

**\*\*\* 1992 ASEC BALLOT \*\*\***

YOU MAY VOTE FOR A MAXIMUM OF THREE CANDIDATES

INITIAL ASEC SLATE

<u>NAME</u>	<u>DISTRICT</u>	<u>COLL/SCH/DIV</u>
____ JOHN BENSON	76	GRAD
____ CATHERINE MIDDLECAMP	13	L&S
____ STEPHEN A. MYRAH	07	ACAD SVCS
____ COLLEEN PAUL	61	MACC
____ CHARLENE TORTORICE	10	EDUC
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NOTE: NOT MORE THAN TWO OF THE NINE MEMBERS OF ASEC MAY BE FROM THE SAME ASSEMBLY DISTRICT, AND NOT MORE THAN THREE CAN BE FROM THE SAME COLLEGE, SCHOOL, OR DIVISION.

CONTINUING ASEC MEMBERS

<u>NAME</u>	<u>DISTRICT</u>	<u>COLL/SCH/DIV</u>
BONNIE ALBRIGHT	48	HS/MED
PHILLIP J. HELLMUTH	03	L&S
LARRY LOCKWOOD	07	ACAD SVCS
JUDY A. PETERSON	17	CALS
GRAYSON SCOTT	34	HS/MED
JANICE C. WHEATON	62	ATHL

NOTE: THERE ARE NORMALLY SIX CANDIDATES. THE NOMINATING COMMITTEE MADE AN ENORMOUS EFFORT AND FOUND NINE OUTSTANDING CANDIDATES, BUT FOUR OF THEM FELT THEY HAD TO WITHDRAW. WHILE THERE ARE THREE LINES ABOVE FOR WRITE-IN CANDIDATES, THE BEST SOLUTION WOULD BE FOR MORE ACADEMIC STAFF TO CONSIDER SERVING THE UW-MADISON BY SEEKING ELECTION TO ASEC. IT DOES INVOLVE TIME (ALMOST EVERY MONDAY MORNING FROM 9 TILL 12), VOLUMES OF MATERIALS TO READ, AND SOME TIME AND EFFORT ON PARTICULAR ISSUES OUTSIDE OF THE MONDAY MEETINGS. PARTICIPATION CAN BE VERY REWARDING. YOU HAVE THE OPPORTUNITY TO DEAL DIRECTLY WITH ISSUES AFFECTING ACADEMIC STAFF, FACULTY, STUDENTS AND THE FUTURE OF THE UNIVERSITY. THINK SERIOUSLY ABOUT BECOMING A CANDIDATE NEXT YEAR!

MAIL BALLOTS TO BOB MILLER, 264 BASCOM HALL.  
BALLOTS MUST BE RECEIVED IN 264 BASCOM BY MARCH 9, 1992.

## JOHN M. BENSON

I have been an academic staff member in the Space Science and Engineering Center since 1967, and am titled "Associate Instrumentation Inovator," whatever that is. I have been a member of the Academic Staff Assembly since it began. I am committed to shared governance as the best way for us to gain input and insight into the decision making process, and oppose more confrontational models, such as collective bargaining.

Surrounded by a wall of bureaucracy, we must be sure our role remains constructive, or we ourselves become just another brick in the wall.

## CATHY MIDDLECAMP

Count me in if you want somebody to speak to the talent and the professional abilities of the academic staff on this campus. I've been at UW-Madison since 1979, have "seen a lot," and have represented District 13 in the Academic Staff Assembly for two terms.

As Director of the Chemistry Learning Center, I teach, supervise staff, and coordinate with others on campus who work with at-risk students. I serve on a number of campus-wide committees that relate to education and student retention. I also spend time writing articles, giving presentations, and preparing grant proposals.

Over the years, I've enjoyed opportunities for interaction with academic staff members all across campus. In the process of meeting and working with a number of you, I have come to appreciate the variety of roles in which we serve, the importance of our work, and the professional nature of our positions. If elected, I would want to use my knowledge to be a strong advocate for our professional needs.

