Fort Atkinson. He was 98. His spouse and colleague in ILS, Evelyn Mitchell (Eve) Howe, passed away two days later, at age 94. The Howes had met at St. Francis House 70 years ago.

The son of Wallis and Mary Locke Howe, Herb was born in Bristol, Rhode Island, on March 21, 1912. He received his AB from Harvard in 1934 and his MA in 1941 and PhD in 1948 from UW-Madison. In 1941, he married Evelyn Grace Mitchell. He taught at Brooks School, North Andover, Massachusetts, from 1934 to 1940 and at Pomfret School, Pomfret, Connecticut, from 1942-48.

A skilled storyteller, students flocked to his courses on Greek and Latin medical terminology, ancient religion and the early church, and classical mythology. He chaired both the classics department and the integrated liberal studies program. In the 1950s, he and his wife Eve served as mentors and surrogate parents to students in a Ford Foundation program allowing gifted high school sophomores to enter the university early. These students later established an endowed professorship in ILS in the Howes' names. During his 34 years on the UW-Madison faculty from 1948 to 1982, he taught about 26,000 students – more, he believed, than any other faculty member in the history of UW-Madison. Throughout his career he was noted for his wit and popularity as a professor. Many former students remained close to him until his death.

In 1952, the UW Press published his *Classics in Translation*, a two-volume set of Greek and Roman literature written with colleague Paul McKendrick for an ILS course on Greek and Roman culture. Together, the two volumes became the press' all-time, top-selling title; the paperback edition remains in print today. He also provided the translations for colleague Barry Powell's book, *Classical Myth*, also a top textbook in its field. He continued translating into his 90s, and at 94 was co-author of an article by Henry Schutta on the anatomist Johannes Wepfer. To improve his teaching of medical terminology, he studied anatomy, and later gave his body to the UW Medical School. He donated 15 gallons of blood and often included in exams the question: "Have you given blood? If not, why not?"

In 2000, Herb was named Badger State Athlete of the year. He was an internationally ranked Masters swimmer who held numerous national and international records for his age group and swam competitively until he was 88. He calculated that in his life he had swum over 25,000 miles, further than the distance around the earth.

Herb and Eve lived a "green lifestyle" long before the invention of the term and bicycled or walked everywhere from their near West-side home. Deeply committed Episcopalians, they met and remained active at St. Francis House in Madison.

Herb is survived by three children, Evelyn (Charles) Payson, Herbert M. Howe Jr. and Emily (Richard) Wilson; five grandchildren, Lavinia (David) Klein, William Payson (Melissa Luck), John (Lisa) Payson, Abigail Wilson and Christopher Wilson; and seven great-grandchildren, Brandon, Rebecca and Ethan Klein, and Nathan, Ben, Callie and Charlie Payson.

He was preceded in death by his parents, three brothers and two sisters.

MEMORIAL COMMITTEE
Laura McClure
Barry Powell, chair

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS C. RICHARD HUTCHINSON

C. Richard “Dick”/“Hutch” Hutchinson, Ph.D., Edward Leete Professor Emeritus of Medicinal Chemistry, and professor emeritus of bacteriology, died January 5, 2010, at age 66 after a courageous three-month fight against cancer.

Professor Hutchinson’s early training and independent work were in chemistry, where he made many important contributions to alkaloid biosynthesis. Even to this day, his studies on camptothecin represent most of what we know about the biosynthesis of this important clinical compound. To later generations of natural products practitioners, Professor Hutchinson is better known as one of the world leaders who elegantly blended the art and science of chemistry, biochemistry, and molecular biology to understand secondary metabolite biosynthesis in actinomycetes, in particular the biosynthesis of polyketide and deoxysugar natural products. He was one of the very first chemists to master and combine these fields.

Dick Hutchinson was born on October 10, 1943, in Dayton, Ohio, the younger of two children. He attended Ohio State University (BS, 1966) and the University of Minnesota (PhD, 1970). Following postdoctoral work at Cambridge University, England (1971), he was an assistant professor of pharmacognosy (1971-74), University of Connecticut, and assistant professor (1974-77), associate professor (1977-82), professor (1982-2000), Edward Leete Professor (1995-2000) of Medicinal Chemistry and professor of bacteriology (1986-2000), all at University of Wisconsin-Madison. He retired from University of Wisconsin-Madison in 2000 to join Kosan Biosciences where he served as vice president new technologies until 2006. He co-founded Centrose LLC in Madison in 2007 and served as its president and chief scientific officer. In 2004, he returned part-time to the University of Wisconsin-Madison and served as an ad hoc teaching and research adviser for many groups until his untimely death.

Professor Hutchinson published over 240 papers, held numerous federal and industrial research grants, served on the editorial boards of many peer-reviewed journals, and received many prestigious awards, including the Guggenheim and Fulbright Fellowships, the Charles Thom Research Achievement Award of the Society for Industrial Microbiology, the AACP Paul Dawson Biotechnology Award, the Research Achievement Award of the American Society for Pharmacognosy and a distinguished alumni award from Ohio State University.

During a distinguished career that spanned nearly four decades at the University of Wisconsin-Madison, Kosan Biosciences, and Centrose LLC, Professor Hutchinson made major advances in understanding the biosynthesis of naturally occurring drugs through studies of the molecular genetics and biochemistry of antibiotic production in microorganisms and worked tirelessly and enthusiastically through creative entrepreneurship to translate laboratory findings into clinical products.

Professor Hutchinson was an extraordinary mentor who taught and trained a generation of young scientists in chemistry, biochemistry, and molecular biology of secondary metabolite biosynthesis. Many of these people are now successful scientists at both academic and industrial institutions nationally and internationally. Through the impact of their discoveries on natural products biosynthesis and drug discovery, Professor Hutchinson’s legacy of scientific rigor, progressivism, and standard of excellence will be continued.

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Professor Hutchinson will be remembered for his strength of spirit, zeal for life and new experiences, and his boundless intellectual curiosity. He was a voracious reader, loved movies, flowers, food, ran every day, hated buckthorn and systematically cleared a couple acres of it by hand from his land, and loved to travel. And he found time to support the research efforts of colleagues, especially when it came to obtaining research grants for expensive shared equipment. On several occasions, he volunteered to organize and write the necessary research proposals and training grants and had great success in this collegial activity. He has left an indelible mark, not only on our field of science, but more so on the lives of those lucky enough to have known him and who considered him a friend and a role model. For that, we are forever grateful.

Dick Hutchinson is survived by two daughters, Jill (Joe) Bollettieri and Erin Hutchinson (Dave Holsinger), a son, John (Betty Tzeng); and three beloved grandchildren. His wife, Gayetta Ann "Gaye" Hutchinson, died March 17, 2010, from complications of Alzheimer's disease. The major reason Dick returned to Madison in 2004 was to support and care for Gaye as the disease progressed, and he did that patiently and gracefully.

A private memorial celebration was held in January and was followed by a scientific symposium held in his honor at the School of Pharmacy at the University of Wisconsin in February, and at Kosan in California in June. A special issue of the *Journal of Antibiotics* will be published in his honor in December 2010.

MEMORIAL COMMITTEE

Jerald C. Ensign
Daniel H. Rich, Chair
Ben Shen
Michael Thomas
Jon Thorson

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS HAROLD C. JORDAHL JR.

Harold C. (“Bud”) Jordahl, professor emeritus in the Department of Urban and Regional Planning and faculty member in the Gaylord Nelson Institute for Environmental Studies, and planning specialist, UW-Extension, passed away on May 11, 2010. He lived a remarkably full and productive life dedicated to:

natural resources and land use planning and public policy; public outreach and extension education; extensive engagement with the local, state and national conservation community; and to his family and friends.

Bud was born in McIntosh, Minnesota on August 18, 1926. He served in the U.S. Navy in 1944-45 and then began his undergraduate education at Bowling Green State University in Ohio. He transferred to the University of Michigan where he received a BS in 1949 and an MS in 1950 in forestry. Upon graduation, he began his career with the Wisconsin Conservation Department serving as a district game manager in Viroqua and Black River Falls, and then as area game biologist in Spooner. In 1954-55, he took a leave of absence to accept a fellowship at Harvard University, where he completed an MS in public administration. That program – with its broad training in land use, economics, conservation, and planning and co-taught by academic luminaries including John Gaus, Arthur Maas and John Kenneth Galbraith – had a major influence on his subsequent career, particularly in terms of valuing interdisciplinarity. Bud returned to the conservation department but shifted to the Wisconsin Department of Resource Development, where he eventually became director. Bud worked closely with then-Governor Gaylord Nelson and agency directors Frank Zeidler and David Carley in implementing the nationally pioneering Outdoor Recreation Action Program (ORAP) and developing the Wisconsin State Plan. These were the years when he developed a close working relationship with University of Wisconsin faculty members involved with natural resources and recreation research and extension programs.

In 1963, Bud moved to service in the federal government, serving as Midwestern coordinator in the Office of the Secretary, U.S. Department of Interior. From 1967-69, upon nomination by President Lyndon Johnson, Bud served as federal co-chairman of the Upper Great Lakes Regional Commission, focused primarily on economic development in a 119-county area of northern Wisconsin, Minnesota and Michigan. From 1965-69, he had also served as a part-time lecturer in the Department of Urban and Regional Planning, teaching a two-semester seminar in resources policy issues that was to become his signature course and a training ground for a generation of academic and activist environmentalists and conservationists. Bud joined the university full-time in 1969, accepting an appointment as associate professor in the department, and chairman, Community and Natural Resource Development, University Extension. He was promoted to full professor in 1971; he retired in 1989.

In the area of land use policy and planning, Bud Jordahl was a major player in almost every major state and regional program and legislative enactment for decades. Beyond ORAP, he did much of the staff work and analysis for Senator Gaylord Nelson on legislation initiating a national wild and scenic rivers program, and for establishing the Apostle Islands National Lakeshore. His book chronicling the development of the Apostle Islands National Lakeshore is forthcoming from UW Press in Spring 2011. He served on the Governor’s Land Resources Committee in the early 1970s, and with others did much of the work supporting governors Knowles and Lucey’s efforts to initiate better land use planning in the state (setting the stage decades later for smart growth/comprehensive planning legislation). He did pioneering work in the use of scenic easements, which became a mainstay in the development of the Great River Road along the Upper Mississippi River. He wrote definitive histories related to the county forests and was one of the architects of the “managed forest act” to further private land stewardship on millions of acres of Wisconsin forestlands. And he consistently championed sound planning and regionalism – often in adverse settings where these essential ideas were less than popular – such as along the Wisconsin Riverway.

