

**Committee on Disability, Access, and Inclusion
Activities 2019-20**

Helped shape through feedback and endorsed via letter the new Disability Accommodation Policy for Employees, Student Assistants, Employees-in Training, Student Employees, and Job Applicants

Helped shape through discussion and feedback and then endorsed via letter the new Central Funding Policy for Sign Language Interpreting, CART (speech-to-text), and Media Captioning.

Discussed and evaluated University of Wisconsin Faculty Document 1071

Participated in evaluation of new Vice Provost for Academic Operations, Vice Provost for Faculty and Staff Programs, and Vice Provost for Teaching and Learning by serving on search committee, attending presentations, and providing feedback to search committee

Participated in selection of the new ADA Coordinator by serving on search committee, attending presentations, and providing feedback to search committee

Contributed to the search for a faculty-level Deaf Access and Equity scholar, which CDAI Chair Gernsbacher chaired

Participated in drafting a resolution to the Division of Diversity, Equity & Educational Achievement to adopt a Disability Justice approach to their work.

Provided feedback and endorsed via letter Disability Pride Madison's application for support to the Madison Arts Commission.

Evaluated and provided feedback on the UW-Madison Inclusive Teaching Workshops

Appointed first-time postdoctoral fellow (acting) member of the CDAI

Contributed to the Web (Digital) Accessibility Policy

Met with met with Steven Cramer, Vice Provost for Teaching and Learning, to discuss increasing instructional access

Meet with Jennifer Klippel Director of UW-Madison's Budget Office, to learn about general principles and methods of UW-Madison budgetary decision making

Planned to participate in the Teaching & Learning Symposium (which was cancelled due to COVID)

After transition to remote learning/teaching, identified barriers experienced by students, staff, and faculty with disabilities in virtual participation in UW-Madison life and work

Committee on Disability, Access, and Inclusion

Membership

2019-20

- A. Three Faculty
 1. Morton Ann Gernsbacher, Chair, Professor, Psychology [magernsb@wisc.edu]
 2. Elizabeth Bearden, Professor, English [ebearden@wisc.edu]
 3. Adrian Treves, Professor, Gaylord Nelson Institute for Environmental Studies [atreves@wisc.edu]
- B. Three Academic Staff
 1. Lisa Lenertz-Lindemer, Environmental Health Specialist, Facilities Planning & Management [lenertzlinde@wisc.edu]
 2. Sara Scott, Outreach Specialist, UW School of Medicine and Public Health [sfscott@wisc.edu]
 3. Tim Markle, Senior Outreach Specialist, Waisman Center [markle@waisman.wisc.edu]
- C. Two University Staff
 1. Jill Hamann, Environmental Program Associate, Environmental Sciences [jhamann2@wisc.edu]
 2. Vacant
- D. One Postdoc: Jeffrey Zemla, Psychology [zemla@wisc.edu]
- E. Two Students (one undergraduate and one graduate or professional school student):
 1. Catherine Schiesl, undergraduate student [schiesl@wisc.edu]
 2. Apoorv Saraogee, graduate student, Chemical & Biological Engineering [saraogee@wisc.edu]
- E. ADA Coordinator (ex officio voting): Jaimee Gilford, acting [jaimee.gilford@wisc.edu]
- F. McBurney Disability Resource Director (ex officio voting): Mari Magler [mari.magler@wisc.edu]
- G. Office for Equity and Diversity Disability Coordinator/Employment (ex officio voting): Barbara Lanser [barbara.lanser@wisc.edu]
- H. Facilities, Planning and Management Accessibility Specialist (ex officio voting): Top Tantivivat [top.tantivivat@wisc.edu]
- I. Digital Technology Accessibility Director (ex officio voting): Phyllis Treige [phyllis.treige@wisc.edu]

Function

1. Advise the University ADA Coordinator and relevant institutional units with primary responsibility for ADA compliance and support their work to ensure the policies, programs, and services of the institution are accessible for students, employees, and guests of the university who have disabilities.
2. Guide or contribute to assessment outcomes leading to improvements in the campus experience.
3. Promote educational activities that support an inclusive campus community and compliance with laws relating to individuals with disabilities.
4. Review applicable policies and practices. Recommend new policies, practices, or changes to existing policies or practices to campus governance bodies or institutional leaders, as appropriate.
5. Lead and/or participate in university initiatives designed to measure campus climate, increase the diversity of the campus community, and improve the experiences of people with disabilities.

Subcommittee on Instructional Access

FUNCTION: Review policies and procedures and recommend changes to ensure the instructional environment is accessible to students with disabilities.

Develop and/or recommend best practices and training for instructors on accessible and inclusive instructional design.

Instructional access includes but is not limited to classroom, laboratory, internship, externship, study abroad and field experiences; admission and application processes; grading; curriculum requirements.

MEMBERSHIP:

One faculty (co-chair) - Adrian Treves

McBurney Director (co-chair) - Mari Magler

One academic staff - Lisa Lenertz-Lindemer

One student - Catherine Schiesl

Digital Technology Accessibility (Associate) Director - Phyllis Treige

Members on an As-Needed Basis:

Division of Student Life representative

Libraries representative

Office of Admissions and Recruitment representative

Teaching Academy representative - Adrian Treves

University Health Services representative

Vice Chancellor for Research and Graduate Education or designee

Subcommittee on Employment Access

PURVIEW:

Matters concerning the recruitment and retention of employees with disabilities

Policies regarding the provision of reasonable accommodations in the workplace

Education and training regarding workforce members with disabilities.

MEMBERSHIP:

One faculty (co-chair) - Elizabeth Bearden

Office for Equity and Diversity Disability Coordinator/Employment (co-chair) - Barbara Lanser

One academic staff - Tim Markle

One university staff - Jill Hamann

One postdoc - Jeffrey Zemla

Facilities, Planning and Management Accessibility Specialist - Top Tantivivat

Members on an As-Needed Basis:

Division of Diversity, Equity and Educational Achievement representative

Office of Human Resources representative

Office of Legal Affairs representative

UW Marketing representative

Teaching Academy representative - Adrian Treves

Graduate Student representative - Apoorv Sarogee

Subcommittee on Digital and Physical Access

FUNCTION:

Ensuring that the physical and digital environment and processes that underlie these environments (i.e., procurement, training, utilization policies, etc.) are accessible to students, employees, and visitors with disabilities.

MEMBERSHIP:

One faculty (co-chair) - Morton Ann Gernsbacher

Digital Technology Accessibility (Associate) Director (co-chair) - Phyllis Treige

One academic staff - vacant

One university staff - Sara Scott

One student - Apoorv Saraogee

McBurney Disability Resource Director or designee - Mari Magler

Facilities, Planning and Management Accessibility Specialist - Top Tantivivat

Members on an As-Needed Basis:

Libraries representative

Recreational Sports representative

Athletics representative

Transportation Services representative

Housing representative

Wisconsin Union representative

UW Marketing representative

UWPD representative

Employee Disability Accommodation Specialist - Jennifer (Jenn) Streator