

SOE CASI Annual Report 2010-2011

School of Education Committee on Academic Staff Issues Members:

Rosemary Bodolay – Department of Art

Fran Breit - Center on Education and Work

Ryan Comfort – Office of Undergraduate Recruitment and Retention

Linda Endlich – MERIT Media

Ann Fillback-Watt - Center on Education and Work

Ben Fortney - Office of Testing and Evaluation Services

Julie Ganser – Department of Art

Ann Halbach - Education Portfolios and Career Services

Melissa Amos-Landgraf – Associate Dean for Administration

Trici Schraeder – Department of Communicative Disorders

Mary Thompson-Shriver—Education Academic Services

Carole Trone – Educational Outreach and Partnerships

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Mission Statement

The Committee on Academic Staff Issues (CASI) shall advise the Dean on the formulation and review, and shall be represented in the development, of all policies and procedures concerning academic staff members of the school, including personnel matters.

Overview of 10-11 CASI Activities

Ambassador visits

CASI welcomed 17 new academic staff members to the School of Education. At personal visits, CASI members shared information about self-governance at UW Madison, CASI activities and projects, and the School of Education policy and organizational structures.

Election

The CASI election was held in May. Nominations for candidates were solicited from all academic staff in the SoE May 3 - 6 with the voting occurring May 13-27. Elected to a two-year term ending in June, 2013 were Rosemary Bodolay, Ann Fillback Watt, Ben Fortney, Ann Halbach, Christine Maidl Pribbenow, and Rebecca Quigley. Dean Julie Underwood appointed Trici Schraeder, and Nancy Blake to the committee for a one-year term ending in June, 2012. Fran Breit was elected as the SOE Academic Staff Representative to the APC through Spring 2013.

Performance Review Initiative

CASI continued to work with SoE HR to hone the proposed process for Academic Staff Evaluations.

Professional Development Grant Program

SoE Professional Development grant program was launched 2010-11. Funding provided is intended to assist academic staff members in participating in meaningful professional development activities for which funding might not be otherwise available.

The first round of grant applications in October 2010 were approved to fund three separate projects totaling \$6,100 with departmental support. These included \$1200 to fund a continuing study on coastal wetlands in Louisiana and incorporate this study into curriculum for the elementary education science course; \$4,000 for departmental attendance at conference; and, \$600 for language instruction to improve communication with bilingual students.

The second round of grant applications in April 2011 were approved to fund \$3550. Projects included \$800 for language course to improve communication needs with minority students; and, \$2700 for participation in a management institute.

Summary reports from grantees will be posted on the professional development grant website, currently in development.