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As an educator, Professor Jordahl played a primary role in the formal graduate academic training of many of today's conservation leaders. Devoted to extension education, he saw the role of extension as one that should foster citizen education and involvement in understanding and protecting the state's environmental heritage. A monument to that tenacity is the magnificent Northern Great Lakes Visitor Center in Ashland. That effort that began with his idea for a regional education center, followed by his arranging funding for an URPL workshop to do preliminary concept and design work for such a facility, and continuing over the years in work with local, state and federal officials (including Congressman David Obey and many others) in bringing the idea to fruition.

Professor Jordahl saved some of his best work for his "retirement" years! His belief in (small "d") democratic principles and the ability of citizens to play a major role in resources stewardship led to his active leadership in building the civic capacity of Wisconsinites to protect their cherished landscapes. He knew that successful conservation needed direct citizen engagement as well as government. He was a founding board member of 1000 Friends of Wisconsin and Gathering Waters Conservancy, and he provided leadership and support to those organizations since their inceptions. His love of the land and the Coulee Country of southwestern Wisconsin – where he had begun his professional career – was reflected in the family's Richland County farm, an example of private land stewardship and environmental restoration shared enthusiastically with family and friends.

His life partner, Marilyn (nee Hanson) whom he married in 1955, and his daughter Johanna predeceased him. Professor Bud Jordahl is survived by daughters Kari and Kristi, and son Harald "Jordy," and an extensive family. Bud's family, academic and professional colleagues, and myriad friends, will all miss his warmth, wisdom, mentoring, and counsel greatly.

MEMORIAL COMMITTEE

Stephen Born, chair

Harvey Jacobs

Jerome Kaufman

John Roberts

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS IRVING M. PILIAVIN

Irving Morris Piliavin, professor emeritus of social work and sociology, died on November 19, 2009, in Oxnard, California.

Irv received his BS in math and physics and master's degree in social work from the University of California at Berkeley. After working as a social worker for several years, he returned to school and completed his doctorate in social work at Columbia University in 1961. Irv took a faculty position at UC Berkeley, receiving a distinguished teaching award and rising from assistant professor to associate professor. In 1970, after two years at the University of Pennsylvania, he moved to the University of Wisconsin-Madison where he remained until his retirement in 1996.

Irv's research interests spanned the areas of disadvantaged youth, crime and delinquency control, and the evaluation of welfare reform and foster care programs. He maintained an active affiliation with the Institute for Research on Poverty, where he served as the associate director from 1980 to 1982. He served as consulting editor for the *Journal of Personality and Social Psychology*, the *American Sociological Review*, and *Social Psychology Quarterly*. Irv was a special teacher and scholar. He taught several generations of undergraduate and graduate students, and he served as a mentor to numerous undergraduates (especially student athletes) and aspiring graduate students. His research uniquely combined detailed knowledge of the structure and performance of programs, the behavioral characteristics of people whom these programs serve, and the application of advanced statistical techniques. As such, Irv welded a humane approach to a rigorous scientific standard. This scholarly combination gained him the respect of rigorous social scientists as well as social service practitioners, a unique position in his discipline. He continued his research and writing until very near the end of his life.

Irv will always be remembered as a bit of a "Damon Runyonesque" character. He had a wonderful sense of humor and loved "games of chance." He took pride that, after learning to count cards in blackjack, he was once banned from London casinos. An accomplished poker player, Irv loved a "friendly game" as well as competing in satellite tournaments of the World Series of Poker in Las Vegas.

Wanting to keep Irv's indomitable spirit alive, a number of his colleagues, friends and admirers created a memorial which Irv himself helped design. The *Irving Piliavin Scholarship* will be awarded annually to a social work student whose research, like Irv's, is characterized by precision of measurement and the use of advanced statistical techniques in pursuit of real life problems. Contributions can be made via the University of Wisconsin Foundation.

Irv will be deeply missed by his wife, Jane Piliavin, professor emerita of sociology, his four children, Allyn, Libby, Mark, and Neal, and his grandchildren and great-grandchildren.

MEMORIAL COMMITTEE

Maria Cancian

Robert Hauser

Robert Haveman, chair

**MEMORIAL RESOLUTION OF THE FACULTY
OF THE UNIVERSITY OF WISCONSIN-MADISON**

ON THE DEATH OF PROFESSOR EMERITUS WILLIAM B. YOUMANS

William Barton “Bill” Youmans, MD, PhD, was born on February 3, 1910, in Mt. Healthy, Ohio. He received a bachelor of science degree in 1932 and a master of science degree in 1933 from Western Kentucky State College in Bowling Green. He earned a PhD in physiology at the University of Wisconsin in Madison, and in 1944, he received his medical degree from the University of Oregon, then served as intern at Henry Ford Hospital in Detroit in 1944-45. He was a member of the medical faculty at the University of Oregon Medical School from 1938 to 1952, where he was chair of the Department of Physiology from 1946 to 1952. Dr. Youmans returned to Madison and served as chair of physiology in the Medical School from 1952 to 1971 and remained active in scholarly activities through 1976 as emeritus professor of physiology. That year, Dr. Youmans retired to Port Angeles, Washington, with his wife Cynthia. Dr. Youmans lived to the age of 96 and died in Columbus, Ohio, on November 10, 2006.

Throughout his long and distinguished professional career, Bill was highly regarded for the depth and breadth of physiological expertise, not only as a teacher and lecturer, but also as an investigator. His scientific work addressed a broad range of physiological topics, including cardiac rhythmicity and electrophysiology, gastrointestinal and respiratory control, effects of catecholamines on heart rate, contractility, and blood pressure, to name just a few. His approach to research was strongly influenced by his PhD mentor, Walter M. Meek, chair of the Department of Physiology in Madison until 1948. Professor Meek gained fame for his experiments with Professor J.A.E. Eyster that established the sinoatrial node as the normal site of origin for the cardiac action potential and the conduction of the heartbeat. It is noteworthy that a paper by Youmans and Meek (1937) describing reflex inhibition of gastrointestinal reflexes was referenced as recently as 2003 in a paper published in the *American Journal of Gastroenterology*.

Professor Youmans was the author of more than 90 peer-reviewed articles dealing with physiology and pharmacology, as well as six textbooks that to this day occupy a place of prominence in the first floor conference room of the physiology department. His last citation in PubMed, U.S. National Library of Medicine, National Institutes of Health, was a treatise on the discoverer of circulation of the blood, published in 1997 when Dr. Youmans was 87 years of age.

Professor Youmans realized and appreciated the rich history of the Department of Physiology and the challenge to maintain the high level of expectation when he took over as chair in 1952. By that time, over thirty-eight PhD degrees had been awarded since the department’s founding. As he points out in an essay published in *The Physiologist* that describes the first medical physiologists at the University of Wisconsin, at least thirteen PhD recipients went on to receive MD degrees, sixteen became professors, eight were appointed as department chairs, others went on to direct research or pharmaceutical companies, or acted as presidents of the American Society for Pharmacology and Experimental Therapeutics and the American Association for Advancement of Science.

Professor Youmans had a passion for educating medical students in physiology. He placed great value in being able to teach effectively and enthusiastically in several areas of physiology; members of the Department of Physiology were molded in that tradition for many years. He went so far as to encourage and support several of them to attain medical degrees to add to their PhD degrees so that clinical applications could be incorporated into their teaching of basic principles of physiology. His promotion of excellence in teaching evidently succeeded because several members of his department, recipients of MDs and PhDs in the Department of Physiology during his years at the university, were selected by the first-year medical students to receive the Medical School’s Golden Apple teaching award.

(continued)

Even in retirement, Professor Youmans remained an educator and a stickler for accuracy and precision. In the News from Senior Physiologists section of *The Physiologist*, Volume 28, 1983, he described his life in retirement but could not resist complaining about laxity of expression in contemporary physiology textbooks. His obituary notes that after moving to a nursing home following the death of his wife, he instructed the staff concerning the symptoms of his congestive heart failure, informing them that he had written textbooks on the subject.

The many students, faculty colleagues and medical professionals who benefited from his devotion to excellence will remember Dr. William B. Youmans with great respect.

MEMORIAL COMMITTEE

Peter M. Lalley, chair

Donata Oertel

**FACULTY SENATE MEETING
Monday, 3 May 2010 - 3:30 p.m.
272 Bascom Hall**

MINUTES

The meeting was called to order by Chancellor Biddy Martin at 3:33 p.m. with 164 voting members present.

- | 1. Memorial resolutions were presented for: | Doc. No. |
|---|----------|
| Associate Professor Emeritus Leroy Brown | 2193 |
| Professor Emerita Dorothy J. Douglas | 2194 |
| Professor (CHS) Emeritus John Frederick Kreul | 2195 |
| Associate Professor Emerita Meryl Miles | 2196 |
| Professor Emerita Margaret Ward Orsini | 2197 |

2. Announcements/Informational Items.

Chancellor Martin spoke about the recent regional conference of university leaders from the Midwest region to discuss the future of public research universities.

Professor Judith Burstyn, 2010-2011 University Committee chair, thanked outgoing members Professor Emeritus Dennis Maki and Professor William Tracy for their service on the University Committee.

Professor William Tracy updated the senate about the University Committee's efforts to develop a decision item narrative to address graduate student funding issues, and about PROFS' successful initiative that resulted in an amendment to state Senate Bill 523, which added language to protect academic freedom.

3. Question Period.

There were no questions.

AUTOMATIC CONSENT BUSINESS

4. The minutes of 12 April 2010 were approved as distributed.

REPORTS

- | | |
|--|------|
| 5. Chancellor Martin called attention to the Report of Elections to UW-Madison Faculty Committees for 2010-2011. | 2198 |
|--|------|

There were no questions or comments.

- | | |
|--|------|
| 6. Professor Dale Bjorling <u>submitted</u> for informational purposes the Athletic Board Annual Report for 2008-2009. | 2199 |
|--|------|

There were two questions.

(continued)

REPORTS, cont'd

7. Professor Patrick Walsh and Ms. Joan Irwin submitted for informational purposes the Retirement Issues Committee Annual Reports for 2008-2009 and 2009-2010. 2200

There were two questions.

8. Assistant Professor Nicholas Balster submitted for informational purposes the Teaching Academy Annual Report for 2008-2009. 2201

There was one comment.

9. Professor William Tracy submitted for informational purposes the University Committee Annual Report for 2008-2009. 2202

There were no questions or comments.

UNFINISHED BUSINESS

10. Professor Tracy moved to adopt the Motion to Restructure the UW-Madison's Research Enterprise. 2190b

Professor John Sharpless (District 60) moved to amend the motion by adding a fifth recommendation to read:

“The Graduate Faculty Executive Committee will have representation on any committee charged with deliberations concerning either graduate education at the University of Wisconsin-Madison or the GFEC itself.”