## STEVE MYRAH

(Steve Myrah, Sr. Adm. Prg. Spec/Financial Aids, ACAD SVCS, District 7)

I would very much like to continue to serve the academic staff as a member of ASEC, based upon both my ASEC experience to date (3 years including 1 year as Chair) and an extensive background in academic staff-related activities going back to 1974--a record which I believe indicates a strong interest in the welfare of academic staff.

I was a founding member of the Madison Academic Staff Association (MASA) and have served that organization in a variety of posts ever since, including its presidency (1985-86). MASA work frequently involved many extra hours, ranging from envelope stuffing to legislative lobbying. I also served with a number of campus and professional organizations, notably the Student Personnel Association (Executive Committee 1983-85); the Academic Services Staff Development Committee (1982 - present); the Wisconsin Council on Financial Aids (1984-86, serving as Chair 1985-86). I am no stranger to committee work, extra hours or leadership roles, and I would like to continue to place my experience at the disposal of the academic staff and Assembly.

We are on the verge of big things--Quality Reinvestment a.k.a. re-allocation and a Commission on Compensation for faculty and academic staff. The latter will have a large effect on our future. Will faculty and academic staff be de-coupled from the state pay plan? Will academic staff be cut adrift? I want to be in a position to see that this does not happen. Once, just once, I would like to play a role in something that produces a happy outcome for academic staff--economically and professionally. And, after that, I would like to fade away.

## COLLEEN R. PAUL

As an Information Processing Consultant with MACC, I am a project leader in charge of publications and short courses. I have been at MACC for seven years. No stranger to this campus, I was born and raised in Madison and graduated from the UW with a degree in Political Science.

Professionally, I am on the board of MADACM as the newsletter editor, and a recent member of the local chapter of ASTD (American Society for Training and Development). I am also a part of the newly-formed HRD network on campus. I was appointed to a campus-wide committee for hearing employee grievances and served on a grievance panel.

Involvement in the grievance process involving an academic staff member made me acutely aware of the lack of documented rights for academic staff on the job. I would like to see the campus address issues of legal rights to job security, periodic performance reviews, working conditions, pay equity, professional development, and a facilitated grievance procedure.

## CHAR TORTORICE

(Associate Director, Testing & Evaluation Services, 14.5 years as academic staff member)

I have spent my entire tenure here at UW-Madison in the Office of Testing and Evaluation Services. Prior to working at UW-Madison, I was a guidance counselor with the public schools, and before that I worked in a personnel department to finance my education.

I have always been active in whatever policy groups have been available--way back to Student Council days. Here at UW-Madison, I have had the privilege of serving on the following committees: Academic Staff Committee (served two terms, including terms as vice chair and chair), UW System Academic Staff Representatives, Board of Regents Job Security Committee, Board of Regents Task Force on the Status of Women, the Undergraduate Education Committee, the University-High School Curriculum Liaison Committee, the Campus Advisory Committee to the Office of Quality, the Child Care Committee, the Parking and Transportation Committee, the Placement Advisory Committee, the School of Education Standards Committee, the School of Education Equity Action Committee (one term as chair), ASEC's Nominating Committee (one term as chair), and have served in various capacities in the Madison Academic Staff Association (including the president series). Each committee assignment has been a great opportunity to learn more about the inner workings of the university and to have a chance to influence policy before it is "locked in stone."

My interest in academic staff issues parallels my interest in true university governance. We are all part of a team and have the responsibility to assure that the processes over which we have control result in quality services. Academic staff have only recently been seen as team players, and now we need to move forward into the front line.

I believe that my background in both administration and governance issues would help me be an effective ASEC representative. I think it is vitally important for all of us to become active in governance throughout our careers. I think it is just as important to know when it is time to back off and let new ideas take hold. After several years of being somewhat reserved in a governance role, I am ready to get more involved.