The motion to amend was seconded.

The motion to amend passed by voice vote.

Professor Ronald Kalil (Ophthalmology) moved to amend the amended motion by adding the following sentence to the end of paragraph A, recommendation II:

“Should a search be undertaken for the new integrated position, the current dean of the Graduate School shall ensure continuity in the leadership of the school as the restructuring of the research enterprise gets underway.”

The motion to amend was seconded.

Associate Professor Howard Schweber (District 68) moved to amend Professor Kalil's amendment by substituting the following language:

“During the period of restructuring, and pending the hiring of a new vice chancellor in charge of research, the presently serving dean of the Graduate School shall remain in that office.”

The motion to amend the amendment was seconded.

The motion to amend the amendment failed by voice vote.

Professor Kalil's motion to amend failed by voice vote.

(continued)

Professor Cyrena Pondrom (District 55) moved to amend the amended motion by striking the word “annually” from the first sentence of paragraph C, recommendation I, and by inserting the following sentence after the first sentence of said paragraph:

“The normal term of each appointee shall be three years, but members shall be selected initially and thereafter to ensure staggered terms.”

The motion to amend was seconded.

The motion to amend passed by voice vote.

Discussion of the motion continued.

Professor James Blanchard (District 41) moved to amend the amended motion by rewording the beginning of the second sentence of paragraph C, recommendation IV, as follows:

“Responsibility for pre-award negotiation of industrial contracts will reside...”

The motion to amend was seconded.

The motion to amend passed without negative vote.

The original motion as amended passed by voice vote.

The meeting adjourned at 4:55 p.m.

David Musolf
Secretary of the Faculty

**SUMMARY OF FACULTY LEGISLATION
AND FACULTY SENATE BUSINESS FOR 2009-2010**

Apportionment

Faculty Senate Districts and Apportionment for Academic Years 2010-11 and 2011-12. Faculty Document 2179. Minutes 1 February 2010.

Athletic Board

Professor William Tracy identified the creation of an ad hoc committee to review the functioning of the Athletic Board as one of the University Committee's priorities for 2009-2010. Minutes 5 October 2009.

Athletic Board Annual Report for 2007-2008. Faculty Document 2144. Minutes 5 October 2009.

Professor Judith Burstyn updated the senate on the work of the *Ad Hoc* Committee to Review the Athletic Board. Minutes 7 December 2009.

Professor William Tracy updated the senate on the work of the *Ad Hoc* Committee to Review the Athletic Board. Minutes 1 February 2010.

Professor William Tracy spoke about the *Ad Hoc* Committee to Review the Athletic Board. Minutes 1 March 2010.

Ad Hoc Committee to Review the Athletic Board, Report of the. Faculty Document 2191. Minutes 12 April 2010.

Athletic Board Annual Report for 2008-2009. Faculty Document 2199. Minutes 3 May 2010.

Campus Drive

Question from Professor Anatole Beck (District 63) regarding the renaming of Campus Drive to Karl Link Drive. Minutes 5 October 2009.

Motion Regarding Renaming Campus Drive to Karl Link Drive. Faculty Document 2160. Minutes 2 November 2009.

Collective Bargaining

Professor William Tracy identified the issue of collective bargaining as one of the University Committee's priorities for 2009-2010. Minutes 5 October 2009.

Discussion of Collective Bargaining in a Committee of the Whole. Minutes 5 October 2009.

Professor William Tracy announced that PROFS is working toward an amendment to state Senate Bill 523, which addresses issues regarding collective bargaining, to ensure that it does not limit academic freedom. Minutes 12 April 2010.

Professor William Tracy announced PROFS' successful initiative that resulted in an amendment to state Senate Bill 523, which added language to protect academic freedom. Minutes 3 May 2010.

(continued)

Committee Appointments Confirmed by the Faculty Senate

Professor Leann Tigges (Community and Environmental Sociology) to serve on the Commission on Faculty Compensation and Economic Benefits for 2009-2010. Minutes 5 October 2009.

Committee Reports

Ad Hoc Committee to Review the Athletic Board, Report of the. Faculty Document 2191. Minutes 12 April 2010.

Archives Committee Annual Report for 2008-2009. Faculty Document 2167. Minutes 7 December 2009.

Athletic Board Annual Report for 2007-2008. Faculty Document 2144. Minutes 5 October 2009.

Athletic Board Annual Report for 2008-2009. Faculty Document 2199. Minutes 3 May 2010.

Campus Diversity and Climate Committee Annual Report for 2008-2009. Faculty Document 2129. Minutes 5 October 2009.

Campus Planning Committee Annual Report for 2008-2009. Faculty Document 2175. Minutes 1 February 2010.

Committee on Committees Annual Report on Nominations for Faculty-Elected Committees. Faculty Document 2176. Minutes 1 February 2010.

Committee on Faculty Rights and Responsibilities Annual Report for 2008-2009. Faculty Document 2188. Minutes 12 April 2010.

Gay, Lesbian, Bisexual and Transgender Issues, Report of the Committee on. Faculty Document 2177. Minutes 1 February 2010.

Information Technology Committee Annual Report for 2008-2009. Faculty Document 2189. Minutes 12 April 2010.

Kemper K. Knapp Bequest Committee Annual Report for 2008-2009. Faculty Document 2178. Minutes 1 February 2010.

Lectures Committee Annual Report for 2008-2009. Faculty Document 2157. Minutes 2 November 2009.

Library Committee Annual Report for 2008-2009. Faculty Document 2158. Minutes 2 November 2009.

Officer Education Committee Annual Report for 2009-2010. Faculty Document 2184. Minutes 1 March 2010.

PROFS, Inc. Annual Report for 2008-2009. Faculty Document 2168. Minutes 7 December 2009.

Recreational Sports Board Annual Report for 2008-2009. Faculty Document 2169. Minutes 7 December 2009.

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Committee Reports, cont'd.

Retirement Issues Committee Annual Reports for 2008-2009 and 2009-2010. Faculty Document 2200. Minutes 3 May 2010.

Teaching Academy Annual Report for 2008-2009. Faculty Document 2201. Minutes 3 May 2010.

University Academic Planning Council Annual Report for 2008-2009. Faculty Document 2145. Minutes 5 October 2009; Minutes 2 November 2009.

University Committee Annual Report for 2008-2009. Faculty Document 2202. Minutes 3 May 2010.

Committee of the Whole

Discussion of Collective Bargaining in a Committee of the Whole. Minutes 5 October 2009.

Dean Reviews

Chancellor Martin announced that the deans of the College of Letters and Science and the Law School are currently undergoing their five-year reviews. Minutes 1 March 2010.

Department Changes

Recommendation to Create a Department of Dance in the School of Education. Faculty Document 2192. Minutes 12 April 2010.

Faculty Consultative Committee on Financial Emergency

Faculty Consultative Committee on Financial Emergency informational report on membership for 2009-2010. Minutes 2 November 2009.

Faculty Elections

Committee on Committees Annual Report on Nominations for Faculty-Elected Committees. Faculty Document 2176. Minutes 1 February 2010.

Report of the nominations for election to the Committee on Committees. Minutes 1 March 2010.

Report of Elections to UW-Madison Faculty Committees for 2010-2011. Faculty Document 2198. Minutes 3 May 2010.

Faculty Legislation

Summary of Faculty Legislation and Faculty Senate Business for 2008-2009. Faculty Document 2143. Minutes 5 October 2009.

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Faculty Policies and Procedures

University Committee Recommendation to Amend *Faculty Policies and Procedures* 1.02.B. Faculty Document 2185. Minutes 1 March 2010; Minutes 12 April 2010.

Recommendation to Amend *Faculty Policies and Procedures* 8.01. Faculty Document 2186. Minutes 1 March 2010; Minutes 12 April 2010.

Furlough

Professor William Tracy identified furloughs and their impact on the campus mission as one of the University Committee's priorities for 2009-2010. Minutes 5 October 2009.

Chancellor Martin responded to a question from Professor Eric Schatzberg (District 82) regarding furlough policy and how it affects faculty. Minutes 7 December 2009.

Resolution from the Department of Physics Regarding Furloughs of Non-State-Funded Employees. Faculty Document 2180. Minutes 1 February 2010.

Graduate Student Funding

Professor William Tracy identified addressing barriers to and funding of graduate education as one of the University Committee's priorities for 2009-2010. Minutes 5 October 2009.

Professor William Tracy announced that the University Committee is working with the administration on issues of graduate student funding and finding ways to maintain the university's competitiveness in that area. Minutes 1 February 2010.

Professor William Tracy spoke about the University Committee's initiative regarding graduate student funding. Minutes 1 March 2010; Minutes 12 April 2010.

Professor William Tracy updated the senate about the University Committee's efforts to develop a decision item narrative to address graduate student funding issues. Minutes 3 May 2010.

Hilldale Awards

Presentation of the 2009-2010 Hilldale Awards: Arts and Humanities Division: Stephen E. Lucas (Communication Arts); Biological Sciences Division: Ann C. Palmenberg (Biochemistry); Physical Sciences Division: F. Fleming Crim (Chemistry); Social Studies Division: Bruce E. Wampold (Counseling Psychology). Minutes 12 April 2010.

Honorary Degrees

Recommendations of nominations presented by the Committee on Honorary Degrees. Minutes 2 November 2009.

Influenza

Dr. Sarah Van Orman, executive director of University Health Services, updated the senate on the campus' response to the H1N1 influenza pandemic. Minutes 5 October 2009.

(continued)

Madison Initiative for Undergraduates

Chancellor Martin reported on the Madison Initiative for Undergraduates in her State of the University Address. Minutes 5 October 2009.

Chancellor Martin reported on the upcoming decisions on the first round of proposals for the Madison Initiative for Undergraduates. Minutes 2 November 2009.

Chancellor Martin reported on the upcoming decisions on the second round of proposals for the Madison Initiative for Undergraduates. She also reiterated the university's commitment to the initiative and the need to match \$10 million for the initiative via the "Great People. Great Place." need-based fundraising campaign. Minutes 7 December 2009.

Chancellor Martin spoke about the Madison Initiative for Undergraduates and the selection of proposals to receive funding. Minutes 1 March 2010.

Memorial Resolutions

Baeumer, Maximilian L., Professor Emeritus. Faculty Document 2161. Minutes 7 December 2009.
Berlow, Stanley, Associate Professor Emeritus. Faculty Document 2181. Minutes 1 March 2010.
Blanchard, Converse H., Professor Emeritus. Faculty Document 2170. Minutes 1 February 2010.
Bloodworth, James M.B. Jr., Professor Emeritus. Faculty Document 2147. Minutes 2 November 2009.

Brown, Leroy, Associate Professor Emeritus. Faculty Document 2193. Minutes 3 May 2010.
Carlson, Stanley D., Professor Emeritus. Faculty Document 2162. Minutes 7 December 2009.
Code, Arthur Dodd, Professor Emeritus. Faculty Document 2148. Minutes 2 November 2009.
Cottam, Grant, Professor Emeritus. Faculty Document 2134. Minutes 5 October 2009.
Douglas, Dorothy J., Professor Emerita. Faculty Document 2194. Minutes 3 May 2010.
Giese, Ronald L., Professor Emeritus. Faculty Document 2171. Minutes 1 February 2010.
Goldberger, Arthur S., Professor Emeritus. Faculty Document 2172. Minutes 1 February 2010.
Grimm, Reinhold, Professor Emeritus. Faculty Document 2163. Minutes 7 December 2009.
Grogan, Paul J., Professor Emeritus. Faculty Document 2135. Minutes 5 October 2009.
Harris, Raymond A., Professor. Faculty Document 2149. Minutes 2 November 2009.
Heine, Richard Walter, Professor Emeritus. Faculty Document 2150. Minutes 2 November 2009.
Ingwersen, Niels, Professor Emeritus. Faculty Document 2173. Minutes 1 February 2010.
Inman, Ross B., Professor Emeritus. Faculty Document 2164. Minutes 7 December 2009.
Johnson, Millard W. Jr., Professor Emeritus. Faculty Document 2136. Minutes 5 October 2009.
Kelman, Arthur, Professor Emeritus. Faculty Document 2151. Minutes 2 November 2009.
Koval, Charles F., Professor Emeritus. Faculty Document 2182. Minutes 1 March 2010.
Kreul, John Frederick, Professor (CHS) Emeritus. Faculty Document 2195. Minutes 3 May 2010.
Larson, Frank C., Professor Emeritus. Faculty Document 2152. Minutes 2 November 2009.
Lee, James L., Professor Emeritus. Faculty Document 2183. Minutes 1 March 2010.
Lemberger, August P., Dean and Professor Emeritus. Faculty Document 2187. Minutes 12 April 2010.

Loram, Ian C., Professor Emeritus. Faculty Document 2165. Minutes 7 December 2009.
Marks, James Alvin, Professor Emeritus. Faculty Document 2153. Minutes 2 November 2009.
McClellan, Catharine, Professor Emerita. Faculty Document 2154. Minutes 2 November 2009.
Medler, John Thomas, Professor Emeritus. Faculty Document 2155. Minutes 2 November 2009.
Miles, Meryl, Associate Professor Emerita. Faculty Document 2196. Minutes 3 May 2010.
Miller, Arnold, Professor Emeritus. Faculty Document 2137. Minutes 5 October 2009.
Morgan, Theodore, Professor Emeritus. Faculty Document 2138. Minutes 5 October 2009.

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Memorial Resolutions, cont'd.

Neperud, Ronald W., Professor Emeritus. Faculty Document 2139. Minutes 5 October 2009.
Orsini, Margaret Ward, Professor Emerita. Faculty Document 2197. Minutes 3 May 2010.
Ragsdale, Wilmott, Professor Emeritus. Faculty Document 2166. Minutes 7 December 2009.
Southall, Aidan W., Professor Emeritus. Faculty Document 2156. Minutes 2 November 2009.
Strong, Merle E., Professor Emeritus. Faculty Document 2140. Minutes 5 October 2009.
Thomson, John Walter, Professor Emeritus. Faculty Document 2141. Minutes 5 October 2009.
Uffenbeck, Lorin A., Professor Emeritus. Faculty Document 2142. Minutes 5 October 2009.
Walker, Duard Lee, Professor Emeritus. Faculty Document 2174. Minutes 1 February 2010.

Motions/Resolutions

Motion Regarding Renaming Campus Drive to Karl Link Drive. Faculty Document 2160. Minutes 2 November 2009.

Resolution from the Department of Sociology Regarding the Proposed Reorganization of the Graduate School. Faculty Document 2159. Minutes 2 November 2009.

Policy on the Awarding of Posthumous Degrees. Faculty Document 2146. Minutes 5 October 2009. Faculty Document 2146a. Minutes 2 November 2009; Minutes 7 December 2009.

Faculty Senate Districts and Apportionment for Academic Years 2010-11 and 2011-12. Faculty Document 2179. Minutes 1 February 2010.

Resolution from the Department of Physics Regarding Furloughs of Non-State-Funded Employees. Faculty Document 2180. Minutes 1 February 2010.

University Committee Recommendation to Amend *Faculty Policies and Procedures* 1.02.B. Faculty Document 2185. Minutes 1 March 2010; Minutes 12 April 2010.

Recommendation to Amend *Faculty Policies and Procedures* 8.01. Faculty Document 2186. Minutes 1 March 2010; Minutes 12 April 2010.

Recommendation Regarding the Structure of UW-Madison's Research Enterprise. Faculty Document 2190. Agenda 12 April 2010.

Motion to Restructure UW-Madison's Research Enterprise. Faculty Document 2190a. Minutes 12 April 2010. Faculty Document 2190b. Minutes 3 May 2010.

Need-Based Financial Aid Fund-Raising Campaign

Chancellor Martin reported on the upcoming decisions on the second round of proposals for the Madison Initiative for Undergraduates. She also reiterated the university's commitment to the initiative and the need to match \$10 million for the initiative via the "Great People. Great Place." need-based fundraising campaign. Minutes 7 December 2009.

Professor Emeritus Dennis Maki updated the senate on faculty and staff participation in the "Great People. Great Place." need-based scholarship fundraising campaign. Minutes 1 March 2010.

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Posthumous Degrees

Policy on the Awarding of Posthumous Degrees. Faculty Document 2146. Minutes 5 October 2009. Faculty Document 2146a. Minutes 2 November 2009; Minutes 7 December 2009.

Questions for the Chancellor

Question from Professor Anatole Beck (District 63) regarding the renaming of Campus Drive to Karl Link Drive. Minutes 5 October 2009.

Question from Professor Eric Schatzberg (District 82) regarding furlough policy and how it affects faculty. Minutes 7 December 2009.

Questions from Professor Janet Mertz (District 93) regarding recent fee increases for central ordering, receiving and delivery of radioactive materials and the reasons why the fees are not administered as indirect costs. Minutes 1 March 2010.

Research Enterprise

Chancellor Martin spoke about proposed changes to the UW-Madison research infrastructure in her State of the University Address. Minutes 5 October 2009.

Professor William Tracy identified an analysis of the structure of the university's research enterprise as one of the University Committee's priorities for 2009-2010. Minutes 5 October 2009.

Resolution from the Department of Sociology Regarding the Proposed Reorganization of the Graduate School. Faculty Document 2159. Minutes 2 November 2009.

Professor Judith Burstyn updated the senate on the work of the *Ad Hoc* Committee to Determine the Needs and Structure of UW-Madison's Research Enterprise. Minutes 7 December 2009.

Professor William Tracy updated the senate on the work of the *Ad Hoc* Committee to Determine the Needs and Structure of UW-Madison's Research Enterprise. Minutes 1 February 2010.

Chancellor Martin and Professor William Tracy each spoke about the report of the *Ad Hoc* Committee to Determine the Needs and Structure of UW-Madison's Research Enterprise. Minutes 1 March 2010.

Recommendation Regarding the Structure of UW-Madison's Research Enterprise. Faculty Document 2190. Agenda 12 April 2010.

Motion to Restructure UW-Madison's Research Enterprise. Faculty Document 2190a. Minutes 12 April 2010. Faculty Document 2190b. Minutes 3 May 2010.

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State of the University

Chancellor Martin presented her State of the University address, which included an array of subjects: (a) reaccreditation site team report; (b) budget process and priorities; (c) announcement of new vice chancellor for university relations and new provost and vice chancellor for academic affairs; (d) increasing faculty salaries at promotion; (e) H1N1 planning; (f) Madison initiative for undergraduates; (g) student enrollment expectations, including a significant increase in the number of graduate students and increasing the number of underrepresented minority groups through a variety of diversity programs; (h) community building; (i) UW-Madison's recent high ranking among universities worldwide in faculty productivity; (j) stimulus funding for research; (k) WID/MIR facility construction; (l) 2009-2010 Year of the Humanities; (m) proposed changes to research infrastructure at UW-Madison; (n) WARF funding; and (o) searching for a new UW Foundation president to replace the current president who will retire in 2010-2011. Minutes 5 October 2009.

Textbooks, Cost of

Mr. Jonah Zinn from ASM addressed the senate about student concerns regarding the cost of textbooks. Minutes 1 February 2010.

University Committee

Professor William Tracy presented the University Committee's priorities for 2009-2010, which include: (a) analysis of the structure of the university's research enterprise; (b) the future of the Budget Planning and Analysis Joint Subcommittee; (c) barriers to and funding of graduate education; (d) tools to reduce salary compression and inversion; (e) enhancing the mentoring of assistant professors and the preparation of tenure packets; (f) ad hoc committee to review the functioning of the Athletic Board; (g) clarifying the university's consensual relations policy; (h) improving relations with stakeholders and state legislators; (i) furloughs and their impact on the campus mission; and (j) collective bargaining. Minutes 5 October 2009.

**CAMPUS TRANSPORTATION COMMITTEE
ANNUAL REPORT FOR 2008-2009**

I. STATEMENT OF COMMITTEE FUNCTIONS/CHARGE

Pursuant to *Faculty Policies and Procedures* 6.30.B., the functions of the Campus Transportation Committee (CTC) are as follows:

1. Provides advice and recommendations to the administration and all governance bodies on policies and budgetary matters, including rates, relating to all aspects of pedestrian and motorized and non-motorized vehicular transportation and parking on the campus.
2. Interprets policies related to transportation and parking adopted by governance bodies.
3. Ensures appropriate consultation of governance bodies regarding proposed changes in any policies.
4. Initiates and recommends projects for addressing campus transportation needs including projects to enhance pedestrian, bicycle, bus, and automobile access to the campus. Such recommendations are to be considered in detail by the Department of Planning and Construction, or other appropriate divisions of the university, and the Campus Planning Committee.
5. Provides representation on all building committees for projects that include or affect transportation facilities.
6. Creates subcommittees to address issues related to particular aspects of the campus transportation system.

II. CURRENT OR PAST YEAR'S ACTIVITIES

September 2008–August 2009:

- 9 Campus Transportation Committee meetings
- Subcommittees met as needed

Subcommittees:

- Bicycle-Pedestrian
- Policy/Budget

The CTC and its subcommittees were involved with the following:

- January 23, 2009 approved 2009-2010 permit rates.
- March 6, 2009 approved the budget that includes an estimated \$16,706,100 in revenue and \$18,124,000 in expenses.
- Issued 1,774 moped permits which was a decrease of 5 permits from the previous year and continued to conduct an educational campaign.
- Transportation Services will continue to manage the SAFEWalk, SAFERide Cab, and SAFERide Bus programs. Associated Students of Madison (ASM) signed a five-year agreement (May 2007) to fund both direct and indirect costs of the SAFERide Cab program and 50% of the SAFERide Bus program. Transportation Services will continue to fund the SAFEWalk program. Hired a new SAFE supervisor, Troy Ruland, start date December 10, 2008.
- Continue use of electric vehicles and purchased five hybrid SUVs.

(continued)

- Success of RFID (Radio Frequency Identification) for gate activation in parking ramps. Research the environmental impact the RFID gate project has on starting/stopping at the gate entrance. Early indications show a significant savings in fuel due to reduction in start, stop and idle time.
- Review bus pass system, distribution of passes and eligibility. Monitor the deactivation of bus passes for staff that have ended UW employment.
- Continue with snow removal issues particularly at bus stops and pedestrian walkways. Procedure on how to prepare for upcoming inclement weather. Snow removal procedures campus-wide. Snow emergency signs and plan to be implemented.
- New Skidata control revenue equipment installed at the CSC Lot 75 ramp.
- Piloted the use of cell phone technology (PBP) to work with and replace the single-space and flex meter.
- Hired a new Transportation Services director – Patrick Kass, start date March 2, 2009.
- Peer Review process initiated; first session concluded August 16-19, 2009.
- Completed Pilot program – the use of credit card capable, single-space meters.

III. CURRENT ISSUES OR CONCERNS

Parking System:

CTC approved minor changes to the UW parking system for academic year 2008-2009. These policy changes continue CTC's efforts to provide for: better parking management for both employees and visitors, elimination of policy exceptions and inconsistencies, and reduction of demand for limited parking resources. CTC believes that Transportation Services has made significant progress over the past five years in meeting the goal of "accelerat[ing] multimodal transportation initiatives for the university."

Operational changes beginning September 1, 2008 include:

1. Parking fees –
 - Annual rates increased \$10.
 - Motorcycle and moped permits increased \$5.
 - Business alternate and monthly permits increased \$5.
 - Meter rate increased to \$1.25 per hour.
 - Lot 85 moved to level 3 rates.
 - Lot 131 moved to level 1 rate.
 - Lot 68 restricted to housing personnel only.
 - Flex program changes include Pay-by-Phone (PBP) pilot for replacing Flex meters, allowing Flex permit holders to apply for a business alternate permit, and adding lots 38 and 85 to the list of Flex lots.
 - Lot 63 added to the list of restricted lots for vendor permits.
 - Lot 35 added to the list of restricted lots for department universal and off-campus universal permits.
2. Flex Parking Program –
 - Pay-by-Phone (PBP) became required for all new Flex customers, and 1,311 permits were sold, an increase of 151 or 13%.
3. Mopeds –
 - Transportation Services, along with other university departments, will continue the educational efforts on proper operation of mopeds. Transportation Services distributed and printed 9,000 brochures (5,000 distributed in 2007-2009), wrote press releases, issued warnings and citations.
 - Mopeds were required to display a moped parking permit to park on campus starting September 1, 2008; moped permits will cost \$60.
 - In cooperation with the UW Police Department, Transportation Services will continue outreach and education in areas where mopeds conflict with pedestrians, bicycle and/or vehicular traffic.

(continued)

Commuter Solutions Initiatives:

Transportation Demand Management activities continued for 2008-2009, including the use of the employee bus pass, campus bus, flex parking, and Community Car. Highlights are:

- Approximately 50% of university faculty/staff and 30% of hospital staff continue to commute to campus by modes other than driving alone.
- Continued success with the complimentary faculty/staff Madison Metro bus passes – almost 150,000 rides per month were provided.
- The new 84 route, the Eagle Heights Express, continues to draw strong ridership and remains popular with residents. The 80 and 85 routes remain the most heavily used of all Metro routes.
- Transportation Services continues to partner with Community Car and currently has eight vehicles placed on campus. Cars are currently located in lot 79 (University Hospital); lot 21 (Biotechnology); lot 6 (Helen C. White ramp); lot 29 (Welcome Center); lot 56 (Charter and Johnson streets); and 2 cars in lot 46 (Johnson and Frances streets).
- The \$1.6 million Campus Drive bike path opened to public use with great fanfare in the summer of 2008 with a children's parade, Bucky and the Badger Band.
- A new social marketing program began in January 2009 to bring personally tailored bus, bike and rideshare information to all university employees.
- Replaced 15 standard bus shelters with attractive and uniquely designed UW shelters with warm wooden benches and W crests.

IV. FUTURE ISSUES

- Continue to implement the Campus Master Plan/Transportation Master Plan objectives.
- Continue exploring ways to offset rising costs of all programs.
- Continue assessment of RFID (Radio Frequency Identification) for gate activation in parking ramps.
- Continue with improvements in RFID program in Lot 17.
- Review the disabled parking policy for updates and changes.
- Review the subsidized Madison Metro bus pass policy for updates and changes.
- Analyze the annual parking assignment process to possibly include priority for TDM measures.
- Continue to review changes to the moped policies, permit and parking management.
- Continue working on the Union South and WID/MIR parking and transportation needs.
- Work with School of Human Ecology and Gordon Commons projects to meet parking and transportation needs.
- Work with Charter Street Heating Plant and movement of 115 Mills Street projects.
- Continue to work with Grounds and Physical Plant on snow removal process and issues.
- Analyze department structure and hire a new associate director.
- Continue with the peer review process; last visit scheduled for November 2009. Final report to be completed by March 2010.
- Review results of internal Transportation Services audit.
- Revenue Control Access – Lots 79/75 and 63.
- Pay-by-Phone – complete conversion – sell the old Flex meters.
- Improve Transportation Services customer service phone tree.

(continued)

V. SUMMARY/RECOMMENDATIONS

The CTC once again applauds the efforts of Transportation Services to balance the complex and often competing needs of transportation users on campus. As traffic congestion continues to grow in the Madison region, the university, UW Hospital, Dane County, City of Madison, Village of Shorewood Hills, and major employers will need to continue to explore alternatives. A recently completed peer review of Transportation Services will provide a springboard to the review of core current and future transportation needs. For example, the CTC is working closely with Transportation Services to reassess the parking cost structure and moped demand on campus. A moped study and public meetings over the next year will highlight these activities. The cost of operating Transportation Services continues to increase at a rate greater than revenues. The CTC will work closely with Transportation Services as we approach another challenging budget cycle.

VI. COMMITTEE MEMBERSHIP 2008–2009

Faculty

Steven Ingham (sem I), Food Science, chair
David Noyce (sem II), Civil and Environmental
Engineering, chair
Jonathan Patz, Gaylord Nelson Institute
Jason Yackee, Law School

Chancellor appointees

Anne Habel, Molecular Biology
Carol Kvale, UW Hospital and Clinics
Coreen Williams, Institute for Research on Poverty

Academic Staff

Jason Bittner, Civil and Environmental Engineering
Tim Gloeckler, Wisconsin Union
Stephen Pudloski, Engineering Professional
Development

Non-voting

Gary Brown, Campus Planning and Landscape
Architecture
Gordon Graham (sem I), Transportation Services
Patrick Kass (sem II), Transportation Services

Students

Jo Matzner
Andrew Obernesser

Guest Representative

Alan Fish, Facilities Planning and Management

**AMENDED REPORT OF ELECTIONS
TO UW-MADISON FACULTY COMMITTEES FOR 2010-2011**

As a result of the regular elections held in April 2010, the following faculty members have been elected to the committees listed below. The vote breakdown is available upon request from the Office of the Secretary of the Faculty. A total of 824 eligible voters cast votes in the spring election.

COMMISSION ON FACULTY COMPENSATION AND ECONOMIC BENEFITS
(699 eligible voters cast votes in this election)

Associate Professor Richard Keller, Medical History and Bioethics (SMPH); arts and humanities
Professor Alan Lockwood, Curriculum and Instruction (EDUC); social studies
Professor Ann Macguidwin, Plant Pathology (CAL S); biological sciences

COMMITTEE ON FACULTY RIGHTS AND RESPONSIBILITIES
(692 eligible voters cast votes in this election)

Associate Professor Dominique Brossard, Life Sciences Communication (CAL S); social studies
Professor Mary Layoun, Comparative Literature (L&S); arts and humanities
Associate Professor Thatcher Root, Chemical and Biological Engineering (ENGR); physical sciences

LIBRARY COMMITTEE
(631 eligible voters cast votes in this election)

Associate Professor Eileen Cullen, Entomology (CAL S); biological sciences
Professor A. Baha Balantekin, Physics (L&S); physical sciences

UNIVERSITY COMMITTEE
(743 eligible voters cast votes in this election)

Professor Peter Lipton, Physiology (SMPH); biological sciences
Professor Ann Palmenberg, Biochemistry (CAL S); biological sciences

COMMITTEE ON COMMITTEES
*(Only members of the Faculty Senate are eligible to vote for candidates to serve on the
Committee on Committees; 88 senators cast votes in this election)*

Professor Maribeth Gettinger, Educational Psychology (EDUC); social studies (one-year term)
Professor Brent McCown, Horticulture (CAL S); biological sciences (four-year term)

**LIBRARY COMMITTEE
ANNUAL REPORT FOR 2009-2010**

I. Committee Charge

The Library Committee (LC) reviews, consults and advises on, plans for, and receives reports and recommendations on the performance of library services, automation, budget, administrative structure, and allocation of resources. Responsibility for keeping the faculty informed of major issues and for creating opportunities for the faculty to discuss priorities also falls to the committee. (See *Faculty Policies and Procedures* 6.46.B.)

II. Summary of Recommendations and Actions

Primary issues focused on by the LC during 2009-2010 included:

- A. Budget
Budget discussions centered on the outcomes of the Library Management Group process redesign, the base reduction issues that the campus and the libraries responded to including the reductions in FTEs, LTEs, and project appointments, and analysis of library operations.
- B. Collection Development
Further reductions in print subscriptions were made. There was an increase in open access publications. A large multi-year license was signed with Wiley/Blackwell that provides access to a greater number of journal titles for lower cost.
- C. Library Collaborations and Partnerships
Increasing collaborations and partnerships is a strategic priority of the libraries. Two important partnerships included the Go Big Read common book program and the Google Books/HathiTrust partnership.
- D. Campus Library Spaces
Discussions were ongoing regarding the importance of an off-site preservation shelving facility and the need to repurpose campus library spaces. LC is represented on the Campus Planning Committee and has over the years indicated their support to the planning committee and to the Faculty Senate for the off-site facility and the repurposing of campus library spaces.
- E. Library Usage
More than 4.2 million visitors come to campus libraries each year. The libraries continue to be successful in providing the resources and services that support the needs of students, faculty, and staff. LC has been an important resource in providing input regarding the needs important to campus faculty.
- F. Miscellaneous
Presentations were made throughout the year by campus librarians and other campus experts on issues of interest to the committee.

(continued)

III. Detail of Current/Past Year's Activities and Issues

A. Budget

1. Budget and staff reductions

The General Library System (GLS) staff provided ongoing reports to the LC regarding the budget and staff reductions that were being made. As of July 1, 2010 the GLS completed a 7.3 FTE reduction out of a total 9.3 FTE reduction that must be made by July 1, 2011. The GLS also reduced its budget by \$528,835, which is part of a larger reduction of \$746,135 that must also be made by July 1, 2011. The series of reductions represents a total cut in the base budget of \$1,087,135. These reductions have come from reducing collection budgets, supplies and equipment budgets, hours of operations, professional development and travel, and the personnel line.

The GLS is complying with an overall message from campus administration to downsize staff, consolidate services and programs, reassign staff based on priorities, use data to inform decisions, and align decisions with the goals and initiatives of the chancellor.

2. "Moving Forward"

The library management updated the LC on the redesign efforts that took place throughout the year in response to budget reductions. The "Moving Forward" principles include centralizing functional services, reducing service points, eliminating duplicative collections and formats, and circulating fewer collections. The libraries will continue to provide innovative services in areas including research collaborations, designing new learning facilities, managing non-bibliographic data/information, infrastructure for arts and humanities, transforming textbooks and course materials. See Appendix 1 for a summary of the redesign efforts and "Moving Forward" principles.

In 2010-2011 the libraries will make some reductions in library hours and student budgets and will want to help staff develop different skill sets to build strength in strategic areas; the value of the libraries is in the staff and the information resources that they manage.

3. Development and fund raising

The Library Committee has indicated that they would like to participate in future discussions on development and fund raising, and they support the libraries' progress on an annual giving campaign.

B. Collection Development

There are ongoing reductions to print journal subscriptions, and the libraries have elected to purchase electronic-only journal subscriptions with five major publishers representing more than 700 titles. Retaining the print copies of these journals adds 5-10 percent to the cost; these subscription conversions represent approximately \$50,000 in savings. Other publishers will be considered in 2010-2011. The libraries also joined the CIC-negotiated Wiley-Blackwell license, which has a 4% annual price cap and a 2.5% cancellation margin. It is a 3-year license (2010-2012).

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C. Library Collaborations and Partnerships

1. Go Big Read Common Book Program

Sarah McDaniel reported that the first year of the Go Big Read program in 2009 was a success with the author event drawing more than 8,000 people. The book was used in 131 classes, and more than 8,600 books were distributed to faculty, students, and staff. The second year of Go Big Read is underway with the chancellor's selection of *The Immortal Life of Henrietta Lacks* by Roberta Skloot. The author will make a presentation at the Kohl Center on October 25, 2010. Plans are underway by faculty to incorporate the book into their 2010 classes. The book will be distributed free to freshman students at convocation and at the Center for the First Year Experience office.

2. The Madison Initiative for Undergraduates (MIU)

The libraries reported on their desire to increase partnerships for projects developed for MIU funding. The Digital Studies Initiative will address services to undergraduates across disciplines and schools with four key areas of interest: media, visual, information, and technology literacy. This project offers an opportunity for collaboration with the libraries and undergraduate curriculums and supports new areas of study on campus. Some opportunities include: providing support for community involvement of digital studies; working with faculty and DoIT to create websites that integrate libraries with teaching and learning; providing spaces to support digital studies such as the media studio in College Library.

3. E-Textbooks and online study tools

Blair Bundy and John Thompson from DoIT provided information to the LC about an ongoing partnership with the libraries that is looking into the areas of e-textbooks and study tools and services, to help students and faculty. The libraries have talked with LC faculty members about possible partnerships in the development of an e-textbook.

4. Humanities

As part of the Year of the Humanities, Ken Frazier proposed the creation of a Digital Humanities Initiative that might result in a Digital Humanities Center that would be part of the libraries. It would be a space to support the community doing such work and would emphasize collaborative work environments. Such efforts are supported by the LC as well as faculty including Jon McKenzie and Michael Witmore, who is leading the Working Group for Digital Inquiry housed in Memorial Library.

D. Library Spaces

1. Preservation facility

There were ongoing discussions about the off-site shelving facility, and the libraries were finally successful in obtaining approximately \$2 million in funding from the campus for the development of such a facility. The facility is necessary as the libraries continue to add two linear miles of book per year to the collections. The libraries are appreciative to the LC for their constant support and representation of the libraries to the Faculty Senate.

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2. Repurposing library spaces

There are continuing efforts by the libraries to repurpose spaces throughout campus libraries in order to address growing and changing resource and space needs of faculty, staff, and students. There is an emphasis on thinking about what the future libraries should look like and what types of services will be needed in a 21st-century library. The LC will provide important feedback on these issues in discussions about the changing instructional and research needs of faculty and students.

E. Library Usage

The campus libraries report that usage continues to be strong. The libraries had more than 4.2 million visitors during the last year; the majority of those visitors were students. The libraries will work with LC and University Communications to sharpen constituents' understanding of how students use library spaces. Donors, external constituents, and others need to know the myriad activities that take place at campus libraries. Library administration is creating a multimedia presentation that will be used in presentations and communications to these constituencies. LC provided input into the areas that might be highlighted including: stop-action video in College Library during exam periods; students engaged in collaborative research in Special Collections or the art libraries; highlighting study rooms and special-purpose spaces and places being heavily used by students; using focus groups to get students to discuss their use of libraries; highlighting special resources and technologies that are available for students to use.

F. Miscellaneous

The LC was pleased to host presentations to learn more about library services and resources. David Null, director of University Archives and Records Management, presented an overview of services offered by the libraries through this unit. It is responsible for the records management of the university and houses the official university records. Staff of the unit are also responsible for documenting and preserving the history of the university. They provide outreach to campus groups, departments, and programs as well as to organizations and individuals across the state. New technologies and ways of sharing information have led to changes in how records are maintained, and new methods are being developed to provide access to the materials. Archives is developing large online collections of university documents including the Badger Yearbook, class albums, and oral histories, and some oral history clips are now available through iTunesU.

IV. Future Priorities for 2010-2011

- A. Building the off-site preservation facility
- B. Budget reduction discussions
- C. Collaborations with campus partners for library spaces and digital initiatives
- D. Scholarly communication and open-access needs on campus

V. Summary/Recommendations

The support and involvement of the LC in ongoing library activities continues to be very important. LC has been instrumental in conveying to the Faculty Senate and colleagues the importance of such issues as: the diminishing collections budget, the need for a preservation facility, and scholarly communication and open-access publishing. LC support is also important in creating additional opportunities for collaboration on a variety of activities from publishing to development.

(continued)

VI. Committee Membership (2009-2010)

Elected Faculty (voting members)

Timothy Allen (Botany)
Ivy Corfis (Spanish and Portuguese)
Cynthia Jasper (Human Ecology)
Joseph Kemnitz (Physiology), chair
Ernesto Livorni (French and Italian)
Katherine (Trina) McMahon (Civil and
Environmental Engineering)
John Pfothenauer (Mechanical Engineering)
David Weimer (LaFollette School of Public Affairs)

Ex officio (nonvoting members)

Phillip Braithwaite (Budget Planning and Analysis)
Jocelyn Milner (Academic Planning and Analysis)

Academic Staff (voting members)

Allison Kaplan (Library and Information Studies)
Pamela Wilson (UW Press)

Students (voting members)

No students were appointed

Librarians (nonvoting members)

Steven Barkan (Law Library; LCC liaison)
Kenneth Frazier (Director, General Library System)
Sarah McDaniel (Memorial Library)
Lisa Saywell (Memorial Library)
Edward Van Gemert (Deputy Director, General
Library System)

(continued)

Appendix 1
Library Management Group: Process Redesign Discussions, February-August 2009
Summary Report

Overview:

In the budget climate of this past year, the GLS Library Management Group (LMG) initiated a series of discussions, facilitated by Nancy Thayer-Hart of the Office of Quality Improvement. During these meetings, we reviewed GLS work processes in order to better align our resources with our priorities.

LMG reviewed current practices in five areas: technical services, administration, public services, information technology, and information resources (physical and electronic).

After each area was afforded an in-depth discussion of current practices, we identified the most important issues and divided them into areas that need attention now and areas that would soon need additional attention. We are now creating a process to examine current practices; when necessary, redefine best practices in those areas; and develop plans to achieve those best practices.

During the process, “anticipated budget reductions” became “real budget reductions,” creating a greater urgency to find ways to maintain excellent service with fewer resources.

Process:

The group began by defining the activities of each area. Because there is overlap among these activities, the planning areas were described and populated simply to help us focus our discussions on broad functional areas.

We also undertook a project to identify current use of staff resources in each area, providing an overall picture of FTE, by activity, in the various GLS libraries. This overview gave all LMG members better shared knowledge of the different approaches to managing our services and the work that goes on in each area at the broadest level.

For each area of discussion, we reviewed the strategic plan and the “moving forward” principles to help identify priorities within that area. We then looked for opportunities to do new things, form new partnerships, or possibilities to do existing things in new ways. We also considered activities that could be consolidated, handed off, or ended. Finally, we considered what metrics are available or appropriate for assessing activities.

As each area was discussed, issues that raised concerns about current practice or activities that were seen as growing in importance were identified for further evaluation.

Following the discussion of all five functional areas, each LMG member submitted no more than three priorities from each of the five areas for additional discussion. A wrap-up meeting allowed us to identify and agree upon some areas to begin pursuing as projects. In subsequent analysis, we also identified the status of various priorities, many of which involve work already being pursued by groups or committees.

(continued)

Outcomes:

The following areas were determined to need priority attention for process improvements:

- Public services space planning and assessment
 - Public services: consolidation of physical service points
- Information resources strategy
 - Reduction in print duplication across campus
 - E-journal/digital format for journals
 - Preservation policy
 - Shelving/space for collections – short- and long-term
 - Collection funding issues
 - Digital selection
- Overall space planning vision
- Staffing models into the future
- Web services and related support
- Resource discovery
- Donor/development efforts
- Technical services: review additional consolidation possibilities
- Reserves processing and collections: review consolidation possibilities
- Marketing and communication
 - Plan for strategic communications
- Human resources: retirements/succession planning
- Continued library roles for future:
 - Publishing
 - Repository strategy

Additional attention is also needed for:

- Google Initiative: move from project to fully integrated workflow (staff reallocation)
- Retrospective conversion (ensure continuation of efforts through staff reallocation)
- Selection framework across budget lines
 - Role of gift funds
- Acquisitions
 - E-licensing
 - Patron-driven acquisitions
- Information technology
 - R&D
 - Consolidation opportunities (infolab/library IT)
 - Cost/benefit assessment of IT projects
- Academic services and service points
 - Liaison
 - Scholarly communication
 - Faculty partnerships
- Overall UWDCC role
 - CTS/preservation/UWDCC relationship
 - Metadata
 - Selection
- Media, equipment, non-standard reformatting
- End-processing/local processing of materials
- CTS centralization/staff realignment
- ILL/DD funding models
- Administrative assessment needs
- Budget accountability

(continued)

Next steps:

A broad communication plan is necessary for sharing information about the process so far and plans to take the issues to the next step. LMG will report on the current state of activities already in place for each of the areas identified.

A general vision for the future includes:

- Focus on campus libraries as a whole
- Collectively serve the needs of the university community
- Need to meet differing needs of various patron groups/communities (no “one size fits all”)
- Library with and without space; with and without physical collections
- Redefined service model: focus on services provided
- Everything is changing: disruptive innovation

(continued)

Appendix 2

To: Library Committee
From: Richard Reeb
Subj: Shift to e-access in 2010 for major publishers' journals

Reasons for relying on e-journals and cancelling print subscriptions

- Users' preference for online access
- Shelving/space required for storing volumes
- Reduced binding costs
- Staff time required to manage and maintain print can be reallocated
- Reduced subscription costs

Publishers targeted for print cancellations in 2010

- Elsevier
- SAGE
- Springer
- Taylor and Francis
- Wiley-Blackwell

Why these publishers?

- Account for nearly \$3M of campus library expenditures
- Over 500 print subscriptions realizing a subscription savings of ca. \$50K
- Licenses with these publishers secure us ownership rights to online format
- Participants in either Portico or LOCKSS, means for UW Libraries to retain access to purchased content if their businesses fail

Impact of cancelling print by broad discipline

- Area Studies: 15%
- Humanities: 11%
- Sciences: 7%
- Social Sciences: 67%

UNIVERSITY ACADEMIC PLANNING COUNCIL
ANNUAL REPORT FOR 2009-2010

I. Functions

The University Academic Planning Council (UAPC) meets regularly to advise the provost on major program decisions, long-term academic plans, and related developments. It addresses university academic policy issues and provides for faculty, staff, and student participation in academic planning; assures that appropriate review and consideration are given to proposals for new majors, degrees, or certificates; makes recommendations on proposals to establish, change, or discontinue departments, centers, and center-like units; makes recommendations concerning the evaluation and review of academic programs; makes recommendations for policy related to new program development, program review, program array, and related issues; and provides oversight for the general education requirements.

The UAPC meets once per month during the academic year and as needed during the summer months. In 2009-10, the UAPC met eight (8) times: September 17, 2009; December 17, 2009; January 21, 2010; February 18, 2010; March 18, 2010; April 15, 2010; May 20, 2010; and June 21, 2010. Agendas and minutes for UAPC meetings are available from the Office of Academic Planning and Analysis and on-line at http://www.apa.wisc.edu/acad_plng.html.

II. UAPC Policy and Planning Discussions, Including Recommendations Developed or Adopted

A. Final Report of the Higher Learning Commission Reaccreditation Site Team Visit

Nancy Mathews, director of the Reaccreditation Project, presented results from the final report of the reaccreditation site visit team which resulted in a positive outcome for UW-Madison. Mathews highlighted the assurance section of the report, which describes how UW-Madison meets each of the criteria for reaccreditation, and the advancement section of the report, which contains the opinions and ideas of the reviewers and offers thought-provoking ideas for future action such as: enhancing administrative flexibilities; strengthening and aligning diversity initiatives; seeking creative solutions to providing competitive compensation for faculty and staff; continuing and expanding work on assessment of student learning; increasing coordination of international initiatives more explicitly; and rewarding and promoting outreach scholarship. Formal notice of reaccreditation, the reports, the self-study, and supporting documents are archived at <http://www.greatu.wisc.edu>.

B. Review of Obsolete Courses and Discussion of Course Proposal Process

With the endorsement of the UAPC, in April 2009 the Office of Academic Planning and Analysis and the Office of Curricular Services (Office of the Registrar) initiated a project to have departments review and consider deletion of courses that had not been taught in the past six years. Of the more than 13,000 courses on the books, 4,185 were flagged for review by departments. By December 2009, the departments and school/college curriculum committees had completed their reviews. Requests to delete a total of 2,420 courses had been sent on to the divisional committees. By May 2010 all divisional committees had approved the proposals to delete courses and by June 2010, approvals to delete interdivisional courses had been forwarded to the Office of Curricular Services.

The effort to delete obsolete courses highlights some challenges associated with the course change and course approval process. A common reason given for the reluctance to make changes in courses is that the current approval process is too cumbersome. A working group was convened in summer 2009 to develop a streamlined, on-line process for proposals for course changes (additions, deletions, changes). A faculty

(continued)

advisory committee was appointed by the University Committee for the course proposal process working group. The working group met with the faculty advisory committee in September 2009. However, the working group made little progress in 2009-10 because programmer time was mostly consumed by other projects such as Course Guide and the Human Resources System implementation.

C. Restructuring UW-Madison's Research Enterprise

At the September 2009 meeting, Provost DeLuca provided information on ideas for restructuring the research enterprise. He reminded the UAPC about upcoming listening sessions and encouraged council members to attend and participate in the discussions.

D. Annual Report from the Undergraduate General Education Committee (UGEC)

Nancy Westphal-Johnson, chair of the University General Education Committee (UGEC), presented the 2008-09 Annual General Education Report as requested annually by the UAPC. Activities undertaken by the UGEC in the past year included implementation of a policy requiring satisfaction of the Quantitative Reasoning A requirement before students are eligible to take a Quantitative Reasoning B course; central contributions to UW-Madison's successful reaccreditation project documents and site visit; and development of a plan for an assessment of student learning in Communication A courses. Future projects include establishing the baseline data needed for the assessment of Communication A courses and planning for an assessment of learning outcomes in ethnic studies courses. More detailed information is available at the UGEC web site: <http://www.ls.wisc.edu/gened/AssessmentReports.htm>.

E. Annual Report from the University Assessment Council

Mo Noonan Bischof, co-chair of the University Assessment Council (UAC) and assistant vice-provost, presented the council's full report and described the role of the UAC in terms of coordinating assessment activities as well as providing some limited funding for assessment initiatives (including the assessment of general education). An overview of assessment activities was included as part of the reaccreditation documentation, and based on that information the reaccreditation site visit team saw that assessment is taken seriously at UW-Madison. Future plans are to enhance professional development for staff engaged in assessment activities, to integrate assessment into the concept of the "Wisconsin Experience," and to update the 2003/2008 University Assessment Plan. Annual reports and other information about student learning assessment are posted on-line at <http://www.provost.wisc.edu/assessment/>.

F. Annual Grade Distribution Report

The UAPC reviewed an annual report on grade distributions showing the distribution of grades in undergraduate courses with multiple sections. The report highlights sections within the same course that have different grading patterns. This analytic presentation is used because it reflects concerns raised by past UAPC members about a potential fairness issue if the grade seems dependent on the section. Discussion focused on the need for departments to recognize these distribution differences as problems. There were no specific recommendations made for new actions. The grade distribution report was sent to the departments that have courses included in the report. The report is posted at http://www.apa.wisc.edu/degrees_grades.html.

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G. *Centers and Institutes*

By UAPC guidelines established in 2004, a review of the list of centers is to be conducted every five years, and that review was due in 2009-10. Before initiating a review, a subcommittee of the UAPC was charged to review and discuss the centers and institutes guidelines. The review of centers to be conducted every five years was intended to determine if all of the formally approved centers are still viable and vibrant and if additional centers are ready for approval. In addition, there is a need to know more about each center, such as physical space used, activities conducted, and purpose. A subcommittee of the UAPC was appointed in December 2009 to review the current guidelines in advance of a review of the list of centers and institutes. The subcommittee's work will be finalized over the summer and early in the 2010-11 academic year. The subcommittee membership includes Judith Burstyn (chair), Dan Schaefer, Mary Ray, Ron Kalil, Elaine Klein, and Erik Paulson.

H. *Annual Report on Program Review and Low-Enrollment Majors*

The annual report on program review included the UAPC policy on program review and low-enrollment programs, a process overview flowchart, and the 2009 annual report to UW System Administration on program review and program planning. In summary, most academic programs have been reviewed in the past ten years, and most of those that have not been reviewed have a review in process or have a review scheduled. Several special reviews were to be conducted in 2009-10. Most of those are for low-enrollment programs that require a report from the dean to the provost by the end of the 2009-10 academic year. Detailed program review guidelines and annual reports are available on line at http://apa.wisc.edu/acad_plng_ProgramReview.html.

I. *Revised Program Review Guidelines and Low-Enrollment Guidelines*

Program review guidelines were formally established by the UAPC in 1995. A revision of the 1995 guidelines was requested at the March 2008 UAPC meeting when UAPC members recommended that program student learning outcomes and the Wisconsin Experience be integrated into program review guidelines. In 2009-10, the council discussed drafts of revised guidelines at four meetings. Key features of the program review process are:

- All programs are to be reviewed at least once every ten years (same as 1995);
- The Office of the Provost and Academic Planning and Analysis monitor program reviews and oversee the process (same as 1995);
- Deans are responsible for the review of programs in their school/college (same as 1995);
- Low-enrollment programs are flagged for special attention and review in the year that they go into low-enrollment status (same as 1995);
- Deans are expected to summarize the findings of a program review for program faculty and to send that summary report to the provost as part of the annual report on program review (new);
- Program review guidelines now apply to certificate programs as well as majors (new);
- Program review should examine alignment with institutional strategic priorities and the Wisconsin Experience practices (new);
- Self-study guidelines are provided for use by schools and colleges that have not developed their own guidelines (new).

The threshold for low-enrollment status was discussed at length. For most programs, the existing threshold for identification as low-enrollment – fewer than five degrees in five years – will remain in place. For undergraduate programs that are offered at more than half of the UW campuses, a higher threshold – 25 degrees in five years – will apply. The system-wide standard for undergraduate programs that are offered

(continued)

at more than half of the UW campuses was included to align UW-Madison standards with UW System standards adopted by the Board of Regents in June 2010. Currently, no UW-Madison programs are low-enrollment at the system-wide threshold, and because these tend to be programs that have high enrollments, UW-Madison programs are unlikely to be adversely impacted by aligning the UW-Madison and system-wide policies.

The revised program review guidelines are appended to this report. They are posted on-line at http://www.apa.wisc.edu/acad_plng_ProgramReview.html.

J. Revised Guidelines for Joint Reviews

Joint reviews are conducted five years after initial implementation of a new academic program. They are referred to as “joint reviews” because they are conducted jointly between UW-Madison and UW System Administration. The council reviewed and adopted revised guidelines to create a single document that combined current UW System guidelines and recent UAPC actions related to the joint reviews. Changes included specifications for expanded composition of joint review committees, a statement of the responsibilities of the committee chair, the requirement that the committee provide a formal recommendation to continue the program, clarification that the program faculty are responsible for conducting the self-study, and guidance for a range of possible outcomes of the review. The guidelines are made available to units that have programs scheduled for a joint review. The guidelines are posted on-line at <http://www.apa.wisc.edu/acadprogchg.html>.

K. Course Guide

UAPC received demonstration of the Course Guide that went live in June 2009. The Course Guide, inspired by the Biological Sciences Course Guide, is a cross between the course schedule information and the undergraduate/graduate catalogs, with added student-friendly functionality and features made possible in the on-line environment. Future improvements include the coordination between students/advisors and departments to create “favorites” lists (e.g., “Math courses for non-math majors”) and a merger with enrollment functions to replace the now-separate “Schedule of Classes.” The Course Guide Advisory Committee will be exploring options on how to collect instructor-provided content to enhance information available on Course Guide (e.g., syllabus, video clip, research, etc.). UAPC members discussed the pros and cons of having such a rich source of information readily accessible and, as a result of that discussion, the Course Guide Advisory Committee has been asked to explore this topic in more depth.

L. Academic Misconduct Transcript Notation

Representatives of the Office of the Dean of Students and the Office of the Registrar met with the UAPC for a preliminary discussion about adding a notation to the transcript for cases of academic misconduct. This will be an on-going topic for discussion in 2010-11.

III. Academic Program Changes Approved, July 2009 through June 2010

The University Academic Planning Council considered and recommended the formal academic actions listed below. Frequently, the UAPC considers these formal academic actions in the context of broader academic planning discussions. In 2009-10, those broader discussions included discussions about the conduct of joint reviews and program reviews.

(continued)

A. *Majors and Degrees*

Entitlement to Plan

Undergraduate major, Environmental Studies, Nelson Institute for Environmental Studies and College of Letters and Science

Joint Reviews Completed

BS-Engineering Physics, Department of Engineering Physics, College of Engineering

MFA-Creative Writing, Department of English, College of Letters and Science

PhD-Second Language Acquisition, Language Institute, College of Letters and Science

Discontinued

MS/PhD in Environmental Monitoring, Nelson Institute for Environmental Studies

BS-Clinical Laboratory Science, School of Medicine and Public Health

Renamed/Restructured

Undergraduate major, Agricultural Journalism renamed Life Sciences Communication, Department of Life Sciences Communication, College of Agricultural and Life Sciences

Merger of four undergraduate degrees (BS-Natural Sciences, BS-Natural Resources, BS-Agricultural Sciences, BS-International Agriculture and Natural Resources) into a single Bachelor of Science degree, College of Agricultural and Life Sciences

Undergraduate major in Women's Studies renamed Gender and Women's Studies, Department of Gender and Women's Studies, College of Letters and Science

Master of Arts-Women's Studies/Gender Studies degree and major renamed Master of Arts-Gender and Women's Studies, Department of Gender and Women's Studies, College of Letters and Science

The academic and administrative home of the MS-Medical Genetics transferred from the Department of Medical Genetics to the Department of Pediatrics, both in the School of Medicine and Public Health

Admissions Suspended

BS-Agricultural Education, College of Agricultural and Life Sciences (follow-up report required by October 2013)

(continued)

B. *Options and Sub-majors*

New

MS-Statistics, Option: Biostatistics, Department of Statistics, College of Letters and Science

MS in Business: Real Estate and Urban Land Economics, Option: Global Real Estate Masters (GREM), School of Business

C. *Certificates*

New

Certificate in Entrepreneurship (for undergraduates), Department of Management and Human Resources, School of Business

Renamed/Restructured

Cytotechnology Certificate (and program) transferred from School of Medicine and Public Health to the Department of Genetics, College of Agriculture and Life Sciences

Certificate in Women's Studies at the Undergraduate Level renamed Certificate in Gender and Women's Studies at the Undergraduate Level, Department of Gender and Women's Studies, College of Letters and Science

Certificate in Women's Studies at the Graduate Level renamed Certificate in Gender and Women's Studies at the Graduate Level, Department of Gender and Women's Studies, College of Letters and Science

D. *Academic Departments*

New

Dance Department, School of Education

E. *Course Subject Listings (Timetable Departments)*

New

Pharmacy, School of Pharmacy

Discontinued

Agricultural Library, College of Agricultural and Life Sciences

(continued)

F. *Centers and Institutes*

Established

Mayrent Institute for Yiddish Culture, in the Mosse/Weinstein Center for Jewish Studies, College of Letters and Science

J.F. Crow Institute for the Study of Evolution, Department of Genetics, College of Agriculture and Life Sciences

Renamed/Restructured

Women's Studies Research Center renamed Center for Research on Gender and Women, Department of Gender and Women's Studies, College of Letters and Science

IV. Future Issues

The UAPC will continue to address issues relevant to its purpose of advising the chancellor and provost on university academic program issues. These issues are expected to continue to include overseeing program review policies, general education requirements, monitoring assessment of student learning, and reviewing academic policies. Topics anticipated for 2010-11 include a review of centers and institutes, consideration of guidelines for sequential and dual degrees with international universities, and transcript notations of academic misconduct.

V. Summary

In 2009-10 the UAPC addressed academic issues relevant to many aspects of its purpose as defined by *Faculty Policy and Procedures*: accreditation, program review, joint reviews, general education, obsolete courses, the course proposal process, and Course Guide. As part of its responsibility for appropriate review and consideration of requests for new programs, the UAPC acted on a large number of academic program proposals as listed above.

VI. University Academic Planning Council Membership 2009-2010

Standing Members

Carolyn "Biddy" Martin (chancellor)
Paul DeLuca, Jr. (provost), Chair
Martin Cadwallader (dean, Graduate School)

Administrative Member Appointed by the Provost

Gary Sandefur, dean of the College of Letters and Science

University Committee Representative

Judith Burstyn, Chemistry

Academic Staff Executive Committee Appointee

Mary Ray, Law School

(continued)

Divisional Committee Appointees (Term Expires)

Chris DeMarco, Electrical and Computer Engineering, Physical Sciences Division (2011)

Gary Green, Community and Environmental Sociology, Social Studies Division (2012)

Ronald Kalil, Ophthalmology and Visual Sciences, Biological Sciences Division (2013)

Jon McKenzie, English Department, Arts and Humanities Division (2010) (completing T. Schaub's term)

University Committee Faculty Appointees (Term Expires)

*Lisa Forrest, Surgical Sciences (2011)

*Kenneth Potter, Civil and Environmental Engineering and Nelson Institute (2013)

Daniel Schaefer, Animal Science (2012)

Wendy Way, Human Ecology (2010)

**also a member of the Campus Planning Committee*

ASM Student Appointee (nonvoting, one-year appointment)

Erik Paulson

(adopted version follows this original version)

**UNIVERSITY COMMITTEE RECOMMENDATION TO AMEND
FACULTY POLICIES AND PROCEDURES TO PERMIT THE APPOINTMENT OF
ACADEMIC STAFF TO SERVE AS CO-CHAIRS OF THE COMMITTEE ON RETIREMENT
ISSUES AND THE COMMITTEE ON WOMEN IN THE UNIVERSITY**

Background:

The Committee on Retirement Issues and the Committee on Women in the University both address issues that are of equal importance to faculty and academic staff. The retirement issues committee has equal representation from faculty and academic staff, plus representation from the UW Retirement Association. The Committee on Women has nine faculty and six academic staff members. Both committees recommend that *Faculty Policies and Procedures* be amended to permit faculty/academic staff co-chairs. The University Committee supports such an amendment.

In 2001, the Faculty Senate considered whether to allow faculty and academic staff to serve as co-chairs of seven different chapter 6 committees, but at that time the senate declined such a broad change to committee leadership. Over the last several years, both committees have asked that the University Committee, on an annual basis, grant waivers of FPP and appoint faculty/academic staff as co-chairs. The UC has granted those requests and believes that such arrangements have been supportive of the inclusive and collaborative climate on the committees.

Given the success of the co-chair arrangements and the goodwill that they have fostered on those committees, the University Committee therefore recommends that *Faculty Policies and Procedures* be amended to formalize the co-chair appointment option. If adopted, the appointing authority of committee co-chairs would continue to reside with the Committee on Committees and the University Committee as currently specified in *FPP*.

6.50. COMMITTEE ON RETIREMENT ISSUES.

A. MEMBERSHIP. The Committee on Retirement Issues shall include the following members:

1. Five active faculty members appointed by the University Committee.
2. Five active academic staff members.
3. Ten retired members appointed by the UW-Madison Retirement Association.
4. The chair shall be appointed from among the faculty members appointed pursuant to section A.1. Academic staff appointed pursuant to A.2. may be appointed to serve as co-chair.

6.56. WOMEN IN THE UNIVERSITY, COMMITTEE ON.

A. MEMBERSHIP. The Committee on Women in the University consists of the following members:

1. Nine faculty members appointed for terms of three years.
2. Six academic staff members.

(continued)

3. The associate vice chancellor responsible for women's issues and the director of the Office for Equity and Diversity, ex officio, non-voting.
4. The chair shall be appointed from among the faculty members appointed pursuant to section A.1. Academic staff appointed pursuant to A.2. may be appointed to serve as co-chair.

(As adopted by the Faculty Senate at its meeting on 1 November 2011)

**UNIVERSITY COMMITTEE RECOMMENDATION TO AMEND
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